nonfiction COMPREHENSION bundle

8th Grade

NONFICTION 7TH & 8TH GRADE RI.7.1/8.1

INFERENCING & EXPLICIT ANALYSIS

NONFICTION 7TH &

CENTRAL IDEA & SUMMARY

NONFICTION 7TH & 8TH GRADE RI.7.6/8.6

AUTHOR'S POINT OF VIEW & PURPOSE

NONFICTION 7TH & 8TH GRADE RI.7.5/8.5

ANALYZE TEXT STRUCTURE

NONFICTION 7TH & 8TH GRADE RI.7.9/8.9

ANALYZE MULTIPLE & CONFLICTING VIEWS

NONFICTION 7TH & 8TH GRADE RI.7.8/8.8

EVALUATE ARGUMENTS & CLAIMS IN A TEXT

NONFICTION 7TH & 8TH GRADE RI.7.4/8.4

MEANING OF WORDS & PHRASES

NONFICTION 8TH GRADE RI.8.3

ANALYZE CONNECTIONS IN A NONFICTION TEXT

PRINTABLE VERSION

Mag CORE

8 Units Covering Nonfiction Standards for 8th Grade

LEXILE®

Evaluate Arguments & Claims

Readers trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.

MAIN ARGUMENT
a statement an author is trying to prove

SUPPORTING CLAIMS
statements that support the main argument
Claims should be fair and balanced.

EVIDENCE
proof that supports the claims
Evidence should be relevant and reliable.
- facts, examples, quotes, statistics, expert opinions

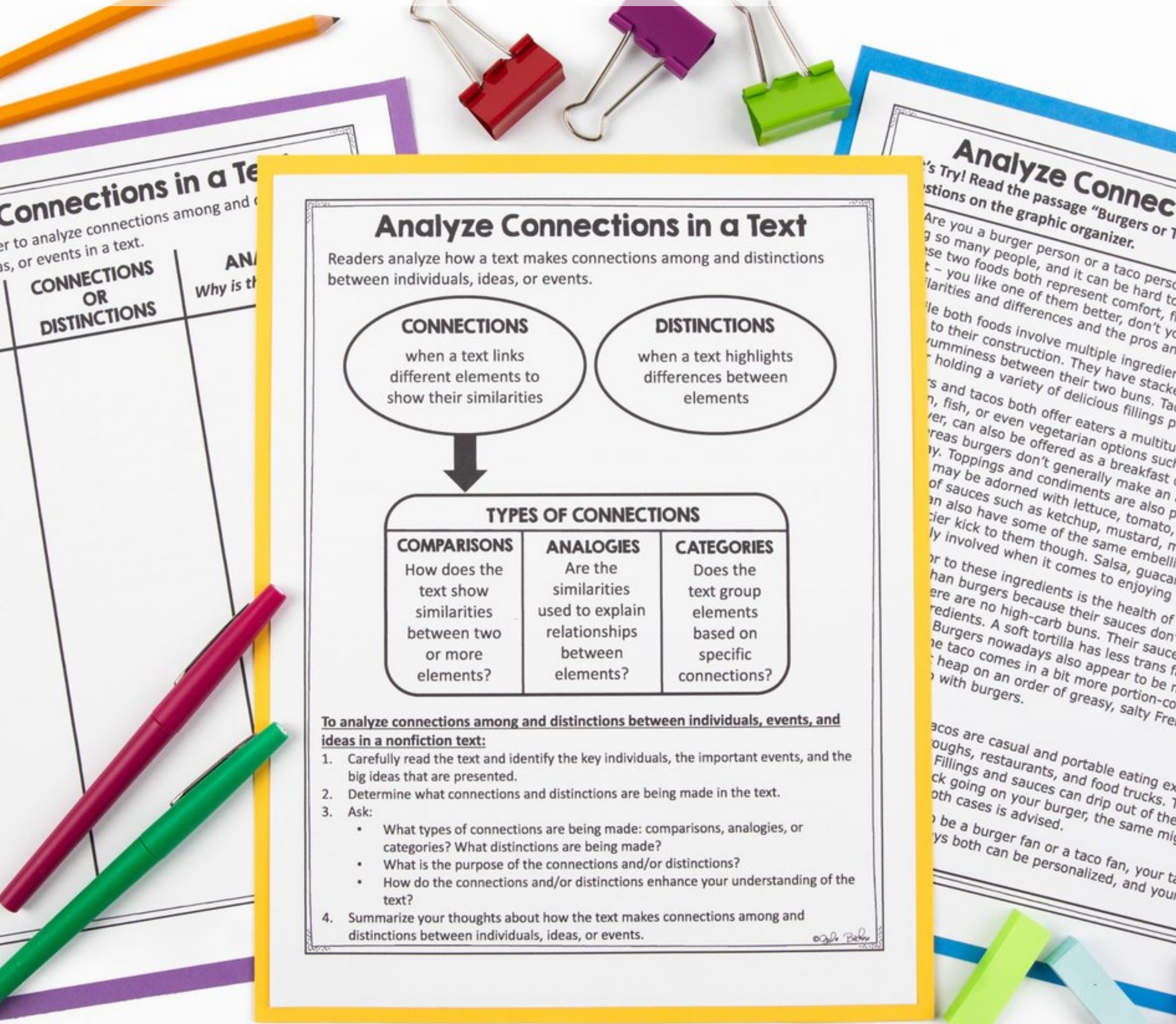
REASONING
explanation of what the evidence proves
Reasoning must be sound and connected to the claims.

READER REACTION
Do you believe the author?
What are your thoughts about the main argument?

To evaluate arguments and claims in a text:

1. Carefully read the text and identify the main argument, the spec ims, the

Anchor Charts and Graphic Organizers Included for all 8 Units



Passages & Questions Mimic State Testing Requirements

1030L

Analyze Multiple & Conflicting Views

Name: _____ Date: _____

A Great American Hero?

George Washington was America's first president from 1789 to 1797. He is often lauded as a hero for his role in winning the American Revolution and then running the United States at its beginning. Like all humans, however, George Washington was not perfect. He had his hero status.



Portrait of G

Analyze Multiple & Conflicting Views Name: _____ Date: _____

Answer the following questions. Underline or highlight the text evidence in the color indicated.

1. What is the main topic of both texts?

   a. heroism
   b. George Washington
   c. the birth of the United States
   d. the founding fathers

2. What main conflicting view is presented in the passages?

   a. Washington was the best president versus Washington was the worst president.
   b. Washington was a hero versus Washington was not a hero.
   c. Washington was a brilliant military leader versus Washington lacked military strategy.
   d. Washington helped slaves versus Washington did not help slaves.

3. What commonalities exist between what is included in both texts?

I agree more with Letitia M., the author of Text 2. Letitia presents a more positive and comprehensive view of George Washington, emphasizing his achievements in leading the Continental Army, his role in the Constitutional Convention, and his impactful decisions as the first President of the United States.

1110L

Analyze Multiple & Conflicting Views

Name: _____ Date: _____

Space is a Waste

Space exploration is unnecessary. Our time, effort, money, and ot
important resources would be better spent on more practical and esse
projects. Sending people and rovers out into the vastness of space is t
he focus off the abundance of problems that need solving right here o

Earth needs help that exploring space cannot provide. Our planet
getting beat up by very real pl
high temperatures, polluted se
Meanwhile, we're letting some
big-brain energy on what "mig
using all that collective intellig
threaten our survival. Discover
t would be nicer, however, for
planet. We could fix the mess
esources we toss into space e
healthcare, and creating more

Space travel is dangerous
we send humans or technology
explore, we put lives and equi
serious risk. Many lives have b
space shuttle disasters. The *Ch*
shuttle in 1986, in which all se
members were killed when the
broke apart 73 seconds after li
prime example. In 2003, the s
Columbia disintegrated as it re
atmosphere over Texas and Lo
seven astronauts on the missi
as well. Is the possibility of dis
something new more valuable
life? On top of the loss of life,
these missions fail anyway. Pr
are lost, and rockets blow up.
they do, in fact, encounter alie
our annihilation.

Some space discoveries c
between governments across
first being assembled, primaril
the first to launch brought abo
not vanished. This puts questi

1100L

Analyze Multiple & C

Name: _____

Bey

Nothing is more importa
continuing space exploration.
potential to expand our knowl
countless ways, and such an
gain an understanding of the
our place in it should never b

The possible discoveries
made thanks to space explora
the most compelling reasons
To date, we've been treated t
views of distant galaxies, neb
exoplanets. Who knows what
groundbreaking discovery wil
finally encounter other intelli
us? Our bank of space knowl
we must continue sending ou
and spark new ones. As astro
our brains. If we can see the
through continued space exp
there.

Space exploration gives
spacecraft, the Hubble Space
are just a few of the inventio
space. The advancements de
applications for life here on E
communication. Therefore, w