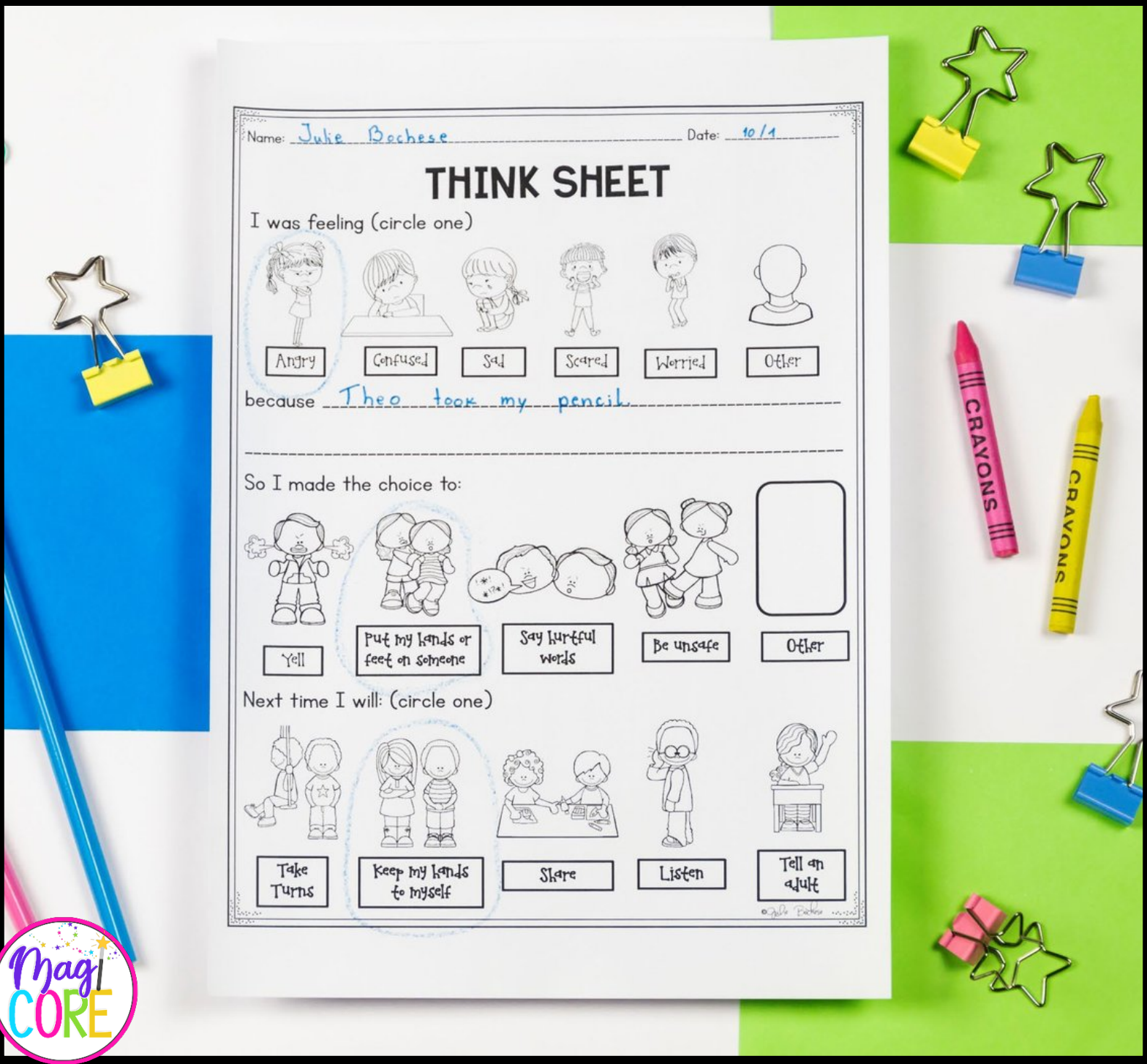
BEHAVIOR TRACKING

Think sheets, progress monitoring, & behavior plans

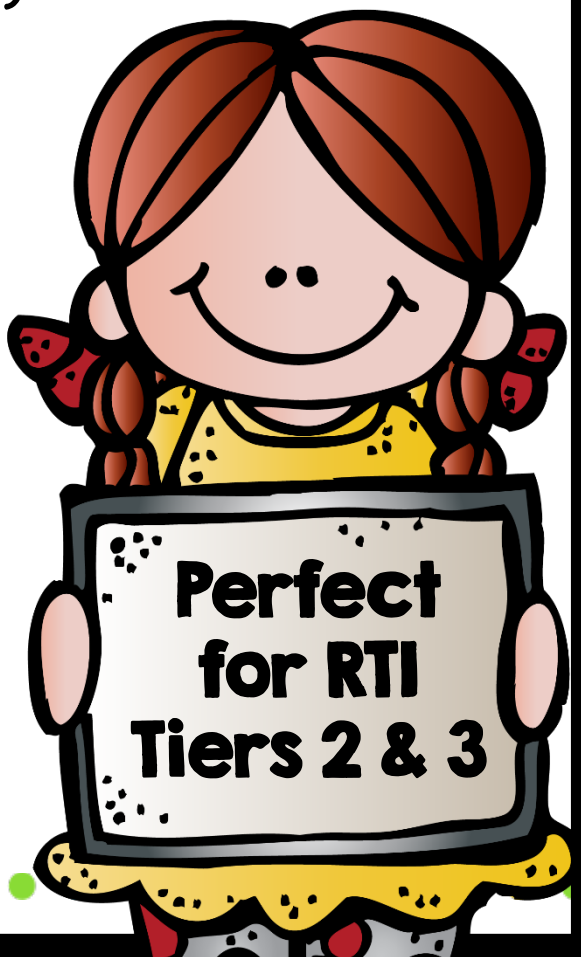


BEHAVIOR TRACKING

elementary

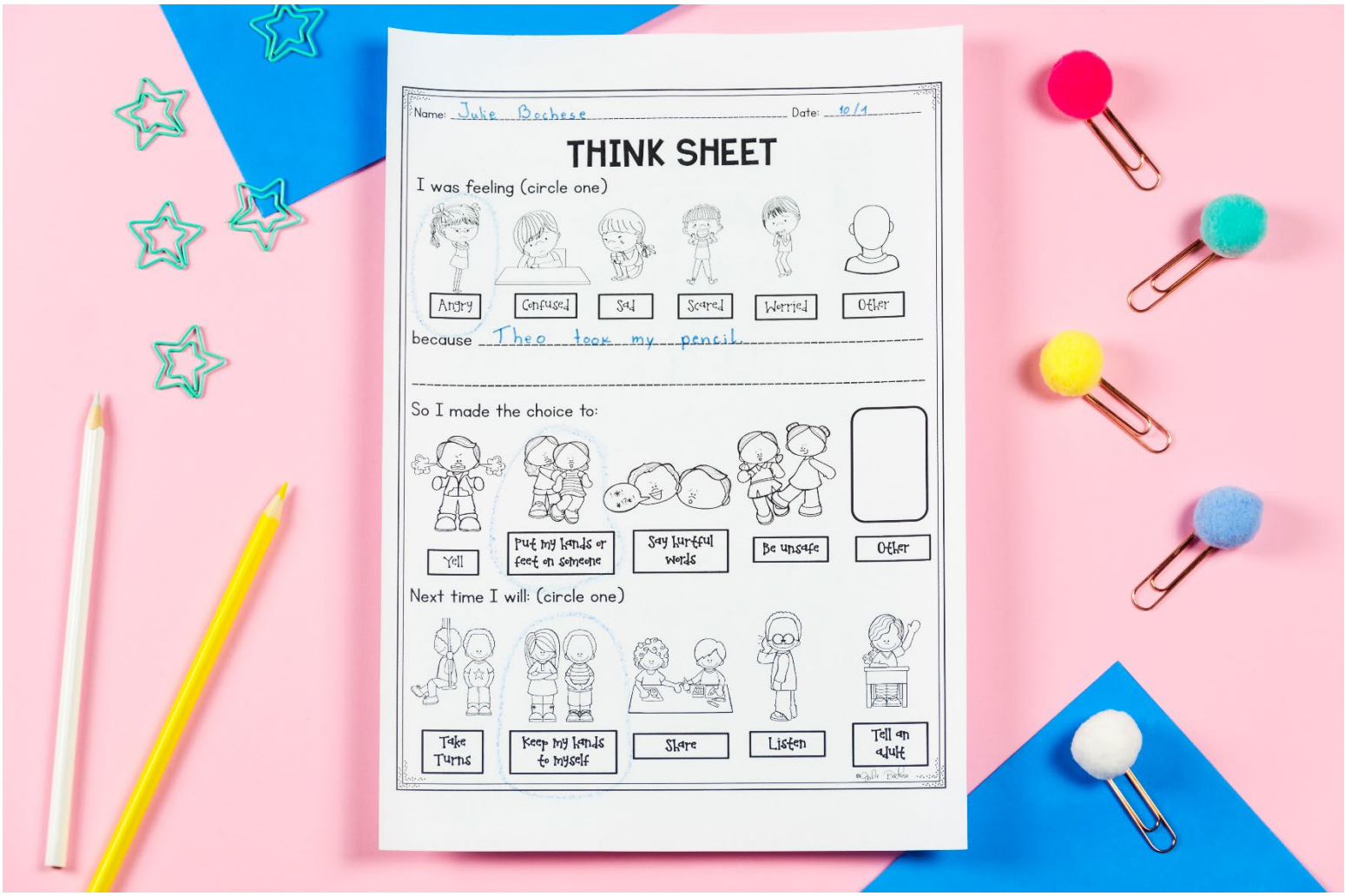
Table of Contents

1. Directions for Think Sheets (1 pg.)
2. Think Sheets (6 pgs.)
3. Directions for Behavior Plans and Behavior Tracking Charts (2 pgs.)
4. Behavior Contracts (5 pgs.)
5. Behavior Tracking (8 pgs.)
6. Behavior Tracking Samples (4 pgs.)



THINK SHEETS

I have a "cool off" station in my classroom called "Alaska" where students are directed to go if they need a time out, whether it be teacher or student directed. I use think sheets when a student has disrupted the learning environment or community. Students fill out the think sheet. When they are ready, they bring it to me to discuss the problem and possible resolutions. After, the student rejoins the class.



Name: Julie Bechese Date: 10/1

THINK SHEET

I was feeling (circle one)



Angry | Confused | Sad | Scared | Worried | Other

because Theo took my pencil.

So I made the choice to:



Yell | Put my hands or feet on someone | Say hurtful words | Be unsafe | Other

Next time I will: (circle one)



Take Turns | Keep my hands to myself | Share | Listen | Tell an adult

© Julie Bechese

Name: Julie Bachese Date: 10/1

THINK SHEET

Today I made the poor choice to... (draw or write)

Say hurtful words to a classmate.

Tomorrow I will make a better choice to...

Only say things that are kind and caring.



I can rejoin the class when I am

- [x] Calm
- [x] Respectful
- [x] Ready to Learn



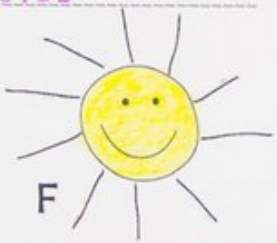
Name: Julie Bochese Week: 5/19 - 5/23

Directions: At the end of the day, color or check each behavioral goal that was met.



Total Points: 220

Percentage: 53%



Behavioral Goal	M	T	W	Th	F	
Be respectful to self and others						A.M. 5pts P.M 10pts
Be safe						A.M. 15pts P.M 20pts
Complete Classwork						A.M. 25pts P.M 30pts
Complete Homework						A.M. P.M 35pts





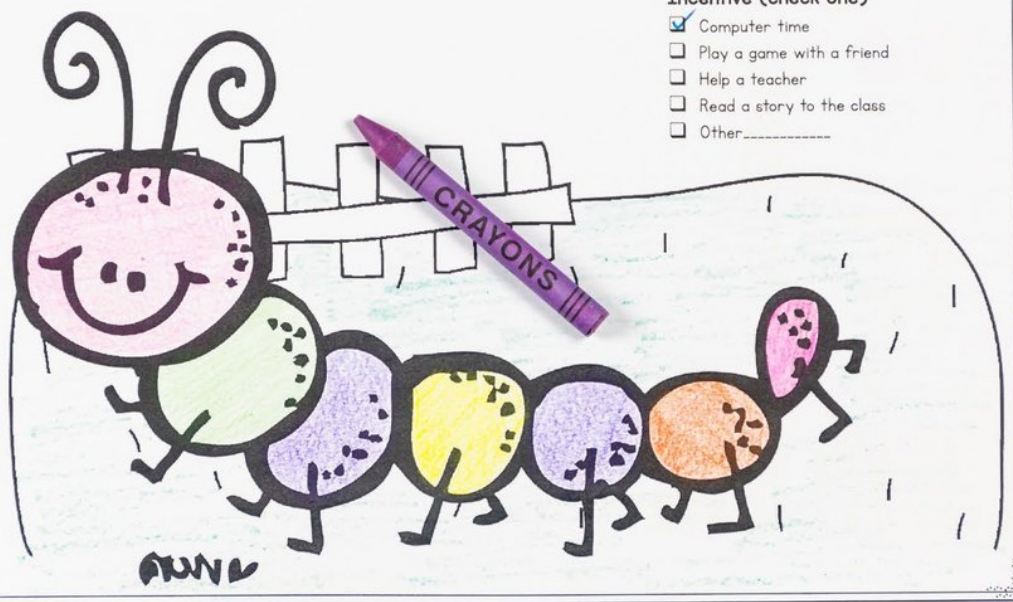
Name: Julie Bochese Week: 5/19 - 5/23

Caterpillar Behavior Tracking

Directions: Color one circle of the caterpillar for each subject if you followed all classroom rules. If you get to the end of the caterpillar, choose an incentive.

Incentive (check one)

- [x] Computer time
- [ ] Play a game with a friend
- [ ] Help a teacher
- [ ] Read a story to the class
- [ ] Other_____




Name: _____ Date: _____
GOOD CHOICES I MADE THIS WEEK
M T W Th. F
1. I paid attention during lessons
2. I followed directions on assignments
3. I raised my hand
4. I was a good listener
5. I asked for help
6. I used good manners
7. I had a positive attitude
8. I followed the rules
9. I kept my hands and feet to myself
10. I was helpful to classmates and the teacher
11. I worked well with others
12. I completed my assignments neatly and on time
13. I was respectful
14. I ignored others "bad choice" behavior
15. I controlled my temper
16. I walked correctly in line
17. Other _____
DAILY TOTAL:
Teacher Comments:
Parent Signature: _____

Date: _____

BEHAVIOR CONTRACT

I Julie will make the following behavior changes:

- cool off when I am angry.
- talk to people about my feelings.
- Say kind things to others.
- _____

When I follow this agreement I will earn time to help Ms. Abdul's clas_____

If I do not make these behavior changes I will have to sit out._____

We will review this agreement on 30 (date)

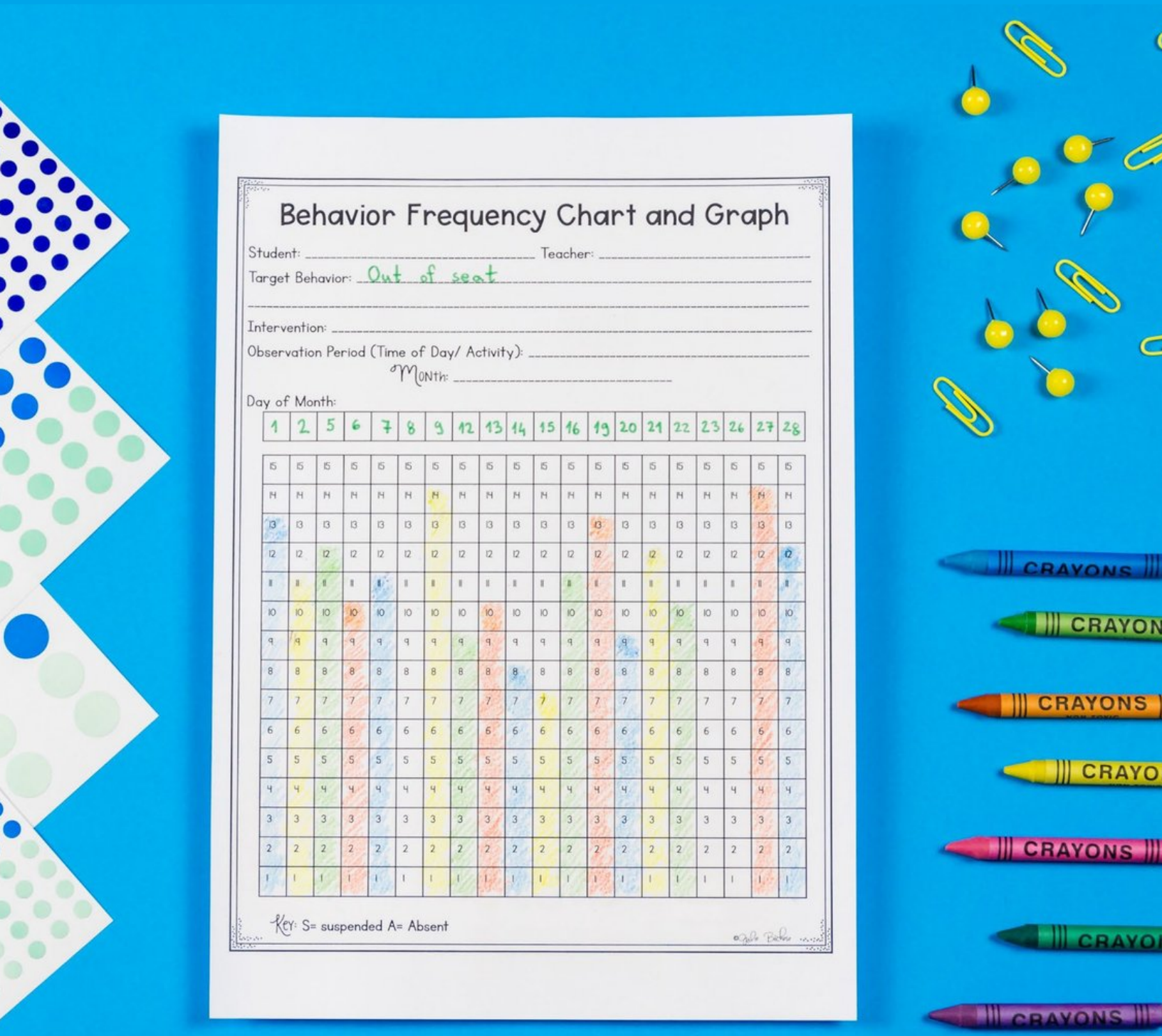
Student Signature Julie Bochese

Teacher Signature_____

Parent Signature_____

© Julie Bochese

This is a teacher completed behavior tracking sheet. It works very well for Tier 3 RTI.



BEHAVIOR PLANS & TRACKING CHARTS

I use behavior plans and tracking charts for my students with severe behavior problems. I use these with students who have IEP's for behavior, for RTI Tier 2 and Tier 3 documentation, and as an informal tool to help students manage their behavior.

First, I have my student take a "Forced Choice Menu" survey to determine what incentives will motivate them. (Forced Choice Menu can be found here: http://www.pbisworld.com/tier-3/forced-choice-reinforcement-survey/).

After determining the incentive the students would like to work for, we come up with a behavior plan.



BEHAVIOR TRACKING CHARTS

While developing the behavior plan, it is important to make expectations and consequences clear. If the behavior chart being used is points based, the expectation of earning a reward should be 65% or higher.

At the beginning of implementation, help your student complete the behavior chart. As students become familiar with the system, you can transfer the responsibility over to them (still conferencing with the student about what they are doing well and what they need to work on).



If student behavior improves for an extended amount of time, try to decrease the use of the chart and eventually the incentive.

Terms of Use

How Can I Use This Resource?

Thank you for trusting MagiCore. Our mission is to create resources that support teachers and promote student success. Please note that this resource is licensed for use by a single teacher in a classroom setting. If you need to use this resource with more than one teacher and/or across multiple classrooms, additional licenses are available at a discount. You can purchase additional licenses by visiting your TPT "Purchases" page and then selecting "Download Additional Licenses" or by contacting me at julie@magicorelearning.com.



Good to Go

- Use this resource personally or with your own children.
- Use this resource in your own classroom with your students.
- Provide this resource to your students to use at your instruction.
- Print and/or copy for use in your own classroom.
- Provide printed pages to a substitute teacher with the sole purpose of instructing your students.
- Share with your students via a secure document portal or electronic learning platform that requires individual user verification and limits access to only the students in your own classroom (e.g. Google Classroom).
- Review this resource with others with the sole purpose of recommending it to others for purchase, provided you share one of the links below:

https://magicorelearning.com/

https://www.teacherspayteachers.com/Store/Magicore



Not O.K.

- Share with others to use personally.
- Share with others to use in another classroom.
- Print or copy any page(s) and distribute them to other teachers or other classrooms.
- Publish or host online in a manner where any of the material is accessible to anyone who is not a student in your own classroom., including but not limited to personal, classroom, or district websites that are accessible to the general public.
- Use this resource commercially (e.g. Outschool).
- Publish, sell, or otherwise distribute this product to anyone in manner inconsistent with these terms of use.

© Copyright 2019, 2022. All rights reserved. The unlicensed reproduction or distribution of this product is strictly prohibited. Permission is granted to the original purchaser or licensee to make copies to use with students and/or to assign to students digitally providing it is only available to students assigned directly to the purchaser. Using this product in any manner that makes it accessible to the general public is strictly forbidden. Commercial use, including but not limited to online or in person classes, is prohibited. Contact julie@magicorelearning.com for commercial licensing information. Sharing without permission or hosting online in a public manner is a violation of the Digital Millennium Copyright Act (DMCA). These terms may be updated at any time. You can see the most up to date Terms of Use at https://magicorelearning.com/terms-of-use.

Let's Connect!

www.magicorelearning.com

https://www.teacherspayteachers.com/Store/Magicore

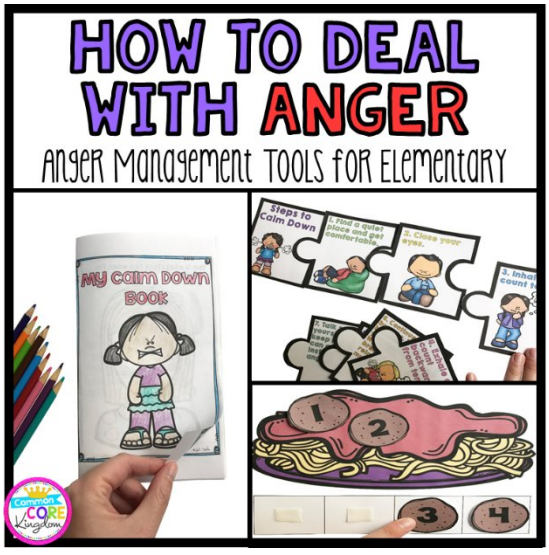
https://www.facebook.com/Magicorelearning/

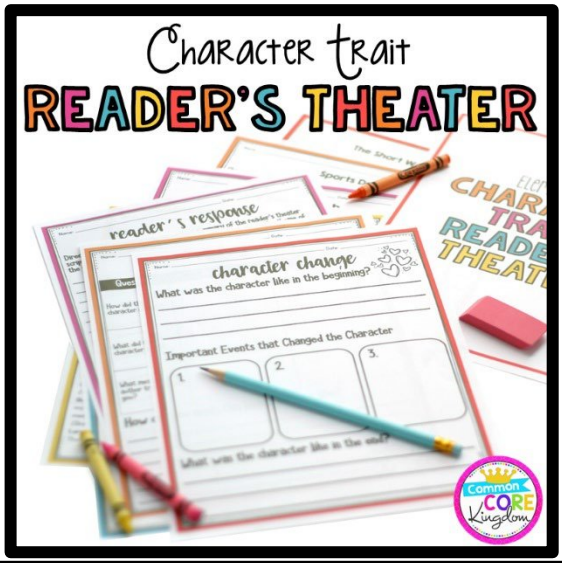
https://www.instagram.com/magicorelearning

https://www.pinterest.com/magicorelearning/

Julie@magicorelearning.com

Looking for more?





CREDITS


graphics
FROM THE
POND
http://frompond.blogspot.com


free
scrapbook
fonts
kevinandamanda.com/fonts


cherry workshop
cherry workshop


Magi
CORE


EduClips