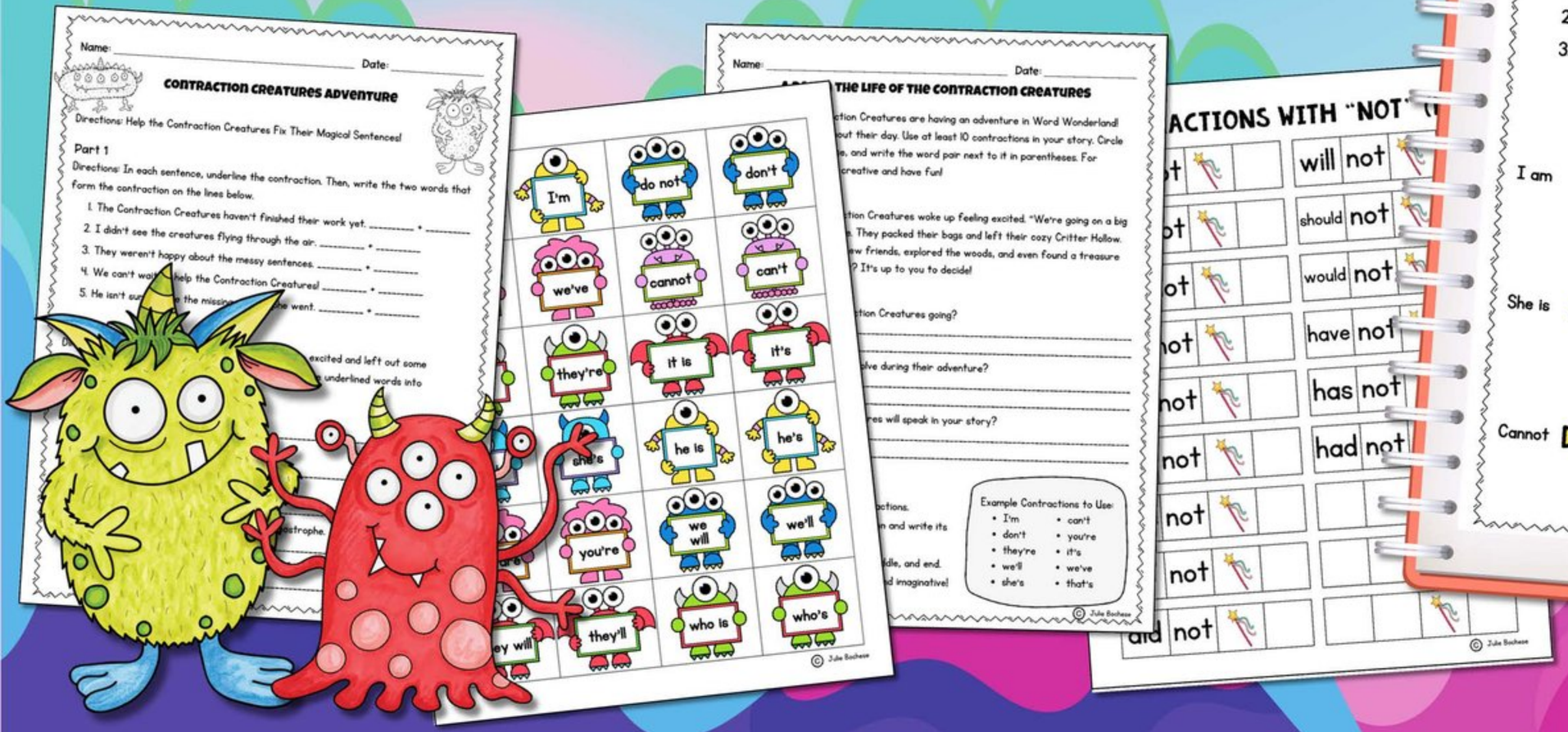
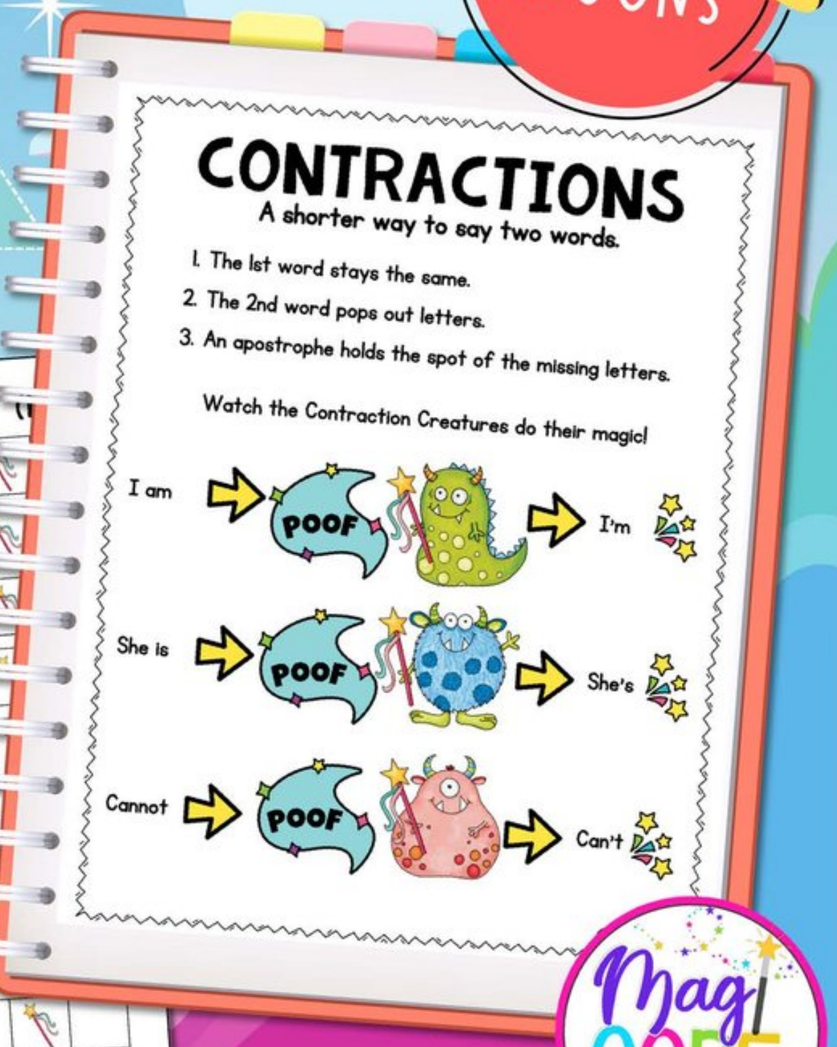
Contraction Creatures:
ADVENTURES IN WORD WONDERLAND

PRINTABLE LESSONS







MagiCORE

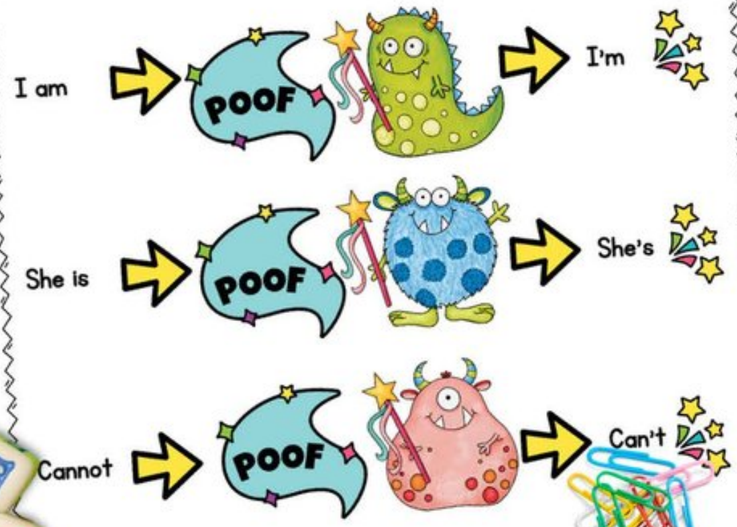
VIDEO & PRINTABLE STORY WITH ANCHOR CHART

CONTRACTIONS

A shorter way to say two words.

1. The 1st word stays the same.
2. The 2nd word pops out letters.
3. An apostrophe holds the spot of the missing letters.

Watch the Contraction Creatures do their magic!



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THE MAGICAL TALE OF WORD WONDERLAND

In the enchanted land of Word Wonderland, words lived and danced freely, creating poems, stories, and songs. But sometimes, words needed to become smaller to make conversations quicker and smoother. That's where the Contraction Creatures came in. The Contraction Creatures were tiny, cheerful beings with sparkling hats and wands shaped like apostrophes. Their job was to help words shrink into smaller forms called contractions.



Meet one of the Contraction Creatures, Pip.

Pip: "A contraction happens when t
use an apostrophe to take the pla
example, watch what happens to '

With a flick and a sparkle, "do not" glowed and twiste

"We do this to make words faster and easier to say,"
more with less effort!"

Nearby, another critter named Dot was working with
while Buzz helped "you are" become "you're." Each cor
reating a magical glow in the air.

ontractions are like shortcuts," Pip explained. "They
y make sentences flow more smoothly. And with ou
ers stay snugly in place."

Contraction Creatures continued their important
where could shrink when needed. Thanks to their
arity to Word Wonderland–and to the world bey



CONTRACTION CRITTERS PRACTICE PAGES

Name: _____ Date: _____

CONTRACTION CREATURES ADVENTURE

Directions: Help the Contraction Creatures Fix Their Magical Sentences!

Part 1

Directions: In each sentence, underline the contraction. Then, write the two words that form the contraction on the lines below.

1. The Contraction Creatures haven't finished their work yet. _____ + _____
2. I didn't see the creatures flying through the air. _____ + _____
3. They weren't happy about the messy sentences. _____ + _____
4. We can't wait to help the Contraction Creatures! _____ + _____
5. He isn't sure where the missing apostrophe went. _____ + _____

Part 2

Directions: The Contraction Creatures got a little too excited and left out some contractions! Rewrite the sentences below, combining the underlined words into contractions.

1. The creatures <u>are not</u> ready to leave.

_____

2. She <u>did not</u> tell us where the magic wand is.

_____

3. <u>I have</u> not seen the glowing tree yet.

_____

4. <u>You should</u>n't make a contraction without an apostrophe.

_____

5. <u>They will</u> not let us forget the apostrophe rule!

_____

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Name: _____ Date: _____

Part 3

Directions: The Contraction Creatures left some clues for their favorite contractions. Can you figure out which contractions match the clues?

In each sentence, underline the contraction. Then, write the two words that form the contraction on the lines below.

1. I help when someone says they are not ready. _____
2. I'm often used when someone cannot go to the park. _____
3. I appear when someone did not finish their homework. _____
4. I'm used when someone has not visited Word Wonderland yet. _____
5. I'm a special contraction for when someone will not follow the rules. _____

Part 4: Creative Challenge

Directions: Write a short sentence for each of these contractions. Include a fun detail about Word Wonderland in each sentence!

1. haven't

_____

2. can't

_____

3. won't

_____

4. isn't

_____

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Contraction Creatures Completion

Help the Contraction Creatures complete their adventure by solving contraction-themed puzzles! Each critter has a task that involves contractions.

Part 1: Word Pair Trail

Directions: The Contraction Creatures lost their contractions along the trail. Help them find the correct contraction for each word pair below. Write the contraction in the

1. am → _____
2. we are → _____
3. she will → _____
4. he is → _____
5. do not → _____
6. cannot → _____
7. they will → _____
8. you are → _____
9. it is → _____
10. we have → _____

Part 2: Critter Sentences

Directions: Each Contraction Critter needs your help to complete their sentence! Fill in the blank with the correct contraction.

1. Critter: "I need help reaching the top of the tree because _____ too high!" (it is)
2. Critter: "Oh no, _____ not enough room on the leaf!" (there is)
3. Critter: "Don't forget to pick the berries! _____ delicious!" (they are)
4. Critter: "_____ going to miss the butterfly parade if we don't hurry!" (We are)
5. Critter: "I hope _____ ready for the big climb up the hill!" (you

CONTRACTION CRITTER GAME

WORD WONDERLAND:
CONTRACTION CREATURES GAME – "CRITTER MATCH-UP"

Overview:

Students will match word pairs to their corresponding contractions in a simple and printable card game featuring the Contraction Creatures theme.

Materials Needed:

1. Critter Cards: Each card has a Contraction Critter holding a contraction (e.g., I'm, don't, we've).
2. Word Pair Cards: Cards with word pairs (e.g., I am, do not, we have).
3. Recording Sheet: A worksheet where students can write down their matches.

Setup:

1. Print and cut out the Critter Cards and Word Pair Cards.
2. Shuffle both sets of cards.
3. Lay them out face down or spread them around the table in a random order.

How to Play:

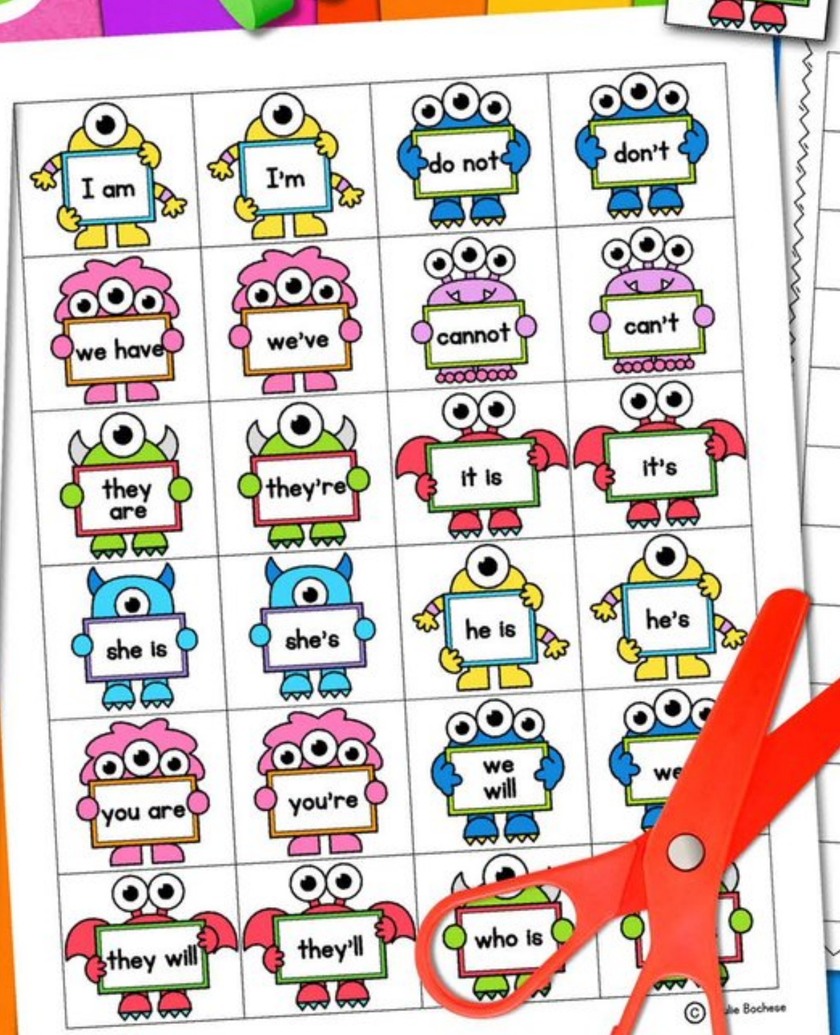
1. Students take turns picking up one Word Pair Card and one Critter Card.
2. If the word pair and the contraction match (e.g., I am → I'm), the student keeps the pair.
3. If the cards don't match, place them back in the same spots.
4. Play continues until all pairs are matched.

Game Variations:

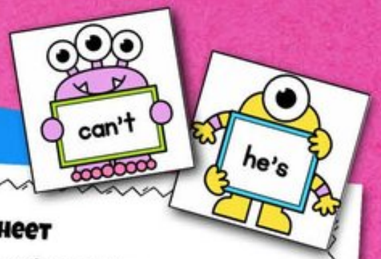
- Speed Match: Time how quickly students can match all the pairs.
- Team Match-Up: Divide students into teams and see which team can match the most pairs.



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RECORDING SHEET

Write the word pair card and the contraction it forms in the correct column.

Word Pair	Contraction









CONTRACTION CRITTER STORY

Name: _____ Date: _____

A DAY IN THE LIFE OF THE CONTRACTION CREATURES

Directions: The Contraction Creatures are having an adventure in Word Wonderland! Write a short story about their day. Use at least 10 contractions in your story. Circle each contraction you use, and write the word pair next to it in parentheses. For example: (I'm) (I am). Be creative and have fun!

Story Starter:

This morning, the Contraction Creatures woke up feeling excited. "We're going on a big adventure today!" said Poe. They packed their bags and left their cozy Critter Hollow. Along the way, they met new friends, explored the woods, and even found a treasure chest. What happened next? It's up to you to decide!

Planning Section

1. Where are the Contraction Creatures going?

_____

_____

2. What problem do they solve during their adventure?

_____

_____

3. Which Contraction Creatures will speak in your story?

_____

_____

Checklist for Your Story:

- ☐ Use at least 10 contractions.
- ☐ Circle each contraction and write its word pair next to it.
- ☐ Include a beginning, middle, and end.
- ☐ Make your story fun and imaginative!

Example Contractions to Use:

- I'm
- don't
- they're
- we'll
- she's
- can't
- you're
- it's
- we've
- that's

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Name: _____ Date: _____

CONTRACTION CREATURES STORY

ions: The Contraction Creatures need your help to fix a story about their latest ture in Word Wonderland. The story is missing contractions, and they want you to te it to make it smooth and magical!

ad the story below carefully.

d places where two words can be combined into a contraction.

derline each word pair you find to show the Contraction

reatures your hard work.

rite the contractions on the lines below.



The Contraction Creatures are excited about their new project. They do not ant to waste any time getting started. Pip says, "We are not going to leave until e work is done!"

Buzz agrees, "We cannot forget to use our magical apostrophe wands!"

The creatures did not realize how many words they needed to shrink. "There is ot enough time to finish everything today," said Dot.

Pip replied, "We will not give up! We have not ever failed before, and we are not going to fail now!"

By the end of the day, the Contraction Creatures had shrunk hundreds of words. "We did not think we could do it, but we did!" said Buzz. "Now we cannot wait to share our work with everyone in Word Wonderland!"

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

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Name: _____ Date: _____

BINGO





CALL OUT CARDS

I am	do not	they are	w	she is
cannot	you are	he will	it is	we have
s	y e		a not	is not
will not		we are	she w	
they have	what is	who is	did not	I w

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Name: _____

CONTRACTION BINGO

Materials

- BINGO Boards: Boards with contractions randomly placed on them.
- Call-Out Cards: Cards with word pairs (e.g., I am, do not, we have).
- Markers: Small tokens, buttons, smarties, or dry-erase markers to mark squares.

Directions for the Teacher:

1. Preparation:
   a. Print the BINGO boards (provided below).
   b. Print and cut out the Call-Out Cards.
2. How to Play:
   a. Hand out a BINGO board to each student.
   b. Have students write the contractions in a random order on their BINGO board.
   c. Shuffle the Call-Out Cards and randomly draw one at a time.
   d. Read the word pair on the card aloud (e.g., I am).
   e. Students must find the contraction that matches the word pair on their board (e.g., I'm) and mark it.
3. Winning the Game:
   a. Students win by marking a row, column, or diagonal on their board.
   b. For extra fun, you can play "Blackout" (mark all squares).
4. Review:
   a. After a student wins, go over the matches together to reinforce learning.

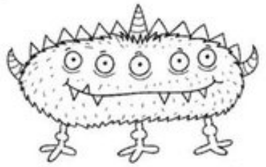
I'm	it's	we're
don't	we've	she'll
they're	that's	I've
we'll	you've	they've
she's	aren't	what's
can't	isn't	who's
you're	won't	didn't
he'll	he's	I'd

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ASSESSMENT

Name: _____ Date: _____

CONTRACTION CREATURES ASSESSMENT



Part 1: Identify the Contractions

Directions: Read the sentences below. Circle the contraction and write the two words that make up the contraction in the blank. Some sentences may have more than one!

1. The Contraction Creatures said, "We're ready for our big adventure!"
   _____ → _____
2. "Don't forget to pack your snacks," said Creature Can't.
   _____ → _____
   _____ → _____
3. Creature She'll packed her map and flashlight fo hike.
   _____ → _____
4. "It's going to be an exciting day," said Creatu s.
   _____ → _____
   _____ → _____
5. Creature They've already set up the tre hunt.
   _____ → _____



Part 2: Match the Word Pair to Its Con ion

Directions: Match the word pair to its ct contraction.

Word Pair	Contraction
1. I am	a. we'll
2. do not	b. I'm
3. they are	c. don't
4. we will	d. they're
5. she is	e. she's

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Name: _____ Date: _____

Part 3: Choose the Correct Contraction



ions: Circle the correct contraction to complete each sentence.

The Creatures know _____ going to find the treasure.
a. you're
b. your

reature Can't whispered, "_____ not sure where the map leads."
a. Were
b. We're

hope _____ ready to hike up the hill!" said Creature I'm.
. you're
. your

Creatures asked, "_____ the fastest way to the treasure?"
What's
What is

ure Don't said, "_____ bring the snacks?"
Who'll
Who will

the Blanks

in the blanks using the correct contraction.
_____ holding the treasure map. (She is)
_____ climbing the tallest hill. (They are)
_____ found the treasure chest! (We have)
_____ forget the snacks. (Do not)
_____ time to celebrate the big adventure! (It

swer

two sentences about what happens ne
least two contractions in each sentenc
_____
_____

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