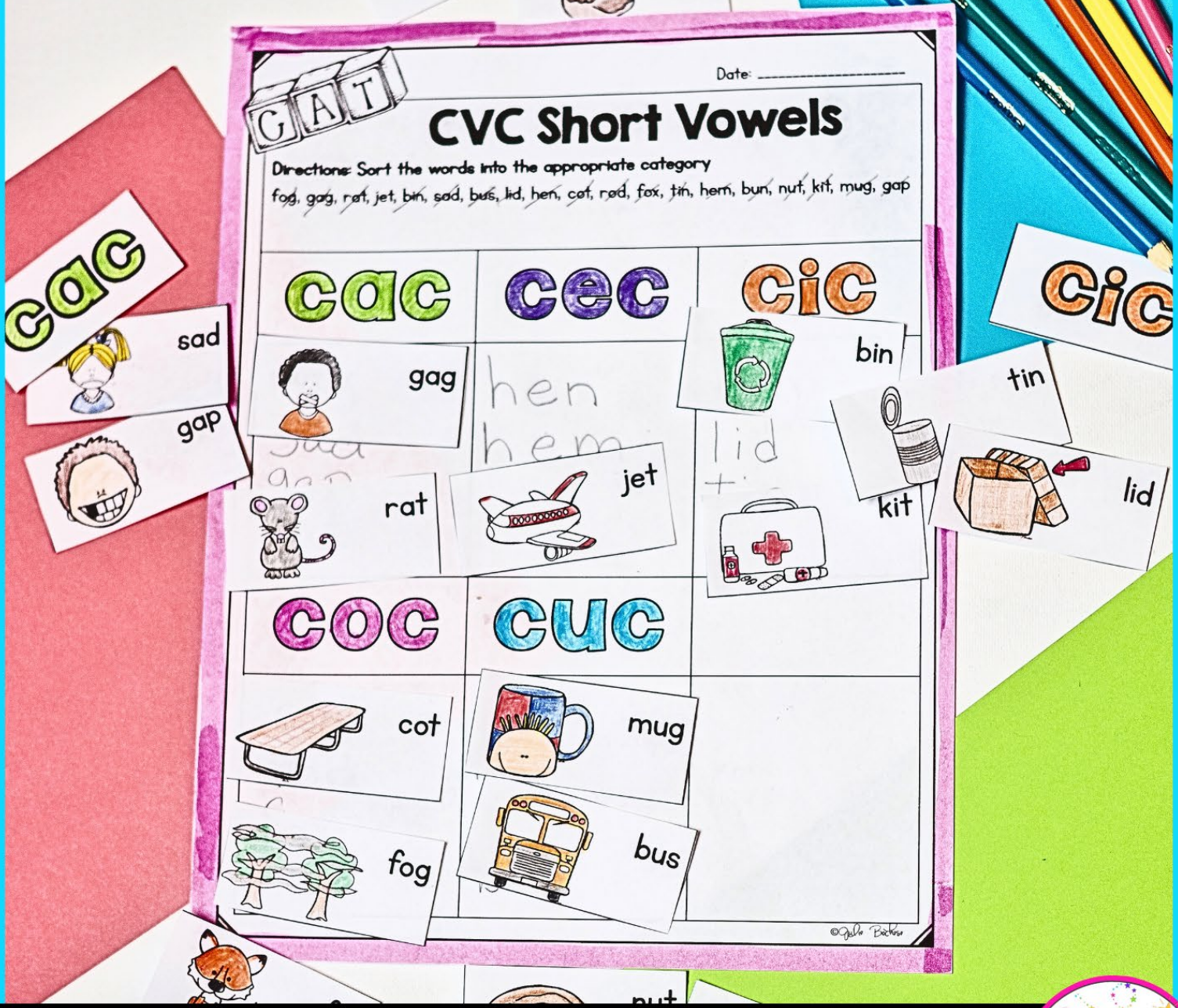
phonics & spelling

1ST GRADE

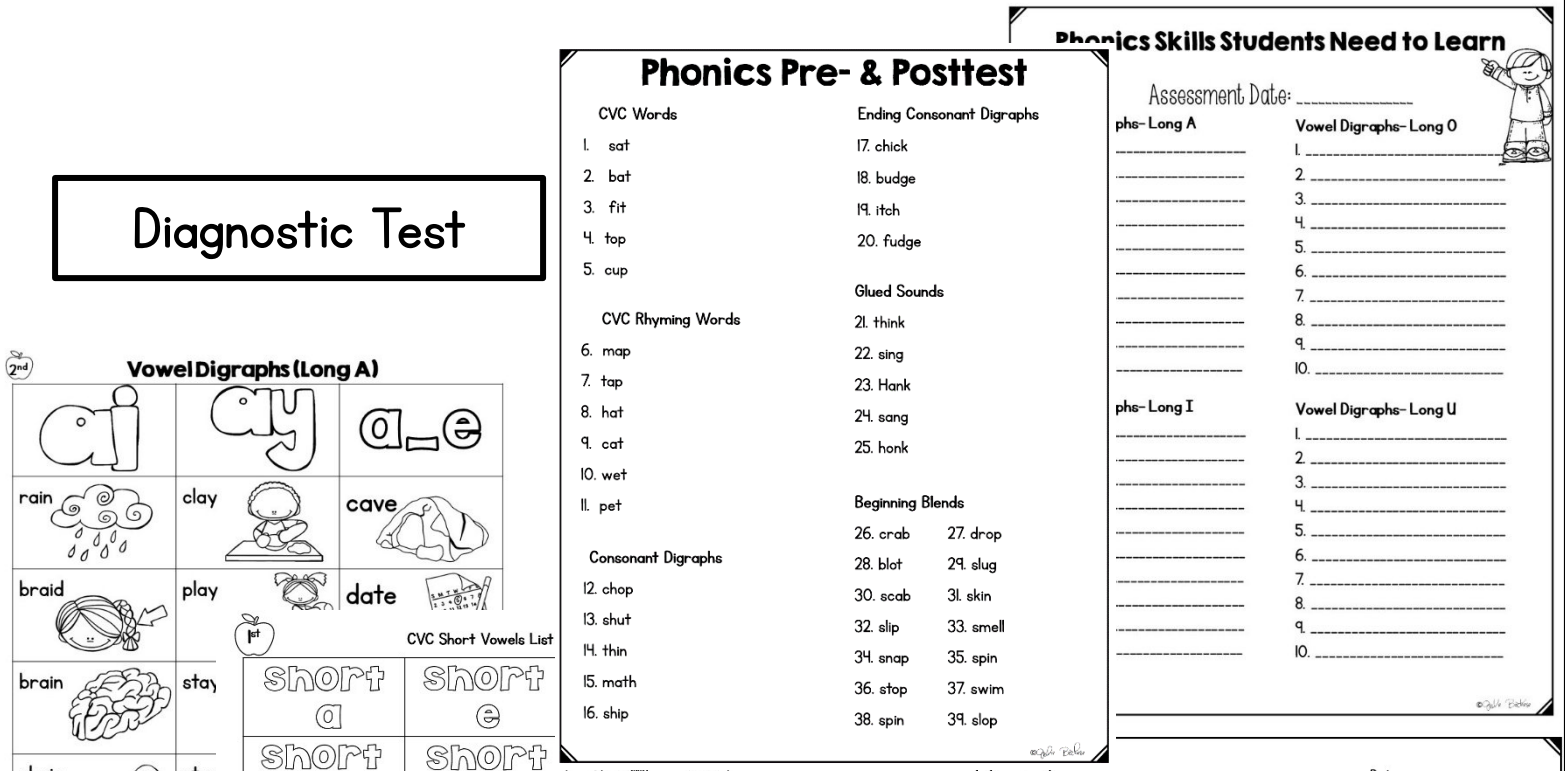


DIFFERENTIATED FOR THE YEAR

MagiCORE

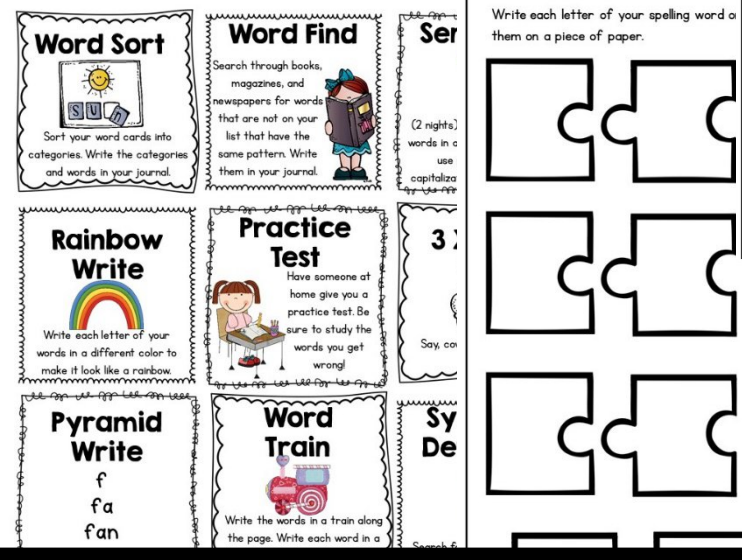
WHAT IS INCLUDED?

Diagnostic Test



29 Spelling List Sorting Cards

Corresponding Sorts and Vocabulary Practice for Each List



9 Practice Spelling Worksheets for Any List (Common Core Aligned)

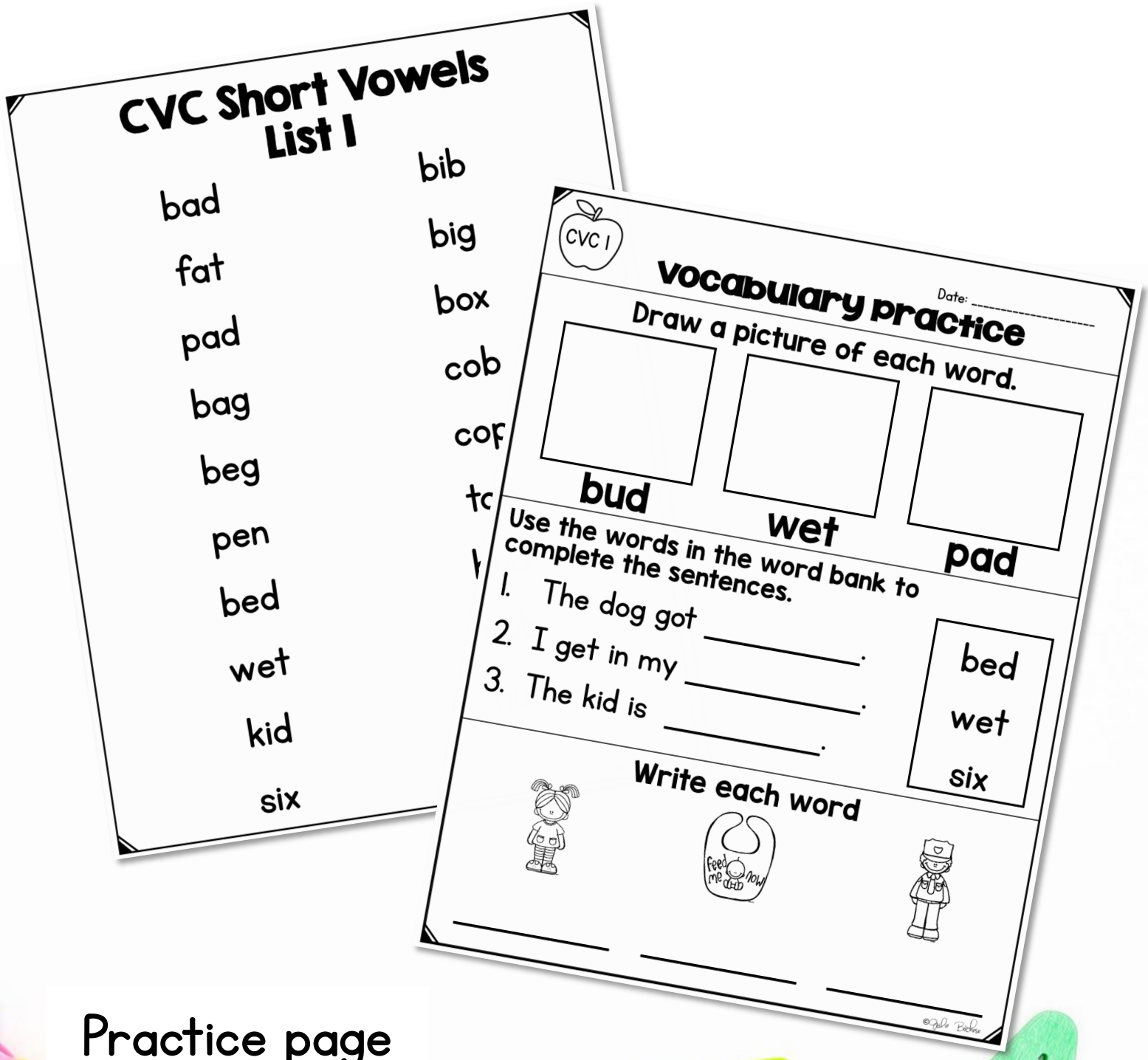


Pre and post test helps teachers differentiate instruction.



29 Lists:

- Sequential
- Pattern-Based
- Developed by Orton Gillingham certified Teachers



Practice page





Mm



Decodable passage and questions for each pattern.

CVC 2 Name: _____ Date: _____

The Sad Rat

A rat sat on a mat.

He saw a fat hen on the mat. The rat patted the hen.

The rat was bad at that.

The hen ran. Rat was sad.

He saw a fox. The fox said, "Why are you sad? We can have fun." The rat was glad. He had fun with the fox.

1. Color all of the CVC words with short a.



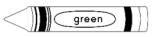
2. Color all of the CVC words with short e.



3. Color all of the CVC words with short i



4. Color all of the CVC words with short o.



5. Color all of the CVC words with short u.



6. Why was the fox sad?

_____

_____

_____

_____

_____

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TABLE OF CONTENTS

1. Phonics Pre- and Posttest Documents (7 pgs.)

2. Spelling Sort Cards, Spelling Sort, and Vocabulary Practice Sheets for Each of the Following Patterns (3 pages per unit):

- CVC (Spelling Lists 1-5)
- CVC Rhyming Words (Spelling Lists 6-7)
- FLOSS Rule (Lists 7-8)
- Consonant Diagraph ck (List 9)
- Consonant Diagraph sh (List 10)
- Diagraph -th (List 11)
- Consonant Diagraph -ch (List 12)
- Consonant Diagraph -wh (List 13)
- Consonant Diagraphs ch, th, sh (List 14)
- Glued Sounds -ing, -ang, -ong, -ink, -ank, -onk (List 15)
- R Blends br, cr, dr (List 16)
- R Blends fr, tr, gr (List 17)
- L Blends bl, cl, fl (List 18)
- L Blends gl, pl, sl (List 19)
- S Blends sc, sk, sl, sm, sn, sp (List 20)
- S Blends st, sw (List 21)
- Beginning Blends scr-, spr-, spl-, str- (List 22)
- Ending Blends -nd, -ld, -st, -ft, -nt, -sk (List 23)
- Short & Long Vowel Magic E (List 24 & 25)
- Hard and Soft C (List 26)
- Hard and Soft G (List 27)
- Endings -s and -es (list 28)
- Qu and X (List 29)

TABLE OF CONTENTS

3. Spelling Homework Choice Sheet

4. Spelling Practice Sheets
- Out of This World Spelling
- Spelling Scramble
- Syllable Sort
- Word Puzzles
- Text Talk
- Verbs
- Affixes
- Foldables (2)

NOTES ON SPELLING AND PHONICS

- All lists are **pattern-based** lists. According to research and my personal experience, students grasp spelling best when they can relate words to patterns and rules. *Please note: The list cards do not all appear in order according to headings. In order to save space, some words are listed randomly.*
- **Visuals** - Pictures on the spelling cards help students remember the meanings of words. This is especially helpful for English Language Learners and students with special needs.
- Spelling lists in this product are designed to be cut out and sorted. Manipulating words into spelling categories helps students remember spelling patterns.
- Blank cards can be used for students to create their own words they need to learn.
- When I used these lists in my classroom, I typically gave traditional spelling tests on Fridays. I did not test all of the words. I selected 10 words from the list. Students did not know what the 10 words would be because they should be able to apply the pattern to any word.
- I have taught pattern-based spelling two ways (depending on the groups of students I had).

1st way - I gave the spelling diagnostic assessment. I began teaching the pattern that the majority of my students needed instruction with. I gave a traditional whole-class spelling test on Friday.

2nd way - I gave the spelling diagnostic assessment. I split the class into 2-3 groups based on their phonics understanding. (More than three groups becomes too difficult to manage. It is typically better to put students in groups that are below their skill levels than above their skill levels.) I started instruction on the list before the one they struggled with. I put aside 15-20 minutes each day during reading to meet with 1-2 groups. I met with my below-level group 4 days per week, my on-level group 2 times per week, and my above-level group 1-2 times per week. I administered tests in small groups on Fridays. Sometimes my high group would test partners, rather than me administering the test to them. I decided to do this to save some time.

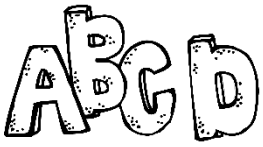
**Note - For students to be successful with spelling, it is important to teach and review patterns daily. The worksheets, foldable, and homework menu are designed to provide daily practice. Small groups and whole-group instruction are also vital.*

PHONICS PRE- & POST-TEST DIRECTIONS

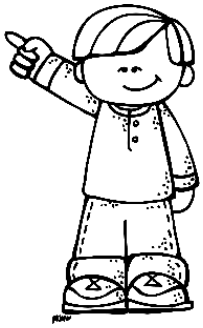
1. Administer the "First Grade Phonics Test" to the **whole class**. This is a long assessment, so you may want to break it into 2-3 sessions.
2. If a student spells two or more words wrong in a section, he or she needs instruction in that area. (Fill out the chart to indicate which students are lacking each skill.)
3. If students become frustrated and are unable to spell words as the test progresses, tell them to stop.
4. If a student passes all sections of the first grade test, administer the second grade test.
5. You have two options for instruction:
   - Begin instruction where the majority of your class began making errors.
   - Split your class into 2-3 groups based on their areas of weaknesses. If you choose this option, you will need to have 2-3 different phonics lists each week and teach lessons in small groups. When it comes to assessing students, you can assess in small groups or have partners assess each other.
6. Reassess students using the pre- and post-test on an as-need basis to ensure that they are mastering patterns that were taught and are on the right track. (I reassess my students at least once midyear and adjust my groups or pace accordingly.)

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Phonics Skills Students Need to Learn



Assessment Date: _____



CVC Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

CVC Rhyming Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

FLOSS Rule

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Mixed Consonant Digraphs

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

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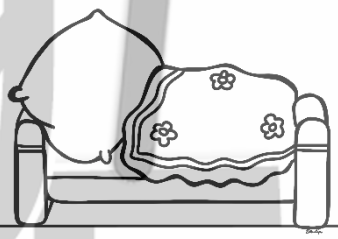
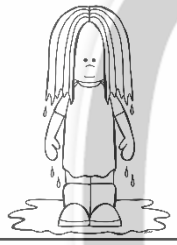
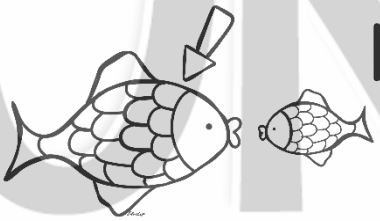
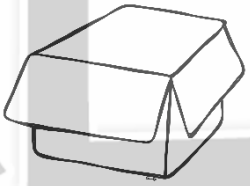
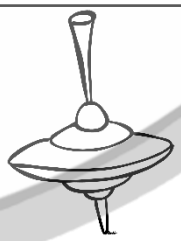
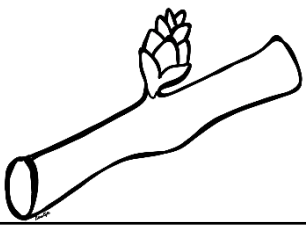
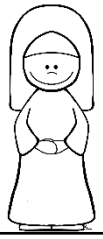
CVC Short Vowels
List 1

bad	bib
fat	big
pad	box
bag	cob
beg	cop
pen	top
bed	bud
wet	cub
kid	nun
six	

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1st

CVC Short Vowels List 1

short a	short e	short i
short o	short u	 bad
 fat	 pad	 bag
 beg	 pen	 bed
 wet	 kid	 six
 bib	 big	 box
 cob	 cop	 top
 bud	 cub	 nun

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Date: _____

CVC Short Vowels

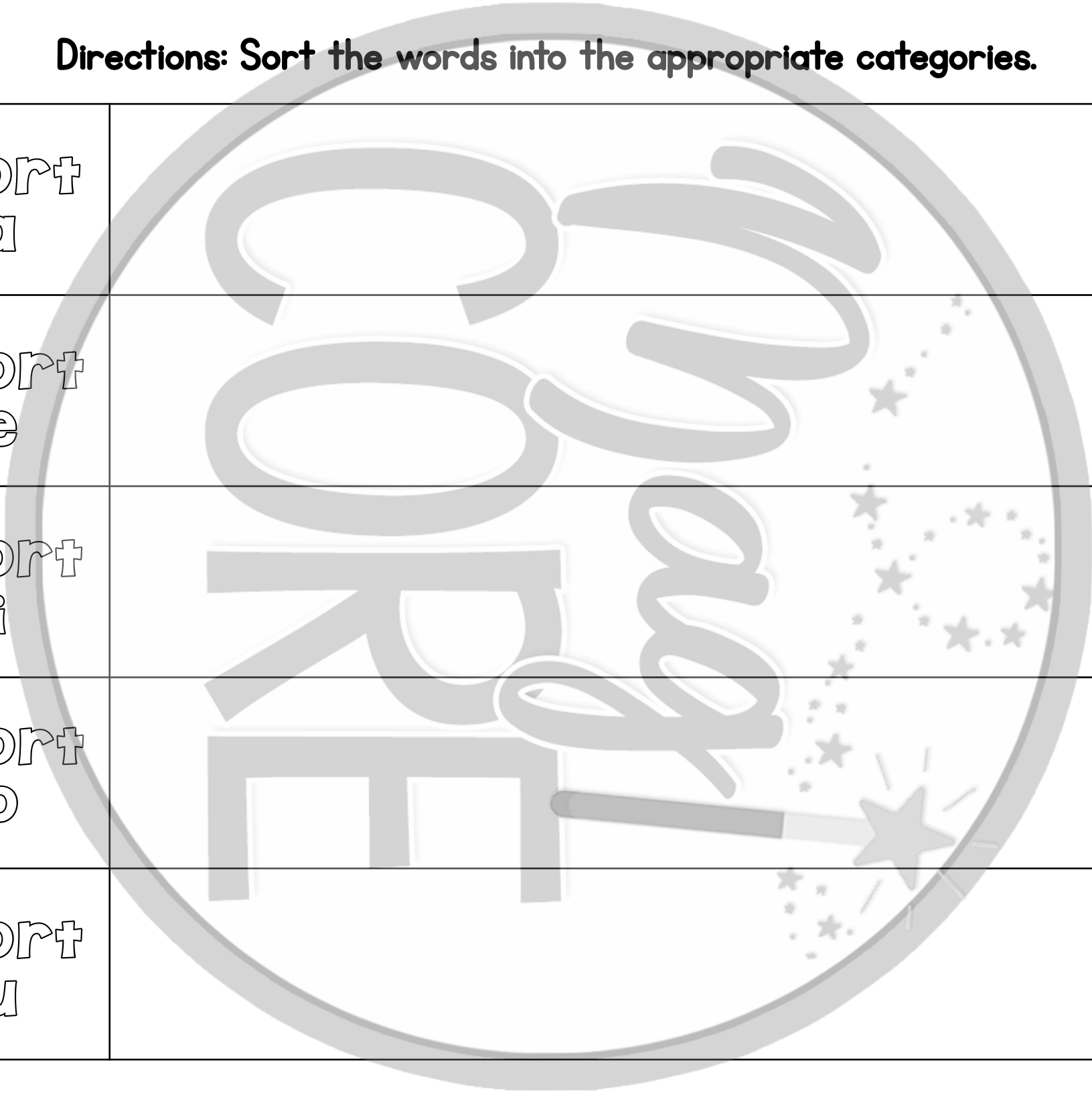
Directions: Sort the words into the appropriate categories.

short a	short e	short i
short o	short u	

©Julie Bochorsa

Directions: Sort the words into the appropriate categories.

short a	
short e	
short i	
short o	
short u	



CVC 1

Date: _____

Vocabulary Practice

Draw a picture of each word.

bud	wet	pad

Use the words in the word bank to complete the sentences.

1. The dog got _____.
2. I get in my _____.
3. The kid is _____.

bed
wet
six

Write each word







_____ _____ _____

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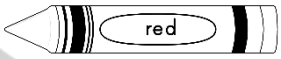
CVC 1

Name: _____ Date: _____

Dan Dug

Dan is a kid. He had his big red hat on. Dan dug in the mud. He dug up a box of jam. He dug up a wet net. He dug up a red pen. Dan put the pen and jam in a bag. He put the net in a big box.

1. Color all of the CVC words with <u>short a.</u>



2. Color all of the CVC words with <u>short e.</u>



3. Color all of the CVC words with <u>short i</u>



4. Color all of the CVC words with <u>short o.</u>



5. Color all of the CVC words with <u>short u.</u>



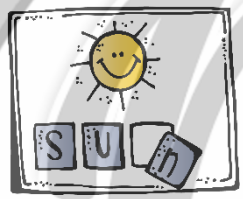
6. What did Dan dig up?

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Spelling Homework Choices

Directions: Choose a way to study your spelling words in your journal each night.

Word Sort



Sort your word cards into categories. Write the categories and words in your journal.

Word Find

Search through books, magazines, and newspapers for words that are not on your list that have the same pattern. Write them in your journal.



Sentences



(2 nights) Write each word in a sentence. Be sure to use proper spelling, capitalization, and punctuation.

Rainbow Write



Write each letter of your words in a different color to make it look like a rainbow.

Practice Test



Have someone at home give you a practice test. Be sure to study the words you get wrong!

3X Each



Say, cover, spell, and write each word 3 times.

Pyramid Write

f

fa

fan

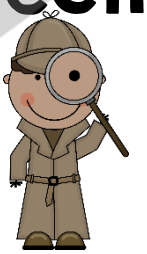
Write each word in the shape of a pyramid.

Word Train



Write the words in a train along the page. Write each word in a different color.

Synonym Detective



Search for synonyms for each word.

Out of This World Spelling

Word	Picture	Sentence

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