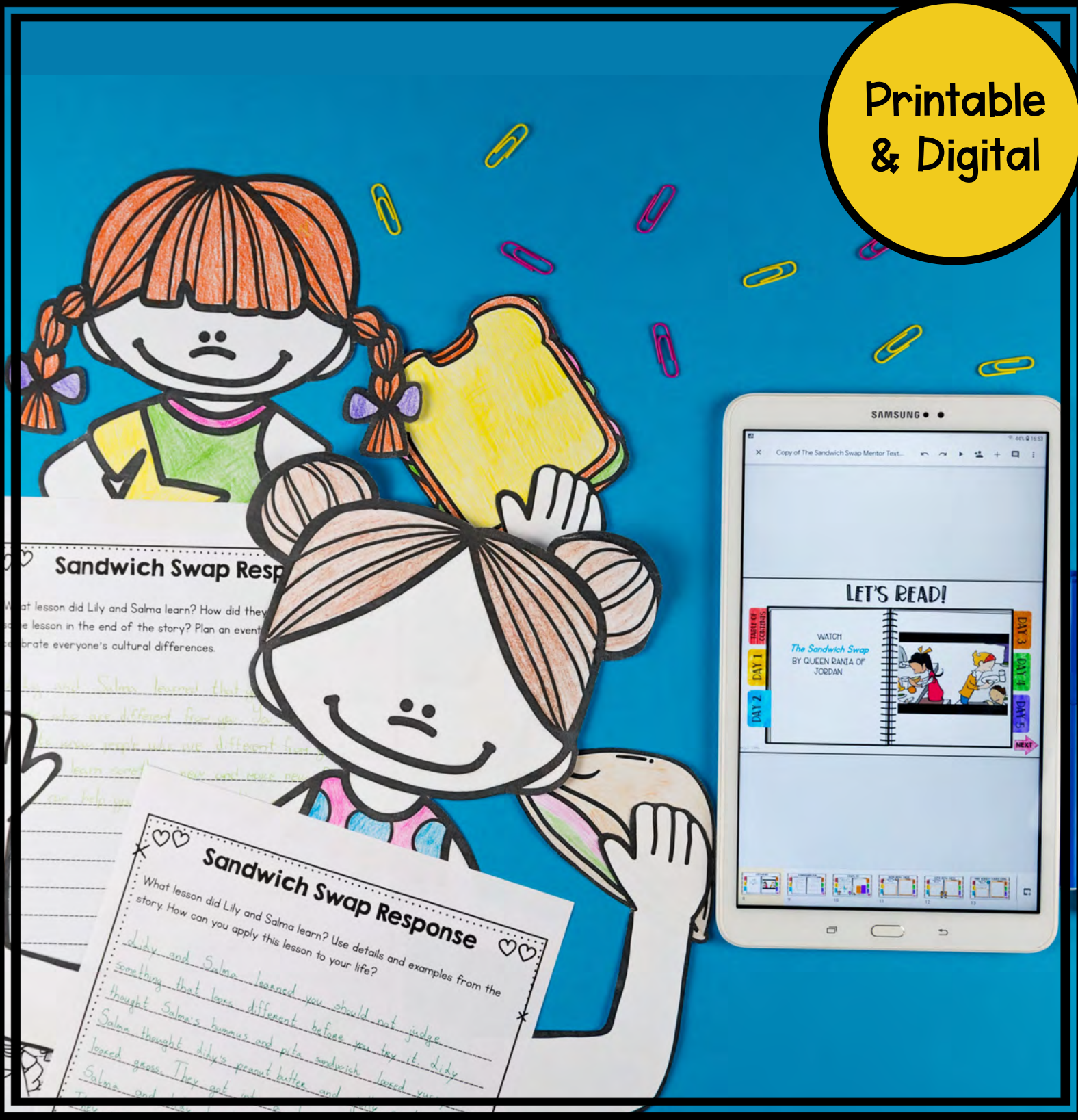


MENTOR TEXTS

The Sandwich Swap

Common CORE Kingdom

MENTOR TEXTS

The Sandwich Swap

1. Introduction to the Story *The Sandwich Swap*
2. Vocabulary cards: tolerance, diversity, culture
3. *About the Author: Queen Rania of Jordan* Article and Questions
4. Map to locate the Middle East and Jordan.
5. Sticky Note Comprehension Questions for *The Sandwich Swap*
6. Hummus & Pita vs. Peanut butter and Jelly Class Graph
7. Writing Prompts Based on Story (4)
8. *A Day In My Life: Aadila* Reading Passage
9. Venn Diagram Craftivity
10. Compare and Contrast Comprehension Questions
11. Salma and Lily Craftivity



Thank you for purchasing this Common Core Kingdom digital resource!

The Google Slides version of this resource requires that you make a copy of the resource to your own Google Drive.

Hummus and Pita vs. Peanut Butter and Jelly

Conduct a hummus and pita vs. peanut butter and jelly taste test in your class. (If there are peanut allergies you can substitute

Level: 640

About the Author: Queen Rania of Jordan

Queen Rania was born in Kuwait on August 31, 1970. She married Prince Abdullah bin Al Hussein of Jordan. They have four children.

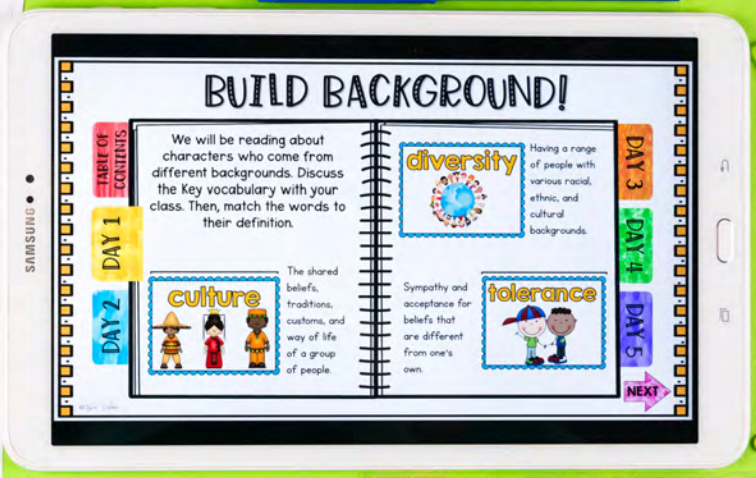
Queen Rania has worked very hard to make life better for people living in Jordan. She has helped to improve education for children. She stands up for women's rights. She fights for **tolerance** and **acceptance** for people from different **cultures**. Queen Rania teaches people to accept Arabs and Muslims. Her work has gotten attention around the world. She has earned many awards.

Queen Rania has also written children's books. One of her most popular, *The Sandwich Swap*, is about her experiences as a child.





Queen Rania meeting with First Lady Michelle Obama



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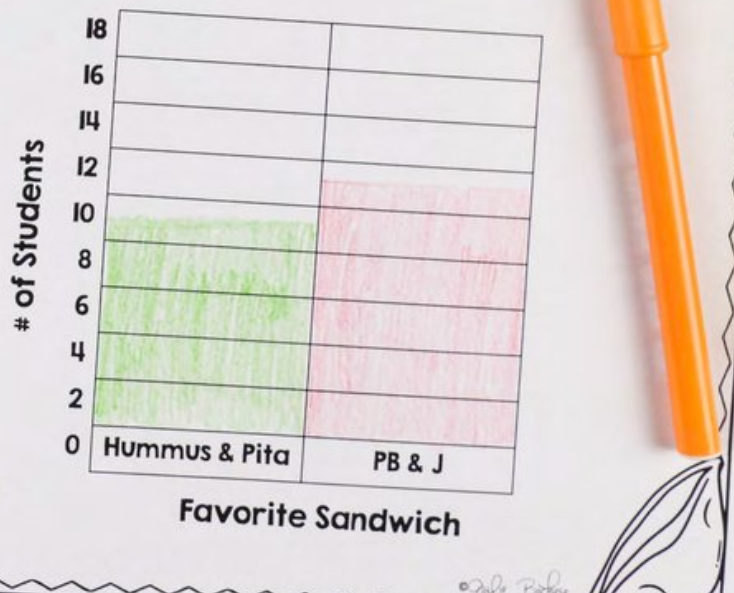


Hummus and Pita vs. Peanut Butter and Jelly

Conduct a hummus and pita vs. peanut butter and jelly taste test in your class. (If there are peanut allergies you can substitute peanut butter for sunflower butter.) Create a tally chart to show how many students prefer each sandwich. Use the tally chart to create a bar graph.

Hummus & Pita	𝍸 𝍸 ||||
PB & J	𝍸 𝍸 |

Graph Title: _____





©Pink Petunias


tolerance
340L
A Day in My Life: Aadila
My name is Aadila. I am nine years old. I live in Iran with my mom, dad, and two brothers. This is what a day in my life is like:
6:30 AM: I wake up and pray to my god Allah. I am Muslim. Muslim people pray five times a day to stay connected to Allah.
6:45 AM: I eat brekky. I usually have tea and bread with feta cheese.
7:00 AM: I get dressed for school. I put a headscarf called a hijab on. Girls and women wear a hijab because it is the law. Our holy book tells women to wear a hijab for modesty and privacy.
7:30 AM: My first class is religion. I learn about Islamic religion, which is the second largest religion in the world!
8:30 AM: In my second class, we learn about the history of Islam.
This is me wearing my hijab
Breakfast is bread with feta cheese
Children in my class studying in school
Muslims pray to Allah five times a day
9:00 PM: We have our last prayer of the day. I get ready for bed.
My Day in America (Country)
Aadila's Day in Iran
Compare and Contrast
diversity
culture


Sandwich Swap Response
learn? Use details and examples from the
sson to your life?
Sandwich Swap Response
n did Lily and Salma learn? How did they help others learn the
in the end of the story? Plan an event for your school to help
ryone's cultural differences.
Glue Stick

ABOUT THE AUTHOR

TABLE OF CONTENTS

DAY 1

DAY 2

DAY 3

DAY 4

DAY 5

NEXT

Explore More

Visit Queen Rania's website to learn more about her and her missions.



List some causes Queen Rania has worked towards.

©Zyllo Enchos

LET'S READ!
TABLE OF CONTENTS
DAY 1
DAY 2
WATCH
The Sandwich Swap
BY QUEEN RANIA OF JORDAN.
DAY 3
DAY 4
DAY 5
NEXT
SAMSUNG


THINK ABOUT THEME
TABLE OF CONTENTS
DAY 1
DAY 2
DAY 3
DAY 4
DAY 5
Sandwich Swap Response
What lesson did Lily and Salma learn? How did they help others learn the same lesson in the end of the story? Plan an event for your school to help celebrate everyone's cultural differences.
NEXT
SAMSUNG

PEDAGOGY



Many schools and districts are stuck in expensive contracts using basal big box curricula. These resources claim to be both comprehensive and research based, which leads school administrators and other decision makers to believe that they are the best resources for students. Unfortunately, basal readers can often turn students off from reading, making it difficult for them to grow academically and potentially harming their chances of becoming lifelong readers. Because the basal reader is focused on routine overdevelopment, students exposed to the basal readers without complementary resources can struggle to develop and transfer necessary comprehension skills.

I believe that students need to be immersed with reading tasks that engage them with meaningful literature that is both relatable and diverse. This is why I am creating literature units focused on mentor texts.

Carefully selected books

I've carefully selected books that:

- are excellent mentor texts
- include diverse characters from different backgrounds, ethnicities, and experiences
- include topics and plots that are engaging to students and will help them think critically

While developing this curriculum, my focus was to create a process in which:

- teachers model a reading comprehension skill or strategy using the mentor text
- students have time to discuss ideas and concepts with each other
- lessons integrate writing in a meaningful way with reading response

Vocabulary- Place Printed Sticky Note In Book on Page Indicated



Cover

Things to Point Out

- What genre do you think this book will be? Why?
- What do you think the problem will be?
- What does it mean to "swap"?

Title Page

- What do you notice? (Point out two girls hugging.)



"hummus"

Pg. 3

Hummus is a spread made from mashed chickpeas. It came from the Middle East.



"pita"

Pg. 14

Pita is a hollow bread that can be filled.



- Who are the main characters? What do we know about them?

Salma and Lilly are best friends. They do everything together. They eat different foods. Maybe they have different cultures



Pg. 15

Think, Pair Share

- Have you ever seen someone eat something you thought was strange? How did you react?



Pg. 21

Think, Pair Share

- What is the problem in the story? What caused this problem?

Salma and Lilly hurt each other's feelings by insulting their different foods. They got angry at each other and started a big fight amongst everyone.



"ashamed"

Pgs. 21-22

To feel embarrassed and guilty for something you did wrong.



Turn and Talk

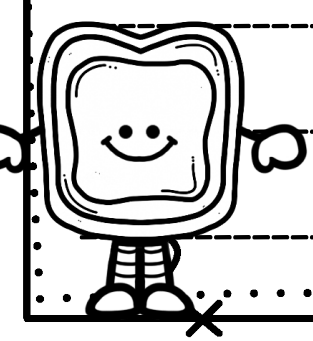
- Why are Salma and Lilly ashamed?

Salma and Lilly are ashamed because they caused a huge food fight. They also got in trouble by the principal..

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Sandwich Swap Response

What lesson did Lily and Salma learn? Use details and examples from the story. How can you apply this lesson to your life?





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340L

A Day in My Life: Aadila

My name is Aadila. I am nine years old. I live in Iran with my mom, dad, and two brothers. This is what a day in my life is like:



This is me wearing my hijab

6:30 AM: I wake up and pray to my god Allah. I am Muslim. Muslim people pray five times a day to stay connected to Allah.

6:45 AM: I eat brekky. I usually have tea and bread with feta cheese.

7:00 AM: I get dressed for school. I put a headscarf called a hijab on. Girls and women wear a hijab because it is the law. Our holy book tells women to wear a hijab for modesty and privacy.



Breakfast is bread with feta cheese

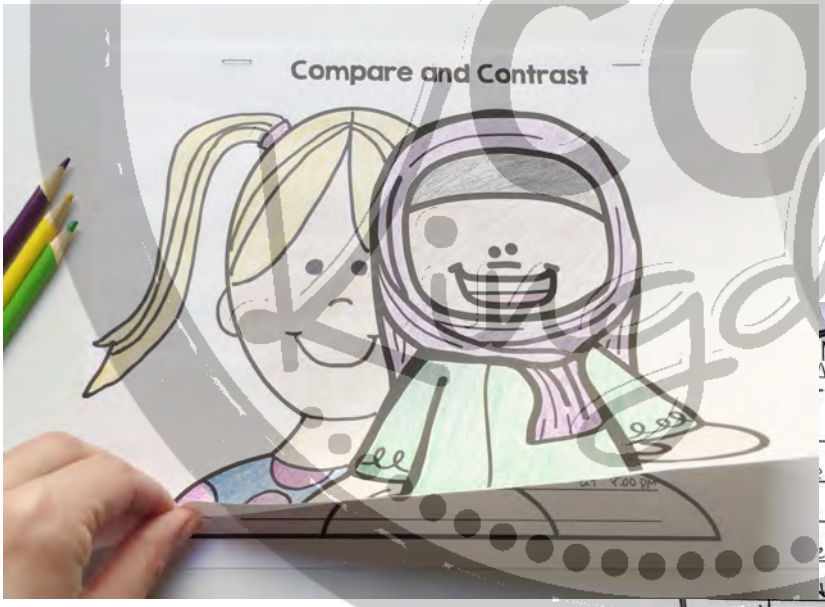
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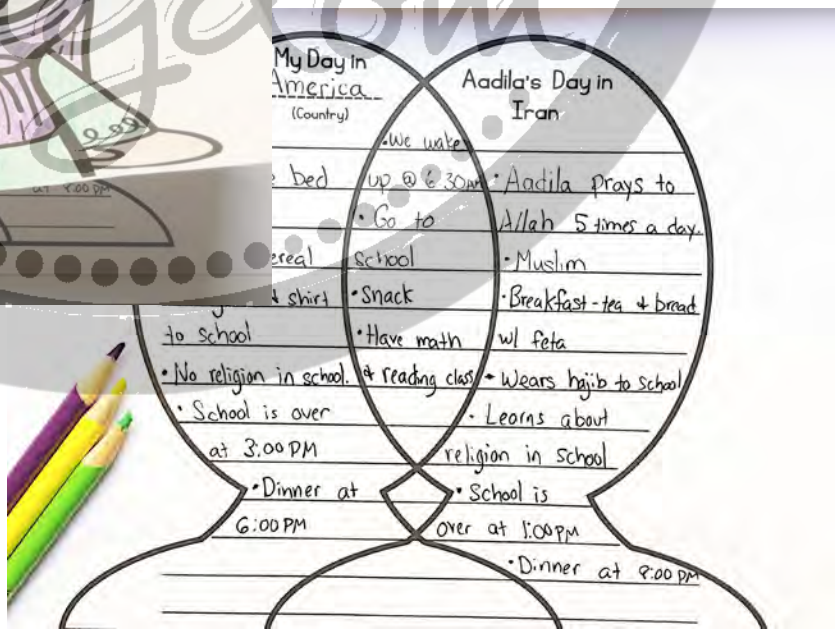
8:30 AM: In my second class, we learn about the history of Islam.

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Compare & Contrast Venn Diagram

1. Students read *A Day in My Life: Aadila*.
2. Students draw their face and hair on the left side of the diagram. Students color their face and Aadila's.
3. Students complete the head Venn diagrams based on the article and their own lives.
4. Staple the picture on top of the Venn diagram. You can also cut out both pieces and put Venn diagram into an interactive journal.





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