grades 2-4

Asking & Answering Questions

DIFFERENTIATED GUIDED READING



INDIA

Common CORE Kingdom

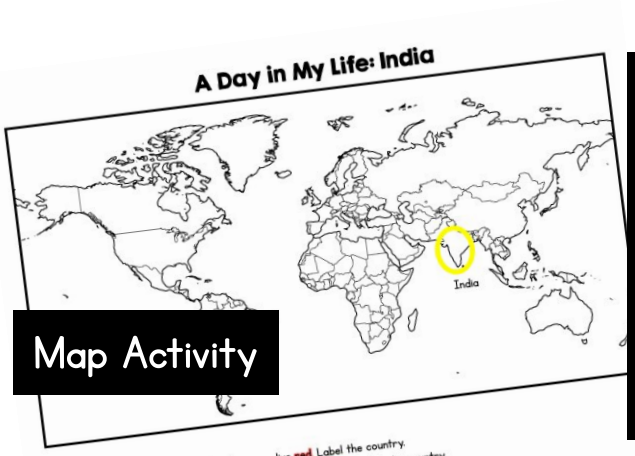
A DAY IN MY LIFE: INDIA

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*This product includes a nonfiction guided reading passage on three differentiated levels. The passages are in the 2nd-5th Grade Common Core Text Complexity Band (the range for 2nd-5th grade is 450-980). The passage is also available in a two-page article format.

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3. Guided Reading Passages and Articles in Three Different Levels
4. Focus Skill: Asking and Answering Questions Graphic Organizer
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6. Compare & Contrast Organizer and Writing Activity (Differentiated)

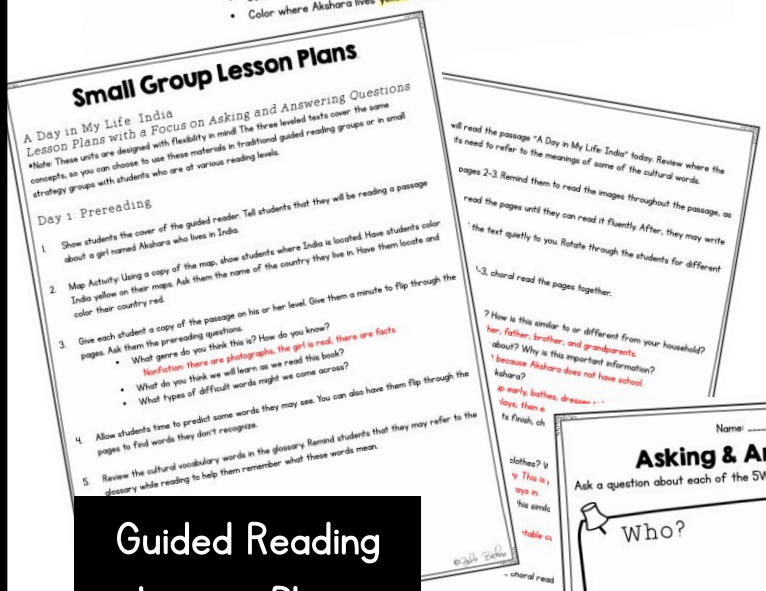
WHAT IS INCLUDED?



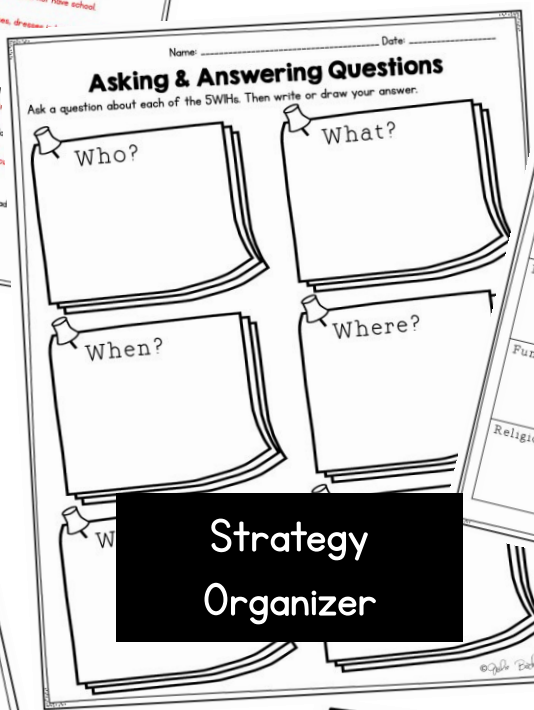
Map Activity

A guided reader on three levels (also available as 2 page printable passages)

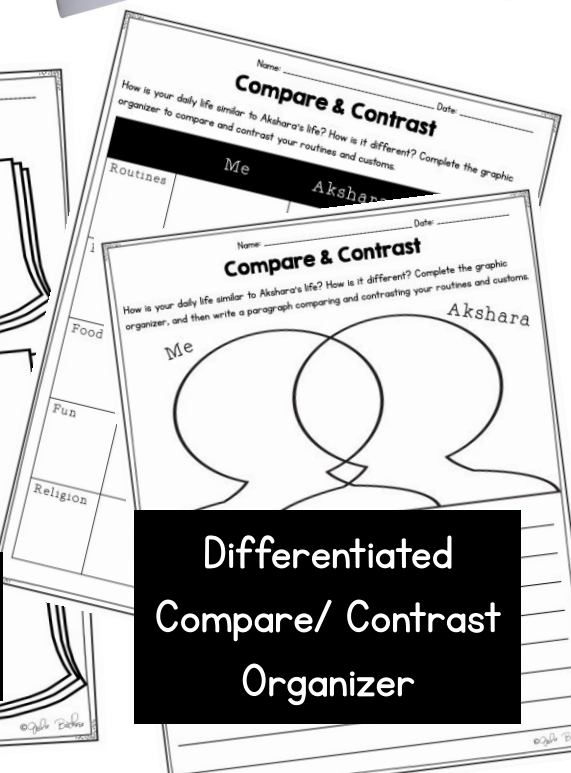




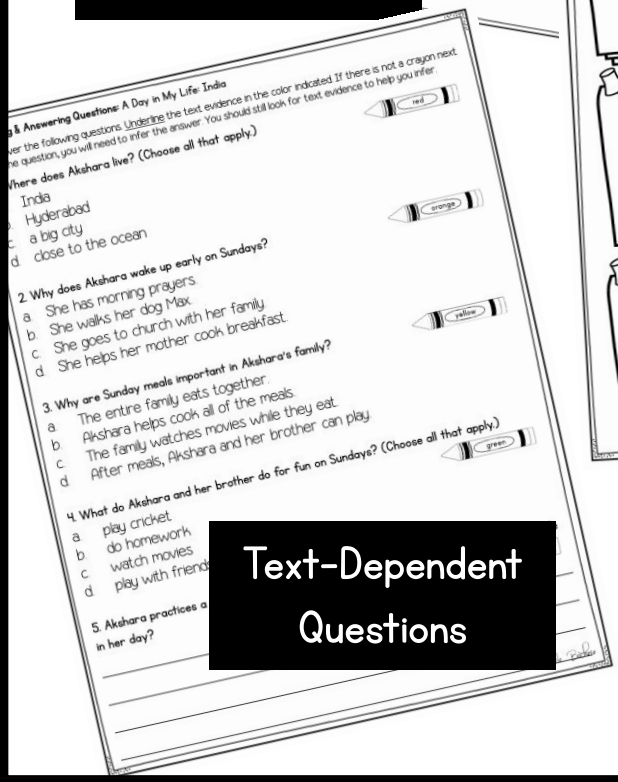
Guided Reading Lesson Plans



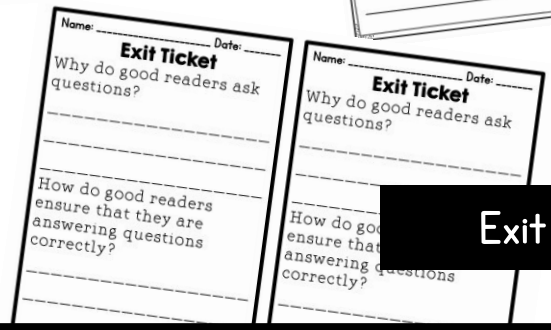
Strategy Organizer



Differentiated Compare/ Contrast Organizer



Text-Dependent Questions



Exit Ticket

Small Group Lesson Plans.

A Day in My Life: India

Lesson Plans with a Focus on Asking and Answering Questions

*Note: These units are designed with flexibility in mind! The three leveled texts cover the same concepts, so you can choose to use these materials in traditional guided reading groups or in small strategy groups with students who are at various reading levels.

Day 1: Prereading

1. Show students the cover of the guided reader. Tell students that they will be reading a passage about a girl named Akshara who lives in India.

2. Map Activity: Using a copy of the map, show students where India is located. Have students color India yellow on their maps. Ask them the name of the country they live in. Have them locate and color their country red.

3. Give each student a copy of the passage on his or her level. Give them a minute to flip through the pages. Ask them the prereading questions.
    - What genre do you think this is? How do you know?
      Nonfiction: there are photographs, the girl is real, there are facts
    - What do you think we will learn as we read this book?
    - What types of difficult words might we come across?

4. Allow students time to predict some words they may see. You can also have them flip through the pages to find words they don't recognize.

5. Review the cultural vocabulary words in the glossary. Remind students that they may refer to the glossary while reading to help them remember what these words mean.

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A Day in My Life: India



- Color where you live red. Label the country.
- Color where Akshara lives yellow. Label the country.

K/L/M
600-700

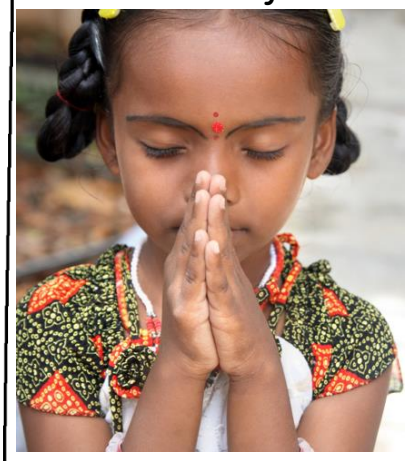
Name: _____ Date: _____

A Day in My Life: India

Namaste! My name is Akshara. I am nine years old. I live in Hyderabad, one of the most popular cities in India. I live with my mother, father, younger brother, and Max, my pet dog. Our paternal grandparents reside with us, as well. After a hectic week, it is Sunday again! Sunday is an important day for my family. We have a lot of time to do things we don't do on weekdays. We spend quality time with each other. This is what my Sunday usually looks like.



6:30 a.m. – My mother wakes me up early, even on Sundays. This is because we never ignore our morning prayers to thank Brahman, our God, for his blessings. We bathe and get dressed up in our prayer clothes. We offer our prayers to idols, or images, of Brahman in our house. This prayer is called "Aarti Puja".



7:30 a.m. – After the prayer, our mother allows my brother and me to either play in the house or take our dog Max for a short morning walk. Walking Max helps us feel relaxed and peaceful.

9:00 a.m. – My mother cooks breakfast and sets the dining table. It is a rule in our house that all meals on Sundays should be eaten together. We silently have our breakfast. Breakfast includes bread and butter, puffed rice, *dosa*, or *idli* (the most commonly prepared southern Indian dishes).

10:00 a.m.– After finishing my breakfast, I retire to my room to change into comfortable clothing. I neatly wrap my prayer clothes and put them aside. They are not to be thrown around or tossed on to the floor.



10:30 a.m. – I begin to do my weekend homework. My brother and I sit together in the living room or utilize my dad's study room to complete our homework. We prefer to complete our work first and then enjoy our day.

12:00 p.m. – I help my mother prepare lunch in the kitchen. I am not supposed to get close to the stove, so I help pass ingredients and utensils to her.

1:00 p.m. – We all gather at the dining table to have our lunch. We have rice, flat bread (*rotis*), vegetable curries, and yogurt. Mother makes nonvegetarian dishes on Sundays! Chicken is my all-time favorite!

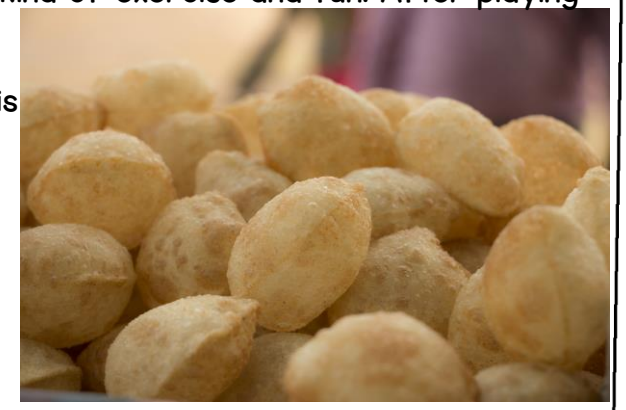
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2:30 p.m. – My parents, brother, grandparents, and I gather in the living room to watch a movie. We enjoy spending some time with each other by relaxing and laughing our hearts out. We usually have *sharbat* (a drink made from rose flower petals and soda) while watching the film.

5:00 p.m. – After the movie, us kids go out to play with our friends in the neighborhood while my grandparents sleep for a while. My parents prefer to talk to each other over coffee. Sometimes they sleep for a while, too.

5:30 p.m. – My brother and I meet our friends in the neighborhood. We play cricket, table tennis, badminton, or football to pass our time. This is our favorite kind of exercise and fun. After playing for a while, we go to the local bakery and have some candies or delicious street food! *Pani puri* is my favorite! It is a fried puff pastry ball filled with spicy mashed potatoes.



7:30 p.m. – We return home and take baths. We change into our pajamas and gather in the hall again to watch television together as a family.



8:30 p.m. – Our dinner is prepared at this time. We gather at the dining table to have our last meal of the day. Usually, our mother makes *sambhar*, rice, and sweet curd dishes for dinner. We don't have heavy meals at night.

9:30 p.m.– We offer our prayers to Brahman, thanking him for keeping us safe the whole day. We wish for a better tomorrow.

10:00 p.m. – We retire to our respective rooms. I share a room with my brother. We turn on our AC and drink glasses of milk. I read my favorite princess book.

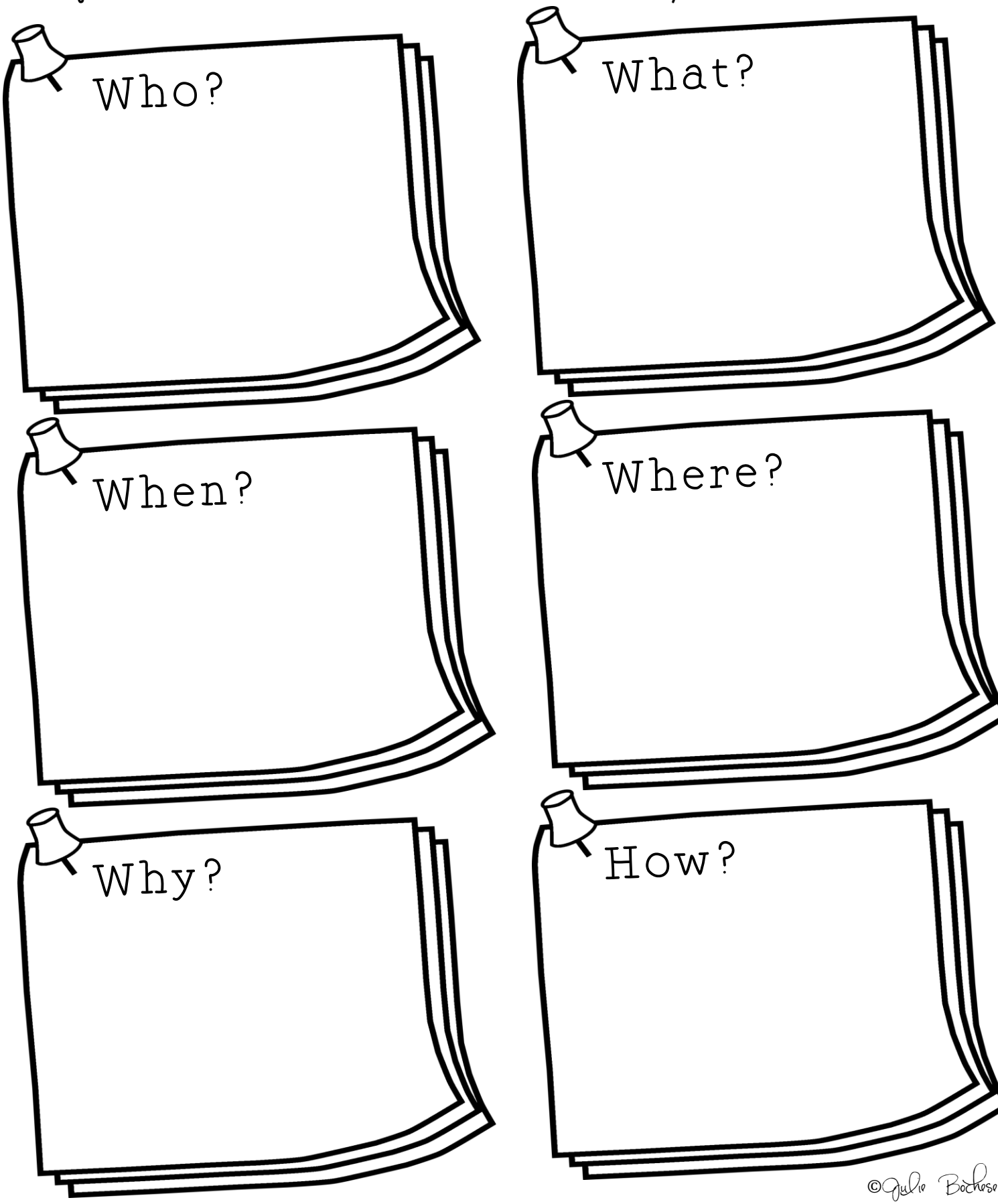
10:30 p.m. – We stop what we are doing and switch off the lights. We wish each other goodnight and sleep peacefully.

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Name: _____ Date: _____

Asking & Answering Questions

Ask a question about each of the 5WIHs. Then write or draw your answer.

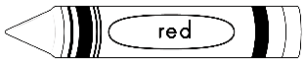


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Asking & Answering Questions: A Day in My Life: India

Answer the following questions. Underline the text evidence in the color indicated. If there is not a crayon next to the question, you will need to infer the answer. You should still look for text evidence to help you infer.

1. Where does Akshara live? (Choose all that apply.)



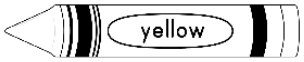
a. India
b. Hyderabad
c. a big city
d. close to the ocean

2. Why does Akshara wake up early on Sundays?



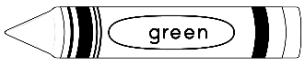
a. She has morning prayers.
b. She walks her dog Max.
c. She goes to church with her family.
d. She helps her mother cook breakfast.

3. Why are Sunday meals important in Akshara's family?



a. The entire family eats together.
b. Akshara helps cook all of the meals.
c. The family watches movies while they eat.
d. After meals, Akshara and her brother can play.

4. What do Akshara and her brother do for fun on Sundays? (Choose all that apply.)



a. play cricket
b. do homework
c. watch movies
d. play with friends

5. Akshara practices a religion called Hinduism. How does her religion play an important role in her day?



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Name: _____ Date: _____

Compare & Contrast

How is your daily life similar to Akshara's life? How is it different? Complete the graphic organizer to compare and contrast your routines and customs.

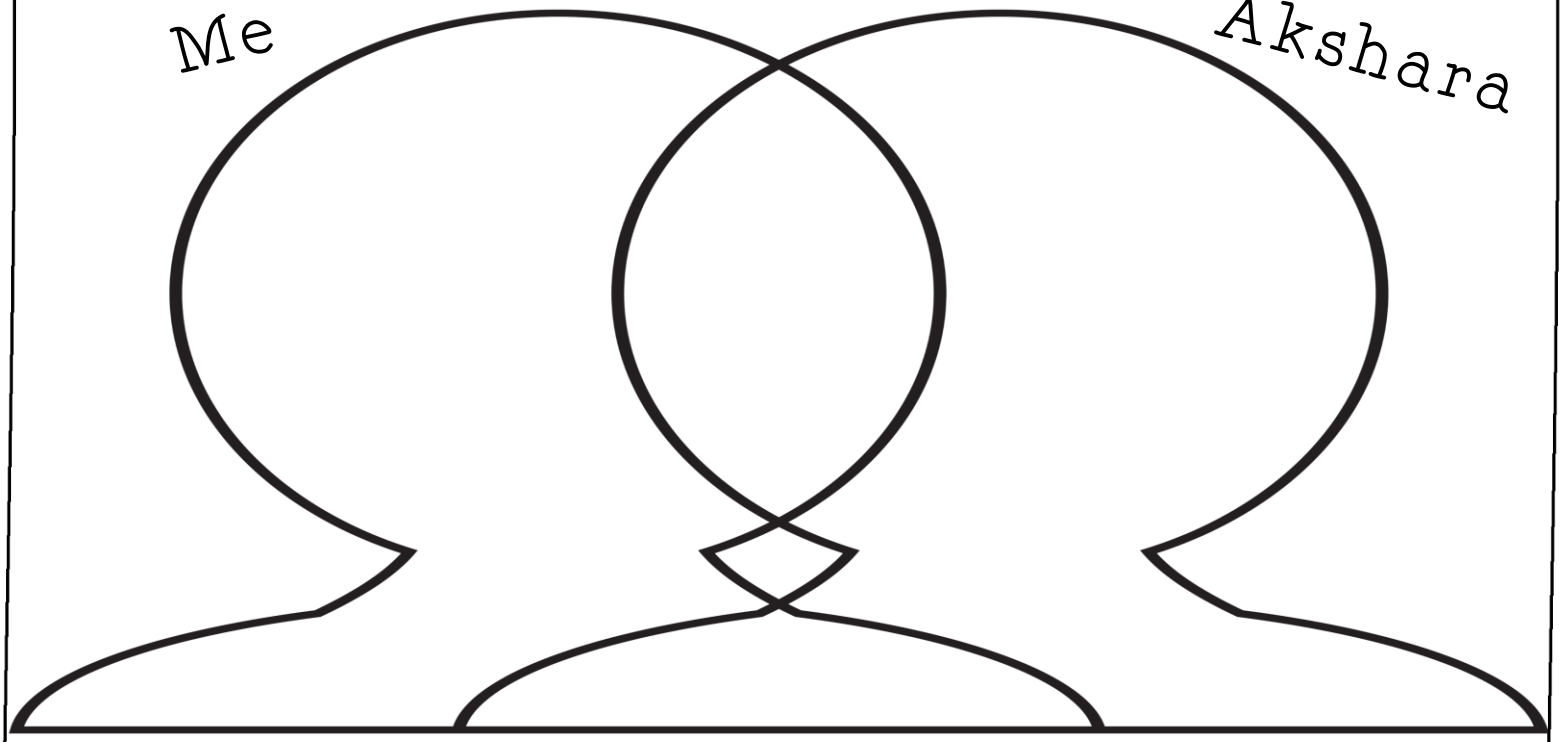
	Me	Akshara	Both
Routines			
Family			
Food			
Fun			
Religion			

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Name: _____ Date: _____

Compare & Contrast

How is your daily life similar to Akshara's life? How is it different? Complete the graphic organizer, and then write a paragraph comparing and contrasting your routines and customs.



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Name: _____ Date: _____

Exit Ticket

Why do good readers ask questions?

_____

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How do good readers ensure that they are answering questions correctly?

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Name: _____ Date: _____

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Exit Ticket

Why do good readers ask questions?

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How do good readers ensure that they are answering questions correctly?

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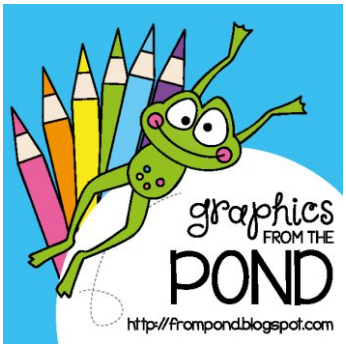
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