Guided Reading

nonfiction text features



Common CORE Kingdom

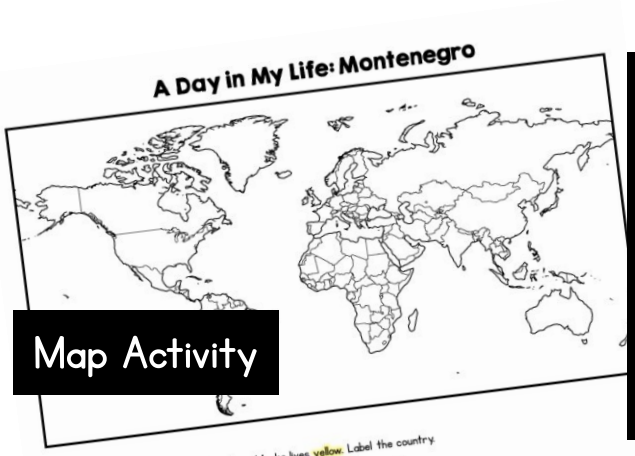
A Day in My Life: Montenegro

Table of Contents

*This product includes a nonfiction guided reading passage on three differentiated levels. The passages are in the 2nd-5th Grade Common Core Text Complexity Band (the range for 2nd-5th grade is 450-980). The passage is also available in a two-page article format.

1. Lesson Plans
2. Prereading: Map Activity
3. Guided Reading Passages and Articles in Three Different Levels
4. Focus Skill: Context Clues Organizer
5. Multiple Choice Questions
6. Compare & Contrast Organizer and Writing Activity (Differentiated)

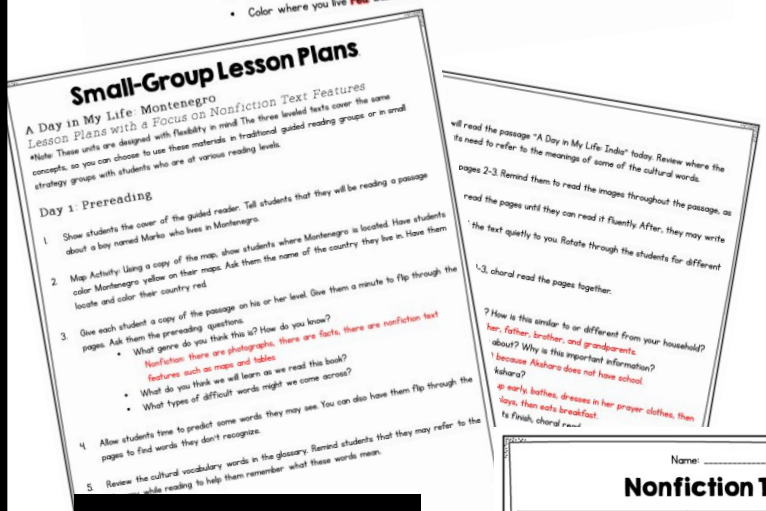
What Is Included?



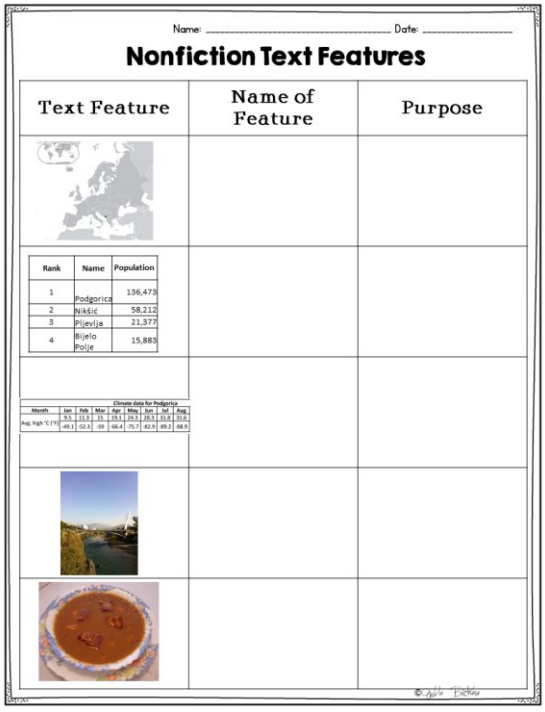
Map Activity

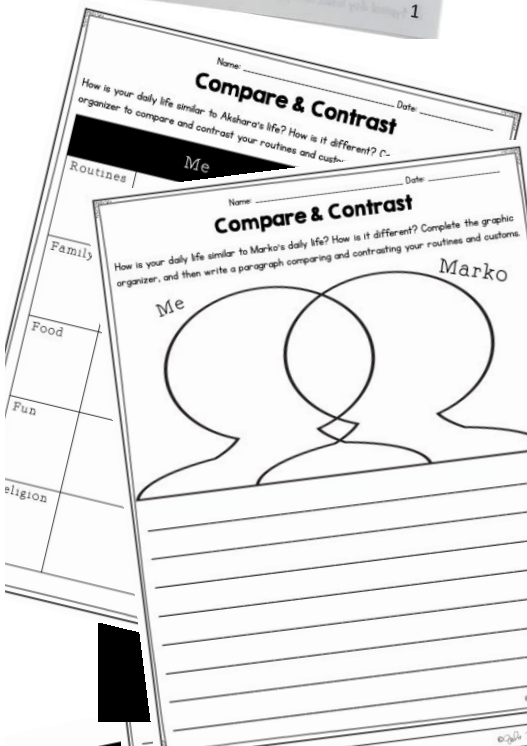
A guided Reader on Three Levels (also available as 3-page printable passages)

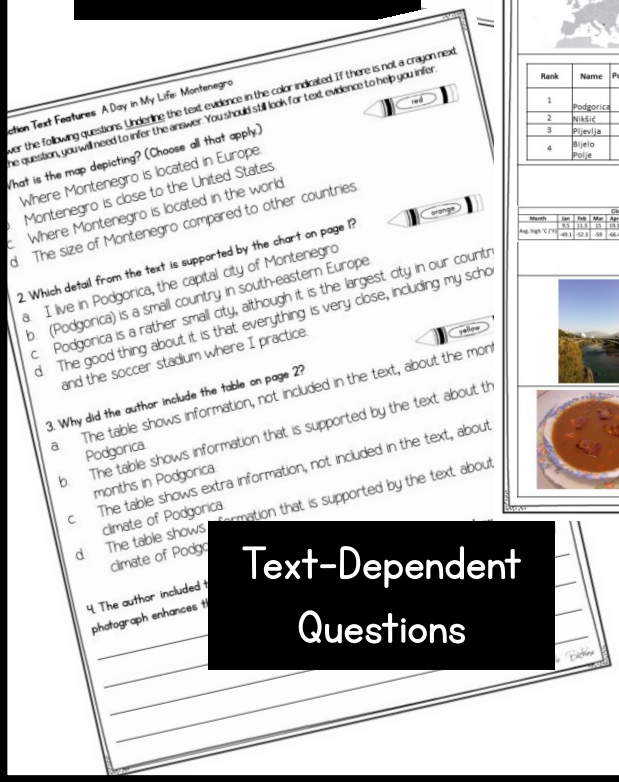




Guided Reading Lesson Plans







Text-Dependent Questions

Strategy Organizer



Exit Ticket



Zdravo! My name is Marko. I am ten-years-old. I live in Podgorica. Podorica is the capital city of Montenegro. Montenegro is a small country in Europe. I live with my parents, grandmother, and my little sister, Nadja. Podgorica is a small city. Everything is very close. My school, the football stadium, and all my friends are in the same neighborhood. Today is Wednesday. This is what a typical day looks for me.

Rank	Name	Population
1	Podgorica	136,473
2	Nikšić	58,212
3	Pljevlja	21,377
4	Bijelo Polje	15,883
5	Cetinje	15,137
6	Bar	13,719
7	Herceg Novi	12,739
8	Berane	11,776
9	Budva	10,918
10	Ulcinj	10,828

A Day in My Life: Montenegro

6:30 AM: My parents wake me up for school. They get ready for work. My mom makes breakfast. I pack my breakfast for school. My school is close. My friend Dejan and I walk to school. My grandmother goes with us if it is raining.



7:30 AM We wait in front of the school for classes to start. School ends at 11:20 AM. We have classes. Then, there is a break for breakfast at 9:40 AM. My mom made a sandwich with ham and cheese, juice, and an apple. Sometimes I buy snacks at school.

11:30 AM After school, I go home. My grandmother greets me with a hug. I do my homework first. Then I have time to get ready for football practice. Football is American soccer. I play on a team called Buducnost. I enjoy playing soccer. I dream of becoming a great player like Stevan Jovetić.

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Climate data for Podgorica

Month	Jan	Feb	Mar

Year
20.6
-69

Name: _____ Date: _____

A Day in My Life: Montenegro

Nonfiction Text Features A Day in My Life: Montenegro

Answer the following questions. Underline the text evidence in the color indicated. If there is not a crayon next to the question, you will need to infer the answer. You should still look for text evidence to help you infer.

1. What is the map depicting? (Choose all that apply.)



a. Where Montenegro is located in Europe.
b. Montenegro is close to the United States.
c. Where Montenegro is located in the world.
d. The size of Montenegro compared to other countries.

2. Which detail from the text is supported by the chart on page 1?



a. I live in Podgorica, the capital city of Montenegro
b. (Podgorica) is a small country in south-eastern Europe.
c. Podgorica is a rather small city, although it is the largest city in our country.
d. The good thing about it is that everything is very close, including my school and the soccer stadium where I practice.

3. Why did the author include the table on page 2?



a. The table shows information, not included in the text, about the months in Podgorica.
b. The table shows information that is supported by the text about the months in Podgorica.
c. The table shows extra information, not included in the text, about the climate of Podgorica.
d. The table shows information that is supported by the text about the climate of Podgorica .

4. The author included two photographs with captions in this article. Explain how each photograph enhances the information that is found in the text.



_____

_____

_____

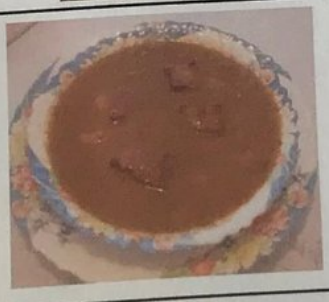
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Name: Julie B Date: 11/14

Nonfiction Text Features

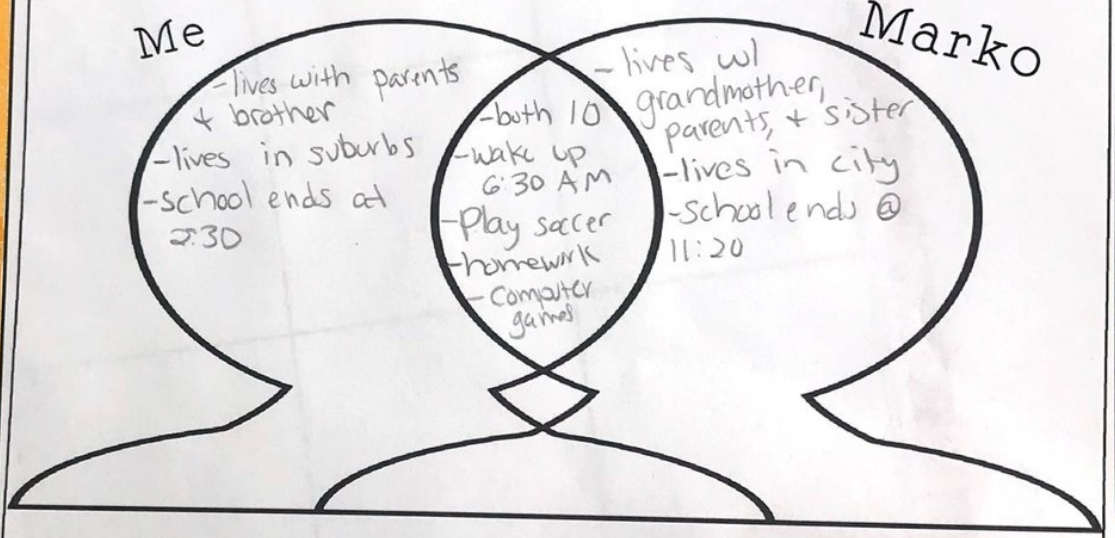
Text Feature	Name of Feature	Purpose
	Map	to show the location of Montenegro
<table><tr><th>Rank</th><th>Name</th><th>Population</th></tr><tr><td>1</td><td>Podgorica</td><td>136,473</td></tr><tr><td>2</td><td>Nikšić</td><td>58,212</td></tr><tr><td>3</td><td>Pljevlja</td><td>21,377</td></tr><tr><td>4</td><td>Bijelo Polje</td><td>15,883</td></tr></table>	Chart/ table	to show the population of major cities in Montenegro
<table><tr><th colspan="9">Climate data for Podgorica</th></tr><tr><th>Month</th><th>Jan</th><th>Feb</th><th>Mar</th><th>Apr</th><th>May</th><th>Jun</th><th>Jul</th><th>Aug</th></tr><tr><td>Avg. high °C (°F)</td><td>9.5 -49.1</td><td>11.3 -52.3</td><td>15 -59</td><td>19.1 -66.4</td><td>24.3 -75.7</td><td>28.3 -82.9</td><td>31.8 -89.2</td><td>31.6 -88.9</td></tr></table>	Chart/ table	to show the average high temp. in Podgorica by month
	photograph	to show what the Morača river looks like
	photograph	to show what čorbast pasulj looks like

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Name: _____ Date: _____

Compare & Contrast

How is your daily life similar to Marko's daily life? How is it different? Complete the graphic organizer, and then write a paragraph comparing and contrasting your routines and customs.



My life is similar to Marko's life because we are both ten-years old. We both wake up

©

Name: Julie B. Date: 11/22

Exit Ticket

Why do authors use nonfiction text features?

Text features help readers further comprehend text.

How does paying attention to text features help readers comprehend texts?

Text features can clarify or add extra information.

Small-Group Lesson Plans.

A Day in My Life: Montenegro

Lesson Plans with a Focus on Nonfiction Text Features

*Note: These units are designed with flexibility in mind! The three leveled texts cover the same concepts, so you can choose to use these materials in traditional guided reading groups or in small strategy groups with students who are at various reading levels.

Day 1: Prereading

1. Show students the cover of the guided reader. Tell students that they will be reading a passage about a boy named Marko who lives in Montenegro.

2. Map Activity: Using a copy of the map, show students where Montenegro is located. Have students color Montenegro yellow on their maps. Ask them the name of the country they live in. Have them locate and color their country red.

3. Give each student a copy of the passage on his or her level. Give them a minute to flip through the pages. Ask them the prereading questions.
    - What genre do you think this is? How do you know?
      Nonfiction: there are photographs, there are facts, there are nonfiction text features such as maps and tables
    - What do you think we will learn as we read this book?
    - What types of difficult words might we come across?

4. Allow students time to predict some words they may see. You can also have them flip through the pages to find words they don't recognize.

5. Review the cultural vocabulary words in the glossary. Remind students that they may refer to the glossary while reading to help them remember what these words mean.

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J/K
600-700

Name: _____ Date: _____

A Day in My Life: Montenegro



Zdravo! My name is Marko, and I am ten-years-old. I live in Podgorica, the capital city of Montenegro. Montenegro is a small country in south-eastern Europe. I live with my parents, grandmother, and my younger sister, Nadja. Podgorica is a small city, although it is the largest city in our country. The good thing about it is that everything is very close. My school, the soccer stadiur where I practice, and all my friends are in the same neighborhood. Today is Wednesday, and this is what a typical day looks for me.

Population of Montenegro Cities in 2011

Rank	Name	Population
1	Podgorica	136,473
2	Nikšić	58,212
3	Pljevlja	21,377
4	Bijelo Polje	15,883
5	Cetinje	15,137
6	Bar	13,719
7	Herceg Novi	12,739
8	Berane	11,776
9	Budva	10,918
10	Ulcinj	10,828

6:30 AM: My parents wake me up for school. They get ready to go to work. My mom makes breakfast. I pack my breakfast to enjoy later at school. Since my school is near my apartment, I can walk there with my friends. We don't need to cross any streets, so my friend Dejan and I sometimes go to school on our own. My grandmother goes with us if it is raining.

7:30 AM We wait in front of the school for our teacher to call us to enter the school and start the classes. School ends at 11:20 AM. We have some classes first. There is a break for breakfast from 9:40 AM until 10:10 AM. Today, my mom made a sandwich with ham and cheese, juice, and an apple. If my mom does not have time to prepare breakfast, I can purchase snacks at school.

11:30 AM After school, I go back to my apartment where my grandmother greets me with a big hug. I always complete my homework right when I get home. Then I have time to prepare for my football practice. I play football, which is American soccer, in a local team called Buducnost. I enjoy playing soccer. I dream of becoming a great player like my hero Stevan Jovetić.

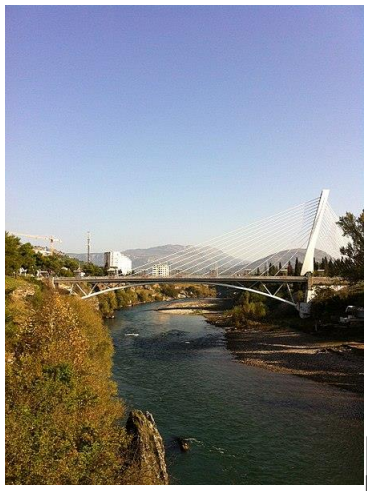
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Climate data for Podgorica													
Month	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Year
Avg. high °C (°F)	9.5	11.3	15	19.1	24.3	28.3	31.8	31.6	27.4	21.7	15.5	11.1	20.6
	-49.1	-52.3	-59	-66.4	-75.7	-82.9	-89.2	-88.9	-81.3	-71.1	-59.9	-52	-69

12:40 PM Dejan's father drives us to the stadium. We have practice three times a week. Our practice starts at 1:00 PM and finishes at 2:00 PM. After the practice, we go home.

2:30 PM Back home my grandmother is waiting for me with lunch. She always cooks what I love the most, pizza or pasta. My mother doesn't always agree with the meals she prepares for me because they are not very healthy. My sister Nadja is there because her school finishes at 1:00 PM.

3:00 PM After lunch, I have some spare time to play computer games. My parents are usually home at 3:30 PM, so I have about 30 minutes to play. I talk with my mom about my day at school. I tell what we studied. My mom is always worried that I don't study enough, but, I don't agree. I am an excellent student. My teacher always praises me for being great at math and foreign languages.



Morača river where we take our walks.

5:00 PM My family goes for a walk on the banks on the river. I enjoy walking with my family because we have beautiful rivers in our city. I see some of my friends there. On the weekends, we go to a nearby town called Rijeka Crnojevica. We have a small house in Rijeka Crnojevica. It is a beautiful place, next to the lake, so we enjoy fishing.

7:00 PM I have a free hour. I usually spend it with Dejan and my other friends playing in front of our building. Since we live in the same neighborhood, our parents allow us to go out alone. Today I saw Milica who is a girl from the class next to mine.

8:00 PM My mom always complains about how dirty I am after playing with my friends. I am used to it, so I apologize. I go to my room to clean up for dinner. For dinner, my mom made čorbast pasulj, which is a bean stew with smoked ribs and various types of salami and sausages.



čorbast pasulj

9:00 PM After dinner, I study. Although, when my parents are not watching, I turn my computer on to play some of my video games. I think that my dad knows I am playing instead of studying, but he keeps my secret.

10:00 PM I turn my lights off and go to sleep. Laku Noć!

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