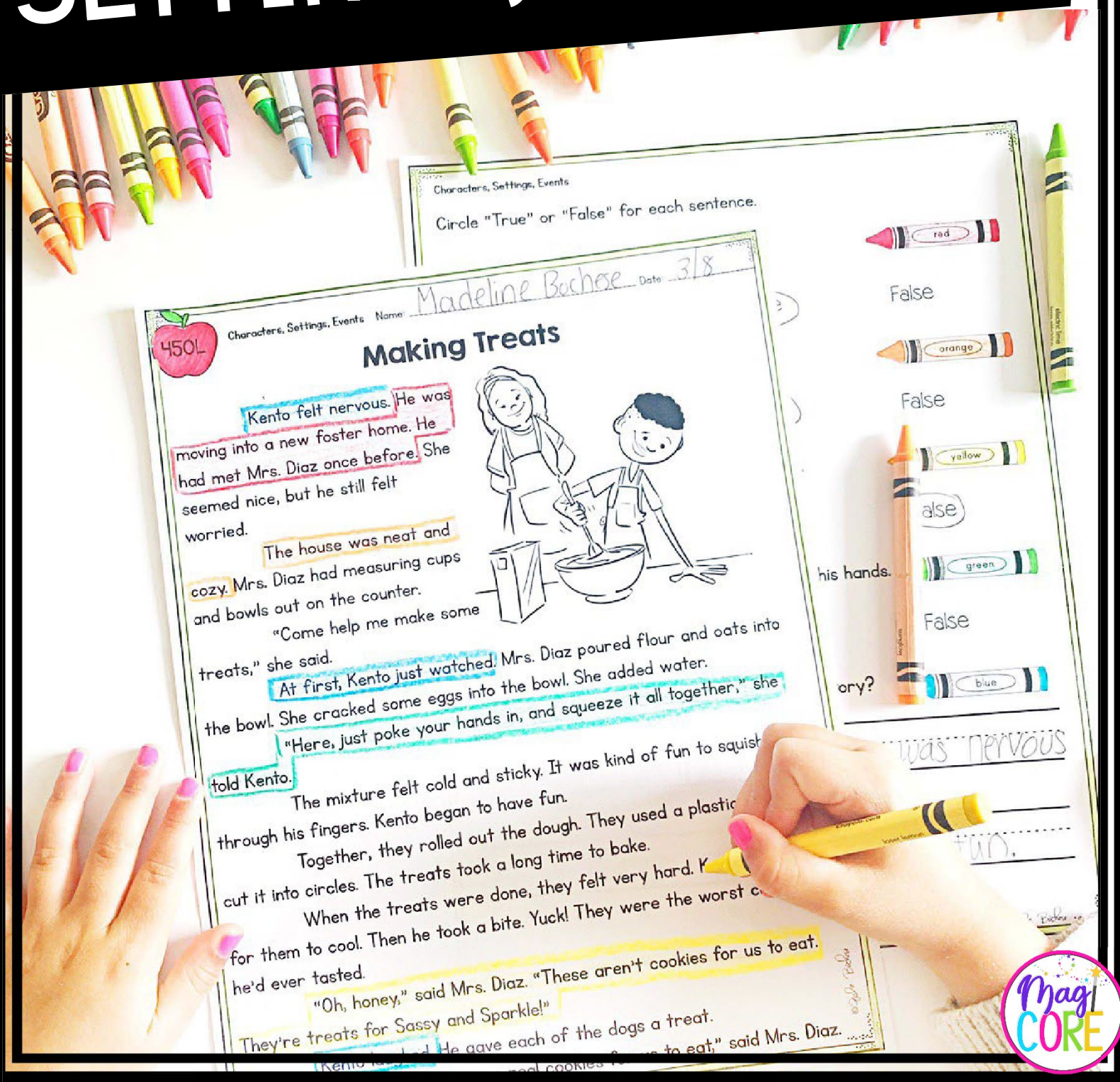
FICTION

1ST GRADE

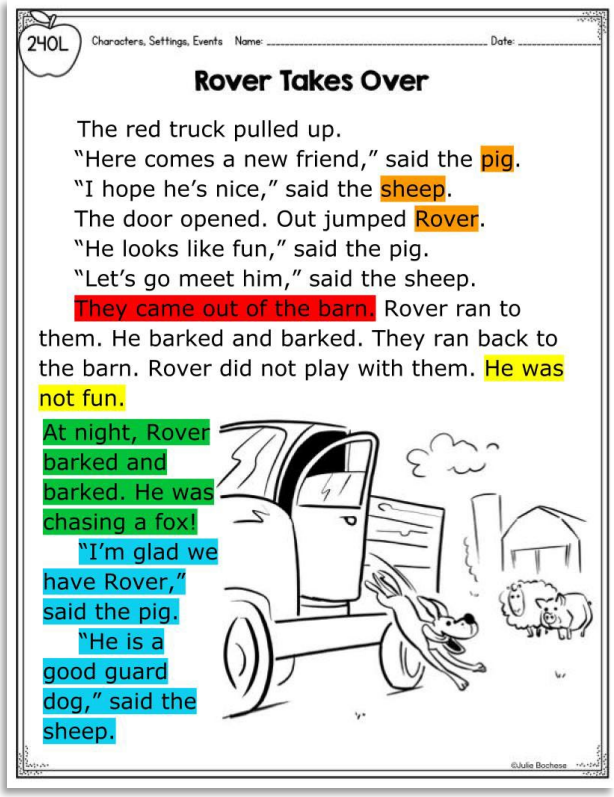
RL.1.3

CHARACTERS, SETTINGS, & EVENTS

LEXILE



FICTION PASSAGES



240L Characters, Settings, Events Name: _____ Date: _____

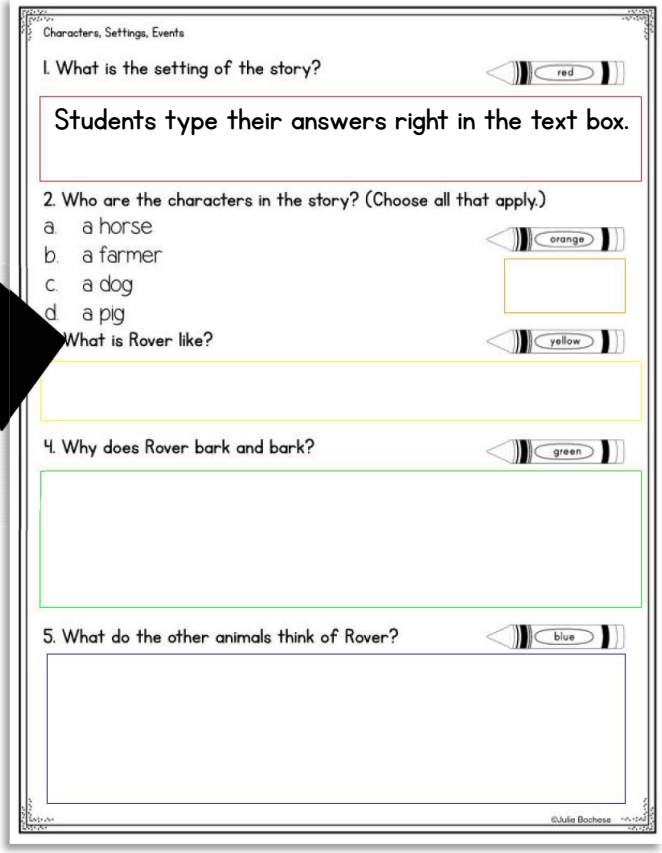
Rover Takes Over

The red truck pulled up.
"Here comes a new friend," said the pig.
"I hope he's nice," said the sheep.
The door opened. Out jumped Rover.
"He looks like fun," said the pig.
"Let's go meet him," said the sheep.
They came out of the barn. Rover ran to them. He barked and barked. They ran back to the barn. Rover did not play with them. He was not fun.

At night, Rover barked and barked. He was chasing a fox!
"I'm glad we have Rover," said the pig.
"He is a good guard dog," said the sheep.

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Color-coded highlighting supports student comprehension. In Google Slides, students can highlight as they read!



Characters, Settings, Events

1. What is the setting of the story? red

Students type their answers right in the text box.

2. Who are the characters in the story? (Choose all that apply.) orange
a. a horse
b. a farmer
c. a dog
d. a pig

3. What is Rover like? yellow

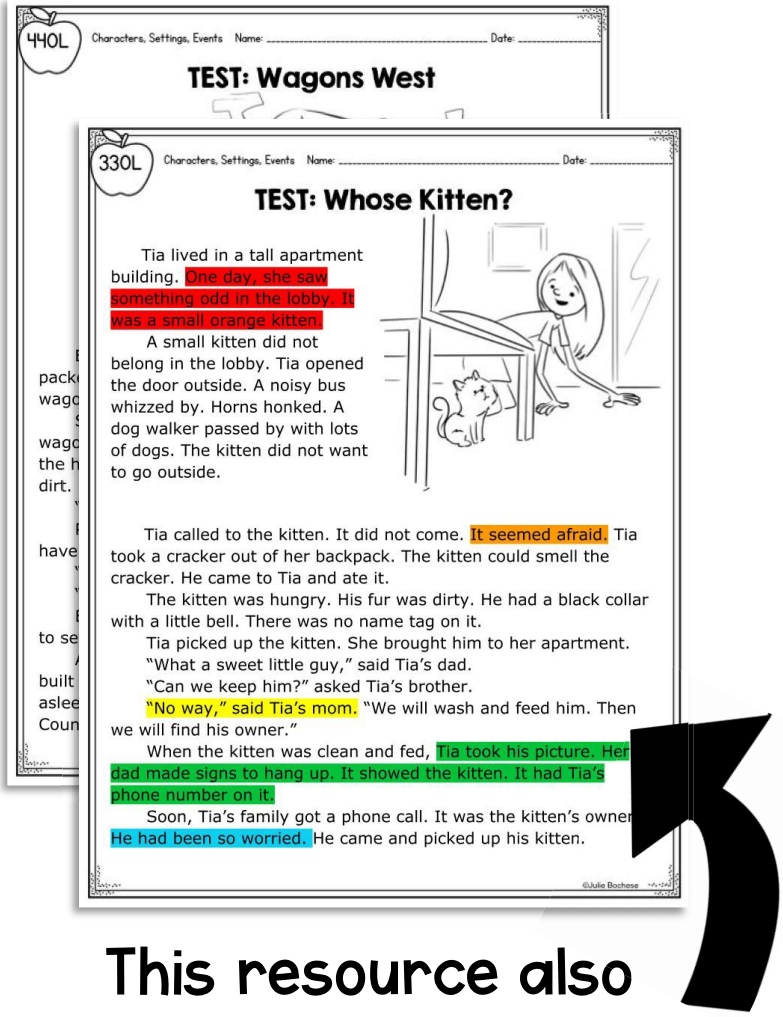
4. Why does Rover bark and bark? green

5. What do the other animals think of Rover? blue

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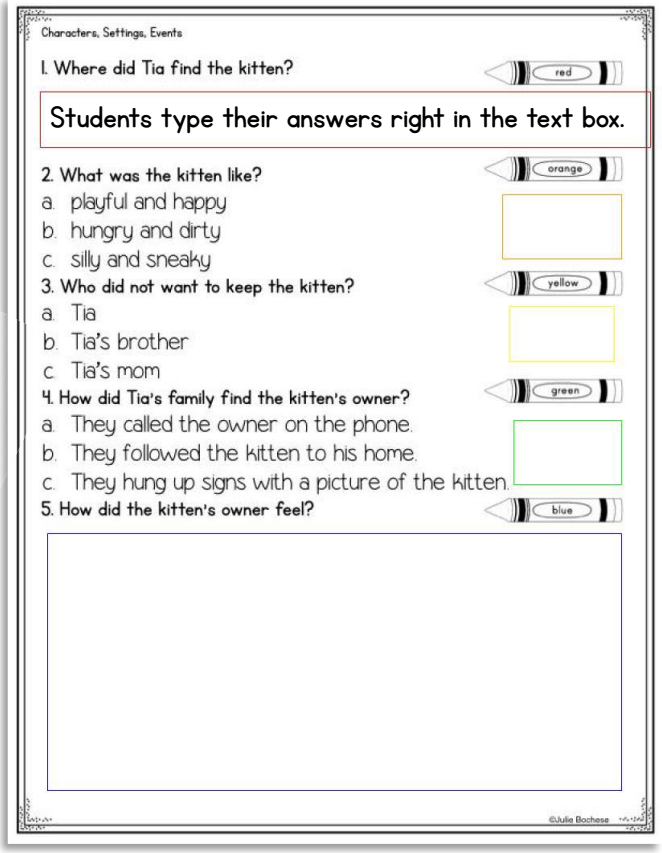
After reading, students type their answers in the text boxes using text evidence.

ASSESSMENTS



This resource also includes TWO tests with different Lexile Levels for student assessment.

Color coded highlighting can also be done on the assessments!



CHARACTERS, SETTINGS, & EVENTS

1st grade

Table of Contents

*This product includes 12 Lexile® leveled passages in the 1st Grade Common Core Text Complexity Band (the range for 1st grade is 190-530L).

1. Characters Anchor Chart & Student Practice
2. Setting Anchor Chart & Student Practice
3. Events Anchor Chart & Student Practice
4. The Light- 70L
5. Too Much Fun- 170L
6. Rover Takes Over- 180L
7. The Talent Show- 190L
8. The Magic Fish- 260L
9. Zilla's Rainy Day - 300L
10. The Time Machine-320L
11. The Town Mouse and Country Mouse - 390L
12. The Grotto- 400L
13. Making Treats - 430L
14. Assessment
    - Whose Kitten?- 260L
    - Wagons West- 420L

ABOUT LEXILE LEVELS

MagiCore Learning, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure that students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction, as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	190L-530L
2-3	420L-820L
4-5	740L-1,010L
6-8	1,185L-1,385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."

Setting

The setting is where and when the story takes place. The setting can change.

Ask Yourself:

- When does the story take place?
- Where does the story take place?
- What **details** does the author use to describe the setting?



Cinderella

Cinderella entered the large castle. She climbed down the stairs into the beautiful ballroom. The walls were gold. The lights were crystals. Cinderella spotted the clock, which read 9 o'clock.

Color:

Where the story takes place

When the story takes place

Details describing the setting



Characters, Settings, Events

Circle "True" or "False" for each sentence.

450L

Characters, Settings, Events Name: Madeline Bochese Date: 3/8

Making Treats



Kento felt nervous. He was moving into a new foster home. He had met Mrs. Diaz once before. She seemed nice, but he still felt worried.

The house was neat and cozy. Mrs. Diaz had measuring cups and bowls out on the counter.

"Come help me make some treats," she said.

At first, Kento just watched. Mrs. Diaz poured flour and oats into the bowl. She cracked some eggs into the bowl. She added water.

"Here, just poke your hands in, and squeeze it all together," she told Kento.

The mixture felt cold and sticky. It was kind of fun to squ... through his fingers. Kento began to have fun.

Together, they rolled out the dough. They used a plasti... cut it into circles. The treats took a long time to bake.

When the treats were done, they felt very hard. ... for them to cool. Then he took a bite. Yuck! They were the worst ... he'd ever tasted.

"Oh, honey," said Mrs. Diaz. "These aren't cookies for us to eat. They're treats for Sassy and Sparkle!"

Kento laughed. He gave each of the dogs a treat.

"Now, let's make some real cookies for us to eat," said Mrs. Diaz.

his hand...

...ory?

© Madeline Bochese



320L

Characters, Settings, Events Name: Madeline Bochese Date: 3/6

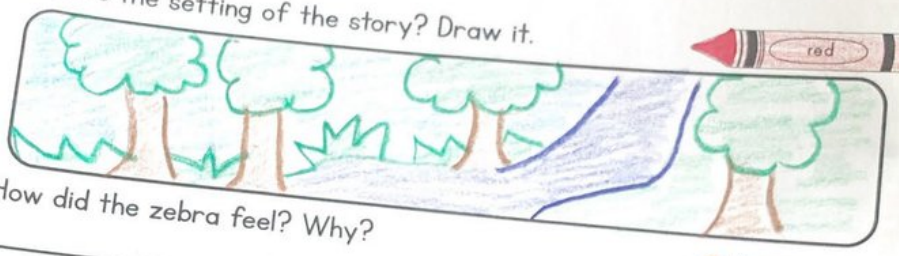
Jungle Meeting



The lion was th
king of the jungle. He c
a meeting. All of the
animals came.
The zebra
giraffe were a litt
"Do not
said the lion. "N
hunt at the me
The
coming with
"W
trees."
new hor
plan.

Characters, Settings, Events

1. What is the setting of the story? Draw it.



red

2. How did the zebra feel? Why?

orange

The zebra was scared the lion would eat him.

3. Why did the lion have a meeting?

a. He wanted to scare the other animals.
b. The lion wanted to hunt the other animals.
c. The lion wanted to tell the animals that men were com... to cut down the trees.

4. How did the alligator feel?

green

The alligator didn't care.

5. What was the lion's plan?

blue

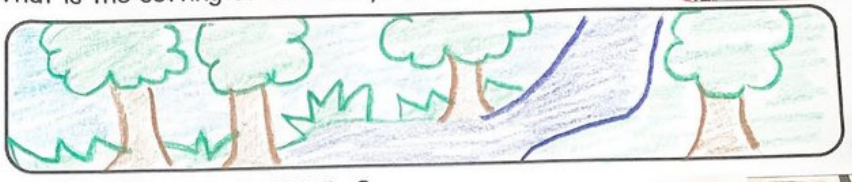
The monkey stole the keys. The rat chewed the power lines.

©Madeline Bochese

Characters, Settings, Events

I. What is the setting of the story? Draw it.

red



320L Characters, Settings, Events Name: Madeline Bochese Date: 3/6

Jungle Meeting



The lion was the king of the jungle. He called a meeting. All of the animals came.

The zebra and the giraffe were a little afraid.

"Do not be afraid," said the lion. "No one can hunt at the meeting."

The lion told the animals some bad news. Men were coming with machines. They were cutting down the trees.

"Why should I care?" asked the alligator. "I don't need trees."

"Why should I care?" asked the parrot. "I can fly to a new home."

Some animals did care. They listened to the lion's clever lan. They would stop the machines.

The monkey had a hard job. He had to be brave. He stole the keys from the machines. Other animals helped, too. The rat chewed the power lines. The elephant blocked the road with tre The plan worked! The men went away.

©Madeline Bochese

orange

ild

yellow

coming

green

blue

The

©Madeline Bochese

380L Characters, Settings, Events Name: Madeline Bochese Date: 3/4

TEST: Whose Kitten?



Tia lived in a tall apartment building. One day, she saw something odd in the lobby. It was a small orange kitten.

A small kitten did not belong in the lobby. Tia opened the door outside. A noisy bus whizzed by. Horns honked. A dog walker passed by with lots of dogs. The kitten did not want to go outside.

Tia called to the kitten. It did not come. It seemed afraid. Tia took a cracker out of her backpack. The kitten could smell the cracker. He came to Tia and ate it.

The kitten was hungry. His fur was dirty. He had a black collar with a little bell. There was no name tag on it.

Tia picked up the kitten. She brought him to her apartment.

"What a sweet little guy," said Tia's dad.

"Can we keep him?" asked Tia's brother.

"No way," said Tia's mom. "We will wash and feed him. Then we will find his owner."

When the kitten was clean and fed, Tia took his picture. Her dad made signs to hang up. It showed the kitten. It had Tia's phone number on it.

Soon, Tia's family got a phone call. It was the kitten's owner. He had been so worried. He came and picked up his kitten.

red

partment

orange

yellow

green

.en

blue

the kittens owner had been

worried.

320L

Characters, Settings, Events Name: _____ Date: _____

Jungle Meeting



The lion was the king of the jungle. He called a meeting. All of the animals came.

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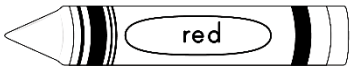
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The monkey had a hard job. He had to be brave. He stole the keys from the machines. Other animals helped, too. The rat chewed the power lines. The elephant blocked the road with trees. The plan worked! The men went away.

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1. What is the setting of the story? Draw it.



2. How did the zebra feel? Why?



3. Why did the lion have a meeting?



a. He wanted to scare the other animals.
b. The lion wanted to hunt the other animals.
c. The lion wanted to tell the animals that men were coming to cut down the trees.

4. How did the alligator feel?



5. What was the lion's plan?



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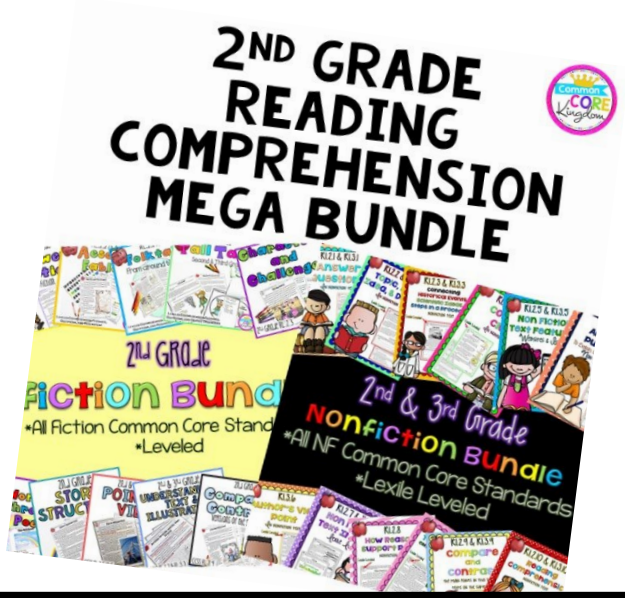
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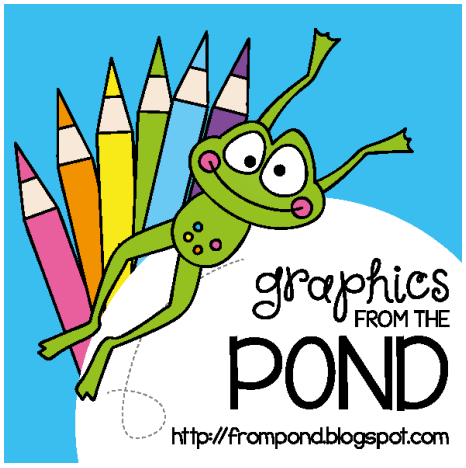
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