CHARACTER RESPONSE task cards

Character Response



1. Character Response

"I can still see you," said big sister Charlotte.

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isible. But he couldn't

do it - at least not yet.

Holden practiced every day for

27. Character Response

Chester Cheetah and Leonardo Leopard lined up at the starting line. Each big cat thought he was the fast

challenged Leonardo to

the parrot, yelled "1-2-

Leonardo was

up, but Leonardo won th

12. Character Response

All Ian wanted to do was to play soccer. He lived and

all soccer, all the time. Why did he feel so nervous ab

team? He worried he would mess up

that the other players might be be

ght not make the team. Ian tried out

d at the list posted on the wall. Ther

team! Trying out even though he was

Answer Sheet

Date: _____

Answer	Card #	Answer

Character Response Challenge

Underline the evidence that shows the main character's trait

does the character say,

or feel?

2nd & 3rd Grade

MagiCORE

Character Response



3. Character Response

Tre looked around. He had been distracted by the tigers. He didn't notice his class had disappeared. Tre panicked. He was lost. This fieldtrip just got scary. His heart beat faster. Suddenly, he remembered something important. It was noon. At noon all the classes would meet at the elephant exhibit for lunch. He quickly searched for the zoo map in his backpack. He planned his path from the tigers to the elephants. "Tre! Where were you?" asked his teacher. Thanks to Tre's quick thinking and map skills he was lost no more!

How did Tre solve his problem?

a. He used his map to find his class.
b. He learned more about tigers.
c. He called his teacher for help.
d. He used binoculars to find his class.



6. Character Response

Sara Triceratops spotted Dino Dana. She waited patiently for her invitation to Dana's big birthday party. But there was no invitation. Sara stomped her feet, let out a loud roar, and charged at Dana.

"Sara! Why did you do that?" asked Dana.

Sara told Dana she was angry she was not invited to the party.

Dana said, "Of course I invited you! I dropped your invitation off at your cave earlier."

Sara felt ashamed. She told Dana she was sorry and wished she had handled her feelings in a better way. Dana accepted the apology and hugged Sara.

How do you know how Sara is feeling in the beginning of the story?

a. By what Sara does.
b. By what Sara says.
c. By what Dana does.
d. All of the above



1. Character Response

"I can still see you," said big sister Charlotte.

Holden started to cry. "I'll never be able to get this," he said.

Holden was part of a special family. Each person in the family had a superpower. Holden's superpower was becoming invisible. But he couldn't do it – at least not yet.

"You've got this!" said Charlotte. Holden practiced every day for weeks. One day, he heard Charlotte say, "Has anyone seen Holden?".

Holden smiled big. "Finally!" he thought. Holden had his superpower.

How does Holden feel when he first tries to become invisible?

a. Happy
b. Angry
c. Excited
d. Disappointed



2. Character Response

Madden heard Jonah teasing Cruz. Cruz had a head full of blonde tight blonde curls. Jonah told Cruz his hair looked like he had stuck his finger in the light socket. Jonah said Cruz he should have thought about brushing his hair this morning. Cruz's eyes filled with tears. Madden knew he had to do something, but he was scared. Madden did not want to be bullied too. Then, he remembered that being brave doesn't mean not being scared. It means being scared and doing it anyway. "Hey Jonah, I think Cruz's curls are pretty amazing. Let's say nice things instead." Madden said.

What was Maddens challenge in this passage?

a. Standing up to a bully
b. Teasing Cruz
c. Combing his curly hair
d. Becoming friends with Jonah



Answer Sheet



Name: _____ Date: _____

Card #	Answer	Card #	Answer
1.		16.	
2.		17.	
3.		18.	
4.		19.	
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4. Character Response

Sea Beard Jackson looked at the golden coins sparkling in the treasure chest that his pirate crew had just discovered. "Ahoy matey! How much gold did we find?" inquired Captain Squids.

"I keep losing count," said Jackson.

Captain Squids said, "Let me give you a tip. If you put the coins in stacks of ten you can count by tens. That will make it much easier to count."

Jackson thanked Captain Squids and stacked the coins in groups of ten. Captain Squids was right! Sea Beard Jackson counted all the coins faster than a mermaid flips her tail.

How did Sea Beard Jackson respond to the challenge?

a. He counted the coins in groups of ten.
b. He ran away with all the treasure.
c. He asked Captain Squid to count the coins.
d. He buried the treasure to count to ten.



5. Character Response

Lucy hoped the new friends in dance class would be just like her. The first day of class she met one friend who liked dance, but he really loved soccer. Another liked dance, but also enjoyed gymnastics. Lucy was upset. She wanted friends that loved only dance. Each week Lucy learned about her new friends. Then something amazing happened. One friend showed Lucy soccer exercises to become stronger and another showed her gymnastics. "Wow!" thought Lucy. "You can learn something from everyone. These friends are cool!"

What challenge did Lucy have in dance class?

a. She couldn't do a ballet twirl
b. Lucy's dance friends were different from her
c. She got lost on the way to her class
d. All of the above



Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, "scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

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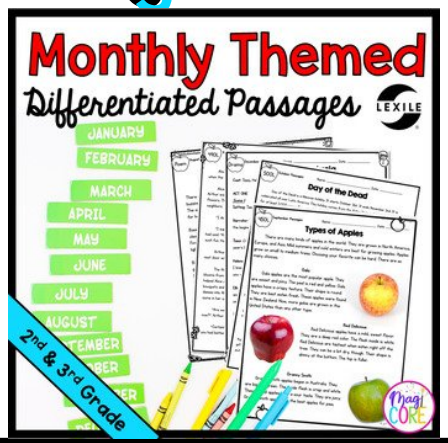
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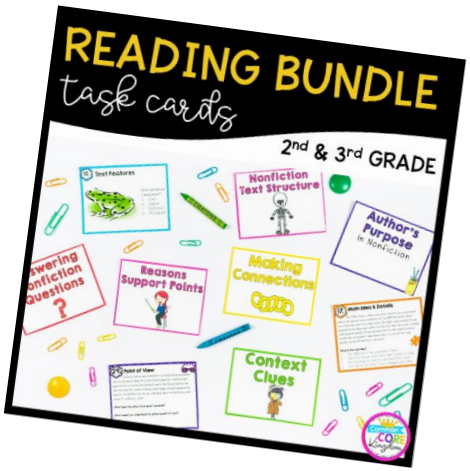
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