WORDS & PHRASES task cards

Words & Phrases



1. Words and Phrases

Do your ears hang low?
Do they wobble to and fro?
Can you tie them in a knot?
...der like a continental soldier?
...to this song?
How does the author ...

12. Words and Phrases

Yellow feels like summer sunshine on my skin.
Yellow smells like an ic...
Yellow looks like sunflo...
Yellow sounds like tiny ...
Yellow is the color of H...
W...
a.
b.
c.
d.

29. Words and Phrases

There once ... moving to Mars.
...ed his belongings in a s... car.
... his new bed...
... planet of r...
... as he gazed a...
... the poem creat...

Answer Sheet

Name: _____ Date: _____

Card #	Answer	Card #	Answer
1.		16.	
2.		17.	
3.		18.	
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			

Words and Phrases Challenge

1. Underline the examples of repetition in red.
2. Underline the examples o... in yellow.
3. Underline the examples of ...

2nd Grade

MagiCORE

Words and Phrases Challenge

1. Underline the examples of repetition in red.
2. Underline the examples of rhyme in yellow.
3. Underline the examples of alliteration in green.



Words & Phrases



4. Words and Phrases

Alice the camel has five humps.
Alice the camel has five humps.
Alice the camel has five humps.
So ride, Alice, ride.
Boom, boom, boom, boom!

The words "five humps" in this song are an example of _____?

a. Repetition
b. Rhyme
c. Alliteration
d. Beats



5. Words and Phrases

I'm going on a fishing trip! It's with my grandpa Kip.
I'm going on a fishing trip! I am so excited that I skip!
I'm going on a fishing trip! When I catch a big fish,
I'm going to flip!
I'm going on a fishing trip! I'm going on a fishing trip!

What does the author use to make this poem interesting to read?

a. Repetition
b. Rhyme
c. Alliteration
d. Both A and B



Words & Phrases

4. Words and Phrases

Alice the camel has five humps.
Alice the camel has five humps.
Alice the camel has five humps.
So ride, Alice, ride.

n example of



3. Words and Phrases

Foster had a ferret. His name was Felix Ferret. Felix is famous. Felix has fans. Loved by all, Felix is quite friendly. He is furry and fluffy and fabulous. Felix lives to have fun. He only eats sweets and is quite finicky. Foster thinks Felix is a fabulously fancy ferret.

Why does the author use

a. To describe Foster
b. To write a rhyming p
c. To describe Felix Ferr
d. To tell about Felix's f

2. Words and Phrases

A little boy's baseball am I.
But, it's not all fun. I won't lie.
I'm scared, scared to go high.
So, please don't throw me. I don't want to fly.
I'll just watch the other balls reach highheights as I say goodbye!

The author uses rhyme to _____

a. Describe how the baseball feels.
b. Explain how to play baseball.
c. Make writing poetry easier.
d. Explain why the little boy loves his baseball.



1. Words and

Do your ears hang low?
Do they wobble to and fro?
Can you tie them in a knot?
Can you tie them in a bow?
Can you throw them o'er your shoulder like a continental soldier?
Do your ears hang low?

How does the author add rhythm to thi

a. Repetition
b. Rhyme
c. Alliteration
d. Beats

Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, "scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

1. Words and Phrases

Do your ears hang low?
Do they wobble to and fro?
Can you tie them in a knot?
Can you tie them in a bow?
Can you throw them o'er your shoulder like a continental soldier?
Do your ears hang low?

How does the author add rhythm to this song?

a. Repetition
b. Rhyme
c. Alliteration
d. Beats



2. Words and Phrases

A little boy's baseball am I.
But, it's not all fun. I won't lie.
I'm scared, scared to go high.
So, please don't throw me. I don't want to fly.
I'll just watch the other balls reach highheights as I say goodbye!

The author uses rhyme to _____

a. Describe how the baseball feels.
b. Explain how to play baseball.
c. Make writing poetry easier.
d. Explain why the little boy loves his baseball.



3. Words and Phrases

Foster had a ferret. His name was Felix Ferret. Felix is famous. Felix has fans. Loved by all, Felix is quite friendly. He is furry and fluffy and fabulous. Felix lives to have fun. He only eats sweets and is quite finicky. Foster thinks Felix is a fabulously fancy ferret.

Why does the author use alliteration in this story?

a. To describe Foster
b. To write a rhyming poem
c. To describe Felix Ferret
d. To tell about Felix's famous show



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4. Words and Phrases

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The words "five humps" in this song are an example of _____?

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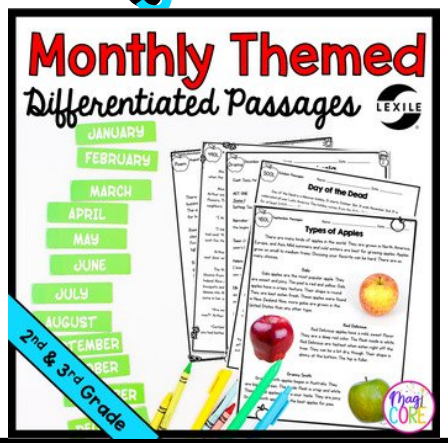
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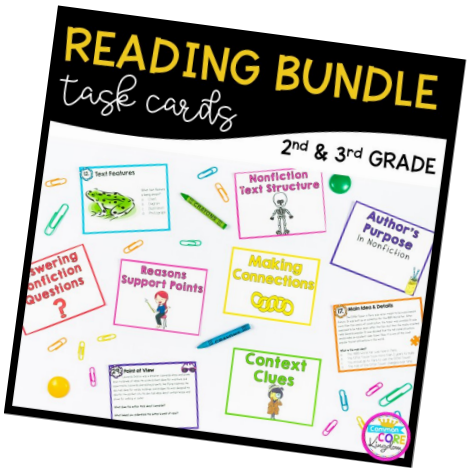
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