AUTHOR'S PURPOSE

task cards

AUTHOR'S PURPOSE

In Nonfiction



28. Author's Purpose

Chocolate chip cookies are one of my favorite snacks. The texture of chocolate chip cookies is soft and chewy, with a slight crunch … flavor is rich and intense, and t… into a …

19. Author's Purpose

If you want to play Go Fish, first get a deck of cards. Shuffle the cards. … to each player. Place the remaining cards face down in the middle … of all their cards first wins the game. To … a card. For example, if Bob has an Ace of … him, he'd say "Lisa, I want your Ace of …s, she gives it to Bob. If Lisa doesn't have an … picks a card from the deck until he gets a … player runs out of cards or both players

Answer Sheet

Name: _____ Date: _____

Card #	Answer	Card #	Answer
1.			
2.			
3.			
4.			
5.			

10. Author's Purpose

The C…itution is the law of our land. It's a set of rules that our count… follows. The Constitution has been amended many times, an… ch amendment is a change to t… The first ten am… ments are called the Bill of … written to make s… that all people … ur co… rights, like freedo… speech, the … t to vo… from unfair search… o far, th… re 27 am…

What questio… is the text try… …er?

a. Who … e women the … …?

b. Whe… as the Co…

1. Author's Purpose

…zza, chicken nuggets, or a …nch look like in other countries? …ferent than in the United States. It …des a starter, main course, and is usually a three-… …. In India, school lunch includes a main dish and rice. In …

2nd Grade

Mag CORE

Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, "scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini whiteboards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

1. Author's Purpose

In America, lunch might include pizza, chicken nuggets, or a hamburger. But what does a school lunch look like in other countries? The school lunch in France is very different than in the United States. It is usually a three-course meal that includes a starter, main course, and dessert. In India, school lunch includes a main dish and rice. In Argentina, students may eat potatoes and an empanada. In Mali, most students go home for lunch. If they stay at school, they may enjoy fried doughnuts.

What is the author's purpose in this text?

a. Trying to convince readers to do something
b. Answering a question
c. Explaining the steps to do a task
d. Telling an entertaining story

2. Author's Purpose

Christopher Columbus is famous for sailing to America. We honor him on the second Monday in October. But was he really the first European to come to America? Leif Erikson was a Viking explorer who sailed across the ocean in search of new lands. His ship accidentally landed in North America in 1000. Erikson was the first European to explore this new land, and he named it Vinland. This is now Canada.

What question is the text trying to answer?

a. Why do we celebrate Columbus day?
b. Where did Leif Erikson come from?
c. Who was the greatest explorer of all time?
d. Was Christopher Columbus the first European in America?

3. Author's Purpose

Ben Franklin wanted the turkey to be the symbol of America. Why did he think it was better than the eagle? Ben Franklin thought the eagle would be a bad symbol for the United States because it is not strong and can't survive in many different environments. Benjamin Franklin thought the turkey would be a good symbol for America because it is strong. Turkeys can survive in many different environments. The turkey also has a long history in America. Franklin believed that it was a good representation of the country's values.

Which of these is the best answer to the question in the text?

a. The turkey represents America best.
b. Turkeys are a symbol of Thanksgiving.
c. The bald eagle is an endangered species.
d. Ben Franklin chose the symbol of the nation.

4. Author's Purpose

How do animals find food in the winter? One of the ways animals find food in the winter is by searching for food sources that are buried underground or covered in snow. Animals like squirrels, rabbits, and prairie dogs have adaptations. Some have shovel-like front paws. Others have long hair that helps them search for food more easily. Many animals will stock up on food before winter, so they have enough to eat during the colder months.

Which of these answers the question in the text?

a. Some animals hibernate.
b. Some animals dig for food in the ground.
c. Some animals migrate.
d. Some animals don't eat during the winter.

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Answer Sheet

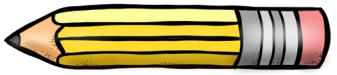


Name: _____ Date: _____

Card #	Answer
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Card #	Answer
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Answer Sheet



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Card #	Answer
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Card #	Answer
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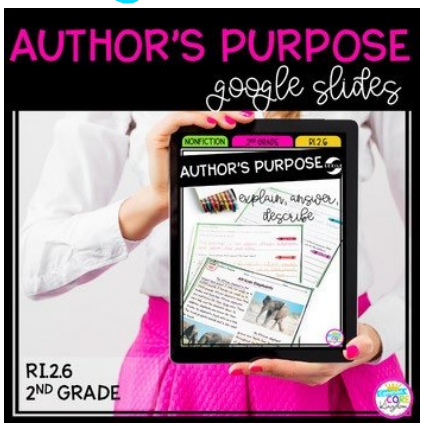
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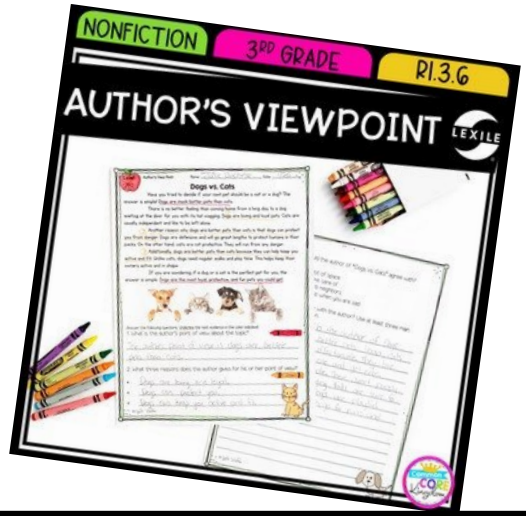
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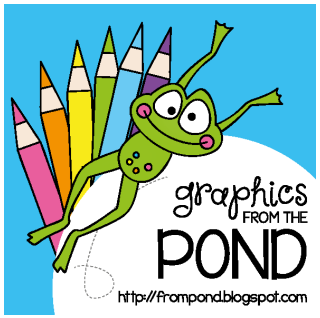
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