STORY STRUCTURE task cards

Story Structure



Answer Sheet

Name: _____ Date: _____

Card #	Answer	Card #	Answer
1.		16.	
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1. Story Structure

Amanda smoothed her bright orange skirt. She had been waiting for this day to be here for months. Amanda and her best friend Olive were going to the Orange Sizzle concert. Olive asked, "You have your ticket, right?" Amanda reached in her purse. The ticket was gone! "We ...it! Don't worry!" said Olive. The girls decided to retrace each ... up that morning. After some ... its orange glory - sitting on the ...

What was the problem in the story?

25. Story Structure

Brielle was excited about camping in her backyard with her sisters. They set up a tent and sleeping bags. When it began to get dark, the girls went outside and climbed into the tent. It got very dark, and Brielle was frightened. She wanted to find a way to have some light during the night. She told her sisters, and they ran back inside. A few minutes later they ... lantern lit ... ern. The

Story Structure Challenge

1. Underli... the beginning red.
2. Underline ... middle yellow.
3. Underline the ... green.

2nd Grade

MagiCORE

Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, "scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

1. Story Structure

Amanda smoothed her bright orange skirt. She had been waiting for this day to be here for months. Amanda and her best friend Olive were going to the Orange Sizzle concert. Olive asked, "You have your ticket, right?" Amanda reached in her purse. The ticket was gone! "We will find it! Don't worry!" said Olive. The girls decided to retrace each step Amanda had taken since she woke up that morning. After some serious searching, there it was in all its orange glory – sitting on the kitchen counter! Phew!

What was the problem in the story?

a. Amanda lost her concert ticket.
b. Olive and Amanda did not get along.
c. Amanda did not want to go to the concert.
d. Amanda did not have enough money for the ticket.



2. Story Structure

The fridge door swung open. Kinsley grabbed the eggs to make breakfast. Then, to Bacon's surprise, the door closed. Bacon was heartbroken. Bacon and eggs were the perfect pair; everyone thought so. They always go together. Bacon made a plan – "Operation Get to Eggs". He slithered out of the drawer, wiggled down the shelves, and scooted past the ketchup. He pushed the fridge door open and scurried up the counter. He laid down next to the eggs. "Oh, bacon! How could I have forgotten?" said Kinsley. Bacon and eggs were together again.

Who is the main character?

a. Fridge
b. Bacon
c. Kinsley
d. Eggs



3. Story Structure

Fiona was trapped. The mini-mermaid had been caught at the beach and then put in an aquarium tank for visitors to see. She looked out of the tank and spotted a blue-eyed girl she had played with in the ocean earlier that morning. Fiona flipped her sparkly aqua tail to get the girl's attention. She asked the girl to help her get back to her ocean home. She missed the sunshine. The blue-eyed girl scooped up Fiona and placed her in her tiny water bottle. The girl quickly took Fiona back to the sand and the sea. Fiona was home at last.

Which important event happened in the middle of the story?

a. Fiona was lost.
b. Fiona was caught at the beach.
c. The blue-eyed girl brought Fiona back to the sea.
d. The blue-eyed girl snuck Fiona out of the aquarium.



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4. Story Structure

"Brrrrrring!" the bell rang at the end of the school day. Ava rushed out the door and grabbed her purple sparkly backpack and hurried home. When she got home, she opened her backpack. Inside it was all wrong – not her notebook, or her homework, or the library books she had chosen. "Oh no! I grabbed the wrong backpack!" she said. She hoped the owner of this backpack might have hers. Ava looked inside the notebook. Inside was a name and number. She called the owner. The owner had her backpack. They arranged a switch.

How does the problem get solved?

a. Ava is not able to solve the problem.
b. Ava decides to keep the other backpack.
c. Ava calls the owner and arranges to swap backpacks.
d. Ava will bring the backpack back to school tomorrow.



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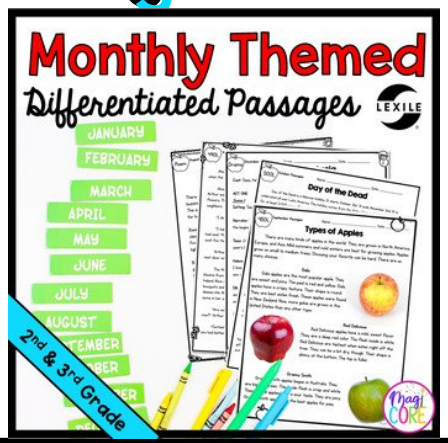
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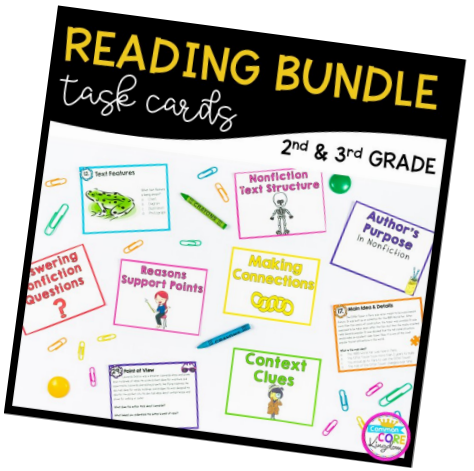
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