PREDICTING

task cards

Answer Sheet

Name: _____ Date: _____

Card #	Answer
1.	
2.	
3.	
15.	

12. Predicting

Nariah was starving! She went downstairs and looked around the kitchen to see what she could devour for breakfast. When she walked by her brother, she noticed he had finished the cereal for his breakfast. In the kitchen, she saw her twist-tie on the counter (Oops!) reminding her that she'd finished the bagels yesterday. When Nariah

27. Predicting

In the morning, Jennifer got in trouble for talking when the teacher was talking. At lunch, Jennifer was punished for throwing food. During her science quiz, Jennifer was seen peeking at her neighbor's paper. "Enough is enough," her teacher said. "I am calling your parents."

What do you think m
from school that day

a. Jennifer probab
b. Jennifer was pr
teacher.
c. Jennifer probab
d. Jennifer most li

Predicting Challenge

Select a story card. Write the next scene from the story.

Predicting



1. Predicting

Malik has a big test. He had spent the past four evenings studying all of his notes from class. He was sure to get enough sleep all week. This morning, he woke up an hour early to review his notes one more time. He made himself a breakfast of eggs and fruit. Now, it was finally time to see if all of his hard work would pay off.

What do you think will most likely happen next?

a. Malik will not get to school in time for the test.
b. Malik will probably fail his test.
c. Malik will probably do well on his test..
d. Malik will realize it is Saturday, and his test isn't today.

Magi CORE

2nd & 3rd Grade


Predicting
21. Predicting
Malik has a big test. He had spent the past four evenings studying all of his notes from class. He was sure to get enough sleep all week. This morning, he woke up an hour early to review his notes one more time. He made himself a breakfast of eggs and fruit. Now, it was finally time to see if all of his hard work would pay off.
What do you think will most likely happen next?
a. Malik will not get to school in time for the test.
b. Malik will probably fail his test.
c. Malik will probably do well on his test.
d. Malik will realize it is Saturday, and his test isn't today.
29. Predicting
Zion dragged himself out of bed to get ready for school. He went to his window and opened the shade. SNOW! There was snow EVERYWHERE! He ran downstairs where his mom was waiting for him with a smile. "Snow day today, Zion!" Zion couldn't believe it. He was so excited for his first snow day ever. Zion's family had just moved to New York from Florida, so he had never seen snow in real life before. He grabbed his brand-new snow clothes and boots. "Be right back, Mom!"
What do you think Zion did next?
a. He most likely was going to get his brother dressed in
b. He most likely threw the clothes in the washer.
c. He probably
d. He probably
30. Predicting
One-year-old Annie was always very curious. She walked into the family room. Baby Annie noticed her mom's open water bottle. "Mommy drinks from this," she thought as she picked the water bottle up.
What do you think happened next?
a. Annie probably accidentally spilled the water.
b. Annie most likely closed the water bottle.
c. Annie probably poured the water into a glass.
d. Annie most likely cleaned the floor with the water.
Predicting Challenge
Select a story card. Write the next scene from the story.
Answer Sheet
Name: Date:
Card # Answer
1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15.
16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30.

Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, "scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

1. Predicting

Malik has a big test. He had spent the past four evenings studying all of his notes from class. He was sure to get enough sleep all week. This morning, he woke up an hour early to review his notes one more time. He made himself a breakfast of eggs and fruit. Now, it was finally time to see if all of his hard work would pay off.

What do you think will most likely happen next?

a. Malik will not get to school in time for the test.
b. Malik will probably fail his test.
c. Malik will probably do well on his test..
d. Malik will realize it is Saturday, and his test isn't today.

2. Predicting

Jada was excited to be going to the beach with her best friend's family. They would be staying right on the beach for three full days! Her favorite thing to do at the beach was use her boogie board. The last time she went to the beach, however, Jada had forgotten to put on sunscreen. Her sunburn was extremely painful.

What will Jada likely do?

a. Jada will probably be sure to pack a lot of snacks.
b. Jada will probably be sure to pack a lot of sunscreen.
c. Jada will probably skip boogie boarding at the beach.
d. Jada will probably stay inside.

3. Predicting

Rashid felt so much better after his cold shower. He had gotten up this morning and ran 12 miles. He woke up early to try and beat the heat; however, it was already 85 degrees and humid when he had started his run. He was completely drenched in sweat and exhausted by the time he had finished. His shower helped, but he just realized how starving he was after such a long run.

What will Rashid most likely do next?

a. Rashid will probably go find something to eat.
b. Rashid will probably go watch television.
c. Rashid will most likely do his homework.
d. Rashid will probably go for another run.

4. Predicting

Layla had been driving for so long! Her gas tank was almost empty. She also realized she could go for a snack because she was hungry! Layla really needed to use the restroom as well.

Where is Layla most likely to stop?

a. Layla will most likely stop at a restaurant.
b. Layla will probably go to a school.
c. Layla will probably drive back home.
d. Layla will probably drive to a gas station.

© Julie Bocrus

Answer Key

Card #	Answer
1.	C
2.	B
3.	A
4.	D
5.	D
6.	A
7.	D
8.	A
9.	B
10.	C
11.	D
12.	D
13.	A
14.	B
15.	C

Card #	Answer
16.	C
17.	D
18.	A
19.	B
20.	A
21.	C
22.	B
23.	D
24.	C
25.	A
26.	C
27.	B
28.	B
29.	D
30.	A

Answer Key

Card #	Answer
1.	C
2.	B
3.	A
4.	D
5.	D
6.	A
7.	D
8.	A
9.	B
10.	C
11.	D
12.	D
13.	A
14.	B
15.	C

Card #	Answer
16.	C
17.	D
18.	A
19.	B
20.	A
21.	C
22.	B
23.	D
24.	C
25.	A
26.	C
27.	B
28.	B
29.	D
30.	A

Answer Sheet

Name: _____ Date: _____

Card #	Answer
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	

Card #	Answer
16.	
17.	
18.	
19.	
20.	
21.	
22.	
23.	
24.	
25.	
26.	
27.	
28.	
29.	
30.	

Answer Sheet

Name: _____ Date: _____

Card #	Answer
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	

Card #	Answer
16.	
17.	
18.	
19.	
20.	
21.	
22.	
23.	
24.	
25.	
26.	
27.	
28.	
29.	
30.	

Terms of Use

How Can I Use This Resource?

Thank you for trusting MagiCore®. Our mission is to create resources that support teachers and promote student success. Please note that this resource is licensed for use by a single teacher in a classroom setting. If you need to use this resource with more than one teacher and/or across multiple classrooms, additional licenses are available at a discount. You can purchase additional licenses by visiting your TPT "Purchases" page and then selecting "Download Additional Licenses" or by contacting me at julie@magicorelearning.com.



Good to Go



Not O.K.

- Use this resource personally or with your own children.
- Use this resource in your own classroom with your students.
- Provide this resource to your students to use at your instruction.
- Print and/or copy for use in your own classroom.
- Provide printed pages to a substitute teacher with the sole purpose of instructing your students.
- Share with your students via a secure document portal or electronic learning platform that requires individual user verification and limits access to only the students in your own classroom (e.g. Google Classroom).
- Review this resource with others with the sole purpose of recommending it to others for purchase, provided you share one of the links below:

  https://magicorelearning.com/

  https://www.teacherspayteachers.com/Store/Magicore

- Share with others to use personally.
- Share with others to use in another classroom.
- Print or copy any page(s) and distribute them to other teachers or other classrooms.
- Publish or host online in a manner where any of the material is accessible to anyone who is not a student in your own classroom., including but not limited to personal, classroom, or district websites that are accessible to the general public.
- Use this resource commercially (e.g. Outschool).
- Publish, sell, or otherwise distribute this product to anyone in manner inconsistent with these terms of use.

© Copyright 2019, 2024. All rights reserved. The unlicensed reproduction or distribution of this product is strictly prohibited. Permission is granted to the original purchaser or licensee to make copies to use with students and/or to assign to students digitally providing it is only available to students being taught directly by the purchaser. Posting this product online in any manner where it can be accessed by the general public is strictly forbidden. Commercial use, including but not limited to online or in person classes, is prohibited. Contact julie@magicorelearning.com for commercial licensing information. Sharing without permission or hosting online in a public manner is a violation of the Digital Millennium Copyright Act (DMCA). These terms may be updated at any time. You can see the most up to date Terms of Use at https://magicorelearning.com/terms-of-use. MagiCore® is a registered trademark of Common Core Kingdom, LLC.

Let's Connect!

www.magicorelearning.com

https://www.teacherspayteachers.com/Store/Magicore

https://www.facebook.com/Magicorelearning/

https://www.instagram.com/magicorelearning

https://www.pinterest.com/magicorelearning/

Julie@magicorelearning.com

CREDITS

graphics FROM THE POND
http://frompond.blogspot.com

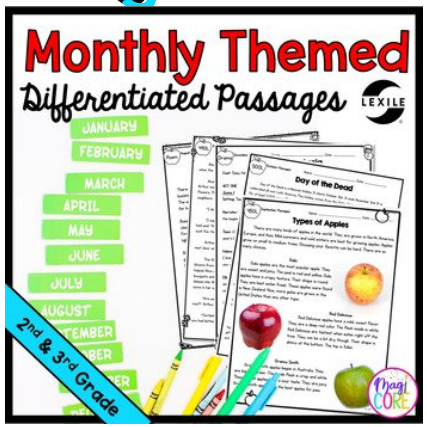
CREATIVE Clips
KRISTA WALLDEN

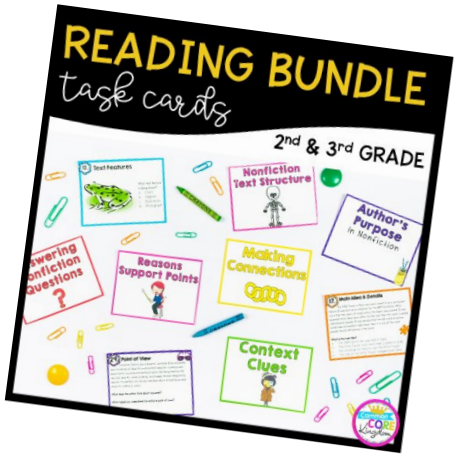
EduClips

free scrapbook fonts
kevinandamanda.com/fonts

Looking for more?







DID YOU ENJOY THIS RESOURCE?

LEAVE US A REVIEW ON TPT

Reviews help other teachers know if this resource is a good fit for them.

Reviews also help our resources show up when teachers search!

- Head over to My Purchases to leave a review!
- Have a question? Have a problem with the resource? You can reach out to me directly so I can make it right.



CLICK HERE TO LEAVE A REVIEW!