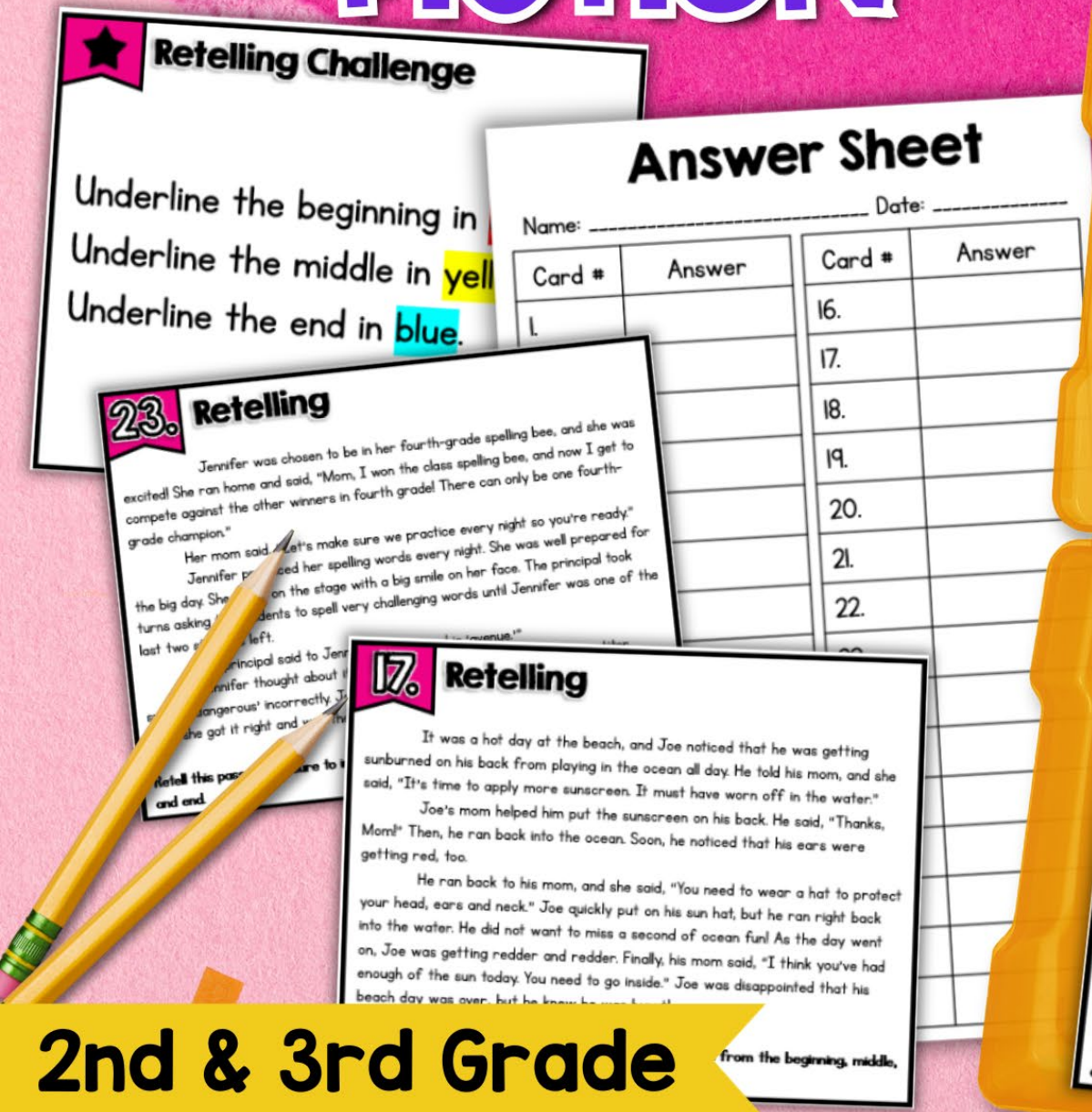
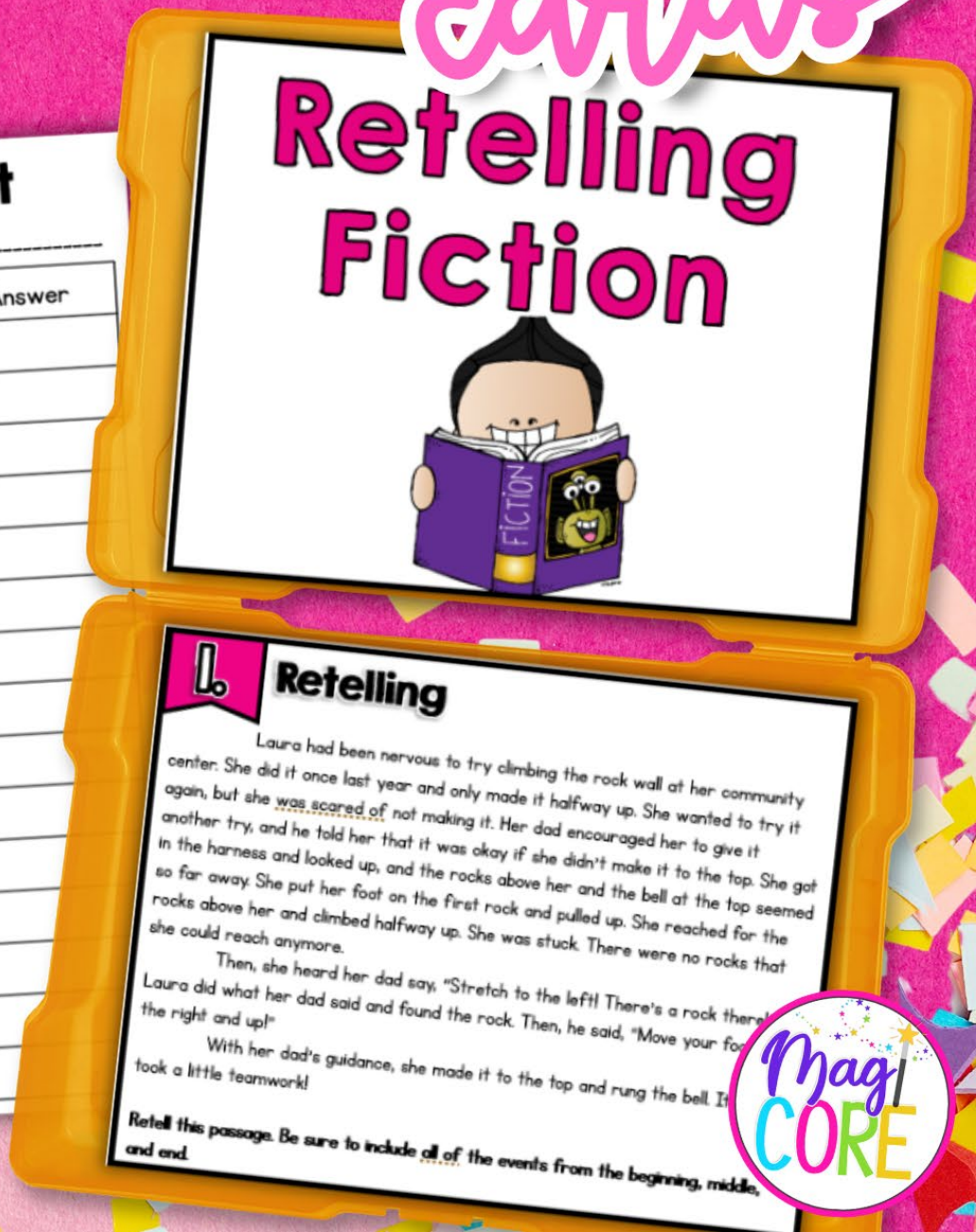
RETELLING FICTION task cards





2nd & 3rd Grade

Mag CORE


Retelling Fiction
FICTION
1. Retelling
Laura had been nervous to try climbing the rock wall at her community center. She did it once last year and only made it halfway up. She wanted to try it again, but she was scared of not making it. Her dad encouraged her to give it another try, and he told her that it was okay if she didn't make it to the top. She got in the harness and looked up, and the rocks above her and the bell at the top seemed so far away. She put her foot on the first rock and pulled up. She reached for the rocks above her and climbed halfway up. She was stuck. There were no rocks that she could reach anymore.
Then, she heard her dad say, "Stretch to the left! There's a rock there!" Laura did what her dad said and found the rock. Then, he said, "Move your foot to the right and up!"
With her dad's guidance, she made it to the top and rung the bell. It just took a little teamwork!
Retell this passage. Be sure to include all of the events from the beginning, middle, and end.
20. Retelling
18. Retelling
19. Retelling
17. Retelling
Retelling Challenge
Underline the beginning in red.
Underline the middle in yellow.
Underline the end in blue.
Answer Sheet
Name:
Date:
Card #
Answer
1.
2.
3.
4.
5.
6.
11.
12.
13.
14.
15.
16.
17.
18.
21.
22.
23.
24.
25.
26.
27.
28.

Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, "scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

1. Retelling

Laura had been nervous to try climbing the rock wall at her community center. She did it once last year and only made it halfway up. She wanted to try it again, but she was scared of not making it. Her dad encouraged her to give it another try, and he told her that it was okay if she didn't make it to the top. She got in the harness and looked up, and the rocks above her and the bell at the top seemed so far away. She put her foot on the first rock and pulled up. She reached for the rocks above her and climbed halfway up. She was stuck. There were no rocks that she could reach anymore.

Then, she heard her dad say, "Stretch to the left! There's a rock there!" Laura did what her dad said and found the rock. Then, he said, "Move your foot to the right and up!"

With her dad's guidance, she made it to the top and rung the bell. It just took a little teamwork!

Retell this passage. Be sure to include all of the events from the beginning, middle, and end.

2. Retelling

Judy had a dentist appointment, and she was all ready to go because she loved her dentist, Dr. Eric. Since she had seen Dr. Eric six months ago, she brushed her teeth two times every day and flossed every night before bed. She stopped drinking juice and gave up the gummy treats. She knew that her teeth were going to be perfect! Judy plopped down in the chair and smiled at Dr. Eric.

He said, "Your teeth look beautifully white! Let me get in there and check them."

Judy opened her mouth, and Dr. Eric checked her teeth and scratched them a little bit. He polished them up, too. At the end, he said, "Judy, I'm impressed that you don't have any cavities and your teeth are perfect! Let's see you back here in six months!" Judy gave Dr. Eric a high five and picked a prize from the prize box on her way out!

Retell this passage. Be sure to include all of the events from the beginning, middle, and end.

3. Retelling

It was library day at school, and Amanda loved to look through all the books to find the one she wanted to borrow for the week. This week, she wanted to get a book called, Don't Be a Bad Dog, Spike! Her teacher read it to her class, and she really liked it, so when she saw it at the library, she went right over to it, but Maggie reached for it at the same time. Amanda and Maggie both had their hands on the book, and Amanda didn't know what to do. Should she pull it away from Maggie, or should she look for another book instead?

Maggie said, "Amanda, do you want this book too? You can take it out this week, and I'll borrow it next week!" Amanda was so glad that Maggie was such a good friend. Amanda said, "Thank you, Maggie! I've been looking forward to reading this book!" Amanda helped Maggie find another book, and they went and read at the table together.

Retell this passage. Be sure to include all of the events from the beginning, middle, and end.

© Julie Brooks

4. Retelling

Peter is a pilot who loves to travel the world. One day, he was getting ready to fly his plane across the ocean. Before his flight, he inspected the plane thoroughly. He checked the wings, propeller, wheels, and engine. Everything looked ready, so Peter got into his plane and put on his headphones. He drove his plane to the runway and was ready for take-off. The plane accelerated, and the wheels lifted off the ground and smoothly glided into the sky. He looked out over the ocean, and he was excited to start a new adventure. He was focused and ready to be a careful pilot. Seven hours later, Peter saw land and was ready to land at the airport. He carefully touched the plane down and got out. He stretched his legs and got his luggage from the back of the plane. He couldn't wait to explore, meet new people and try new foods!

Retell this passage. Be sure to include all of the events from the beginning, middle, and end.

Answer Sheet

Name: _____ Date: _____

Card #	Answer
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	

Card #	Answer
16.	
17.	
18.	
19.	
20.	
21.	
22.	
23.	
24.	
25.	
26.	
27.	
28.	
29.	
30.	

© Jodi Backus

Terms of Use

How Can I Use This Resource?

Thank you for trusting MagiCore®. Our mission is to create resources that support teachers and promote student success. Please note that this resource is licensed for use by a single teacher in a classroom setting. If you need to use this resource with more than one teacher and/or across multiple classrooms, additional licenses are available at a discount. You can purchase additional licenses by visiting your TPT "Purchases" page and then selecting "Download Additional Licenses" or by contacting me at julie@magicorelearning.com.



Good to Go



Not O.K.

- Use this resource personally or with your own children.
- Use this resource in your own classroom with your students.
- Provide this resource to your students to use at your instruction.
- Print and/or copy for use in your own classroom.
- Provide printed pages to a substitute teacher with the sole purpose of instructing your students.
- Share with your students via a secure document portal or electronic learning platform that requires individual user verification and limits access to only the students in your own classroom (e.g. Google Classroom).
- Review this resource with others with the sole purpose of recommending it to others for purchase, provided you share one of the links below:

  https://magicorelearning.com/

  https://www.teacherspayteachers.com/Store/Magicore

- Share with others to use personally.
- Share with others to use in another classroom.
- Print or copy any page(s) and distribute them to other teachers or other classrooms.
- Publish or host online in a manner where any of the material is accessible to anyone who is not a student in your own classroom., including but not limited to personal, classroom, or district websites that are accessible to the general public.
- Use this resource commercially (e.g. Outschool).
- Publish, sell, or otherwise distribute this product to anyone in manner inconsistent with these terms of use.

© Copyright 2019, 2024. All rights reserved. The unlicensed reproduction or distribution of this product is strictly prohibited. Permission is granted to the original purchaser or licensee to make copies to use with students and/or to assign to students digitally providing it is only available to students being taught directly by the purchaser. Posting this product online in any manner where it can be accessed by the general public is strictly forbidden. Commercial use, including but not limited to online or in person classes, is prohibited. Contact julie@magicorelearning.com for commercial licensing information. Sharing without permission or hosting online in a public manner is a violation of the Digital Millennium Copyright Act (DMCA). These terms may be updated at any time. You can see the most up to date Terms of Use at https://magicorelearning.com/terms-of-use. MagiCore® is a registered trademark of Common Core Kingdom, LLC.

Let's Connect!

www.magicorelearning.com

https://www.teacherspayteachers.com/Store/Magicore

https://www.facebook.com/Magicorelearning/

https://www.instagram.com/magicorelearning

https://www.pinterest.com/magicorelearning/

Julie@magicorelearning.com

CREDITS

graphics FROM THE POND
http://frompond.blogspot.com

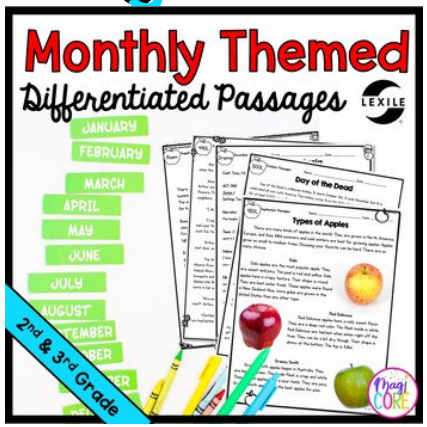
CREATIVE Clips
KRISTA WALLDEN

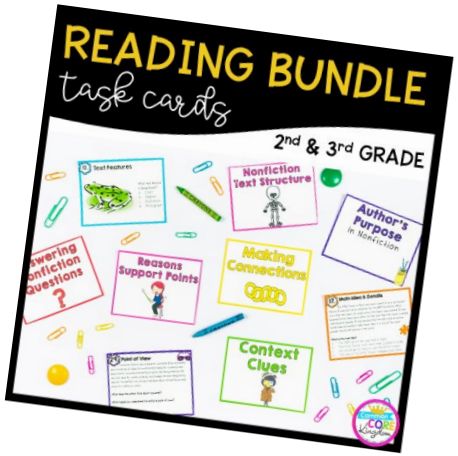
EduClips

free scrapbook fonts
kevinandamanda.com/fonts

Looking for more?







DID YOU ENJOY THIS RESOURCE?

LEAVE US A REVIEW ON TPT

Reviews help other teachers know if this resource is a good fit for them.

Reviews also help our resources show up when teachers search!

- Head over to My Purchases to leave a review!
- Have a question? Have a problem with the resource? You can reach out to me directly so I can make it right.



CLICK HERE TO LEAVE A REVIEW!