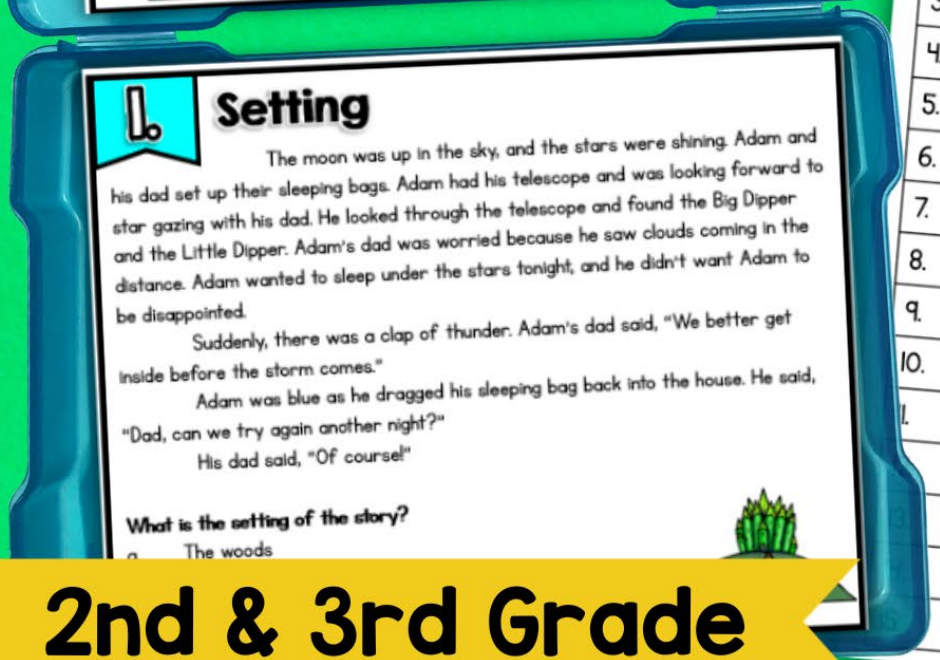
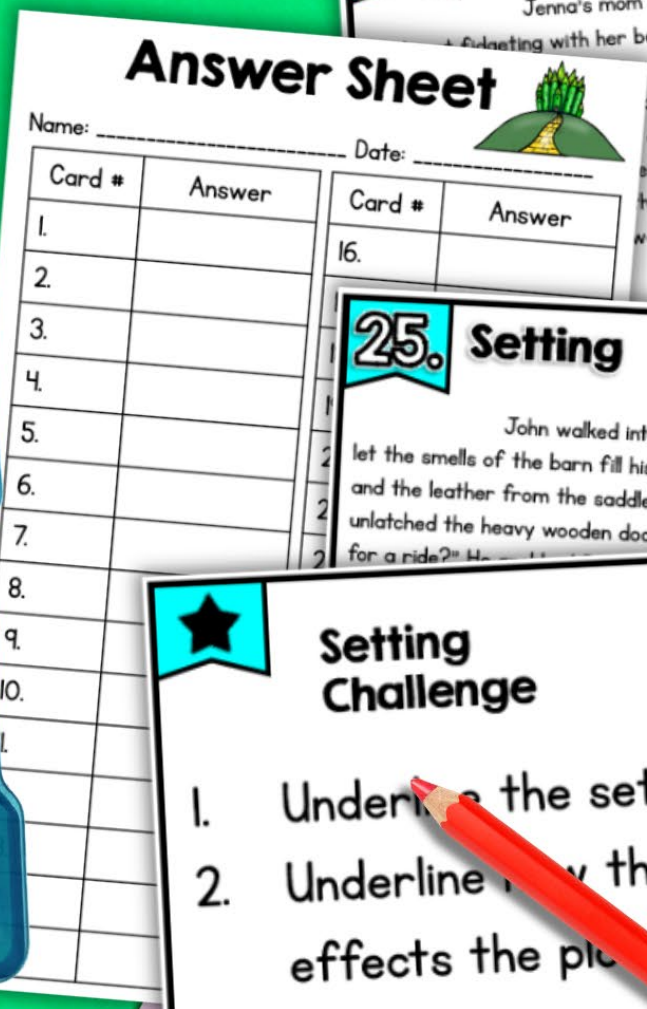
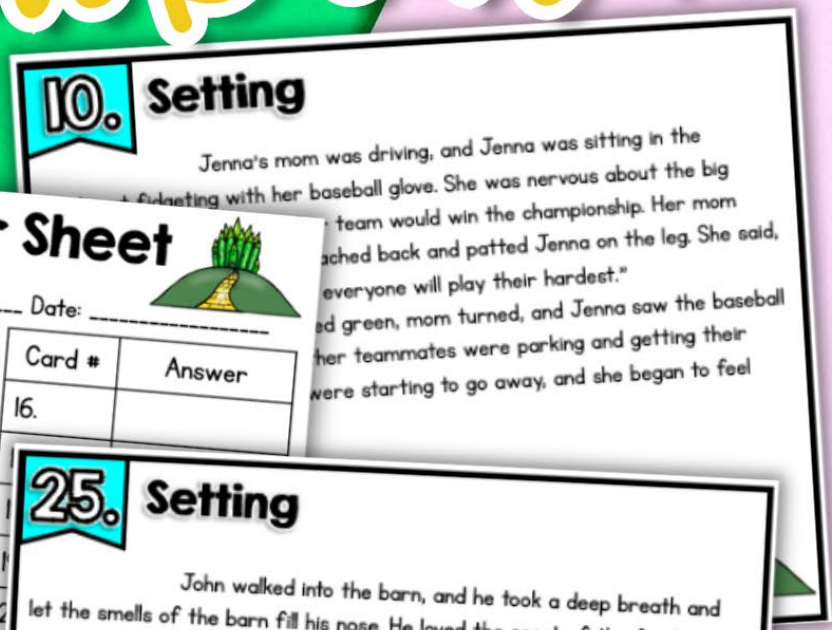
SETTING

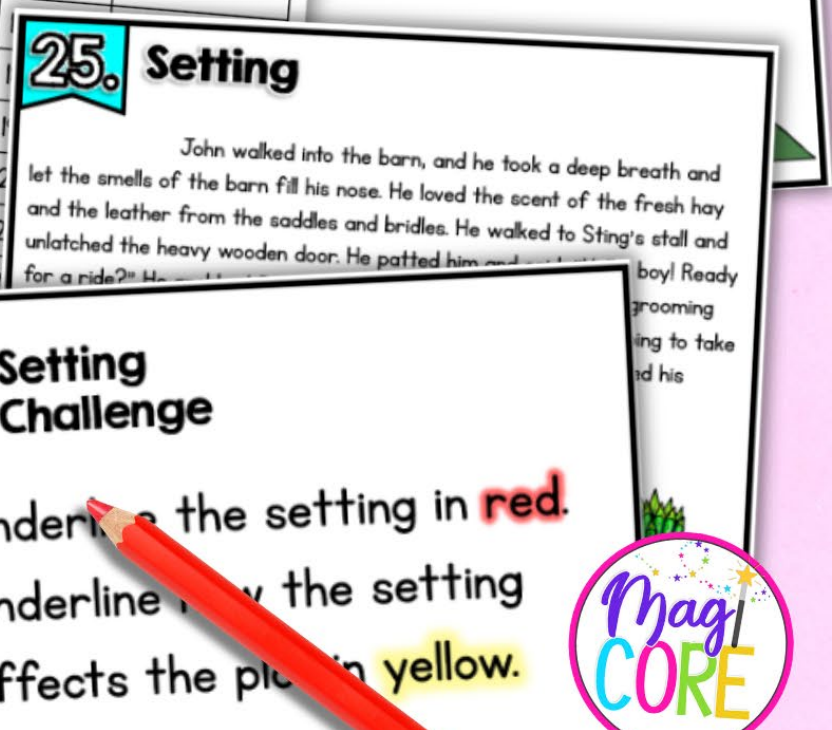
task cards











2nd & 3rd Grade

MagiCORE


Setting
1. Setting
The moon was up in the sky, and the stars were shining. Adam and his dad set up their sleeping bags. Adam had his telescope and was looking forward to star gazing with his dad. He looked through the telescope and found the Big Dipper and the Little Dipper. Adam's dad was worried because he saw clouds coming in the distance. Adam wanted to sleep under the stars tonight, and he didn't want Adam to be disappointed.
Suddenly, there was a clap of thunder. Adam's dad said, "We better get inside before the storm comes."
Adam was blue as he dragged his sleeping bag back into the house. He said, "Dad, can we try again another night?"
His dad said, "Of course!"
What is the setting of the story?
a The woods
b Adam's back yard
c A campsite
d Adam's bedroom
30. Setting
Rachel looked out of the window and saw the clouds below her. She couldn't wait until they landed, and she would arrive at her cousin's house. The flight attendant strolled by with her cart and passed out drinks and snacks. Rachel said, "Can I please have a cranberry juice and some pretzels please?" While Rachel snacked, she read a book and listened to some music.
Soon the pilot came over the speaker and said, "We will be landing shortly. Please put your tray up and buckle your seat belt as we prepare to land!"
What is the setting of
a A boat
b A train
c An airplane
d A car
29. Setting
Christian stepped onto the boat and felt nervous. She was always scared to be on a boat in the ocean, but she wanted to go fishing with friends, so she had to be brave and face her fear. The boat rocked stepped on, and her stomach felt sick. She put on a life vest and side. When the boat pulled away from the dock, she took some Her friend, Marie, came over and held her hand and said, " you want."
Christian said, "No, I want to have a fun day
the land getting so far away. She could
portant in this passage?
Christian's favorite place
Christian feel nervous
Setting Challenge
1.
2. Underline the setting in red.
Underline how the setting effects the plot in yellow.
Answer Sheet
Name:
Date:
Card # Answer
1.
2.
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Card # Answer
16.
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Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, "scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

1. Setting

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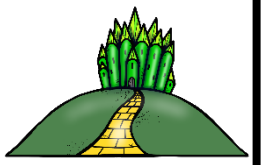


2. Setting

The rooster saw the sun and gave a loud "cock-a-doodle-doo" to wake up the farmer and the other animals. It was time to start a new day. The cows stretched their necks and mooed. The horses galloped in the field and whinnied a morning greeting. The ducks splashed in the water, and the ducklings followed their mama into the cold pond. The sheep had a thick coat of wool, and they were excited for the farmer to give them a fresh haircut. The farmer walked out of his house and was ready to feed his animals their breakfast.

Why is the setting important in this passage?

a. The setting is where the animals live.
b. The setting is a sunny place.
c. The setting shows how the animals feel.
d. The setting is a good place for dogs.



3. Setting

Emma got off the bus and walked into the building. She needed to find room ten. Emma hung up her coat and backpack, then found her desk and was ready for her first day. She unpacked her pencils and crayons. Emma was excited to meet her teacher and see what friends would be in her class this year.

Then, Haley came in and ran right over to Emma. She said, "I'm so glad you're here. I was nervous that I wouldn't know anyone this year!" Haley sat right next to Emma, and they waited for Miss Smith to start the day.

What is the setting of the story?

a. A bedroom
b. A store
c. A school
d. A beach



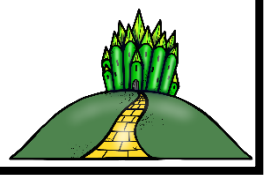
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4. Setting

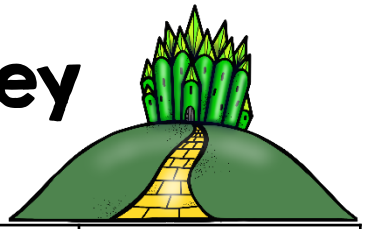
The sun was hot, and the sand burned Christie's feet, so she ran to the water to cool them off. The waves were big today, and Christie couldn't wait to jump in them. She decided to start the day by building a sandcastle with her sister, Amy. They built it too close to the ocean, and a wave came and knocked it over. They wanted to get into the water and play, so they grabbed their boogie boards and rushed into the waves. The waves pushed them up to the shore. At lunch, they needed to hide their sandwiches from the seagulls. They were covered in sand, but they were having a great day.

Why is the setting important in this passage?

a. The beach has sand and waves.
b. Christie can only do these things at the beach
c. Seagulls live at the beach.
d. The beach is hot.



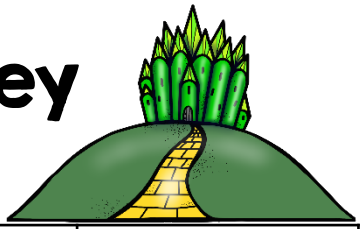
Answer Key



Card #	Answer
1.	B
2.	A
3.	C
4.	B
5.	D
6.	C
7.	A
8.	C
9.	D
10.	D
11.	C
12.	A
13.	C
14.	D
15.	B

Card #	Answer
16.	C
17.	A
18.	C
19.	D
20.	A
21.	C
22.	C
23.	A
24.	D
25.	B
26.	C
27.	B
28.	A
29.	B
30.	C

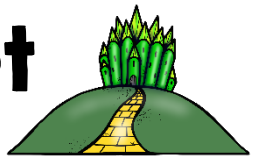
Answer Key



Card #	Answer
1.	B
2.	A
3.	C
4.	B
5.	D
6.	C
7.	A
8.	C
9.	D
10.	D
11.	C
12.	A
13.	C
14.	D
15.	B

Card #	Answer
16.	C
17.	A
18.	C
19.	D
20.	A
21.	C
22.	C
23.	A
24.	D
25.	B
26.	C
27.	B
28.	A
29.	B
30.	C

Answer Sheet



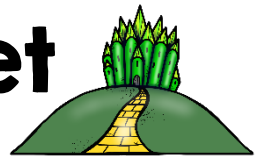
Name: _____ Date: _____

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Answer Sheet



Name: _____ Date: _____

Card #	Answer
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Card #	Answer
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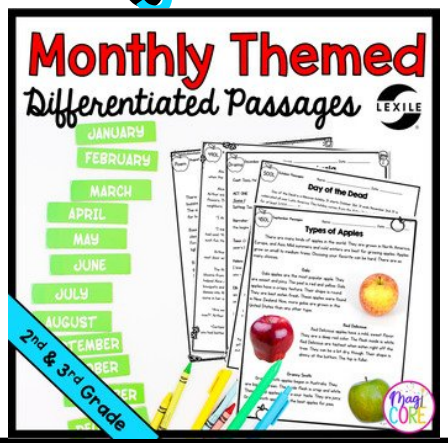
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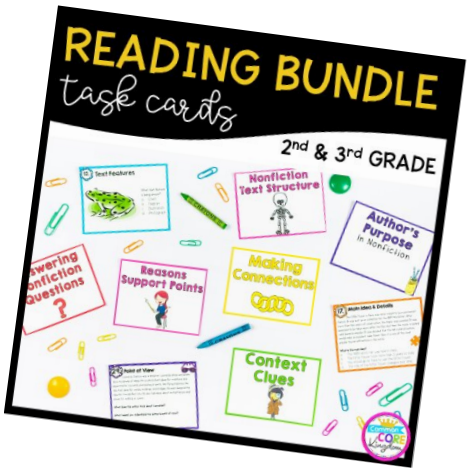
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