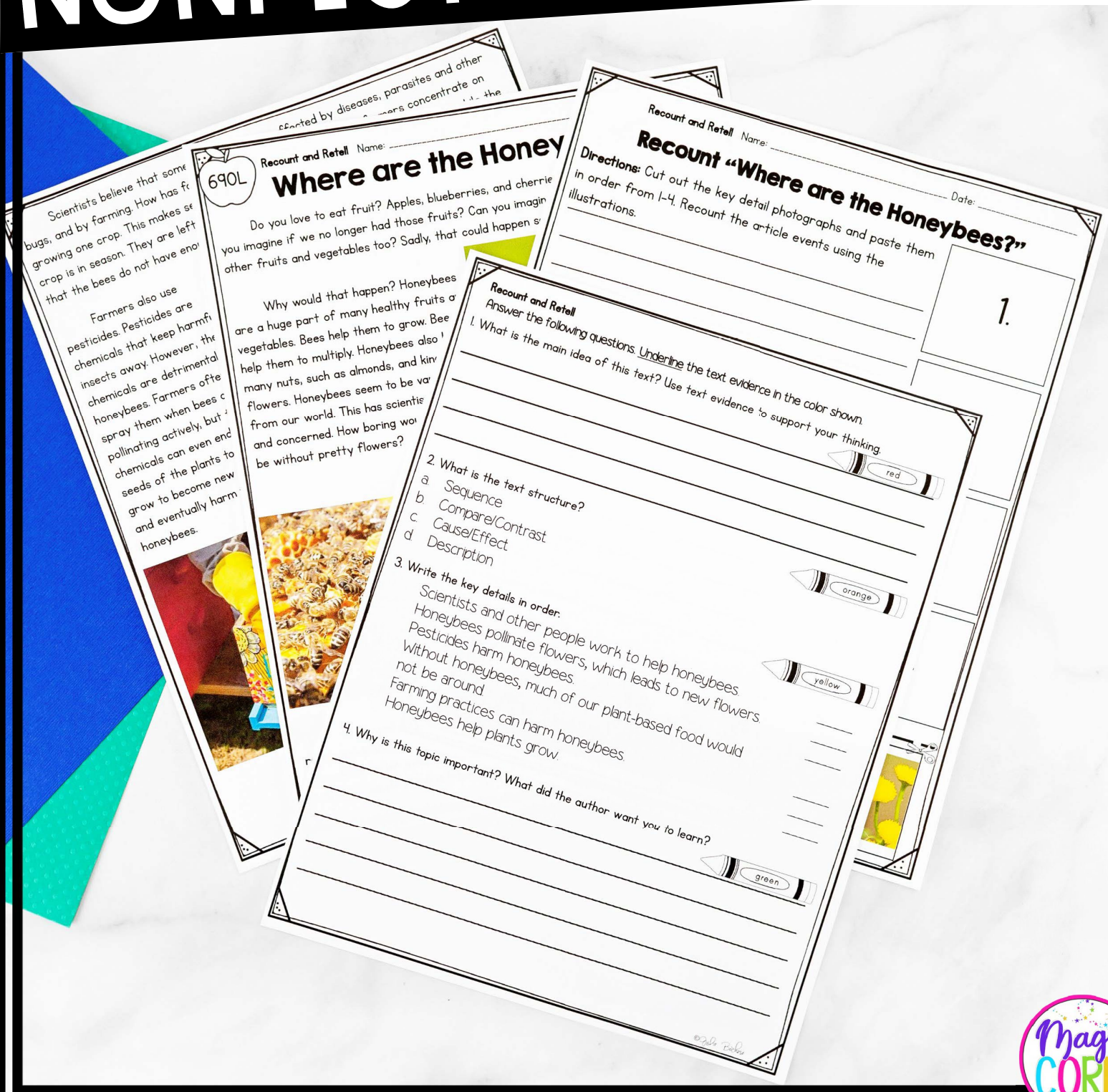
NONFICTION | 2ND & 3RD GRADE | RETELL

RECOUNT & RETELL NONFICTION

LEXILE®



RECOUNT AND RETELL

2nd & 3rd grade

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1. What is the difference between recounting and retelling?
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Each story includes:

- 1 page of multiple choice, short response, and sequence questions
- 1 page with cut-and-paste picture cards and written retelling

ABOUT LEXILE LEVELS

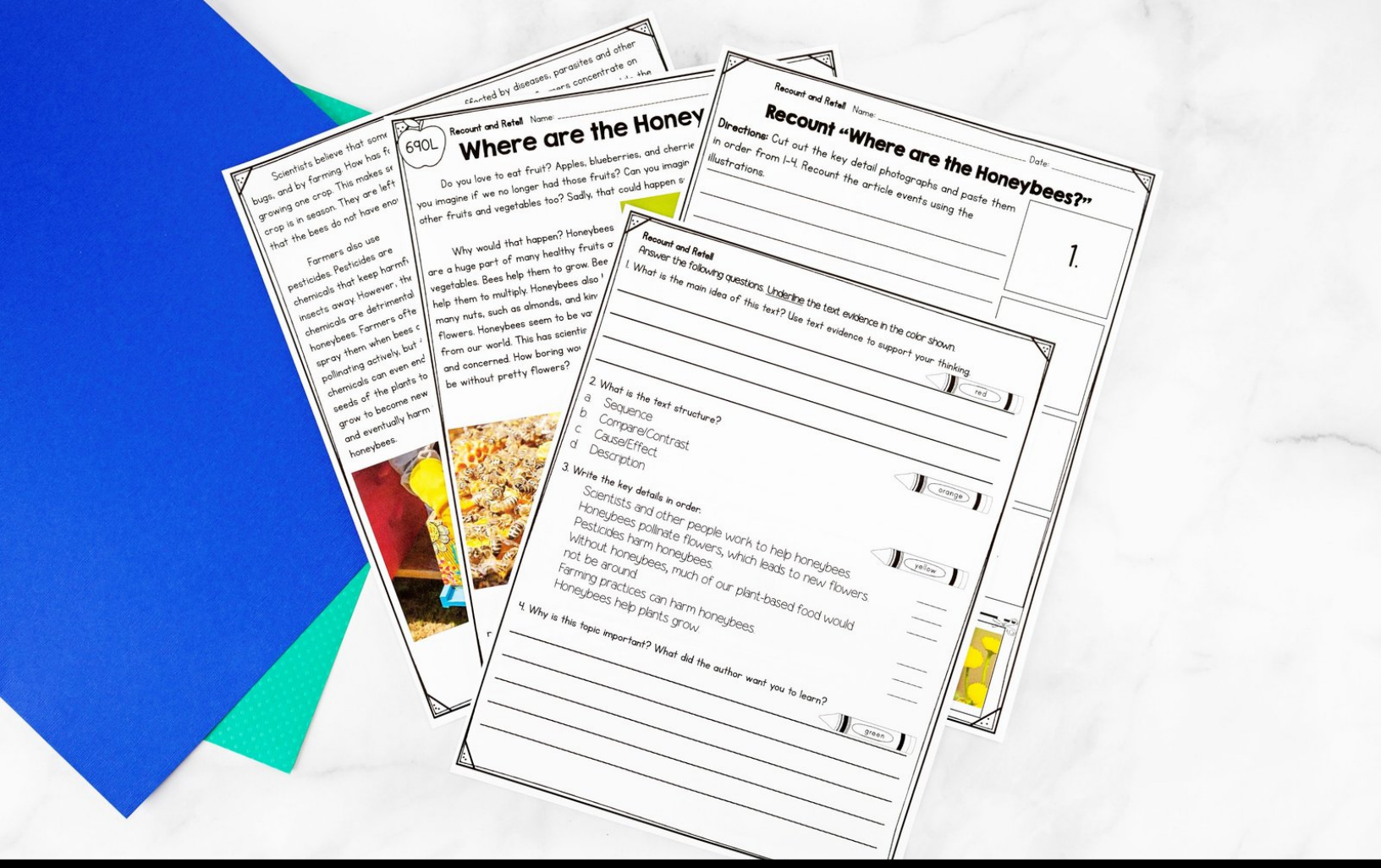
MagiCore Learning, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

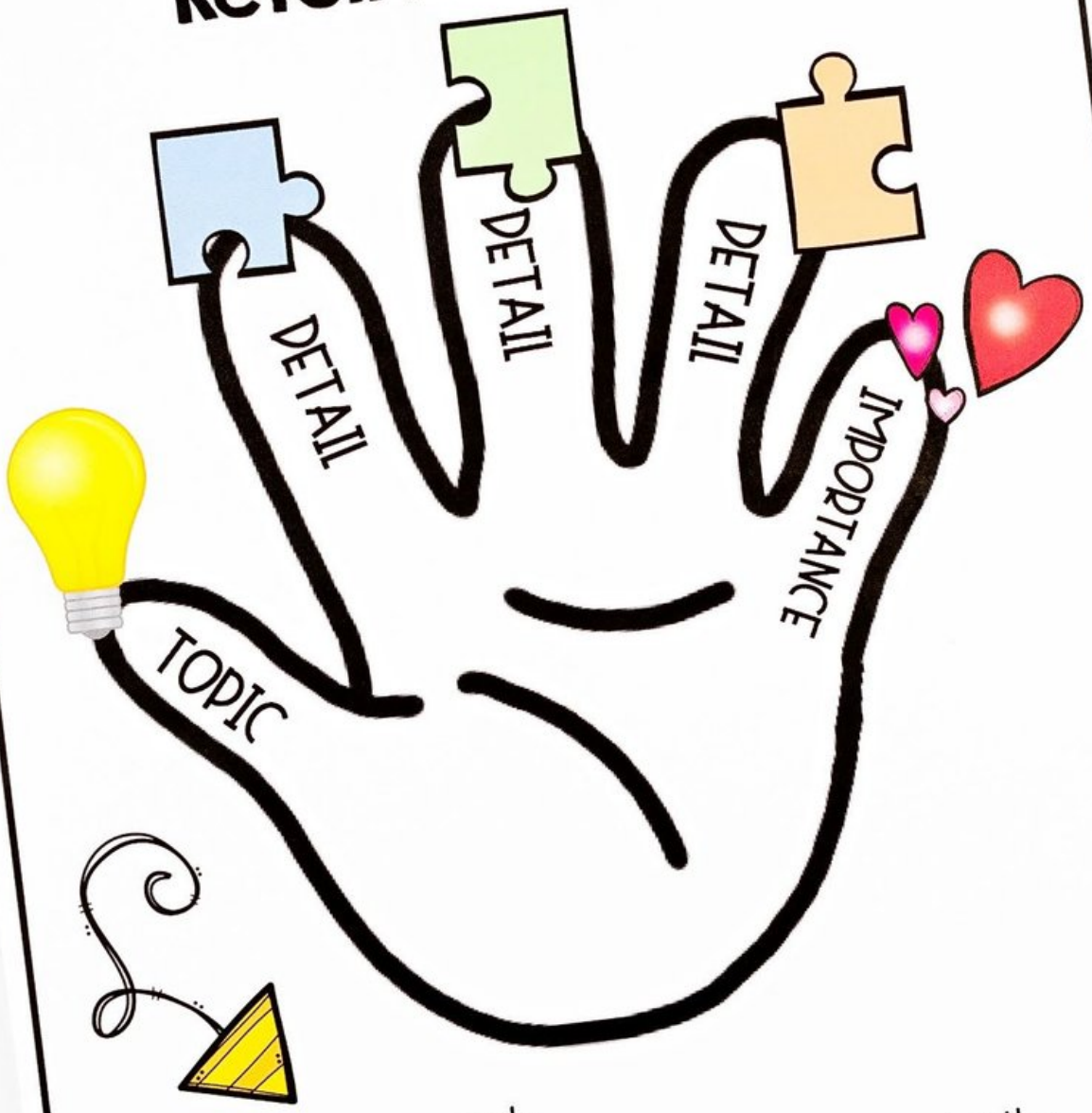
Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	N/A
2-3	420L-820L
4-5	740L-1010L
6-8	1185L-1385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."


690L
Recount and Retell
Where are the Honey
Do you love to eat fruit? Apples, blueberries, and cherrie
Why would that happen? Honeybees
Recount and Retell
Recount "Where are the Honeybees?"
Directions: Cut out the key detail photographs and paste them in order from 1-4. Recount the article events using the illustrations.
1.
Recount and Retell
Answer the following questions. Underline the text evidence in the color shown.
1. What is the main idea of this text? Use text evidence to support your thinking.
red
2. What is the text structure?
a Sequence
b Compare/Contrast
c Cause/Effect
d Description
orange
3. Write the key details in order:
Scientists and other people work to help honeybees
Honeybees pollinate flowers, which leads to new flowers
Pesticides harm honeybees
Without honeybees, much of our plant-based food would not be around
Farming practices can harm honeybees
Honeybees help plants grow
yellow
4. Why is this topic important? What did the author want you to learn?
green


Date: 11/2/19
e Honeybees?"
ns and paste them
vents using the
3
4.

Retell Nonfiction



- Use your own words.
- Notice the text structure. Retell the details using the structure the author used. (Sequence, Compare/Contrast, Cause/Effect, Problem/Solution, Description).
- Only tell the most important parts.

How to Teach Retelling and Recounting

Retelling is orally telling all of the events in the beginning, middle, and end of a story.

Recounting is retelling, but it is in a written format.

I recommend you begin your lessons with oral retelling and progress to written recounting as students master oral retellings.

Visuals

- The "hand" visual is a great tool to teach kids retelling since they will always have their hands available to remind them of all of the important story components.
- I also really like the visual of a "retelling rope". A retelling rope really helps students progress through the details of the story.

The ultimate goal is to provide enough practice so that students can recount and retell without any visuals.

Recounting

To help students progress to recounting, I recommend students begin writing their retellings in graphic organizers. Students work on organizing the story events in sequential order. Once the events are written in sequential order in a graphic organizer, progress to recounting the story in paragraph format. The graphic organizer is a great tool to use to help students develop their recounting paragraphs.

Differentiation

Use more visuals, such as the hand and retelling rope, to model story retellings. Have students practice retellings in small groups. Students who need more support can use story illustration cards to identify the characters, settings, and events in sequential order. For students who need more support, they should focus on the retelling aspect before writing. Do not move to written recounting until they have the oral piece mastered. When students are ready, they can move to writing the events in sequential order with graphic organizers or with picture cards.

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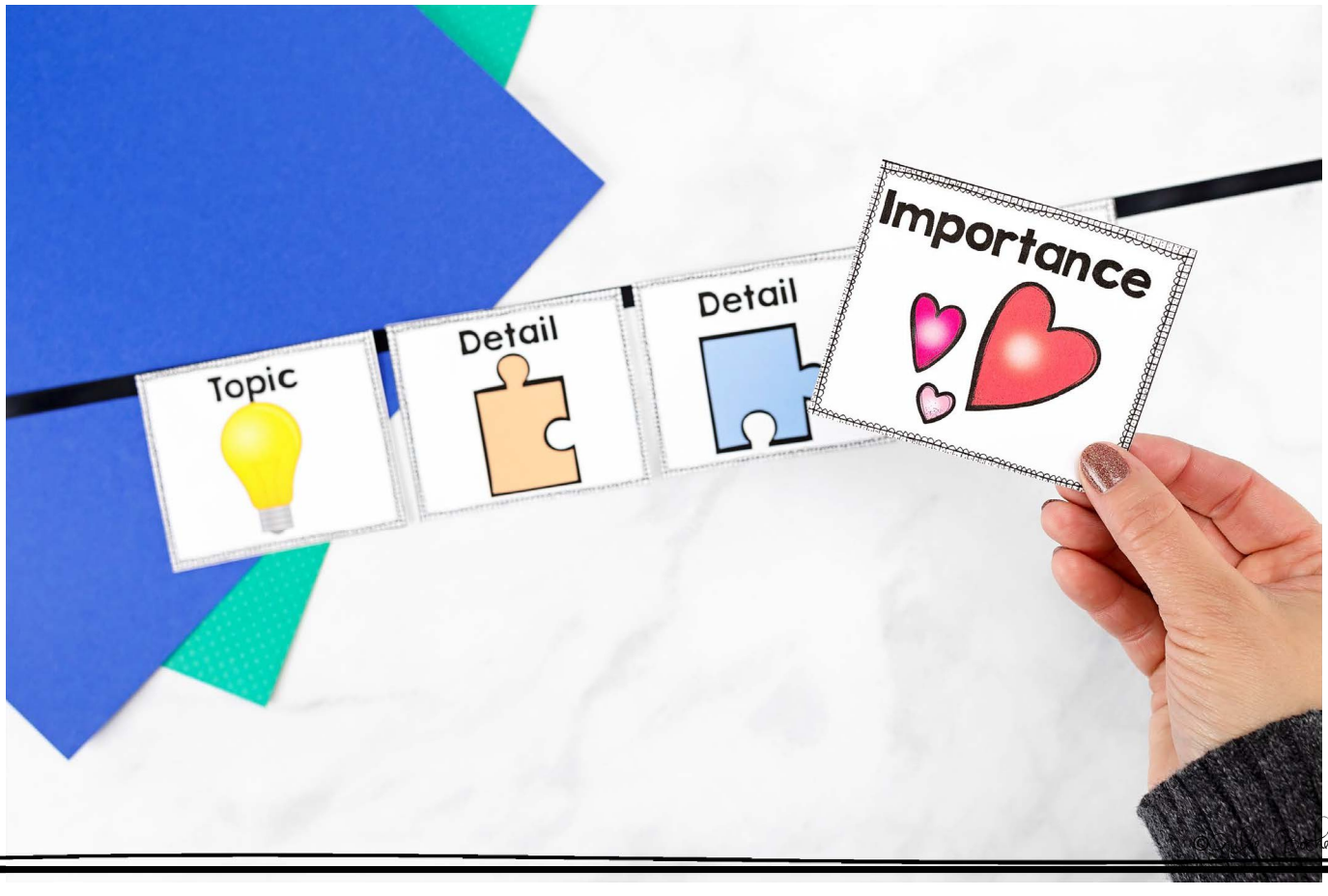
Retelling Rope Directions

You can make one retelling rope for teacher modeling and for students to share during small groups, or have students make their own retelling ropes.

This resource also includes retelling bookmarks if you choose to have students use those for independent work.

How to Make a Retelling Rope:

1. Print the retelling rope (in color or black and white).
2. Cut out each square.
3. Attach the cards in order (Topic, Details, Importance) to a rope, string, or piece of ribbon using hot glue or staples.
4. Have students "walk" through the retelling.



660L

Recount and Retell Name: _____ Date: _____

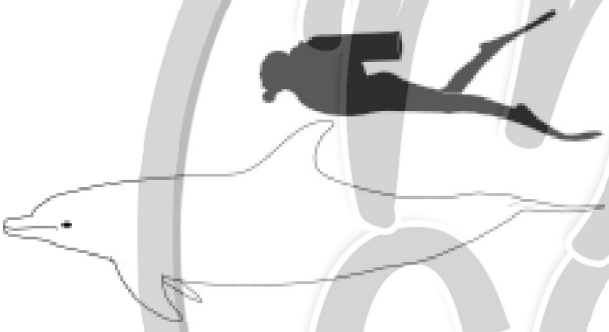
Mammals of the Sea

They swim in the sea like fish, but they are not fish. Dolphins are mammals. They are a part of the whale family. Dolphins are amazing.

Most dolphins prefer warm water. They live in the sea and swim together in pods throughout the open areas of the ocean. Pods are groups of dolphins, and there can be as few as three together or as many as a million!



Dolphin pod



Size comparison of a Bottlenose dolphin to a human.

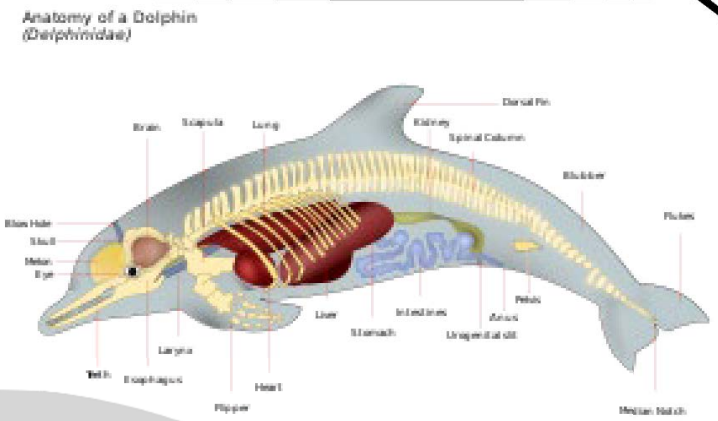
How long do you think a dolphin is? The smallest full-grown dolphins are about the length of an adult person. They can be up to thirteen feet long! They usually weigh a few hundred pounds. Their babies weigh about forty pounds at birth.

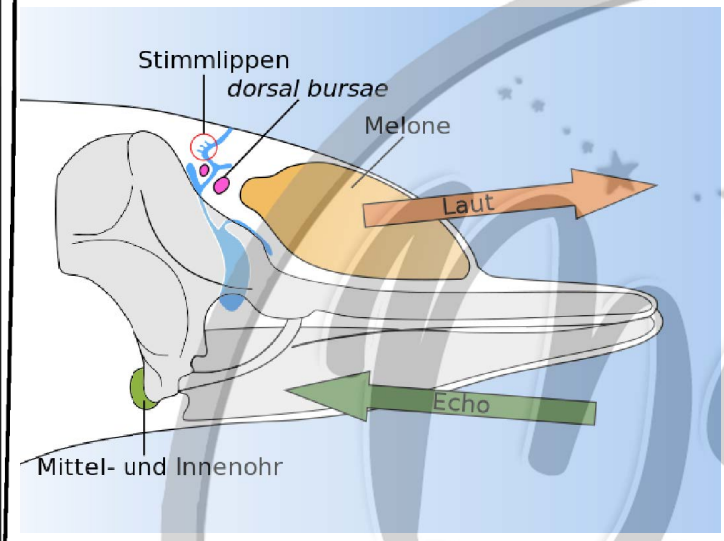
Dolphins appear gray. The skin on their backs is darker, while their skin underneath is light in color. Their light-colored stomachs help them to stay hidden from sharks. The sharks swim under them and often do not notice the dolphins above them. This is because they blend so well into the bright water. As the sharks look up, they only notice the sunlight shining down instead of the dolphins' bodies above them.



©Julie Bachose

Dolphins can move quickly. This is due to their long thin shape and their flippers. Flippers help them glide through the water. Their fins also help them sense danger. Their bodies are designed to help them to hunt for food.





How dolphins communicate using echolocation.

Dolphins are able to communicate by using their voices, and they have excellent hearing. This helps them because they can find food by talking to the other dolphins in their herd. When looking for prey, they make a loud clicking sound. This sound travels and bounces off anything in its way. This means that other dolphins can hear the echo. Then, they know where the prey is located. This is known as echolocation. Other sounds can help them to communicate too. Dolphins are known to be a very smart group of mammals.

Dolphins swim very far each day, usually between three and seven miles per hour. They can travel at speeds of up to twenty-two miles per hour too. They dive deep into the ocean to find food. A trip for food can last up to about fifteen minutes. Dolphins have about one hundred teeth. They eat fish. They prefer herring, cod, or mackerel. Some dolphins eat squid too!



Dolphins swim long distances.

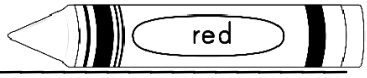
Dolphins are gentle and interesting mammals that live in the sea. What would it be like to be a dolphin - one of the smartest animals in the world?

©Julie Bochorse

Recount and Retell

Answer the following questions. Underline the text evidence in the color shown.

1. What is the main idea of this text? Use text evidence to support your thinking.



2. What is the text structure?



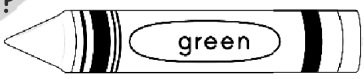
a. Sequence
b. Compare/Contrast
c. Cause/Effect
d. Description



3. Write the key details in order.

Dolphins communicate with echolocation. _____
Dolphins are mammals in the whale family. _____
Dolphins are large. _____
Dolphins swim far and fast. _____
A dolphin's colors camouflage them. _____
A dolphin's anatomy helps them move quickly. _____
Dolphins swim in warm water in pods. _____

4. Why is this topic important? What did the author want you to learn?



©Julie Bochorse

Recount and Retell Name: _____ Date: _____

Recount "Mammals of the Sea"

Directions: Cut out the key detail photographs and paste them in order from 1-5. Recount the article events using the illustrations.

1.

2.

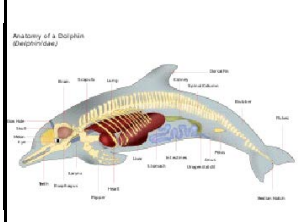
3.

4.

5.











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