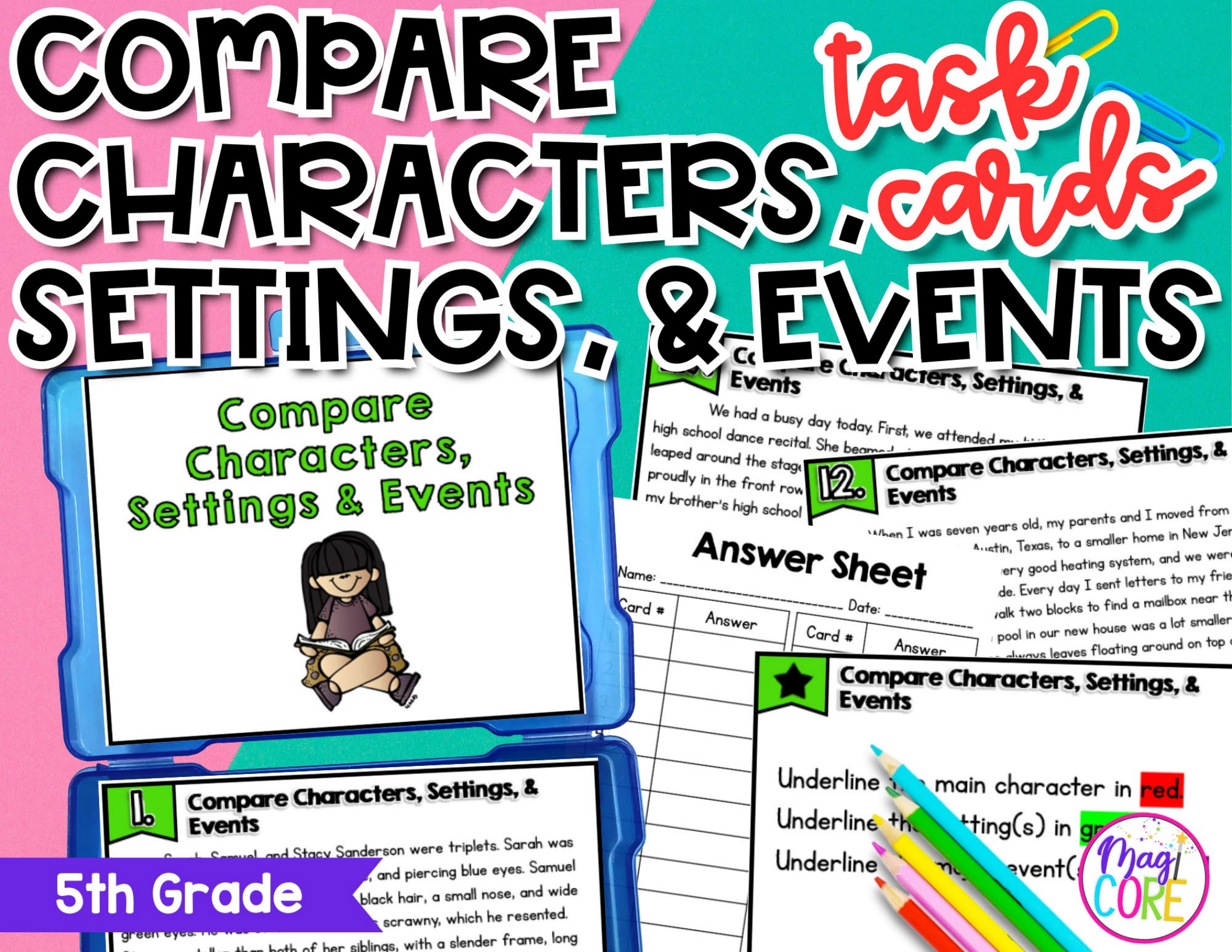
COMPARE CHARACTERS, SETTINGS, & EVENTS

task cards



5th Grade

Mag CORE

Compare Characters, Settings & Events



1. Compare and Contrast

Sarah, Samuel, and Stacy Sanderson were triplets. Sarah was tall and slim with red hair, a long nose, and piercing blue eyes. Samuel was the same height as Sarah, with black hair, a small nose, and wide green eyes. He was often described as scrawny, which he resented. Stacy was taller than both of her siblings, with a slender frame, long black hair, and blue eyes. Strangers were always surprised to hear that they were all the same age.

What physical trait did all three triplets have in common?

a. They had the same eye color
b. They were all the same height
c. They were all thin
d. They were the same age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Contrast
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nistaken for the other.
yes, and full lips. His ears
self-conscious about
as something they
with short, curly black
pearances?
actions different?
more upset about how the new girl is being
treated.
b. Gloria is less scared of the rope wall than before.
c. Gloria feels less sympathetic toward the new girl.
d. Jennifer is more confident, speaking up for others.

Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, "Scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole-Class Practice:** Teacher displays card on the projector. Students answer on mini whiteboards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

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2. Compare Characters, Settings, & Events

Jordan and DeAngelo were the best of friends. They resembled each other so closely and were seen together so often that it was commonplace for one of them to be mistaken for the other. Jordan had short, straight black hair, brown eyes, and full lips. His ears were particularly small, and he was a little bit self-conscious about their size. DeAngelo had small ears too, and it was something they often joked about. DeAngelo was medium height, with short, curly black hair and eyes the color of dark chocolate.

What was different about Jordan's and DeAngelo's appearances?

a. Height
b. Hair texture
c. Eye color
d. Ear size

3. Compare Characters, Settings, & Events

Jamila Jackson and Kelly Dresden had something very important in common: they had been born without the ability to hear. Jamila threw herself into her sign language classes with enthusiasm and easily made friends with other hard-of-hearing children. She worked with a speech therapist twice a week and practiced shaping her words in the mirror every night. Kelly was less confident in her daily life. She struggled with sign language and often required an interpreter to help her communicate. She rarely interacted with other children and often cancelled her speech therapy appointments.

What part of each girl's experience was the same?

a. Making friends
b. Needing an interpreter
c. Learning sign language
d. Having a speech therapist

4. Compare Characters, Settings, & Events

It was a crisp autumn morning. Gregory and Jason were riding their bikes down the narrow lane beside the highway when Jason suddenly stopped and got off his bicycle. "Hey, Greg, check it out! Someone left their wallet here!" he yelled. Gregory joined him and peered down at the fifty-dollar bill in Jason's hand. "Look, there's a name and address on the driver's license," Gregory pointed out. "It's close by. Let's ride over right now and return this." Jason frowned. "Yeah, okay, but let's take the money first. No one will know."

What did Gregory and Jason have in common in this situation? They both...

a. Wanted to take the money
b. Found the wallet
c. Decided to return the wallet
d. Read the driver's license

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29. Compare Characters, Settings, & Events

Harold had had a busy day at school. Two major events had occurred, and he was still processing everything. First, he'd been assigned the very important duty of hall monitor. He'd spent the morning patrolling the halls and writing up students who were misbehaving or late to class. Some of them had complained and talked about him behind his back, but it didn't bother him. Then, he'd been awarded first place at the science fair for his project on honeybees. He'd received a prize in front of the whole school. Samuel Jenkins had been furious to only get second place. *Well, he should have tried harder*, Harold thought smugly.

What is similar about the two events described in the passage?

a. Both showed what a good person Harold is.
b. Both helped Harold fit in with his classmates.
c. Both were negative experiences for Harold.
d. Both led to resentment from other students.

30. Compare Characters, Settings, & Events

Karen and Xander ate lunch together in the cafeteria every day. One day, Wendy came in crying. "What's wrong?" Xander asked sympathetically.

"Some of the other girls made fun of me at recess," Karen sobbed. "Desiree laughed at me when I fell off the slide, and then Stacey pulled my hair and called me a crybaby. Then Olive came over and pushed me into a pile of mud." Xander gave her a comforting hug.

"Let's tell the teacher what they did," he suggested.

Which of the girls' actions was least harmful?

a. Desiree
b. Stacey
c. Olive
d. They were equally harmful.

Compare Characters, Settings & Events



Compare Characters, Settings, & Events

Underline the main character in red.
Underline the setting(s) in green.
Underline the major event(s) in purple.

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Answer Key

Card #	Answer
1.	d
2.	b
3.	d
4.	c
5.	a
6.	c
7.	b
8.	a
9.	d
10.	a
11.	a
12.	c
13.	c
14.	b
15.	b

Card #	Answer
16.	d
17.	c
18.	b
19.	a
20.	b
21.	a
22.	c
23.	c
24.	b
25.	d
26.	c
27.	a
28.	d
29.	d
30.	a

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Answer Key

Card #	Answer
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2.	b
3.	d
4.	c
5.	a
6.	c
7.	b
8.	a
9.	d
10.	a
11.	a
12.	c
13.	c
14.	b
15.	b

Card #	Answer
16.	d
17.	c
18.	b
19.	a
20.	b
21.	a
22.	c
23.	c
24.	b
25.	d
26.	c
27.	a
28.	d
29.	d
30.	a

Answer Sheet

Name: _____ Date: _____

Card #	Answer
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