COMPREHENSION REVIEW task cards

12. **Fiction Comprehension**

One of my favorite parts o
Dad and I head to the backyard aft
search for constellations. I learned a
camping trip and have been intrigued
out of the attic and we cleaned it up.
astronomer's notebook that I use to dr
So far, we have discovered eighteen! My
are a total of eighty
I am an expert!

What type of text is

a. Prose
b. Poem
c. Dra
D. Non

Answer Sheet

Name: _____ Date: _____

Card #	Answer
1.	
2.	

Card #	Answer
16.	
17.	

30. **Fiction Comprehension**

Read Annie's summary of the chapters she read in class.

Chapter 1: The princess gets lost in the forest. She befriends a troll who pro
to help her get home. She follows the troll back to her home in the tree.
with a magic potion to steal her beauty. The
oll scampers
. At first, othe
ecause the t
mands the t

Fiction Comprehension Challenge

Write your own question for each pass witch your questions with a
rtner's questions then answer them.

Fiction Comprehension



1. **Fiction Comprehension**

"I am never going to catch anything," Jonah moaned. He had been fishing with his dad for hours and they had not gotten even one bite. Jonah could hear his stomach grumble. He was hot, hungry, and ready to go home. "Just a little while longer, bud. I have a feeling we will get a big one soon." Jonah let out deep breath and rolled his eyes. He didn't understand why Dad thought th fun. Suddenly, there was a tug so big, Jonah almost lost control of his pol felt his heart jump out of his chest. "Pull up on the pole a little...reel in slow little faster...that's it." Dad was hunched over his shoulder whispering in his ear "Wow! I got one, Dad. It's huge!" Jonah shouted. "I changed my mind. Let's stay a little while longer," he suggested

4th & 5th Grade

Mag CORE


Fiction
Comprehension
FICTION
Crayola
1.
Fiction Comprehension
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How does Jonah become more like his dad by the end of the story?
a. Jonah catches a fish like his dad does.
b. Jonah and his dad are hungry.
c. Jonah begins to enjoy fishing.
d. Jonah agrees that the fish is huge.
Fiction Comprehension

Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, "scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

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2. Fiction Comprehension

Little brothers are the worst! I was excited when Mom and Dad told me that I would be a big brother, but now that he is here, I want him to go back. He doesn't like baby toys; he wants all my things. He spends more time in my room than he does anywhere. Mom tells me to share and says she thinks it is sweet that he loves me so much. That's easy for her to say because he is not chewing on her favorite things. Yesterday, I reached into my backpack at school looking for my pencil pouch, but I pulled out his pacifier instead. Everyone burst out laughing. They better be happy they don't have a baby brother!

Why does he not like having a baby brother?

a. The baby cries too much.
b. His baby brother gets in his things.
c. The baby made everyone laugh.
d. His baby brother still has a pacifier.

3. Fiction Comprehension

There were only twelve seconds left on the game clock. Mark was feeling the pressure from his team and the audience to make the winning shot. If they won this game, they would be headed to the championship. He glanced over in the crowd and saw his mom give him a thumbs-up. He took a deep breath and waited for the sound of the referee's whistle. He knew the play by heart. They had practiced it a million times. Mark got set up and waited for the pass. As soon as the ball touched his hands, the gym came alive with shouts and screams. Instinct took over, and he made the jump shot. The buzzer sounded, and in what seemed like slow motion, the ball spun around the rim of the goal several times before finally going in. He raised his hands in victory and was instantly greeted by his sweaty, smiling teammates.

What graphic would best help the reader visualize the text?

a. by showing the time clock and the ball leaving his hands
b. by showing Mom giving a thumbs-up
c. by showing his teammates on the bench
d. by showing Mark making a jump shot

4. Fiction Comprehension

Ryder knew he was going to be in big trouble when Dad got home from work. Today was report card day, and he had already peeked to see what he had earned. He had tried his hardest, but he could not bring up his math grade. Ryder was pretty sure that today would be his last day of baseball practice. Dad would take him off the baseball team for sure!

Which detail tells you this text is written in third-person narration?

a. The author is writing about himself.
b. The author used the boy's real name.
c. The author uses the pronoun "he."
d. The text is written in the present tense.

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Answer Key

Card #	Answer	Card #	Answer
1.	C	16.	B
2.	B	17.	C
3.	A	18.	D
4.	C	19.	B
5.	D	20.	A
6.	B	21.	D
7.	A	22.	C
8.	C	23.	B
9.	C	24.	A
10.	D	25.	C
11.	B	26.	D
12.	A	27.	B
13.	C	28.	A
14.	A	29.	D
15.	D	30.	C

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9.	C	24.	A
10.	D	25.	C
11.	B	26.	D
12.	A	27.	B
13.	C	28.	A
14.	A	29.	D
15.	D	30.	C

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