NONFICTION | 1ST GRADE | FACT/ OPINION

FACT & OPINION

LEXILE

FACT	OPINION
1. Humpback whales live in oceans.	1. They are not pretty animals.
2. Humpbacks are mammals. They eat krill and small fish.	2. Humpback songs are very beautiful.
3.	
4.	
5.	

Fact vs. Opinion Name:

Answer the following questions. Underline the text evidence in the co

1. Which of these sentences is an opinion?
   a. "They are not pretty animals."
   b. "Females are larger than males."
   c. "Male humpback whales sing a song"
   d. "They travel alone or in small groups called pods."

2. How do you know if a sentence tells a fact?
   a. It tells something that is real
   b. It is long
   c. It has numbers in it

3. Which part of this sentence is an opinion and why? "T song is bec hundred miles away."

"The song is beautiful" is o opinion.

4. Is the following phrase a fact or opini For many years, they evidence to support your answer.

This is a fact. Y can prove it

5. Why is it important for nonf n text to include facts?

Nonfiction tex should include facts because it should be informing or teaching the reader about a topic.

420L

Fact vs. Opinion Name: _____ Date: _____

Humpback Whales

Humpback whales live in oceans. They can be found around the world. Humpbacks are mammals. They eat krill and small fish. They travel alone or in small groups called pods.



Female Humpback with her calf.

Humpback whales are very large. They can grow to be 50 feet long. Females are larger than males. Humpba have a thick body with a hump. This makes them easy to spot. They are not pretty nals. They have bumpy hairs on their heads and mouths.



Humpback whale breaching.

mpback whales breach. Breaching is when a wha mps out of the water. Whales breach so they ca reathe air. People can watch whales living in habitat. They are called whale watchers. ale watchers enjoy watching humpbacks ach.

Male humpback whales sing a song. The song is It can be heard over a hundred miles away. The song can also very long. It can last up to 20 minutes. He may sing it over ar ver for hours. Humpback songs are very beautiful.

Humpbacks are endangered. They were hunted by pec called whalers. Most of the humpbacks were killed. They almo became extinct. Extinct is when all animals in a species have die Humpbacks are protected from whalers now. There are many more humpbacks.

Scan here to watch and hear a Humpback "sing."

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MagiCORE

FACT & OPINION

1st grade

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Each story includes:

- 1 page of multiple choice, short response, and sequence questions
- 1 page with Fact vs. Opinion graphic organizer

ABOUT LEXILE LEVELS

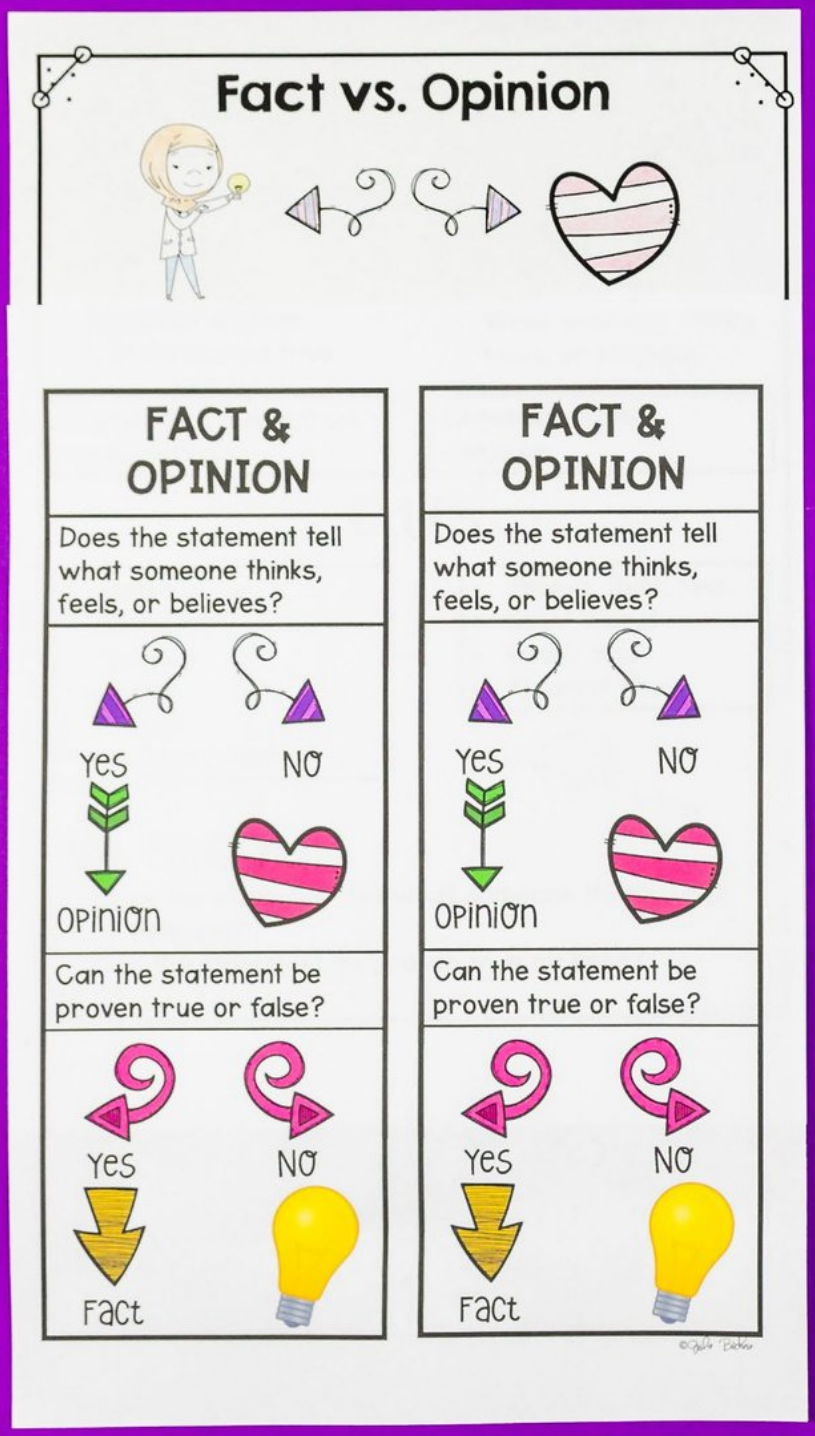
MagiCore Learning, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

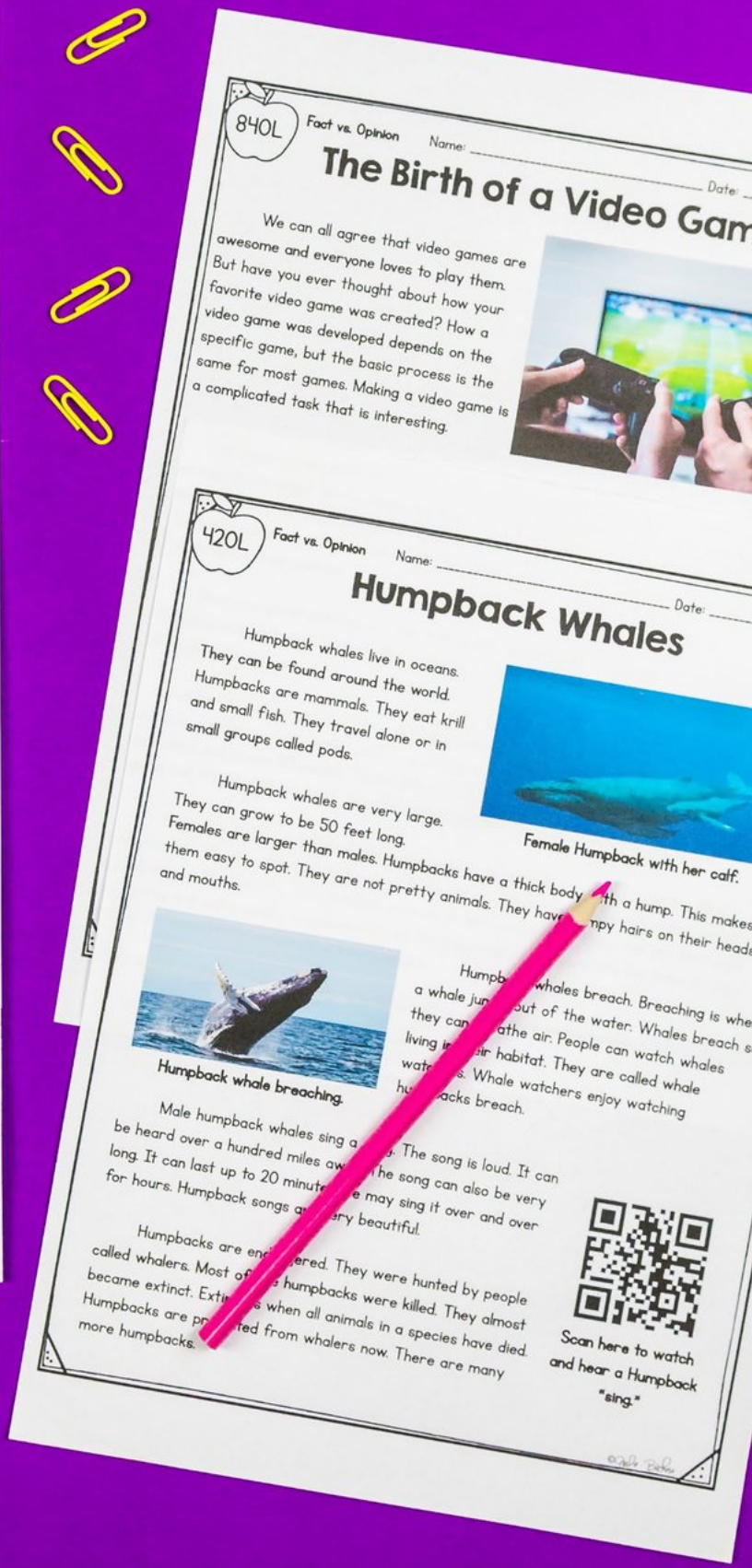
The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

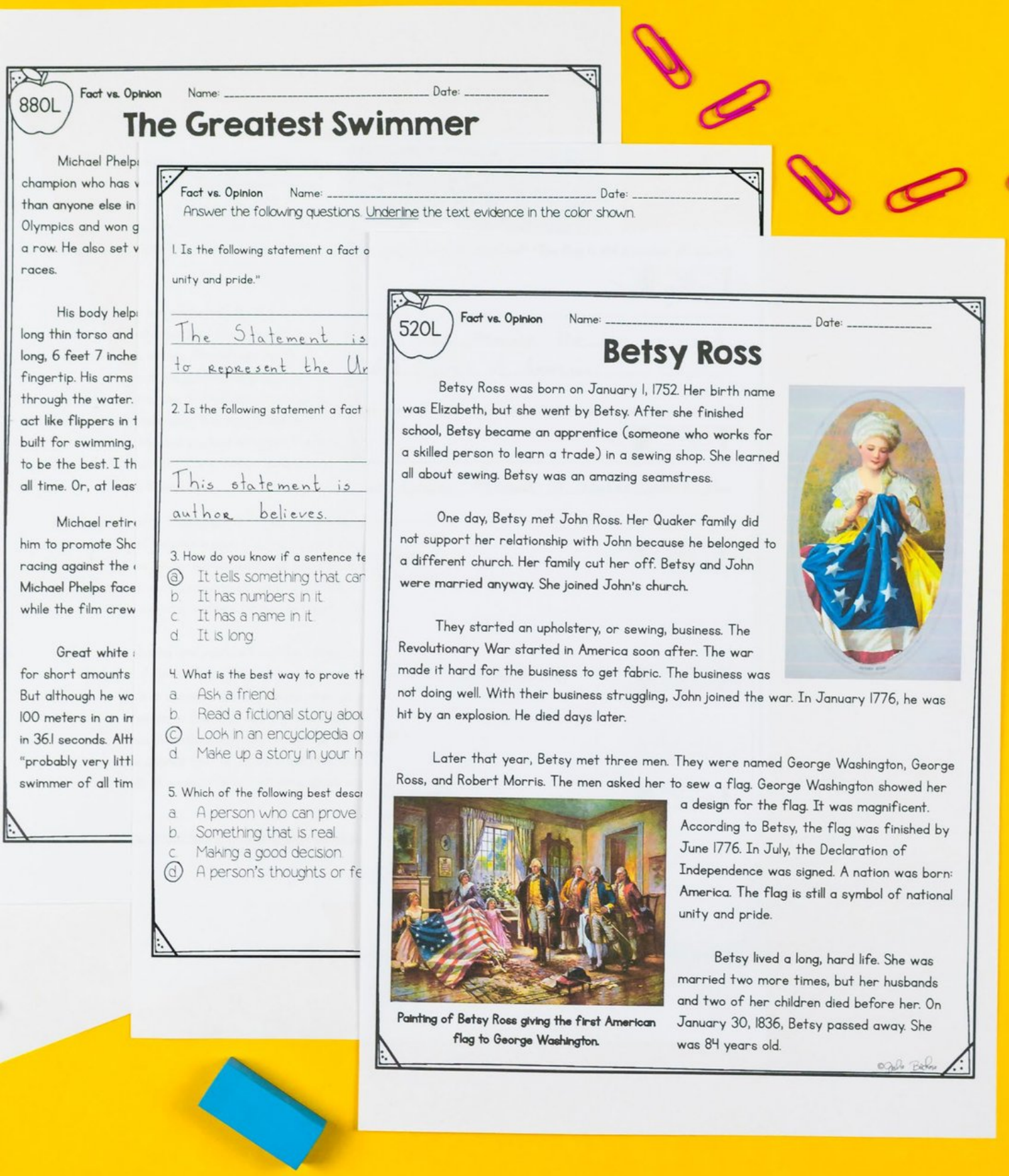
Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	190L-530L
2-3	420L-820L
4-5	740L-1010L
6-8	1185L-1385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."





Please Note: Articles photographed reflect what you will receive, but Lexile levels will be for the intended grade.



880L Fact vs. Opinion Name: _____ Date: _____

The Greatest Swimmer

Michael Phelp
champion who has v
than anyone else in
Olympics and won g
a row. He also set v
races.

His body help
long thin torso and
long, 6 feet 7 inche
fingertip. His arms
through the water.
act like flippers in t
built for swimming,
to be the best. I th
all time. Or, at leas

Michael retir
him to promote Sho
racing against the
Michael Phelps face
while the film crew

Great white
for short amounts
But although he wo
100 meters in an in
in 36.1 seconds. Altt
"probably very littl
swimmer of all tim

Fact vs. Opinion Name: _____ Date: _____

Answer the following questions. Underline the text evidence in the color shown.

1. Is the following statement a fact o
unity and pride."

The Statement is
to represent the Un

2. Is the following statement a fact

This statement is
author believes.

3. How do you know if a sentence te
(a) It tells something that car
b. It has numbers in it.
c. It has a name in it.
d. It is long.

4. What is the best way to prove th
a. Ask a friend.
b. Read a fictional story abou
(c) Look in an encyclopedia o
d. Make up a story in your h

5. Which of the following best desc
a. A person who can prove
b. Something that is real.
c. Making a good decision.
(d) A person's thoughts or fe

520L Fact vs. Opinion Name: _____ Date: _____

Betsy Ross

Betsy Ross was born on January 1, 1752. Her birth name was Elizabeth, but she went by Betsy. After she finished school, Betsy became an apprentice (someone who works for a skilled person to learn a trade) in a sewing shop. She learned all about sewing. Betsy was an amazing seamstress.

One day, Betsy met John Ross. Her Quaker family did not support her relationship with John because he belonged to a different church. Her family cut her off. Betsy and John were married anyway. She joined John's church.

They started an upholstery, or sewing, business. The Revolutionary War started in America soon after. The war made it hard for the business to get fabric. The business was not doing well. With their business struggling, John joined the war. In January 1776, he was hit by an explosion. He died days later.

Later that year, Betsy met three men. They were named George Washington, George Ross, and Robert Morris. The men asked her to sew a flag. George Washington showed her a design for the flag. It was magnificent. According to Betsy, the flag was finished by June 1776. In July, the Declaration of Independence was signed. A nation was born: America. The flag is still a symbol of national unity and pride.

Painting of Betsy Ross giving the first American flag to George Washington.

Betsy lived a long, hard life. She was married two more times, but her husbands and two of her children died before her. On January 30, 1836, Betsy passed away. She was 84 years old.

Please Note: Articles photographed reflect what you will receive, but Lexile levels will be for the intended grade.



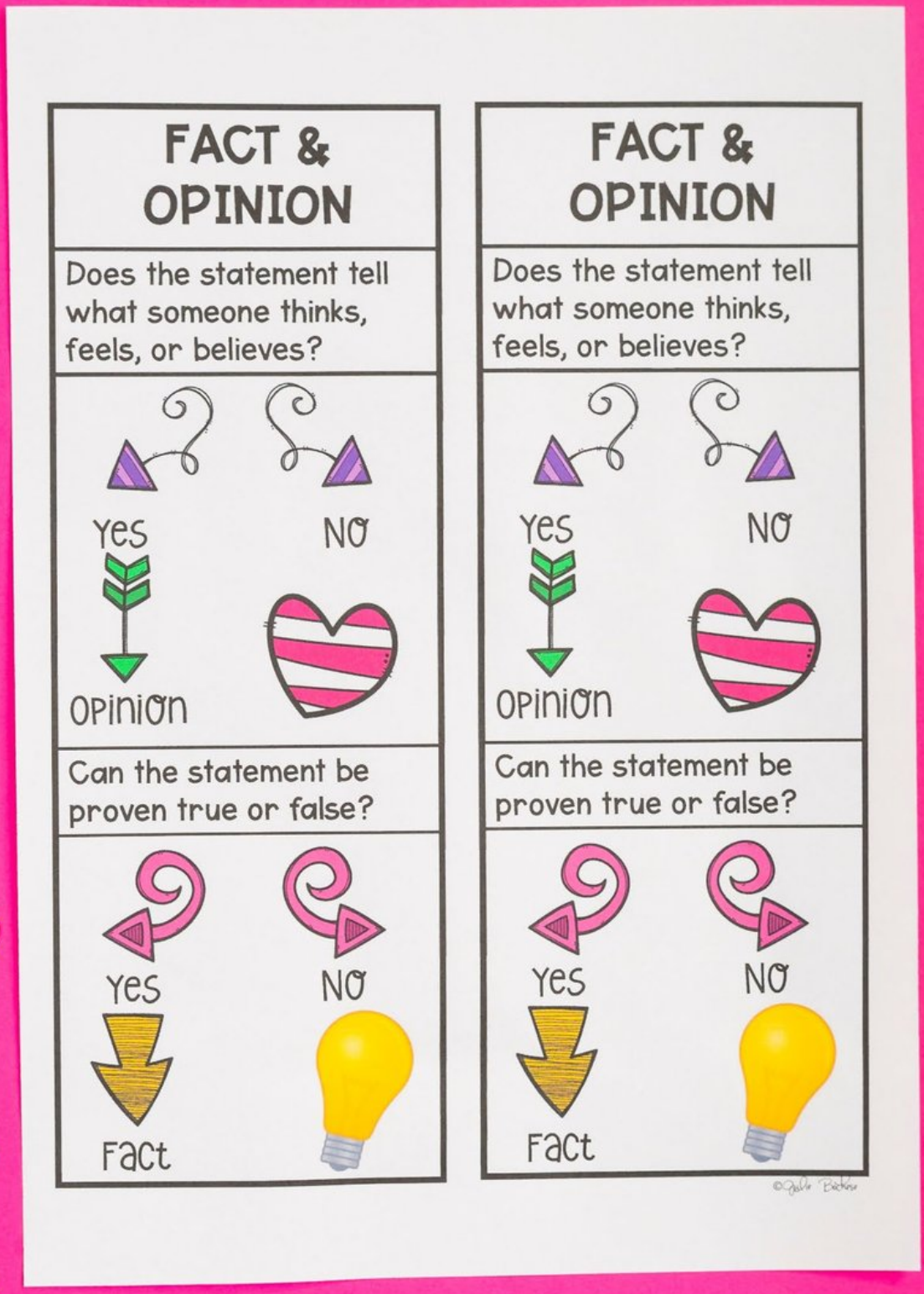


with her calf.

hump. This makes
airs on their heads

ach. Breaching is when
ater. Whales breach so
can watch whales
are called whale
enjoy watching

Scan here to watch
and hear a Humpback
"sing."



How to Teach Fact vs. Opinion

Model

Tell students an opinion statement such as, "I HATE chocolate!"

Ask students how they feel about chocolate. Tell students that these are opinions because they are something that you think, feel, or believe.

Tell students, "Chocolate comes from a fruit tree. It is made from a seed." Explain that this is a fact because it can be proven true and is based on science.

Introduce the Fact vs. Opinion anchor chart. Ask students to come up with their own examples of facts and opinions.

When students are stuck, ask them, "Is it what someone thinks, feels, or believes? Or can it be proven true or false?"

Work as a class or in partners to complete the fact and opinion sort.

Visuals

- Create an anchor chart displaying the difference between fact and opinion.
- Students go on a scavenger hunt to find examples of facts and opinions in their books.
- Students use the fact vs. opinion books while reading independently.

Differentiation

- Model determining the difference between fact and opinion while previewing read aloud books.
- Students who struggle with this skill may need more exposure to nonfiction books. Provide many opportunities for nonfiction reading and noticing text features.

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420L

Fact vs. Opinion Name: _____ Date: _____

The Greatest Swimmer

Michael Phelps is an American swimmer. He swims very fast. He raced in five Olympic Games. He set many world records. Michael won more Olympic gold medals than any other person.



Michael Phelps

His body helps him swim well. He is tall. His torso is long. He has short legs and long arms. His long arms and large feet help his body move fast under the water.

Michael worked hard to be a great swimmer. I used to think he was the greatest swimmer of all time. But then something happened.

Michael was asked to be on Shark Week. He was going to race a great white shark. It was not a real shark though. He would race a video of a shark.

The day of the race finally came. Michael swam in a pool. The video played of the great white shark swimming through the ocean. Everybody was excited to see who would win.

A great white shark can swim fast. Michael can swim fast too. But he could not swim faster than a great white shark. Michael later said that he knew he could not beat the great white shark.

So, who is the greatest swimmer of all time? It must be the great white shark!

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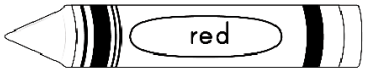
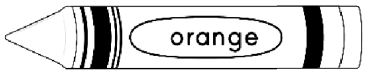
Fact vs. Opinion Name: _____ Date: _____

Answer the following questions. Underline the text evidence in the color shown.



1. Which of these sentences is an opinion?

a. "His body helps him swim well."
b. "So, who is the greatest swimmer of all time?"
c. "He is one of the greatest swimmers to ever compete."



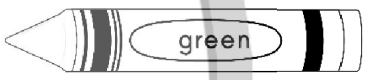
2. Why do people write opinions?

a. to help you know history
b. to get you to believe something
c. to answer a question



3. Which words from this sentence help you know the sentence is an opinion? "I used to think he was the greatest swimmer of all time."

a. "I used to think"
b. "the greatest"
c. "of all time"



4. Which of the following describes a fact?

a. Someone's feelings.
b. Something that can be proven.
c. How much the narrator likes something.



5. Choose a sentence in the passage that tells a fact.

_____

_____

_____

How do you know it tells a fact?

_____

_____

_____

_____

_____

_____

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Fact vs. Opinion Name: _____ Date: _____

The Greatest Swimmer

Directions: Find five statements that are facts and five statements that are opinions and write them below.

FACT	OPINION
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

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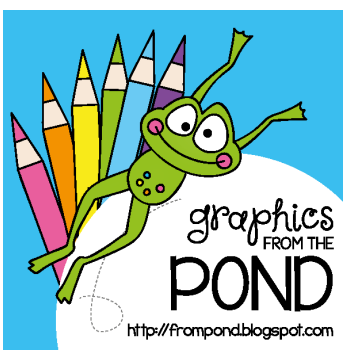
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