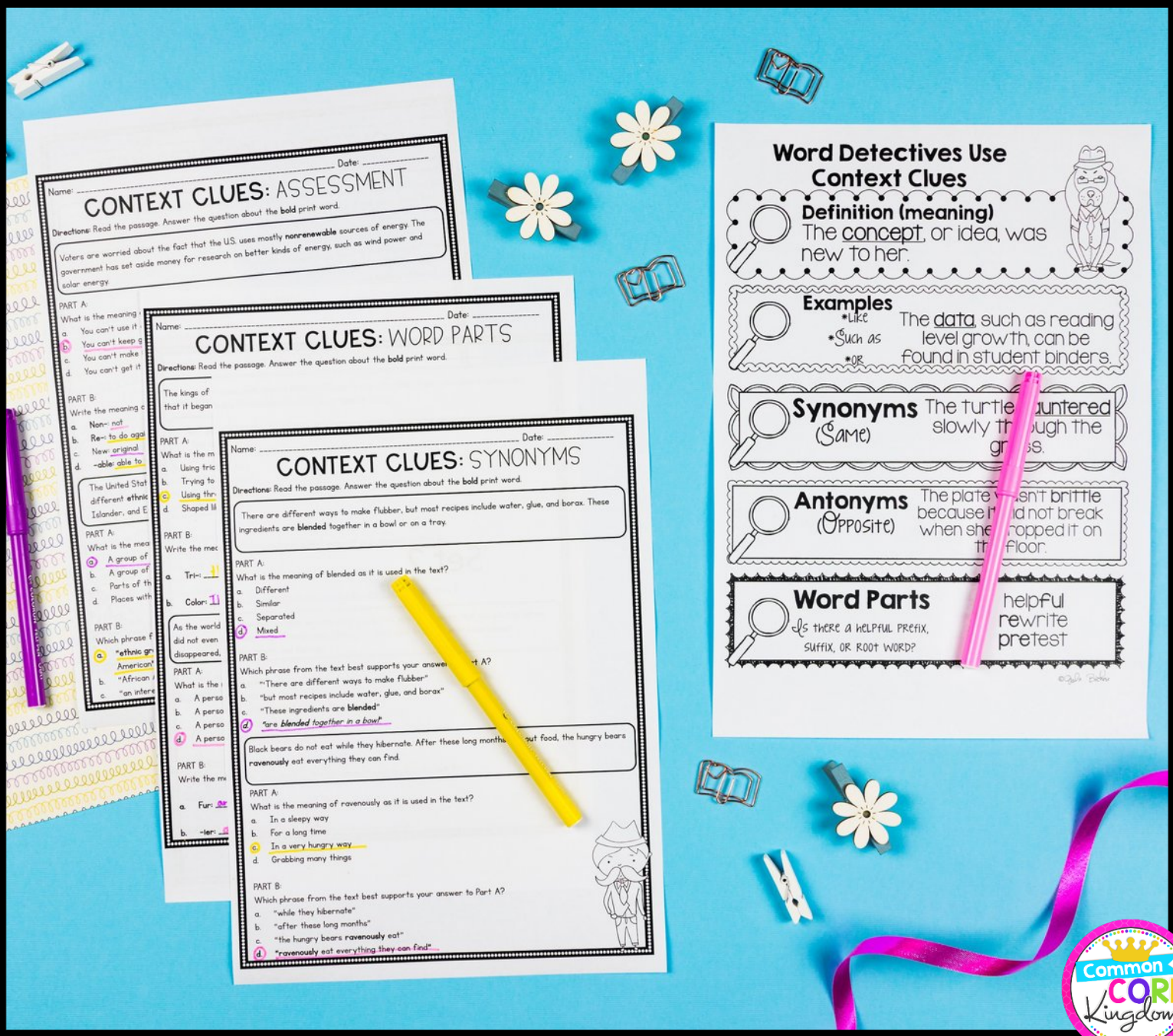
CONTEXT CLUES

Targeted Practice

4th & 5th grade



Date: _____

SSMENT

sources of energy. The
such as wind power and

Date: _____

UES: WORD PARTS

tion about the **bold** print word.

Date: _____

EXT CLUES: SYNONYMS

ge. Answer the question about the **bold** print word.

s to make flubber, but most recipes include water, glue, and borax. These
ogether in a bowl or on a tray.

lended as it is used in the text?

text best supports your answe -t A?
nt ways to make flubber"
nclude water, glue, and borax"
are **blended**"
her in a bowl"

t while they hibernate. After these long month out food, the hungry bears
hing they can find.

of ravenously as it is used in the text?

way
things

the text best supports your answer to Part A?
rnate"
ng months"
ars **ravenously** eat"
everything they can find"

Word Detectives Use Context Clues

Definition (meaning)
The concept, or idea, was new to her.

Examples
*Like
*Such as
*OR
The data, such as reading level growth, can be found in student binders.

Synonyms (Same)
The turtle untered slowly th ough the gr ss.

Antonyms (Opposite)
The plate sn't brittle because i id not break when she ropped it on th floor.

Word Parts
Is there a helpful prefix, suffix, or root word?
helpful
rewrite
pretest

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CONTEXT CLUES

4th & 5th grade

Table of Contents

1. How to use this resource
2. Types of context clues anchor chart
3. Context clues targeted practice for definitions, examples, synonyms, antonyms, and word parts
4. Context C=clues assessment

How to Use This Resource

This resource is a great review of context clues practice. It is also a great remedial intervention for students who need more explicit, targeted practice before applying this skill to books and passages.

This resource is broken up into five different types of context clues: definitions, examples, synonyms, antonyms, and word parts.

Teaching

- Create a teaching anchor chart displaying the five types of context clues. Review one example of each type.
- Model how to read a portion of text and search for context clues before, after, and around the word. Underline the clues found. It is important to point out that the author does not always include context clues and sometimes the author may include more than one.

Guided Practice

- Allow student pairs to go on a scavenger hunt to search for different types of context clues in their books. Have students notate what type of context clue the author uses.

Independent Practice

- Assign one type of context clue practice page per day. Review student answers to clear up misconceptions and reinforce the skill.

Assessment

- After students have had ample practice with all types of context clues, give students the mixed practice. This can also be used as an assessment.

Next Steps

- After this targeted practice, students should be able to apply their context clues skills to their everyday reading. Students can practice honing this skill with my context clues passages and in their independent reading.

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Name: _____ Date: _____

CONTEXT CLUES: DEFINITION

Directions: Read the passages. Answer the questions about the **bold** print words.

Koalas are often inaccurately called koala "bears." Koalas are not actually bears at all, but **marsupials**, or pouched mammals. After giving birth, female koalas carry their babies in their pouches for about six months.

PART A:

What is the meaning of marsupial as it is used in the text?

a. Baby
b. Pouched mammal
c. Bears
d. Female mammals

PART B:

Which phrase from the text best supports your answer to Part A?

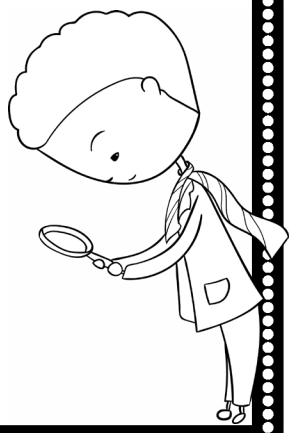
a. "Koalas are often inaccurately called koala 'bears.'"
b. "Koalas are not actually bears"
c. "Koalas are... **marsupials**, or pouched mammals."
d. "female koalas carry their babies.."

If you want to figure out a complicated math problem, you need to learn the language for describing math ideas, **algebra**. Algebra is used to change a question like "How much does one pencil cost if two pencils cost twenty cents?" into a math equation like "20/2 = x."

PART A:

What is the meaning of algebra as it is used in the text?

a. A complicated math problem
b. The language for describing math ideas
c. A question
d. The cost



PART B:

Which phrase from the text best supports your answer to Part A?

a. "to figure out a complicated math problem, you need to learn the language"
b. "the language for describing math ideas, **algebra**"
c. "Algebra is used to change a question"
d. "a math equation like '20/2 = x'"

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Name: _____ Date: _____

CONTEXT CLUES: WORD PARTS

Directions: Read the passages. Answer the questions about the **bold** print words.

The kings of France used several different flags. It was only after France became a democracy that it began using the **tricolor** flag that is so familiar today.

PART A:

What is the meaning of tricolor as it is used in the text?

a. Using tricky colors
b. Trying to use colors
c. Using three colors
d. Shaped like a collar

PART B:

Write the meanings of the word parts that support your answer to Part A:

a. **Tri-:** _____

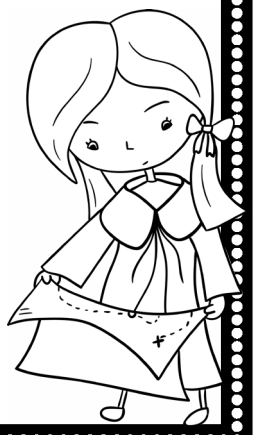
b. **Color:** _____

As the world has changed, so have people's jobs. Some jobs, such as airplane pilot and photographer, did not even exist two hundred years ago. Other jobs that used to be common have almost disappeared, like blacksmith and **furrier**.

PART A:

What is the meaning of furrier as it is used in the text?

a. A person who can run far
b. A person who walks behind a horse to clean up
c. A person who has long hair
d. A person who sells animal furs



PART B:

Write the meanings of the word parts that support your answer to Part A:

a. **Fur:** _____

b. **-ier:** _____

Common CORE Kingdom

Name: _____ Date: _____

CONTEXT CLUES: WORD PARTS

Directions: Read the passages. Answer the questions about the **bold** print words.

The ancient city of Troy is very famous for its story of love and war. Long ago, a prince from Troy ran away with a queen from Sparta. This caused a terrible, **multiyear** war between the two cities.

PART A:

What is the meaning of multiyear as it is used in the text?

a. Looking like a mule's ear
b. Having many ears
c. Lasting for many years
d. Lasting less than a year

PART B:

Write the meanings of the word parts that support your answer to Part A:

a. **Multi-:** _____

b. **Year:** _____

In the United States, **speedometers** are marked in miles and kilometers. In countries that just use the metric system, speedometers are marked only in kilometers.

PART A:

What is the meaning of speedometers as it is used in the text?

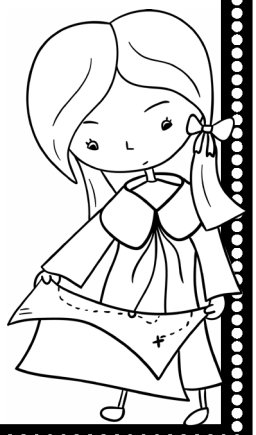
a. Speed limits
b. Devices that measure speed
c. Swimsuit sizes
d. Machines where you pay for parking

PART B:

Write the meanings of the word parts that support your answer to Part A:

a. **Speed:** _____

b. **-meter:** _____



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Name: _____ Date: _____

CONTEXT CLUES: ASSESSMENT

Directions: Read the passages. Answer the questions about the **bold** print words.

Voters are worried about the fact that the US uses mostly **nonrenewable** sources of energy. The government has set aside money for research on better kinds of energy such as wind power and solar energy.

PART A:

What is the meaning of nonrenewable as it is used in the text?

a. You can't use it outside
b. You can't keep getting new ones
c. You can't make it cheaper
d. You can't get it in your country

PART B:

Write the meanings of the word parts that support your answer to Part A:

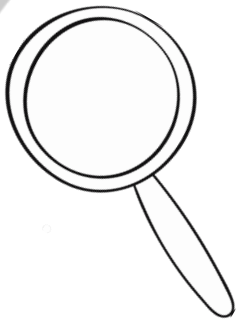
a. **Non-:** _____
b. **Re-:** _____
c. **New:** _____
d. **-able:** _____

The United States is an interesting and unusual country because its people belong to many different **ethnic groups**, such as Native American, Latino, African American, Asian American, Pacific Islander, and European American.

PART A:

What is the meaning of ethnic groups as it is used in the text?

a. A group of people with a common cultural background
b. A group of countries near each other on a map
c. Parts of the country
d. Places with similar weather



PART B:

Which phrase from the text best supports your answer to Part A?

a. "**ethnic groups**, such as Native American, Latino, African American, Asian American, Pacific Islander, and European American"
b. "African American, Asian American, Pacific Islander, and European American"
c. "an interesting and unusual country because its people belong to many… **ethnic groups**"

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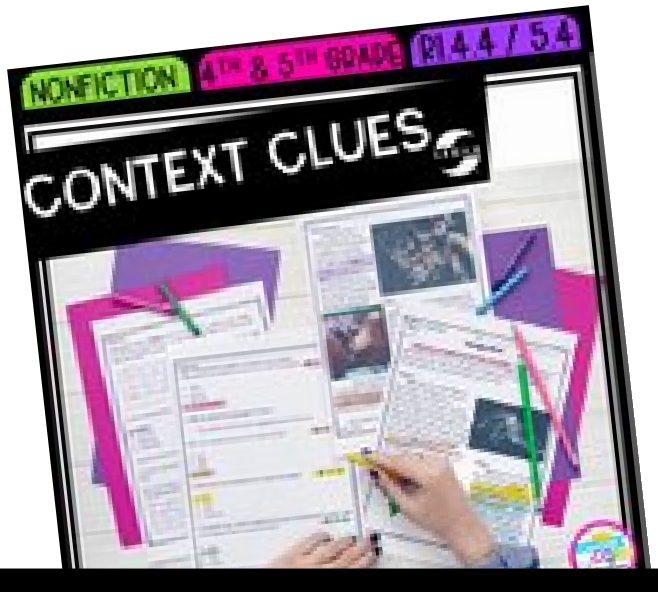
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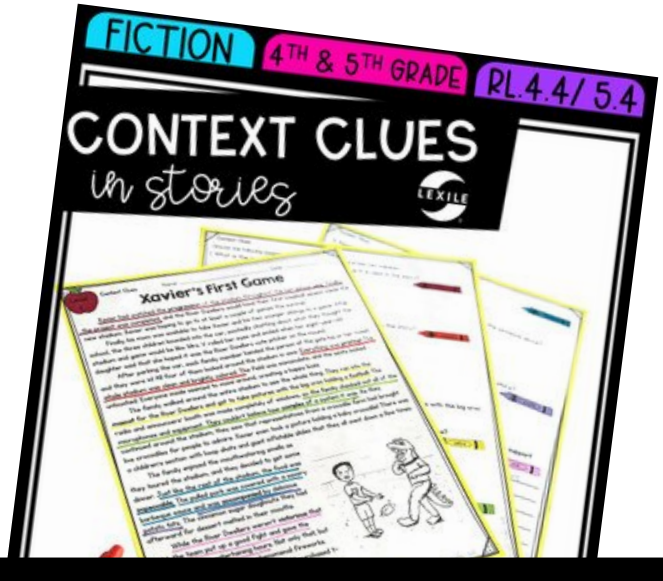
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