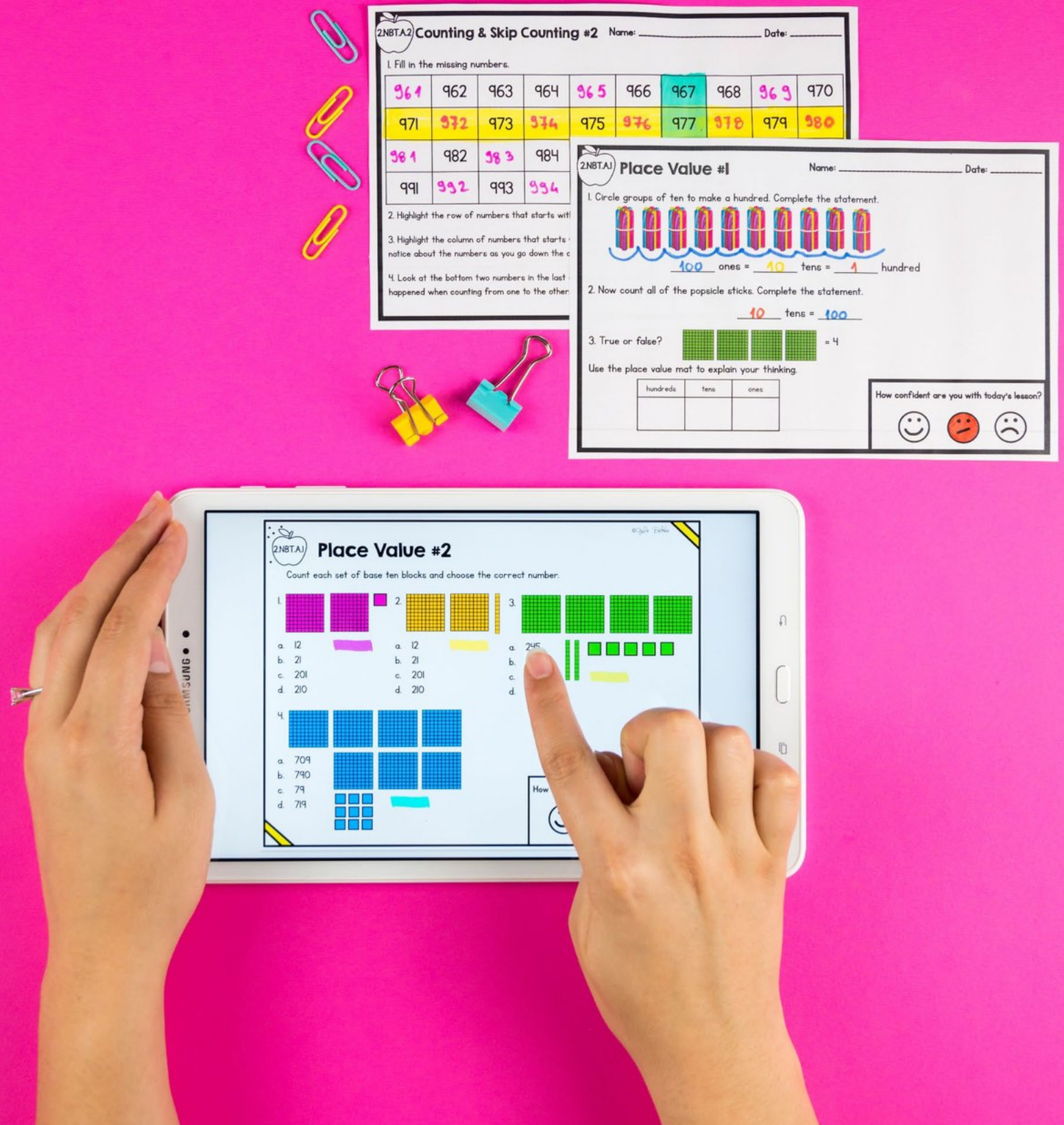
EXIT TICKETS MATH

114 tickets



2ND GRADE

MagiCORE


2.NBT.A.2 Counting & Skip Counting #2
Name:
Date:
1. Fill in the missing numbers.
961 962 963 964 965 966 967 968 969 970
971 972 973 974 975 976 977 978 979 980
981 982 983 984
991 992 993 994
2. Highlight the row of numbers that starts wit
3. Highlight the column of numbers that starts
notice about the numbers as you go down the c
4. Look at the bottom two numbers in the last
happened when counting from one to the other
2.NBT.A.1 Place Value #1
Name:
Date:
1. Circle groups of ten to make a hundred. Complete the statement.
100 ones = 10 tens = 1 hundred
2. Now count all of the popsicle sticks. Complete the statement.
10 tens = 100
3. True or false? = 4
Use the place value mat to explain your thinking.
hundreds
tens
ones
How confident are you with today's lesson?
2.NBT.A.1 Place Value #2
Count each set of base ten blocks and choose the correct number.
1.
a. 12
b. 21
c. 201
d. 210
2.
a. 12
b. 21
c. 201
d. 210
3.
a. 245
b.
c.
d.
4.
a. 709
b. 790
c. 79
d. 719
How
SAMSUNG

2.NBT.A.2 Counting & Skip Counting #2

Name: _____ Date: _____

1. Fill in the missing numbers.

961	962	963	964	965	966	967	968	969	970
971	972	973	974	975	976	977	978	979	980
981	982	983	984	985	986	987	988	989	990
991	992	993	994	995	996	997	998	999	1000

2. Highlight the row of numbers that starts with 971. What is the counting pattern in this row?

3. Highlight the column of numbers that starts with 967. What do you notice about the numbers as you go down the column?

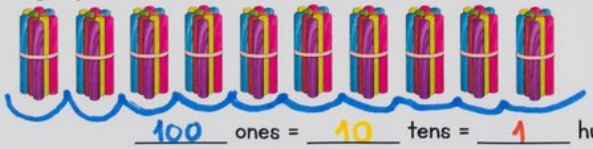
4. Look at the bottom two numbers in the last column. Describe what happened when counting from one to the other.

How confident are you with today's lesson?

2.NBT.A.1 Place Value #1

Name: _____ Date: _____

1. Circle groups of ten to make a hundred. Complete the statement.



100 ones = 10 tens = 1 hundred

2. Now count all of the popsicle sticks. Complete the statement.

10 tens = 100

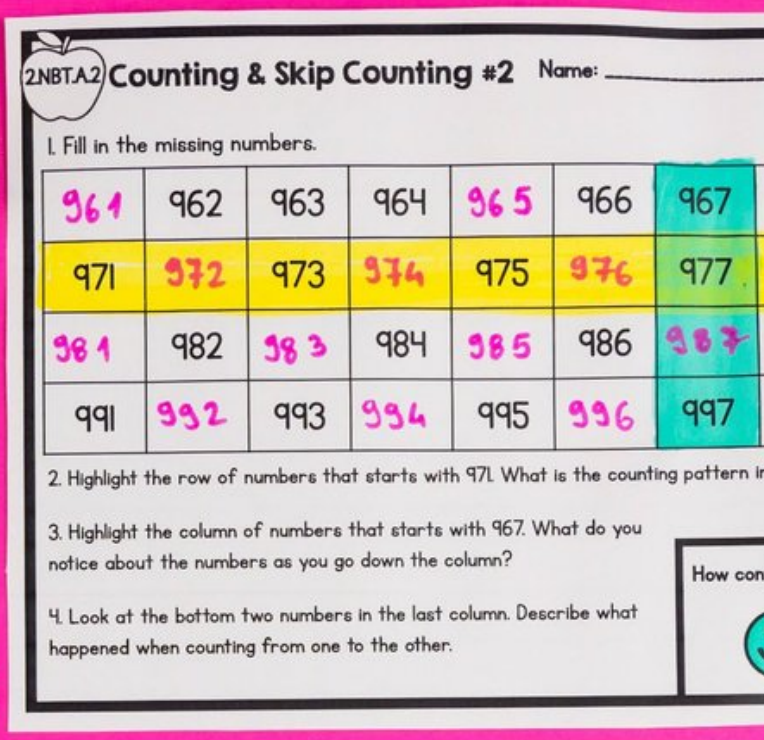
3. True or false?  = 4

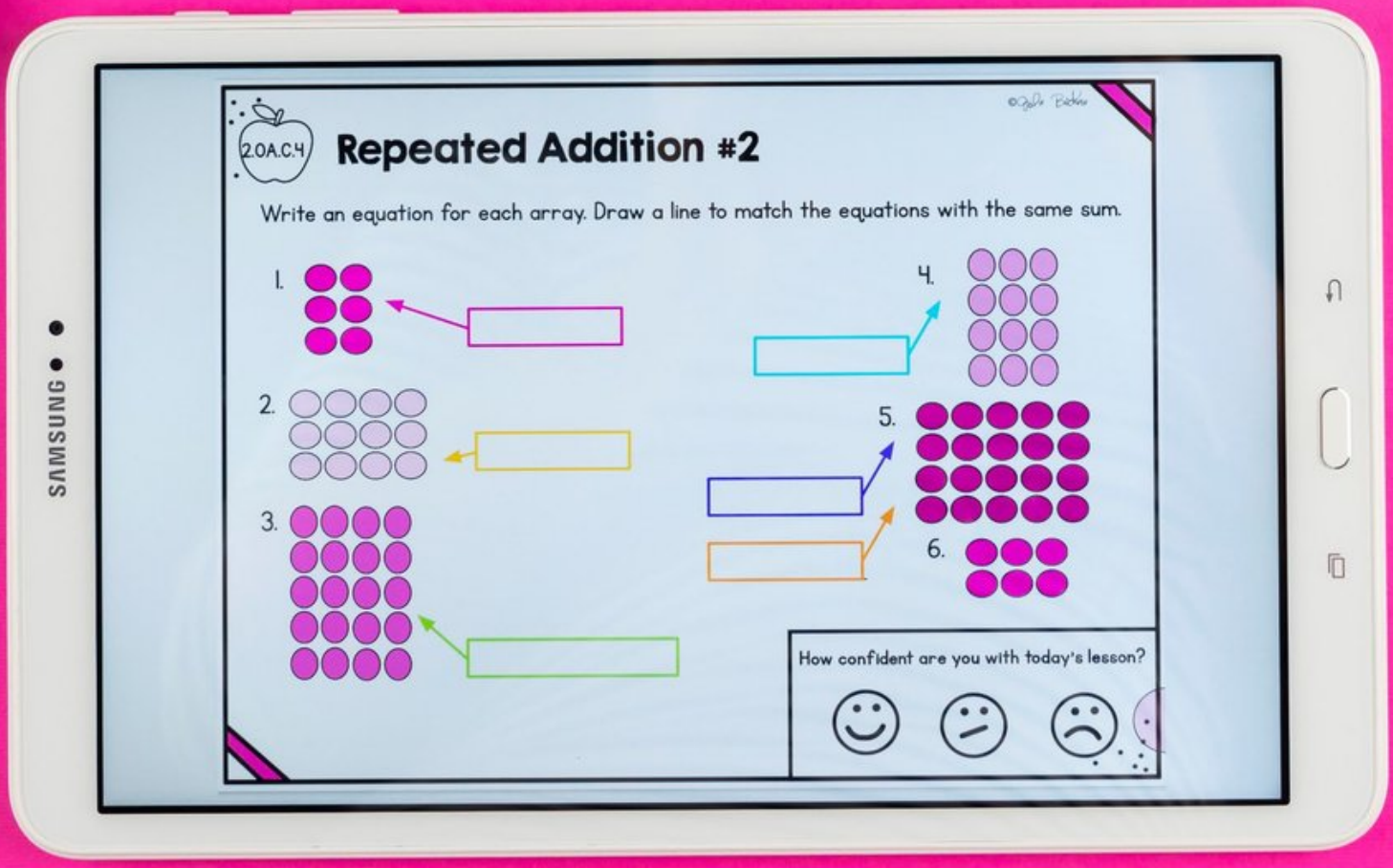
Use the place value mat to explain your thinking.

hundreds	tens	ones

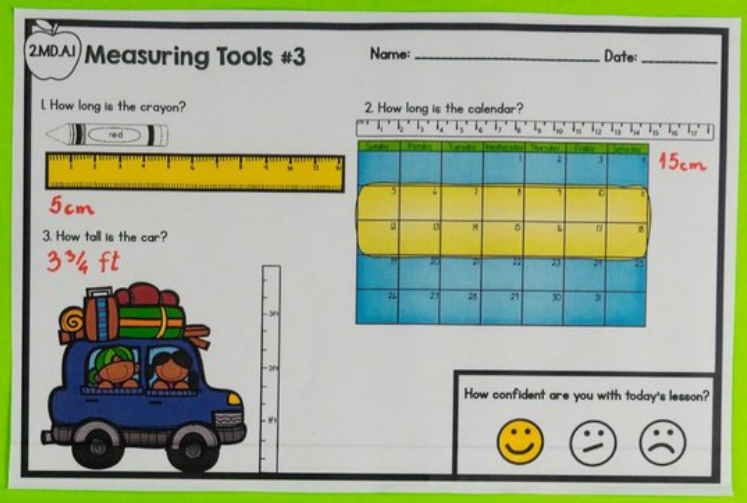
How confident are you with today's lesson?

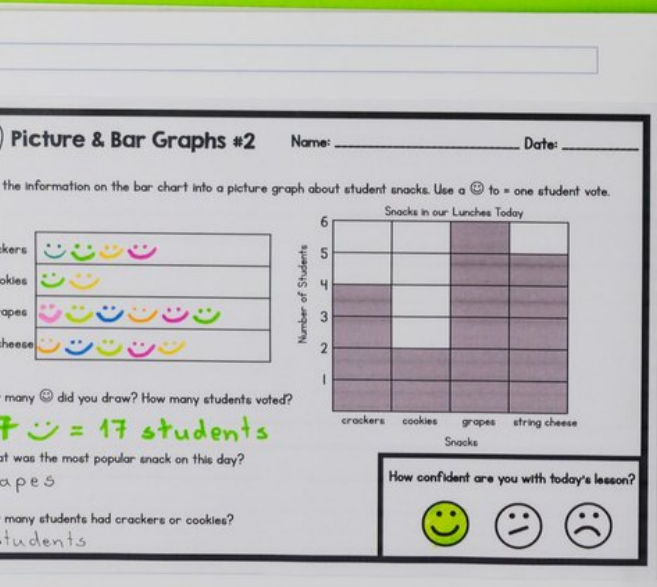

Date:


2.NBT.A.2
Counting & Skip Counting #2
Name:
1. Fill in the missing numbers.
961 962 963 964 965 966 967
971 972 973 974 975 976 977
981 982 983 984 985 986 987
991 992 993 994 995 996 997
2. Highlight the row of numbers that starts with 971. What is the counting pattern in
3. Highlight the column of numbers that starts with 967. What do you notice about the numbers as you go down the column?
4. Look at the bottom two numbers in the last column. Describe what happened when counting from one to the other.
How con


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2.OA.C.4
Repeated Addition #2
Write an equation for each array. Draw a line to match the equations with the same sum.
1.
2.
3.
4.
5.
6.
How confident are you with today's lesson?


SAMSUNG
2.NBT.A.4
Comparing Numbers #1
Which number makes each statement true?
1. _____ > 214
a. 204
b. 210
c. 213
d. 241
2. 803 = _____
a. 803
b. 830
c. 802
d. 804
3. _____ < 629
a. 628
b. 629
c. 630
d. 692
4. 570 < _____
a. 507
b. 517
c. 571
d. 570
5. _____ = 112
a. 111
b. 112
c. 113
d. 121
6. 451 > _____
a. 451
b. 351
c. 514
d. 541
How confident are you with today's lesson?
2.NBT.A.4
Comparing Numbers #2
Use the >, <, or = to symbol to compare each set of numbers.
1. 518 ☐ 418
2. 803 ☐ 830
3. 628 ☐ 629
4. 992 ☐ 992
5. 121 ☐ 112
6. 781 ☐ 718
How confident are you with today's lesson?
2.OA.A.1
Word Problems #1
Name:
1. Carmen had a package of 20 new gel pens. Bobby gave her 18 more now?
20 + 18 = 38 gel pens
2. Aaron counted 88 little Oreos in the bag at home. He packed 25 cookies cookies were still in his bag at home?
88 - 25 = 63 oreo cookies
3. Cammie runs a farm in the country. She has 37 hens who are taking care o Cammie have altogether?
37 + 45 = 92 chickens
4. Cammie also has a herd of 80 cows that are either solid white or white with br are white with brown spots, how many cows are solid white?
80 - 52 = 28 solid white
How cont

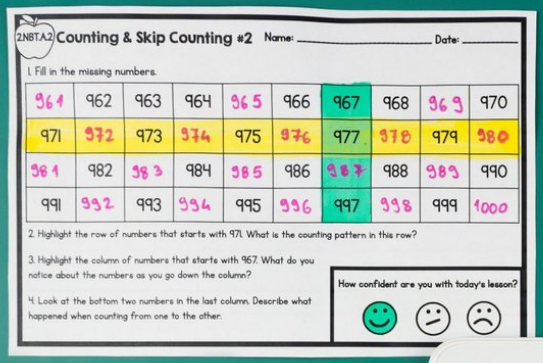

2.MD.A.1
Measuring Tools #3
Name:
Date:
1. How long is the crayon?
red
5cm
2. How long is the calendar?
15cm
3. How tall is the car?
3 3/4 ft
How confident are you with today's lesson?

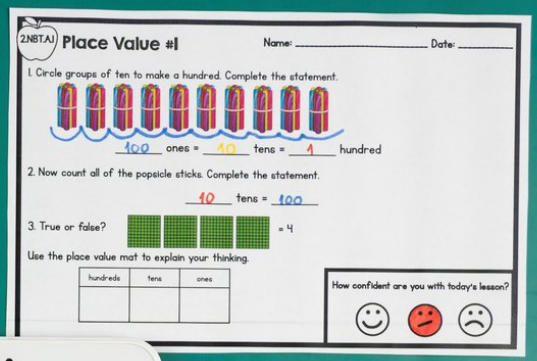

Picture & Bar Graphs #2
Name:
Date:
the information on the bar chart into a picture graph about student snacks. Use a ☺ to = one student vote.
Snacks in our Lunches Today
Number of Students
crackers
cookies
grapes
string cheese
Snacks
many ☺ did you draw? How many students voted?
= 17 students
at was the most popular snack on this day?
apes
many students had crackers or cookies?
How confident are you with today's lesson?

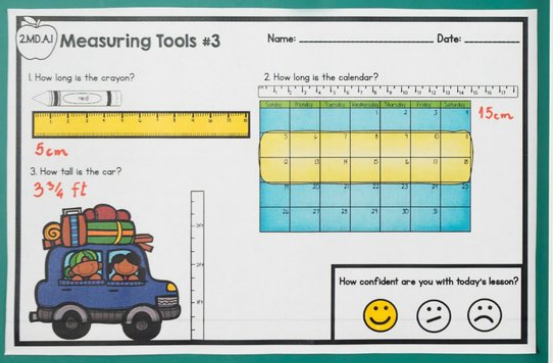


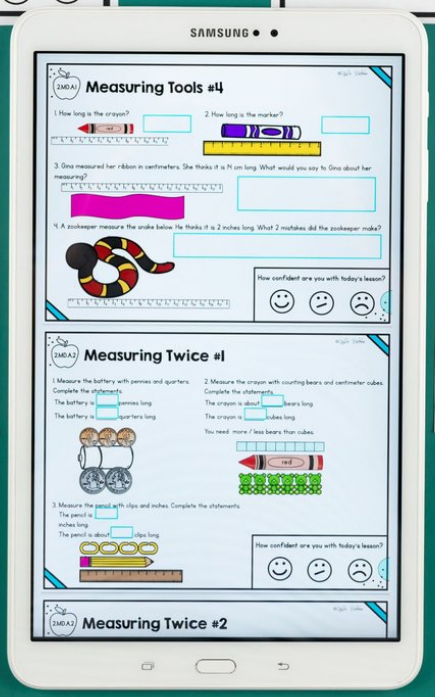


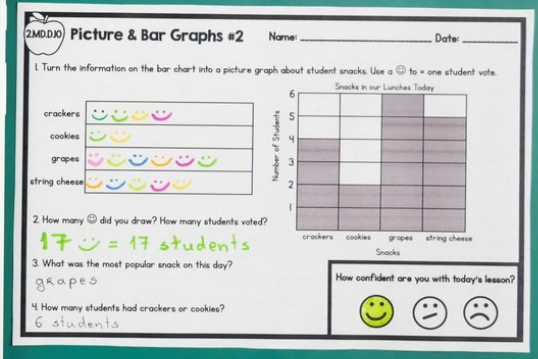



2.NBT.A.2 Counting & Skip Counting #2 Name: Date:
1. Fill in the missing numbers.
961 962 963 964 965 966 967 968 969 970
971 972 973 974 975 976 977 978 979 980
981 982 983 984 985 986 987 988 989 990
991 992 993 994 995 996 997 998 999 1000
2. Highlight the row of numbers that starts with 971. What is the counting pattern in this row?
3. Highlight the column of numbers that starts with 967. What do you notice about the numbers as you go down the column?
4. Look at the bottom two numbers in the last column. Describe what happened when counting from one to the other.
How confident are you with today's lesson?


2.NBT.A.1 Place Value #1 Name: Date:
1. Circle groups of ten to make a hundred. Complete the statement.
100 ones = 10 tens = 1 hundred
2. Now count all of the popsicle sticks. Complete the statement.
10 tens = 100
3. True or false?
= 4
Use the place value mat to explain your thinking.
hundreds tens ones
How confident are you with today's lesson?


2.MD.A.1 Measuring Tools #3 Name: Date:
1. How long is the crayon?
5cm
2. How long is the calendar?
15cm
3. How tall is the car?
3 3/4 ft
How confident are you with today's lesson?


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2.MD.A.1 Measuring Tools #4
1. How long is the crayon?
2. How long is the marker?
3. Gina measured her ribbon in centimeters. She thinks it is N cm long. What would you say to Gina about her measuring?
4. A zookeeper measure the snake below. He thinks it is 2 inches long. What 2 mistakes did the zookeeper make?
How confident are you with today's lesson?
2.MD.A.2 Measuring Twice #1
1. Measure the battery with pennies and quarters. Complete the statements.
The battery is pennies long.
The battery is quarters long.
2. Measure the crayon with counting bears and centimeter cubes. Complete the statements.
The crayon is about bears long.
The crayon is cubes long.
You need more / less bears than cubes.
3. Measure the pencil with clips and inches. Complete the statements.
The pencil is inches long.
The pencil is about clips long.
How confident are you with today's lesson?
2.MD.A.2 Measuring Twice #2


2.MD.D.10 Picture & Bar Graphs #2 Name: Date:
1. Turn the information on the bar chart into a picture graph about student snacks. Use a ☺ to = one student vote.
Snacks in our Lunches Today
crackers
cookies
grapes
string cheese
Number of Students
Snacks
2. How many ☺ did you draw? How many students voted?
17 ☺ = 17 students
3. What was the most popular snack on this day?
grapes
4. How many students had crackers or cookies?
6 students
How confident are you with today's lesson?

HOW TO USE EXIT TICKETS

I love using exit tickets for assessment because they are:

- Short and quick to have students complete
- Easy to grade and give you valuable data

I like to use exit tickets throughout the unit to monitor student understanding of each skill. At the end of the lesson, give each student one exit ticket, and allow him or her to read and answer the corresponding questions. Collect the exit tickets, assess, and use the data to determine if your students need reteaching, more practice, or are ready for a larger assessment and the next unit.

There are four exit tickets for each skill. Each subsequent exit ticket is more challenging, so I recommend you use the exit tickets in order.

If you have a more advanced class, you can give the exit ticket as a pre-assessment, as well. This can help you determine if students need explicit instruction in a particular skill or not. If the majority of your students do not need explicit instruction, you can teach those who do using small groups.

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Operations & Algebraic Thinking

2. OA.A.1

2.OA.B.2

2.OA.C.3

2.OA.C.4

2.OA.A.1

Word Problems #1

Name: _____ Date: _____

1. Carmen had a package of 20 new gel pens. Bobby gave her 18 more gel pens. How many gel pens does Carmen have now?

2. Aaron counted 88 little Oreos in the bag at home. He packed 25 cookies in his lunch box for snack. How many cookies were still in his bag at home?

3. Cammie runs a farm in the country. She has 37 hens who are taking care of 45 chicks. How many chickens does Cammie have altogether?

4. Cammie also has a herd of 80 cows that are either solid white or white with brown spots. If 52 of Cammie's cows are white with brown spots, how many cows are solid white?

How confident are you with today's lesson?



2.OA.A.1

Word Problems #1

Name: _____ Date: _____

1. Carmen had a package of 20 new gel pens. Bobby gave her 18 more gel pens. How many gel pens does Carmen have now?

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How confident are you with today's lesson?

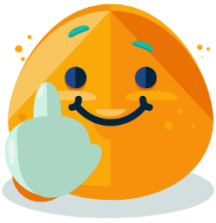


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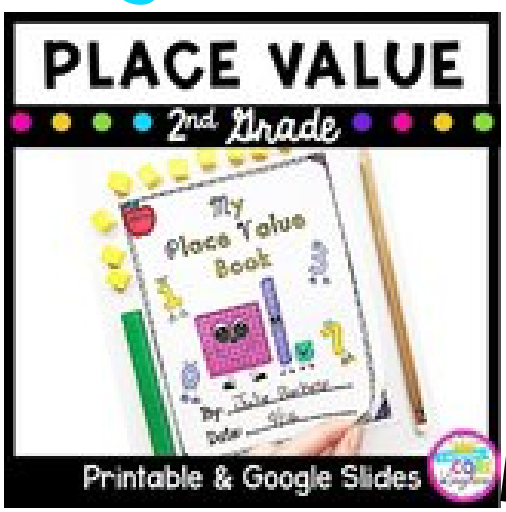
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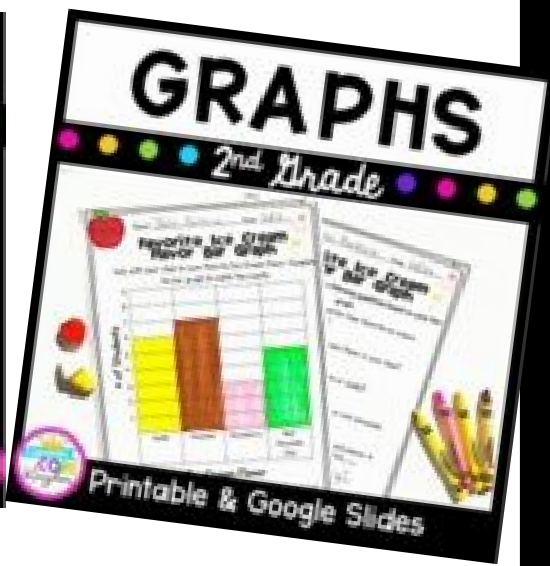
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