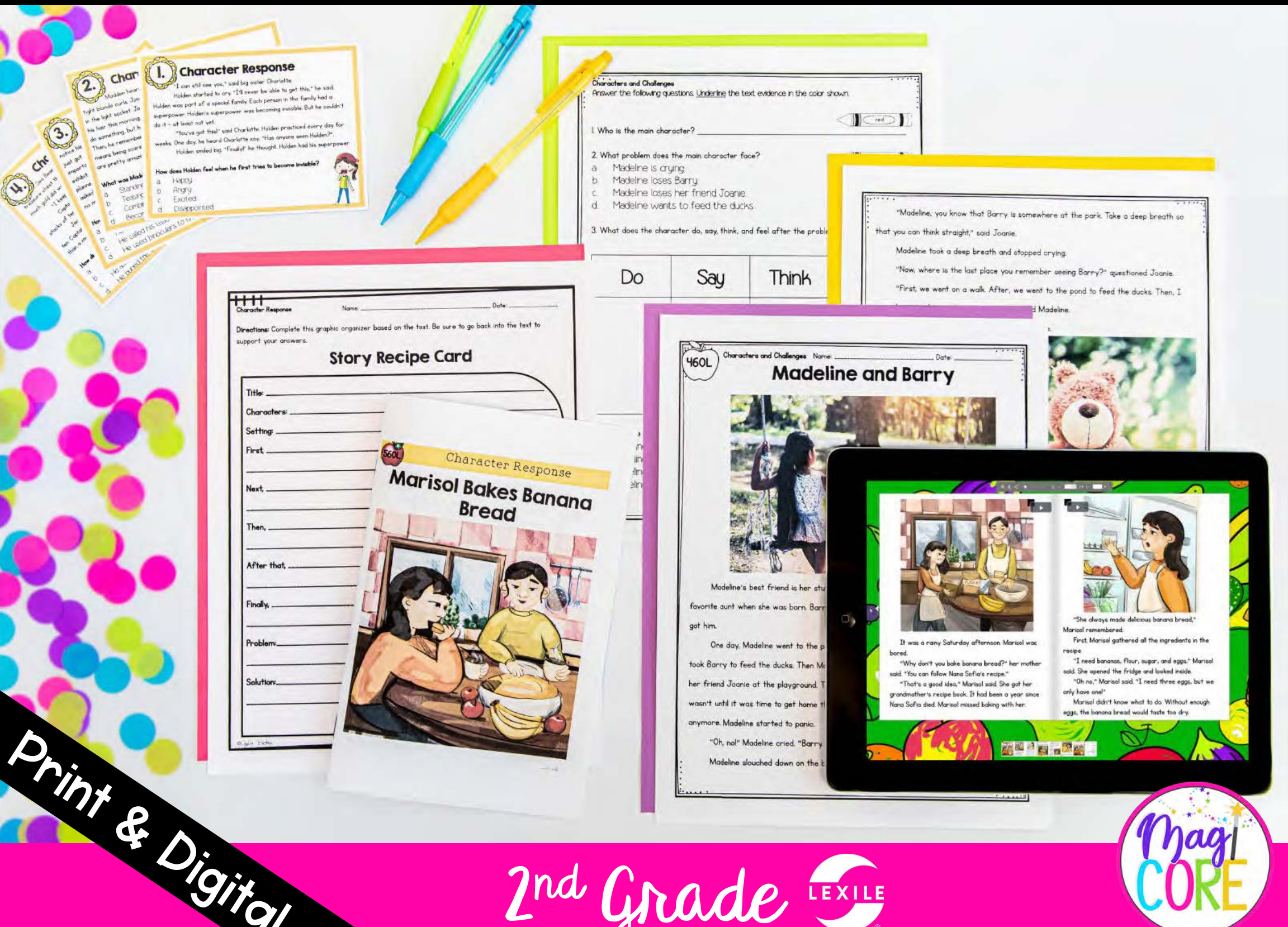
CHARACTER RESPONSE

~ Skill Pack ~



Print & Digital

2nd Grade LEXILE

MagiCORE

What's Included?

Skill Focused Lesson Plans

- Two weeks of lesson plans built around proven teaching strategies using the resources included in this Skill Pack.

Digital Lessons

- Google Slides format makes this resource flexible for any classroom or distance learning need.

Guided Reading Packet (Digital & Printable)

Skill focused guided reader differentiated on three levels.
- Professionally Lexile leveled original text.
- Printable PDF, digital reader, printable booklet, and Google Slides versions make this perfect for any classroom or distance learning need.

Core Comprehension Passages & Questions (Digital & Printable)

- Lexile® leveled reading comprehension passages and skill-focused question sets.
- Color coding strategy encourages students to learn how to find and use text evidence in their answers.
- Printable PDF & Digital Google Slides versions make this resource perfect for classroom and distance learning.

Task Cards (Digital Boom Card & Printable Formats)

- Set of 30 task cards with short passages and standard aligned multiple choice questions.
- Printable & Boom Card formats included.

ABOUT LEXILE LEVELS

MagiCore Learning, LLC is a certified Lexile® Partner. Indicated texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	N/A
2-3	420L-820L
4-5	740L-1010L
6-8	1185L-1385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."

LESSON PLANS

2nd GRADE

COMPREHENSION SKILL: Character Response

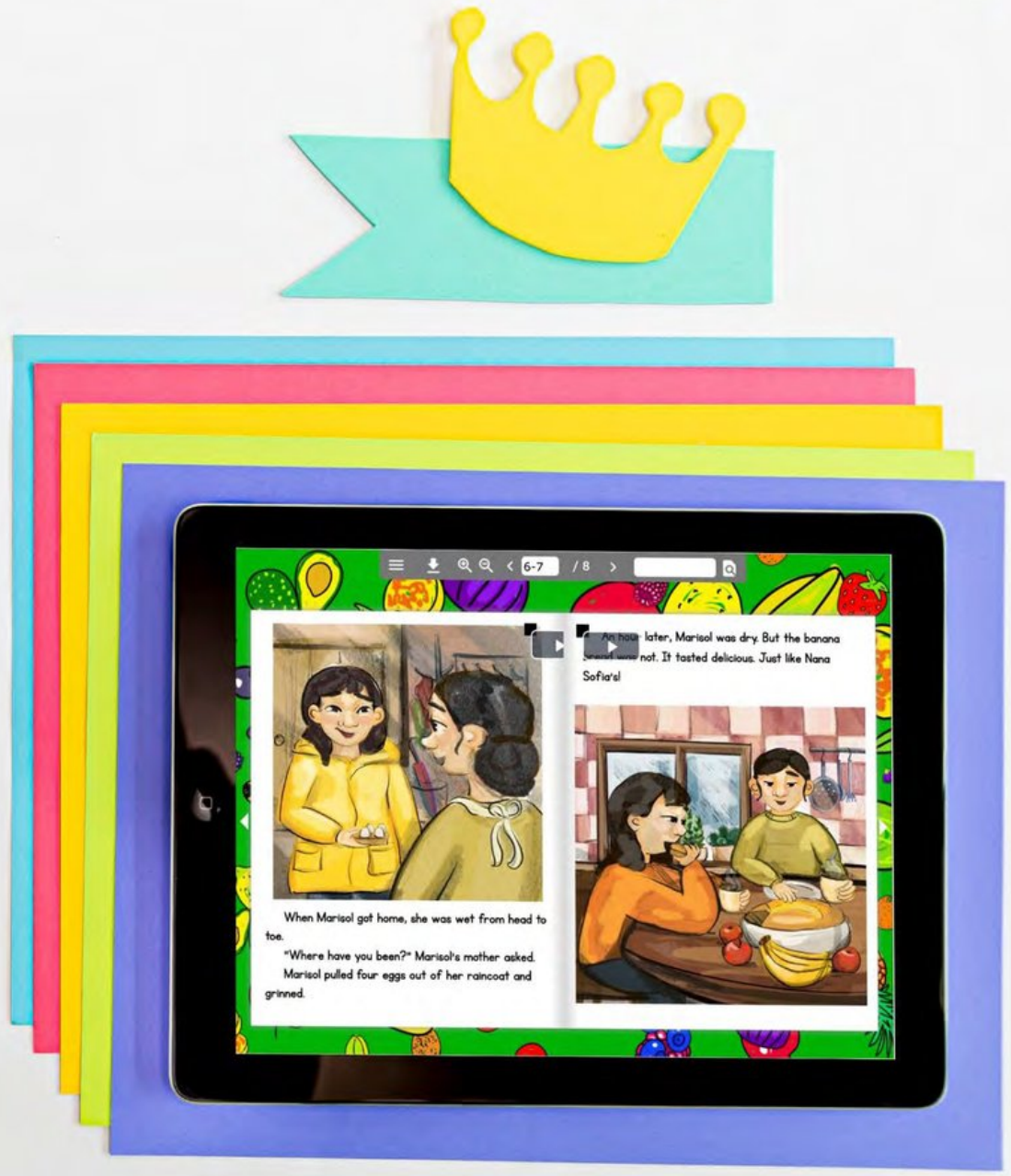
Week 1

	LESSON	PRACTICE	GUIDED READING	CE
MONDAY	• Introduce "How do Characters Respond to Problems" anchor chart. • Watch the Character Response video.	Using the story "Cinderella", model how to determine Cinderella's response to the problem by determining what Cinderella says, does, thinks, and feels. 	"Marisol Bakes Banana Bread" leveled guided readers. Meet with two groups and complete "pre-reading" activities."	Task Card • Chara 
TUESDAY	**Guided Practice Whole Class:** • Review anchor chart. • Listen to "Sebastian's Roller Skates" and chart how Sebastian responds to his problem.	**Independent Reading:** • Choice text to read independently and practice determining the problem and the character's response.	Read pages 1-4 of "Marisol Bakes Banana Bread" leveled guided readers. Complete "During Reading" discussions. 	
WEDNESDAY	**Guided Practice:** • Review anchor chart. • Listen to "A Bad Case of Stripes" and chart how Camilla responds to his problem.	**Independent Reading:** • Choice text to read independently and practice determining the problem and the character's response.	Read pages 5-7 of "Marisol Bakes Banana Bread" leveled guided readers. Complete "During Reading" discussions.	

GUIDED READERS
Printable & Digital

LEXILE®
2nd Grade





MagiCORE

character response



When Marisol got home, she was wet from head to toe.

"Where have you been?" Marisol's mother asked.

Marisol pulled four eggs out of her raincoat and grinned.

An hour later, Marisol was dry. But the banana bread was not. It tasted delicious. Just like Nana Sofia's!



c He called his
d He used binoculars

He a...
d He buried the

3. What does the character do, say, think

Do	Say

Character Response Name: _____ Date: _____

Directions: Complete this graphic organizer based on the text. Be sure to go back into the text to support your answers.

Story Recipe Card

Title: _____

Characters: _____

Setting: _____

First, _____

_____

Next, _____

_____

Then, _____

_____

After that, _____

_____

Finally, _____

_____

Problem: _____

_____

Solution: _____

_____

©Quite Buchan

560L

Character Response

Marisol Bakes Banana Bread



460L Cha

Madelin

favorite aunt

got him.

One da

took Barry to

her friend Jo

wasn't until it

anymore. Mac

"Oh, no

Madelin



Character Response

2nd Grade

DIGITAL Mini lessons

MagiCORE


CHARACTER RESPONSE
Watch the video about how characters respond to major events.
Think of the story
Cinderella

Let's Try!

Fill in the graphic organizer based on the story "Sebastian's Roller Skates".

What is the problem?

What Sebastian:

SAYS	DOES	THINKS	FEELS

How did Sebastian change from the beginning to the end of the story?



How Do Characters Respond to Major Events and Challenges?

Major Event or Challenge

the problem

the character faces



To determine how a character responds to the major event, ask yourself:

1. Who is the _____?
2. What is the _____?
3. What does the character do, say, think, and _____ when the problem occurs?
4. What is the _____ to the problem?
5. What _____ does the main character take to solve the problem?
6. Does this main character learn from the problem? How does the _____?

FICTION

2ND GRADE

RL.2.3

CHARACTERS & CHALLENGES

LEXILE®

Characters and Challenges Name: _____ Date: _____

The Big Game

Hunter loved to play soccer. She was on a soccer team called the Purple Pirates. They ayed every Saturday. The only problem was that Hunter was not very good at soccer. In ct, Hunter had never even scored a goal. She usually sat on the sidelines because she was bad. Even though Hunter didn't play very much, her parents always came to cheer her

This Saturday, Hunter's team was playing their biggest rivals, the Green Giants. As al, Hunter sat on the sidelines and watched. The game was close. The last quarter roached. Hunter cheered on her teammates from the sidelines.



nter heard her coach shout her name. "Hunter, you're in! Hustle!" yelled the coach. nter was shocked. Why would her coach put her in if this game was tied?

Characters and Challenges

Answer the following questions. Underline the text evidence in the color shown.

red

1. Who is the main character? Joy

orange

2. What problem does the main character face?
Sara doesn't like Joy.
friends are being mean to her.
et an invitation to Sara's party.
she can't have a birthday party.

el after the problem occurs?

yellow

Feel

Joy felt her heart sink.

Joy felt very left out.

green

yla about her problem

700L

Characters and Challenges Name: _____ Date: _____

Birthday Party Upset

It was just an average day at school. Mrs. Beckett's second graders entered their classroom with their usual enthusiastic chatter. Joy sat down at her desk and began her morning work. Joy was a good student who always completed her assignments and paid attention to her teacher.

Suddenly, Joy noticed that the chatter in the classroom had gotten louder, so she glanced up from her work. She observed a girl in her class named Sara passing out envelopes to some of the girls. The girls opened the envelopes in anticipation. Joy felt her heart sink. What was in the envelopes that Sara was passing out, and why didn't she receive one?

That afternoon at recess Joy's best friends Sasha and Kayla asked Joy if she was going to Sara's party. Joy gave the girls a confused look and replied forlornly,

not. I didn't get an invitation."

" Sasha replied.

passed them out this morning," stated ologetically.

y felt very left out. It seemed like all of ends were invited to Sara's party except She went home and sulked.



Major Events and Cha

Major Event or Challenge

problem the

ter fac s

To deter ever

Name: _____ Date: _____

ST: School Bus Bully

and from school every day. She hated ridin

der kids always bullied the younger kids.

taunted. They were called babies. Some of

f the big bullies, stole Taylor's friend Natalie's

h and ate her cookies. She threw everything el

as in tears because she had no lunch. Taylor ha

other first and second graders that they need

reed to help.



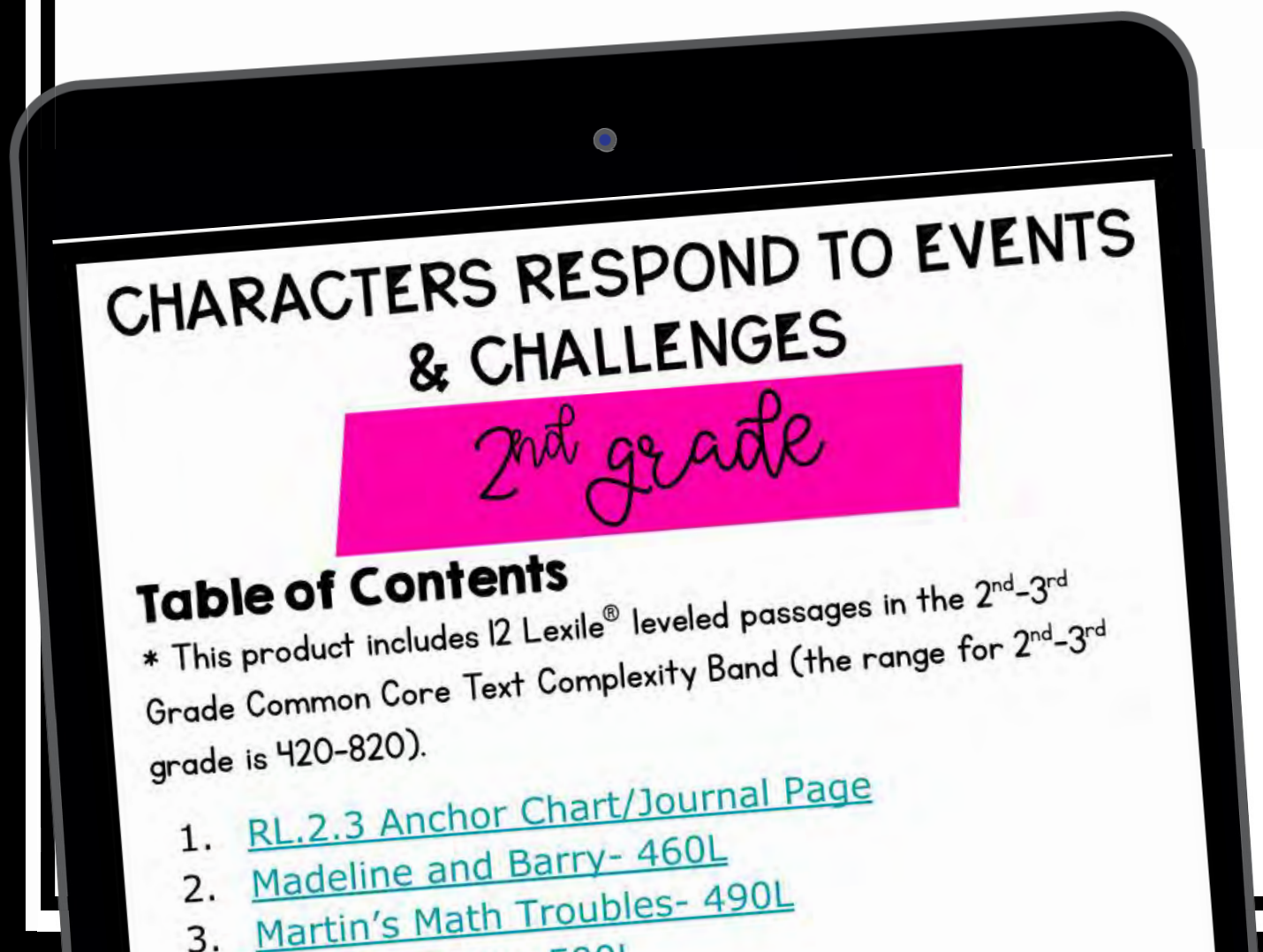
Print & Digital

MagiCORE

WHAT'S INCLUDED?

TEN 2nd Grade DIGITAL and PRINTABLE PDF fiction passages & TWO assessments!

- Aligned with 2nd Grade Lexile Levels
- Includes an RL.2.3 Anchor Chart/Journal Page
- Students can highlight the text for easy comprehension



Created with GOOGLE SLIDES

LEXILE®

How Do Characters Respond to Major Events and Challenges?



Major Event or Challenge

the problem the character faces

To determine how a character responds to the major event, ask yourself:

1. Who is the **main character**?
2. What is the **problem**?
3. What does the character **do, say, think, and feel** when the problem occurs?
4. What is the **solution** to the problem?
5. What **steps** does the main character take to solve the problem?
6. Does this main character learn from the problem? How does the **character change**?

FICTION PASSAGES

500L

Characters and Challenges Name: _____ Date: _____

The Big Game

Hunter loved to play soccer. She was on a soccer team called the Purple Pirates. They played every Saturday. The only problem was that Hunter was not very good at soccer. In fact, Hunter had never even scored a goal. She usually sat on the sidelines because she was so bad. Even though Hunter didn't play very much, her parents always came to cheer her on.

This Saturday, Hunter's team was playing their biggest rivals, the Green Giants. As usual, Hunter sat on the sidelines and watched. The game was close. The last quarter approached. Hunter cheered on her teammates from the sidelines.



Hunter heard her coach shout her name. "Hunter, you're in! Hustle!" yelled the coach.

Hunter was shocked. Why would her coach put her in if this game was tied?

©

Color-coded highlighting supports student comprehension. In Google Slides, students can highlight as they read!

After reading, students type their answers in the text boxes using text evidence.

Characters and Challenges

Answer the following questions. Underline the text evidence in the color shown.

red

1. Who is the main character?

Students type their answers right in the text box.

2. What problem does the main character face?

orange

a. Hunter loves soccer, but she isn't very good at it.
b. Hunter scores the winning goal at her soccer game.
c. Hunter's coach doesn't put her in games because he doesn't like her.
d. Hunter's parents don't usually come to her soccer games because she never plays.

3. What does the character do, say, think, and feel after the problem occurs?

yellow

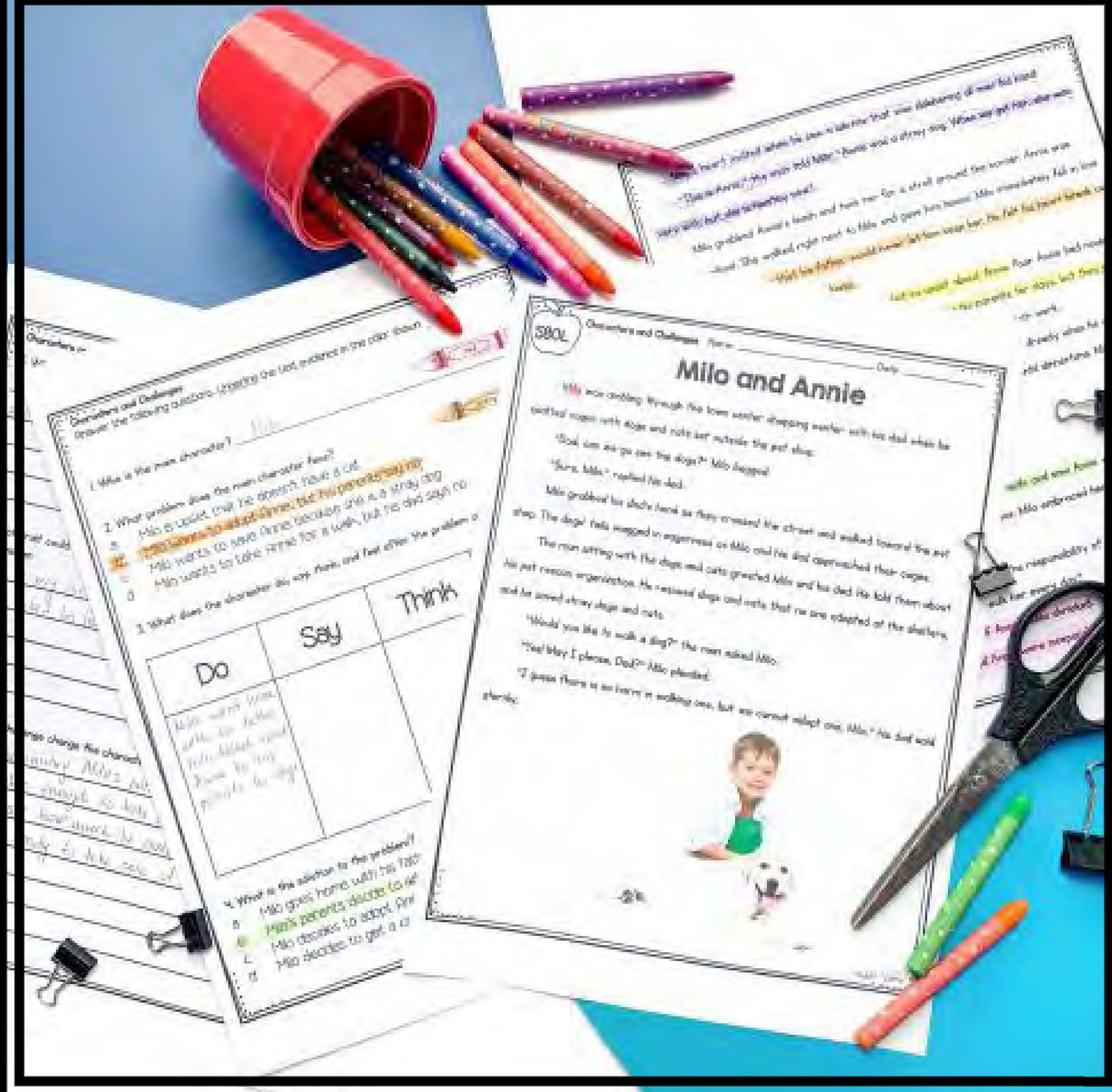
Do	Say	Think	Feel

4. What is the solution to the problem?

green

a. Hunter decides to try a different sport.
b. Hunter scores the winning goal at her soccer game.
c. Hunter becomes the best soccer player on her team.
d. Hunter's parents come to her soccer game against the Green Giants.

©



Milo and Annie

Do

Say

Think

ASSESSMENTS

500L

Characters and Challenges Name: _____ Date: _____

TEST: School Bus Bully

Taylor rode the bus to and from school every day. She hated riding the

620L

Characters and Challenges Name: _____ Date: _____

TEST: Saving Robin

Dan was walking to school with his best buddies Mark and James when they heard a quiet chirp come from the bushes.

"What is that?" questioned Dan.

"I don't know, but we need to keep going to school," replied James.

"I think it's a bird!" exclaimed Dan.

Dan started rustling through the bushes. Sure enough, there was a tiny baby robin laying on the ground. Dan looked up and spotted a bird nest in the tree above him.

"I think this baby bird fell out of the nest!" Dan explained.

"Who cares? It's just a silly bird. Let's go," replied Mark.

"I could save it!" exclaimed Dan. "I read a book about birds. I think I can reach the nest. If I pick it up with my gloves, I won't get my scent on it. If the baby robin stays on the ground, it will surely die."



Color coded highlighting can also be done on the assessments!

Characters and Challenges

Answer the following questions. Underline the text evidence in the color shown.

red

1. Who is the main character

Students type their answers right in the text box.

2. What problem does the main character face?

orange

a. Mark doesn't care about birds.
b. Dan hears a noise in the bushes.
c. Dan doesn't want to waste his time on a bird.
d. Dan finds a baby robin that needs to be rescued.

3. What does the character do, say, think, and feel after the problem occurs?

yellow

Do	Say	Think	Feel

4. What is the solution to the problem?

green

a. Mark goes to school without his friends.
b. Dan and James put the baby robin back in its nest.
c. Dan and James check on the baby robin the next day.
d. Mark gets to school on time, and Dan and James are late.

This resource also includes TWO tests of different Lexile Levels for student assessment.

700L

Characters and Challenges Name _____ Date _____

Birthday Party Upset

It was just an average day at school. Mrs. Beckett's second graders entered their classroom with their usual enthusiastic chatter. Joy sat down at her desk and began her morning work. Joy was a good student who always completed her assignments and paid attention to her teacher.

Suddenly Joy noticed that the chatter in the classroom had gotten louder, as she glanced up from her work. She observed a girl in her class named Sara passing out invitations to some of the girls. The girls opened the envelopes in anticipation. Joy felt her heart sink. What was in the envelopes that Sara was passing out, and why didn't she receive one?

That afternoon at recess Joy's best friends Sasha and Kayla asked Joy if she was going to Sara's party. Joy gave the girls a confused look and replied forlornly.

"I always not. I didn't get an invitation."

"Oh," Sasha replied.

"She passed them out this morning," stated Kayla apologetically.

Joy felt very left out. It seemed like all of her friends were invited to Sara's party except her. She went home and talked



"What's wrong, Joy?" questioned Joy's mom.

"All of my friends were invited to Sara's birthday party except me," sighed Joy.

"Maybe it was a mistake. I think you should talk to Sara," Joy's mom recommended.

The next day at school, Joy approached Sara.

"[illegible] your party. I was very hurt that I didn't [illegible]," Joy said.

[illegible] Sara. "I know. I made one for [illegible]

[illegible] day through it. She pulled out a crumpled [illegible] conversation that she had listened to her [illegible] is better to talk to someone than to hold it





CHARACTER RESPONSE task cards

2nd & 3rd GRADE

1. Character Response

"I can still see you," said big sister Charlotte.

Holden started to cry. "I'll never be able to get this," he said. Holden was part of a special family. Each person in the family had a superpower. Holden's superpower was becoming invisible. But he couldn't do it - at least not yet.

"You've got this!" said Charlotte. Holden practiced every day for weeks. One day, he heard Charlotte say, "Has anyone seen Holden?".

Holden smiled big. "Finally!" he thought. Holden had his superpower.



How does Holden feel when he first tries to become invisible?

a. Happy
b. Angry
c. Excited
d. Disappointed

Character Response



3. Character Response

Tre looked around. He had been distracted by the tigers. He did notice his class had disappeared. Tre panicked. He was lost. This fieldtrip just got scary. His heart beat faster. Suddenly, he remembered something important. It was noon. At noon all the classes would meet at the elephant exhibit for lunch. He quickly searched for the zoo map in his backpack. He planned his path from the tigers to the elephants. "Tre! Where were you?" asked his teacher. Thanks to Tre's quick thinking and map skills he was lost no more!



How did Tre solve his problem?

a. He used his map to find his class
b. He learned more about tigers
c. He called his teacher for help
d. He used binoculars to find his class

Character Response

Sea Beard Jackson looked at the golden coins sparkling in the ure chest that his pirate crew had just discovered. "Ahoy matey! How gold did we find?" inquired Captain Squids.

"I keep losing count," said Jackson.

Captain Squids said, "Let me give you a tip. If you put the coins in s of ten you can count by tens. That will make it much easier to count."

Jackson thanked Captain Squids and stacked the coins in groups of aptain Squids was right! Sea Beard Jackson counted all the coins faster a mermaid flips her tail.



id Sea Beard Jackson respond to the challenge?

He counted the coins in groups of ten
He ran away with all the treasure
He asked Captain Squid to count the coins
He buried the treasure to count to ten

2. Character Response

Madden heard Jonah teasing Cruz. Cruz had a head full of blonde tight blonde curls. Jonah told Cruz his hair looked like he had stuck his finger in the light socket. Jonah said Cruz he should have thought about brushing his hair this morning. Cruz's eyes filled with tears. Madden knew he had to do something, but he was scared. Madden did not want to be bullied too. Then, he remembered that being brave doesn't mean not being scared. It means being scared and doing it anyway. "Hey Jonah, I think Cruz's curls are pretty amazing. Let's say nice things instead." Madden

What was Maddens challenge in this passage?

a. Standing up to a bully
b. Teasing Cruz
c. Combing his curly hair
d. Becoming friends with Jonah

Magi CORE

1. Character Response

"I can still see you," said big sister Charlotte.

Holden started to cry. "I'll never be able to get this," he said. Holden was part of a special family. Each person in the family had a superpower. Holden's superpower was becoming invisible. But he couldn't do it – at least not yet.

"You've got this!" said Charlotte. Holden practiced every day for weeks. One day, he heard Charlotte say, "Has anyone seen Holden?"

Holden smiled big. "Finally!" he thought. Holden had his superpower.

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b Angry
c Excited
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What was Maddens challenge in this passage?

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b Teasing Cruz
c Combing his curly hair
d Becoming friends with Jonah



3. Character Response

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How did Tre solve his problem?

a He used his map to find his class.
b He learned more about tigers.
c He called his teacher for help.
d He used binoculars to find his class.



Answer Sheet



Name: _____ Date: _____

Card #	Answer	Card #	Answer
1.		16.	
2.		17.	
3.		18.	
4.		19.	
5.		20.	
6.		21.	
7.		22.	
8.		23.	
9.		24.	
10.		25.	
11.		26.	
12.		27.	
13.		28.	
14.		29.	
15.		30.	

4. Character Response

Sea Beard Jackson looked at the golden coins sparkling in the treasure chest that his pirate crew had just discovered. "Ahoy matey! How much gold did we find?" inquired Captain Squids.

"I keep losing count," said Jackson.

Captain Squids said, "Let me give you a tip. If you put the coins in stacks of ten you can count by tens. That will make it much easier to count."

Jackson thanked Captain Squids and stacked the coins in groups of ten. Captain Squids was right! Sea Beard Jackson counted all the coins faster than a mermaid flips her tail.

How did Sea Beard Jackson respond to the challenge?

a He counted the coins in groups of ten.
b He ran away with all the treasure.
c He asked Captain Squid to count the coins.
d He buried the treasure to count to ten.



5. Character Response

Lucy hoped the new friends in dance class would be just like her. The first day of class she met one friend who liked dance, but he really loved soccer. Another liked dance, but also enjoyed gymnastics. Lucy was upset. She wanted friends that loved only dance. Each week Lucy learned about her new friends. Then something amazing happened. One friend showed Lucy soccer exercises to become stronger and another showed her gymnastics. "Wow!" thought Lucy. "You can learn something from everyone. These friends are cool!"

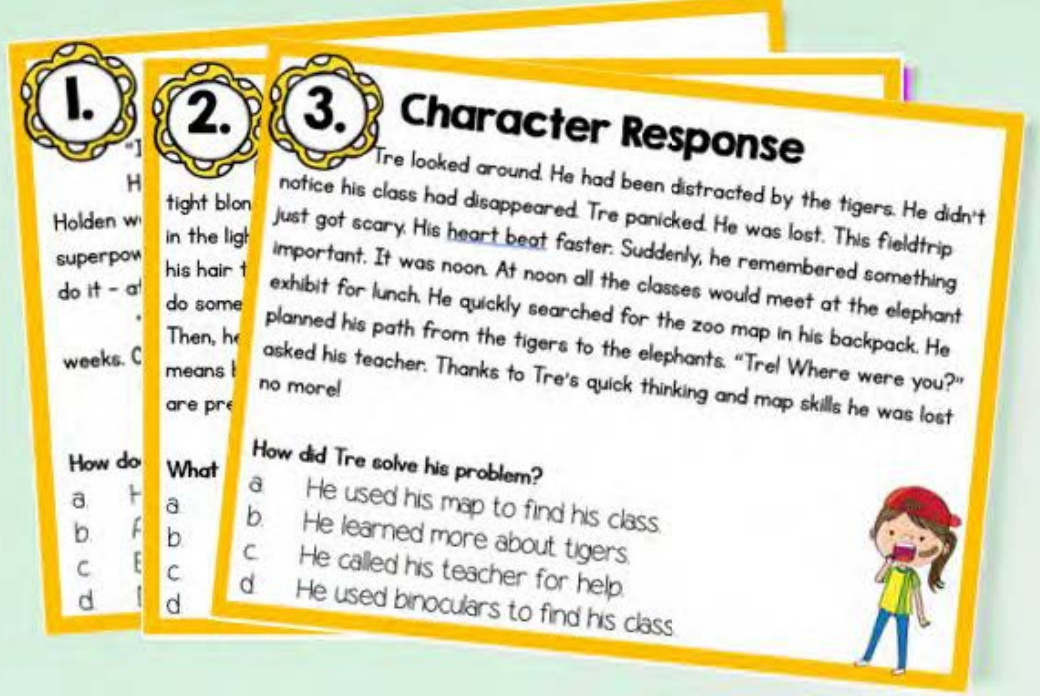
What challenge did Lucy have in dance class?

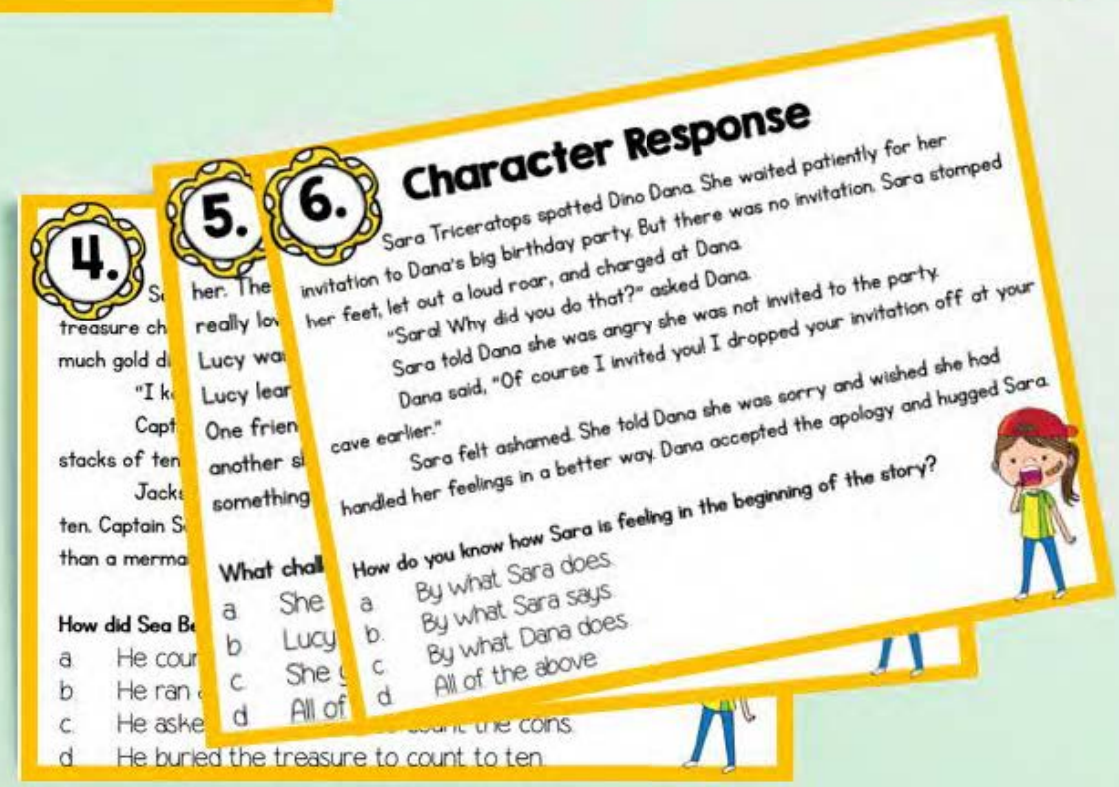
a She couldn't do a ballet twirl.
b Lucy's dance friends were different from her.
c She got lost on the way to her class.
d All of the above.



Character Response

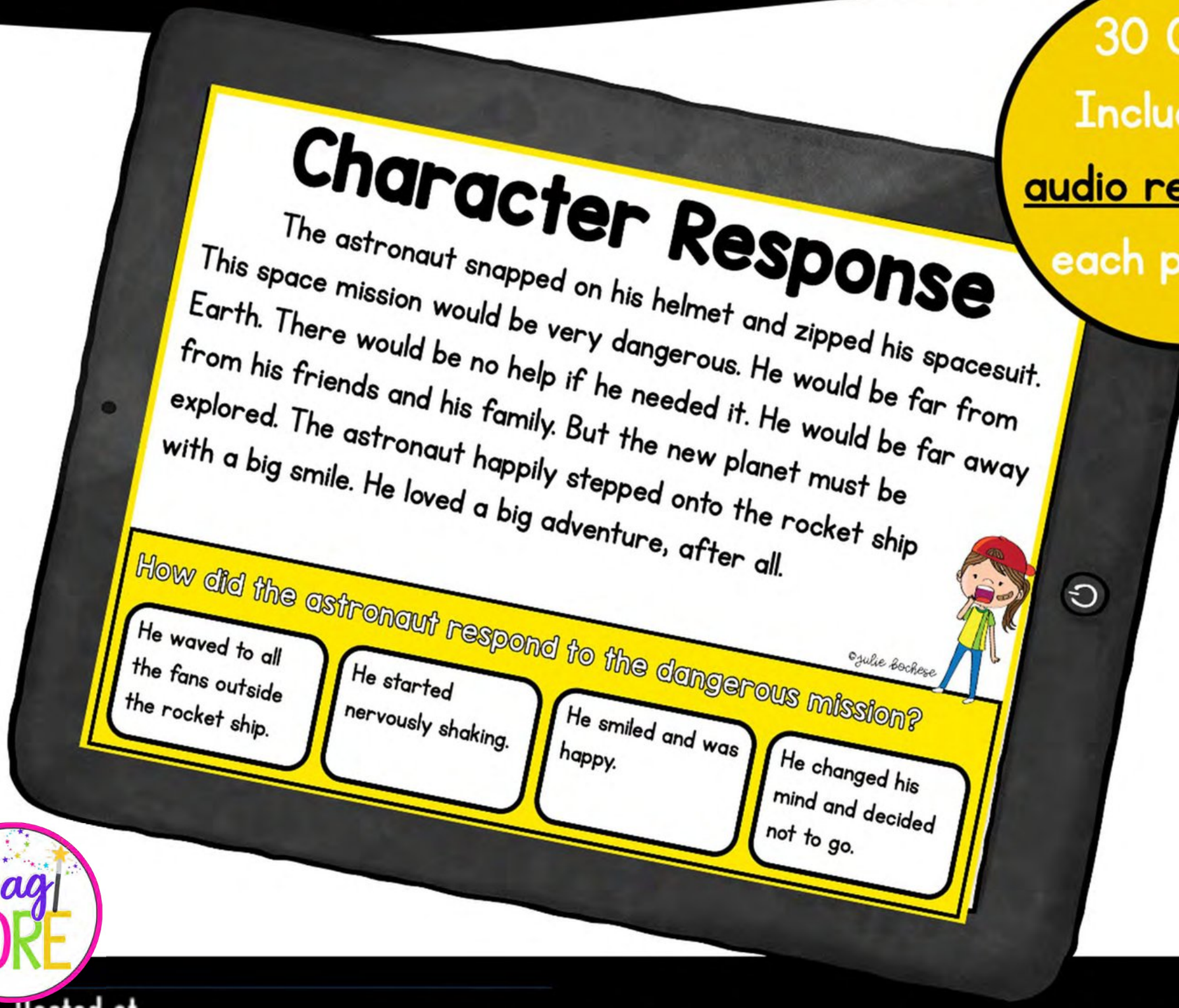






CHARACTER RESPONSE
Digital Task Cards

30 Cards
Includes an audio reading of each passage.

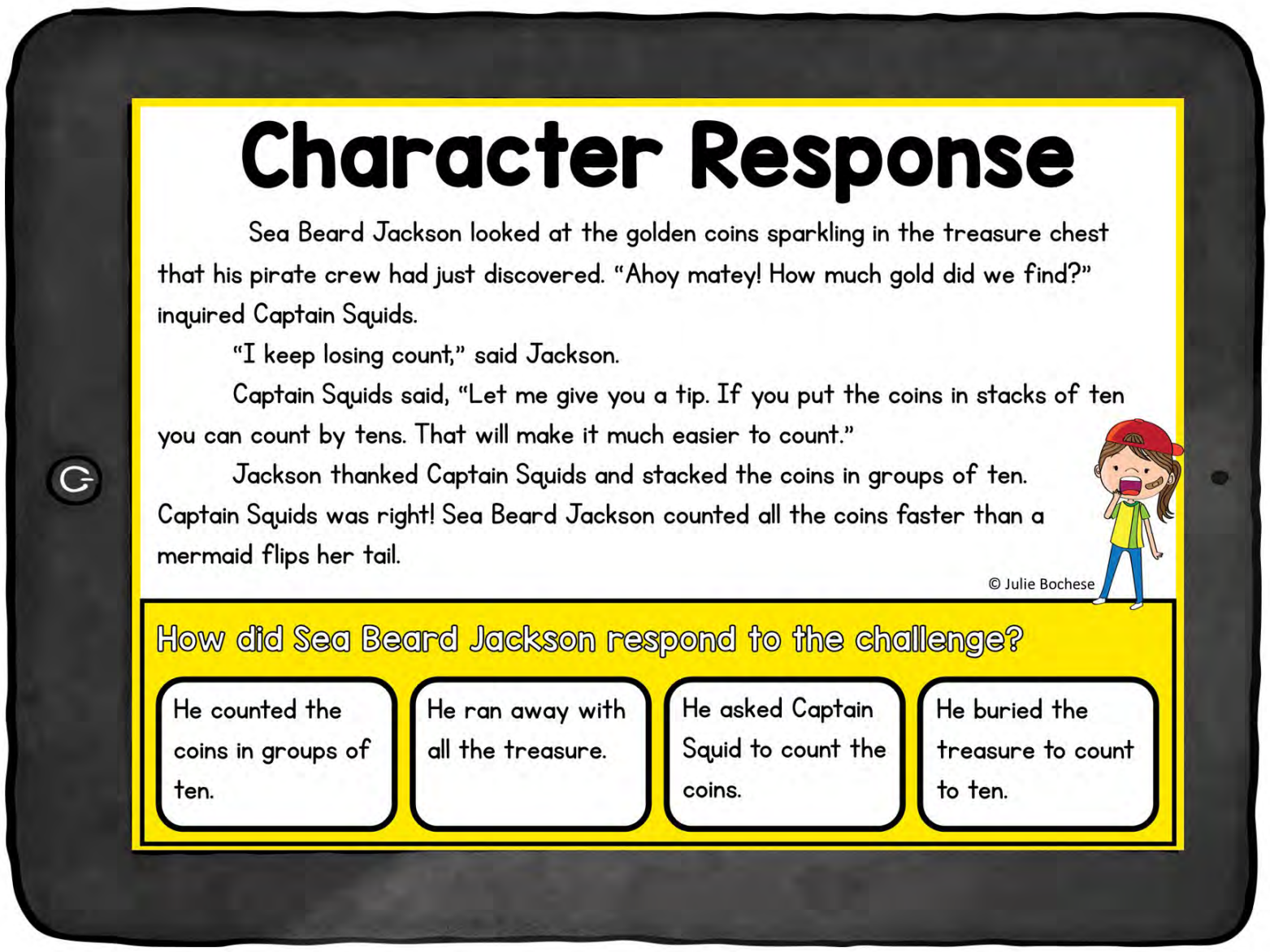


Hosted at boomlearning

BOOM CARDS

CHARACTER RESPONSE BOOM CARDS

2nd Grade



BOOM! LEARNING

Click PREVIEW for a Playable Preview!

- Digital & Interactive
- Self Grading Multiple-Choice Questions
- Includes Audio

You may be eligible for a free trial from Boom Learning. Read here for details: http://bit.ly/BoomTrial. If you choose not to stay on a premium account after your free trial, you will still be able to assign all your Boom Cards to as many students as you see fit using Fast Play pins (which give instant feedback for decks that are self-grading).

CHARACTER RESPONSE BOOM CARDS

BOOM! LEARNING

Character Response

Alex walked into the library with her family. She opened book after book to find a just-right book. She noticed that many books were missing pages, and some had been written in with markers. She asked the librarian about these books. The librarian told her the books needed to be replaced, but the library did not have the money to replace them. Alex knew just what to do. The next weekend she held her very own pet wash! She charged $5 for each pet washed and gave all the money to the library for brand new books!



© Julie Bochese

How did Alex solve the problem?

She didn't go to the library anymore.	She raised money for books with a pet wash.	She raised money for the library with a book sale.	She volunteered to work at the library.

Name: _____ Date: _____

aphic organizer based on the text. Be sure to go back into the text to

Story Recipe Card

560L

Character Response

Marisol Bakes Banana Bread



