NONFICTION

2ND & 3RD GRADE

DETERMINE IMPORTANCE

DETERMINE IMPORTANCE

LEXILE®

Determining Importance Name: _____ Date: _____

Answer the following questions. Underline the text evidence in the color shown.

1. What is the main idea of the passage?

red

a. Pelé grew up poor.
b. Pelé is the best soccer player of all time.
c. Soccer is the national sport of Brazil.
d. Pelé won the World Cup three times.

2. Reread the first paragraph to fill
place important details. In the column

What I need to know...
Pelé is a soccer legen
He was born on Octo

3. Which of the following details fron
a. Pelé retired in 1974.
b. He was the biggest goal-sc
c. In 1975, he came out of re
d. He led them to a champion

4. Why would someone want to read
a. to learn how to play socce
b. to prove that soccer is the
c. to understand how the spo
d. to learn about Pelé's socce

5. Which detail is most important in p
a. All soccer players admire P
b. He played for two more w
c. As a boy, he would kick a r
place of a soccer ball.
d. He became an ambassador

He was the biggest goal-scorer in the history of soccer.

He became an ambassador for soccer.

In all, he scored 1,281 goals in 1,363 games of his career. All soccer players admire Pelé's legacy.

In 1975, he came out of retirement to join the New York Cosmos.

610L

Determining Importance Name: _____ Date: _____

Pelé the Great

Pelé is a soccer legend. Pelé was born Edson Arantes do Nascimento on October 23, 1940. He was named after Thomas Edison. Pelé is his nickname. His other nickname was Dico. He was born in Brazil. Brazil is in South America. Brazil is known for soccer, or futebol. Pelé's father was a soccer player. His family was poor. Pelé showed promise in soccer from a young age. As a boy, he would kick a rolled-up stocking filled with newspaper or a grapefruit in place of a soccer ball.



Pelé in 1962.

Pelé showed talent. He tried out and earned a spot as a forward on the Santos professional soccer club in 1958. He was only 15 years old. He scored his first professional goal before he turned 16. He was asked to play on Brazil's national team.

At 17 years old, Pelé led his team to victory ir international soccer championship that happens eve

Pelé continued to win. He played for two mor 1970, he scored the 100th goal of his career. He wo soccer. Pelé retired in 1974. In 1975, he came out of Cosmos are a U.S. soccer team. He led them to a cl



Pelé playing for Brazil, May 1960.

Determining Importance Name: _____ Date: _____

Pelé the Great

Directions: Cut out the statements below. Sort them into the appropriate category.

IMPORTANT	EXTRA
Pelé is a soccer legend.	He tried out and earned a spot as a forward on the Santos professional soccer club in 1958.
He was named after Thomas Edison.	

MagiCORE

DETERMINE IMPORTANCE

2nd & 3rd grade

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Each story includes:

- 1 page of multiple choice and short response questions
- 1 sorting details graphic organizer

ABOUT LEXILE LEVELS

MagiCore Learning, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	N/A
2-3	420L-820L
4-5	740L-1010L
6-8	1185L-1385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."

Determine Importance

What details are important?

- The main idea
- The important details or facts
- The important theme or lesson

What details are extraneous?

- Extra facts
- Could be left out and not change the text meaning



The Text



Your brain



After you strain through all the facts, you should left with the most important details.

Statement

Directions: Sort the sentence strips into the important and e

IMPORTANT	EX
Be sure to apply sunscreen every few hours.	Don't forg sandcastle.
Sharks live in the ocean.	There are
	You can bur




Sharks live in the ocean.
You can bury a friend in the sand.
DETERMINE
MPORTANCE
details are important?
main idea
important details or facts
important theme or lesson
details are extraneous?
a facts
ld be left out and not change the
meaning
Text
Your brain
er you strain through all
facts, you should be left
the most important
ils.
There are palm trees in Florida.
Freelancer 9:19 PM Sun Sep 13
90%
Copy of Determine Importance - 2nd & 3rd Grade
Statement Sort
Directions: Sort the sentence strips into the important and extraneous details on the topic.
IMPORTANT
EXTRANEOUS
Sharks live in the ocean.
There are palm trees in Florida.
Sitting under an umbrella will protect you from the sun.
Jumping in the waves is a fun activity.
The Gulf Coast of Florida has the best beaches.
Bermuda has pink sand.
You can bury a friend in the sand.
Be sure to apply sunscreen every few hours.
Search the sand for beautiful seashells.
Seagulls eat fish.
If you snorkel, you can see the fish under the water.
The Atlantic ocean has big waves.
Don't forget to bring a pail to build a sandcastle.
Sand is made from weathered rocks.
1 2 3 4 5 6 7 8 9 10
The Atlantic ocean has

Determining Importance Name: _____ Date: _____

Answer the following questions. Underline the text evidence in the color shown.

1. What is the main thing the author wants you to learn?

red

a. Bus riders had to give up their seats if they were African American.
b. Standing up against things that are wrong helps create change.
c. Following laws is dangerous.
d. African Americans wanted to end segregation.

2. Which of the following

a. Rosa Parks was
b. Segregation was
c. Mrs. Parks was
d. Black bus riders

3. Which of the following

a. Race laws were
b. Rosa Parks didn't
c. One of the major
stand up against
d. She worked long

4. Is Rosa Parks being arr

Yes it is impo
in segregation

5. Do you think this autho

I think autho

580L

Determining Importance Name: _____ Date: _____

The Choice to Sit

One evening a tired seamstress sat on the bus to head home. She worked long hours at a department store, and she was tired. The driver ordered her to move to the back of the bus. She refused and was arrested. But why would someone be

The year was 1955. The woman's name was Ros
She was arrested because she was breaking a law. In
time, the front ten seats of a bus were for white ride
Parks was African American. Parks sat in the 11th row.
driver ordered her to get up because the bus was get
crowded with white passengers. Black bus riders were
supposed to give white riders their seats if the white
ran out.

Rosa Parks didn't think this was fair. She didn't
that people should be treated differently because of
skin color. But what could be done? This was the law.
broke the laws of the city. She wanted change. Could
changed?



Parks on a Montgomery bus on December 21, 1956, the day Montgomery's public transportation system was legally integrated.

Race
didn't just a
were suppo
fountains, ar
parts of a r
African Am
During the
challenged t

Event
became illeg
were people
up for equality. Sometimes, standing up begins with the choice to sit.

Sometimes, standing up begins with the choice to sit.

She worked long hours at a department store, and she was tired.

In that time, the front ten seats of a bus were for white riders.

Determining Importance Name: _____ Date: _____

The Choice to Sit

Directions: Cut out the statements below. Sort them into the appropriate category.

IMPORTANT	EXTRA

Determining Importance Name: _____ Date: _____

Answer the following questions. Underline the text evidence in the color shown.

What is the main idea of the passage?

red

Pelé grew up poor.
Pelé is the best soccer player of all time.
Soccer is the national sport of Brazil.
Pelé won the World Cup three times.

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Pelé showed talent. He tried out and earned a spot as a forward on the Santos professional soccer club in 1958. He was only 15 years old. He scored his first professional goal before he turned 16. He was asked to play on Brazil's national team.

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Cosmos are a U.S. soccer team. He led them to a ch



Pelé playing for Brazil, May 1960.



Pelé in 1962.

He was the biggest goal-scorer in the history of soccer.

He became an ambassador for soccer.

In all, he scored 1,281 goals in 1,363 games of his career. All soccer players admire Pelé's legacy.

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Determining Importance Name: _____ Date: _____

Pelé the Great

Directions: Cut out the statements below. Sort them into the appropriate category.

IMPORTANT	EXTRA
Pelé is a soccer legend.	He tried out and earned a spot as a forward on the Santos professional soccer club in 1958.
He was named after Thomas Edison.	

580L

Determining Importance Name: _____ Date: _____

The Choice to Sit

One evening a tired seamstress sat on the bus to head home. She worked long hours at a department store, and she was tired. The driver ordered her to move to the back of the bus. She refused and was arrested. But why would someone be arrested for sitting on a bus?

The year was 1955. The woman's name was Rosa Parks. She was arrested because she was breaking a law. In that time, the front ten seats of a bus were for white riders. Mrs. Parks was African American. Parks sat in the 11th row. The bus driver ordered her to get up because the bus was getting crowded with white passengers. Black bus riders were supposed to give white riders their seats if the white seats ran out.



The Booking of Rosa Parks

Rosa Parks didn't think this was fair. She didn't think that people should be treated differently because of their skin color. But what could be done? This was the law. Parks broke the laws of the city. She wanted change. Could one person do enough to get these laws changed?



Parks on a Montgomery bus on December 21, 1956, the day Montgomery's public transportation system was legally integrated.

Race laws were called segregation, and they didn't just apply to busses. White and black people were supposed to have separate bathrooms, water fountains, and even schools. They had to sit in separate parts of a restaurant. The buildings and sections for African Americans were worse than what whites used. During the Civil Rights movement, African Americans challenged these unfair laws.

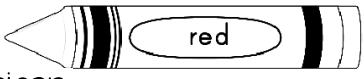
Eventually, these laws were changed. Segregation became illegal. One of the major reasons for change were people like Rosa Parks who were willing to stand up for equality. Sometimes, standing up begins with the choice to sit.

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Determining Importance Name: _____ Date: _____

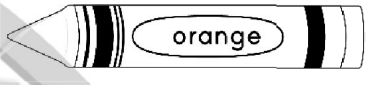
Answer the following questions. Underline the text evidence in the color shown.

1. What is the main thing the author wants you to learn?



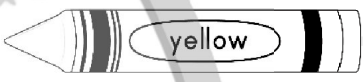
a. Bus riders had to give up their seats if they were African American.
b. Standing up against things that are wrong helps create change.
c. Following laws is dangerous.
d. African Americans wanted to end segregation.

2. Which of the following details is not important to the main idea of the passage?



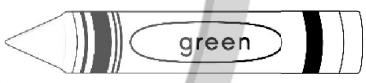
a. Rosa Parks was a seamstress.
b. Segregation was unfair.
c. Mrs. Parks was African American.
d. Black bus riders had to give their seats to white riders.

3. Which of the following is the most important detail from the passage?



a. Race laws were called segregation.
b. Rosa Parks didn't think this was fair.
c. One of the major reasons for change were people like Rosa Parks who willing to stand up against segregation.
d. She worked long hours at a department store.

4. Is Rosa Parks being arrested an important event? Why or why not?



---

5. Do you think this author was for or against equality? What important details make you think this?



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Determining Importance Name: _____ Date: _____

The Choice to Sit

Directions: Cut out the statements below. Sort them into the appropriate category.

IMPORTANT	EXTRA

During the Civil Rights movement, African Americans challenged these unfair laws.	She worked long hours at a department store, and she was tired.	Mrs. Parks was African American.
Black bus riders were supposed to give white riders their seats if the white seats ran out.	Sometimes, standing up begins with the choice to sit.	In that time, the front ten seats of a bus were for white riders.
Parks sat in the 11th row.	She was arrested because she was breaking a law.	They had to sit in separate parts of a restaurant.

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