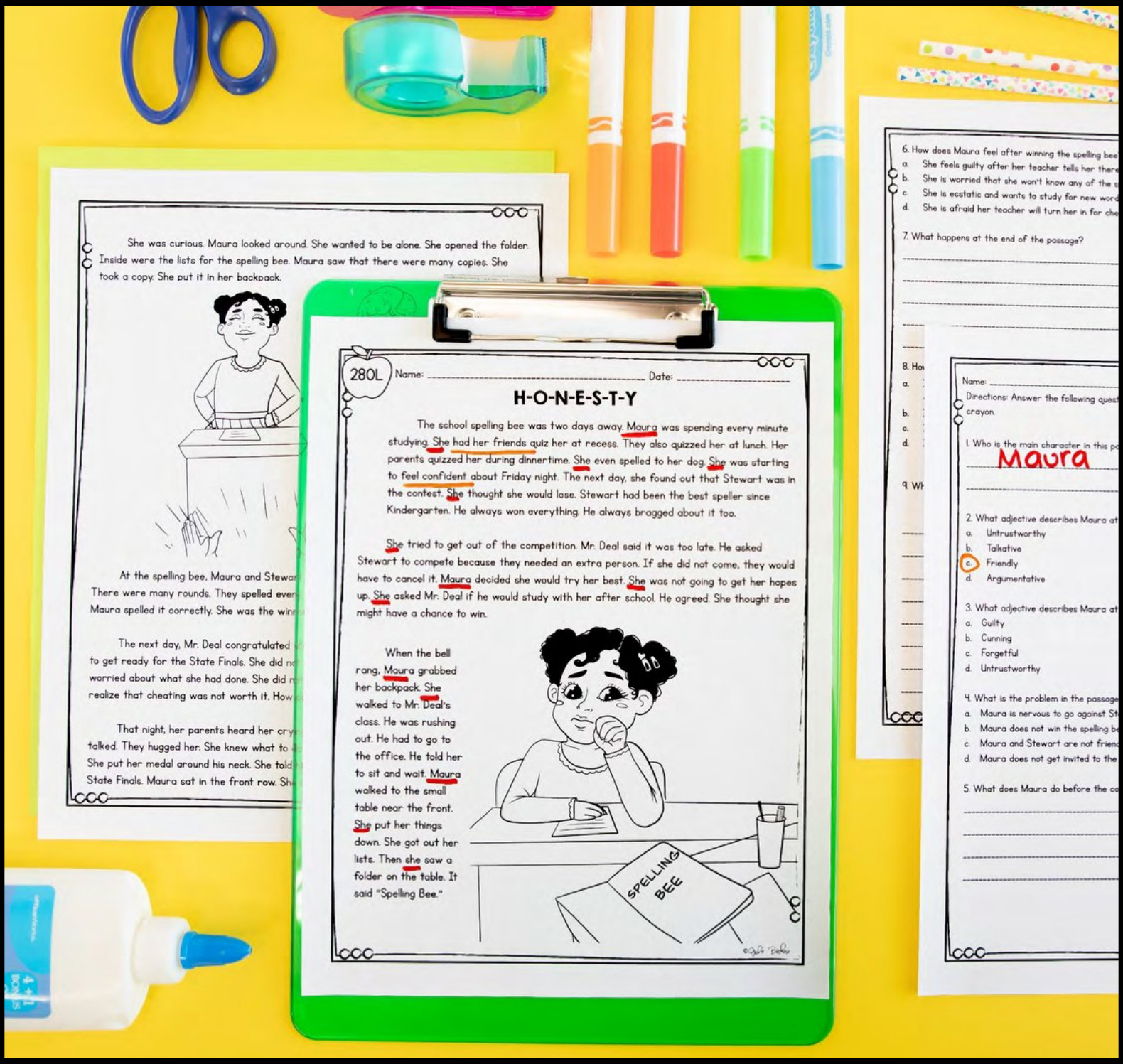


HONESTY

Character Education

Common CORE Kingdom





HONESTY

- Being truthful to yourself and others
- Own your mistakes.
- Being trustworthy to others.
- Do what is right even when it is hard.



Name: _____ Date: _____

Honesty

Be truthful and trustworthy

I am an honest person. I tell the truth even when it is hard. I am someone others can depend on.

I can be honest...

AT HOME	AT SCHOOL	WITH FRIENDS
		



Name: _____ Date: _____

Honest Vs. Dishonest

Cut, sort, and paste the honest and dishonest language into the appropriate category.

Honest	Dishonest
I apologize for....	It is _____'s fault.
I made a mistake...	_____ told me to do it.
	_____ did it first.
I accidentally did...	
	Please don't be mad, but I...

I took something that isn't mine.

They made me do it!

I'm sorry...

Next time I will....

I'm disappointed with myself because...

I didn't do it!

I didn't mean to...

2. **Situation:** Nancy was at the toy store. She saw the latest toy that she had been begging her parents for. She asked her mom if they could buy it, but when her mom said no, Nancy felt deflated. She noticed how small the toy was. It would fit right inside of her pocket. She imagined herself quickly grabbing it and shoving it deep down into her pocket.



3. **Situation:**
"I told you girls so many times not to squeeze the toothpaste onto the counter!" Julianne and Rose heard their dad yell to them from the bathroom. "Which one of you made this mess and didn't clean it up?" The girls looked at each other, quickly thinking about how they could avoid getting into trouble. How do you think the girls should handle this problem?



1. **Situation:**



One day at lunch, Sammy grabbed an extra snack from the lunch line without paying for it. He thought he was being sneaky, but his friend Bridget saw him do it. What do you think is the best and most honest way to handle this situation?

4. **Situation:** "CRASH" was the
of the cerami
shattering onto the
Kylie looked at the sc
terror. Kylie knew s



only broke the frame, but she also brok
rule of not playing fetch with the dog
She knew her mom was going to be
disappointed. Kylie knew she had to be h
and tell her mom what happened. What d
think Kylie said to her mom to tell h

She was curious. Maura looked around. She wanted to be alone. She opened the folder. Inside were the lists for the spelling bee. Maura saw that there were many copies. She took a copy. She put it in her backpack.



At the spelling bee, Maura and Stewar
There were many rounds. They spelled ever
Maura spelled it correctly. She was the win

The next day, Mr. Deal congratulated
to get ready for the State Finals. She did n
worried about what she had done. She did
realize that cheating was not worth it. How

That night, her parents heard her cry
talked. They hugged her. She knew what to
She put her medal around his neck. She told
State Finals. Maura sat in the front row. She

280L Name: _____ Date: _____

H-O-N-E-S-T-Y

The school spelling bee was two days away. Maura was spending every minute studying. She had her friends quiz her at recess. They also quizzed her at lunch. Her parents quizzed her during dinnertime. She even spelled to her dog. She was starting to feel confident about Friday night. The next day, she found out that Stewart was in the contest. She thought she would lose. Stewart had been the best speller since Kindergarten. He always won everything. He always bragged about it too.

She tried to get out of the competition. Mr. Deal said it was too late. He asked Stewart to compete because they needed an extra person. If she did not come, they would have to cancel it. Maura decided she would try her best. She was not going to get her hopes up. She asked Mr. Deal if he would study with her after school. He agreed. She thought she might have a chance to win.

When the bell rang, Maura grabbed her backpack. She walked to Mr. Deal's class. He was rushing out. He had to go to the office. He told her to sit and wait. Maura walked to the small table near the front. She put her things down. She got out her lists. Then she saw a folder on the table. It said "Spelling Bee."



210L Name: _____ Date: _____

Sportsmanship for the Win

Andy Roddick is a tennis player. He was one of the best. He retired in 2015. He leaves behind a winning record. He also leaves behind a story. Roddick was playing in the Italia Masters. This was a tennis tournament. This happened in 2005. It happened in Rome, Italy. He was facing Fernando Verdasco. He is from Spain. Roddick was winning.

Roddick was playing well. Everyone thought he could win. He was close to winning. Verdasco served a hard ball. Roddick couldn't hit it. The ball went past him. The linesman said the ball was out. The point was given to Roddick. Roddick won!

The crowd was cheering. Verdasco ran to the net. He wanted to shake Roddick's hand. Roddick did not think that he won.

Roddick saw the ball land on the line. The ball was in bounds. He didn't think he should have gotten the point. Verdasco should have gotten the point. Roddick told the umpire the truth. The umpire changed the call. The point went to Verdasco.



Andy Roddick

The match was not over. They kept playing. Verdasco played very well. He beat Roddick.

Telling the truth was important. Roddick knew the right choice. Roddick lost the match. He did not get the money. Roddick showed others that honesty is better than winning.

©

Name: _____

Directions: Ans
crayon.

1. Who is this p
_____
_____

2. Why did Roc
_____
_____
_____
_____

3. Do you think
_____
_____
_____
_____

4. What was t
a. Roddick
b. Roddick
c. Roddick
d. Verdasco

5. What was t
a. Roddick
b. Verdasco
c. Roddick
d. Roddick



Response to Literature

Summarize the story or passage you read. What did you learn from this passage? How can you apply this lesson to your life?

Maura was nervous about challenging Stewart in the spelling bee. When she saw a chance to cheat and win, she did! She felt guilty afterwards and told her parents what she had done. This reminds me that I still have a chance to make things right, even after I made a poor choice!


Honest Vs. Dishonest
Sort and paste the honest and dishonest language into the appropriate category.
Honest
Dishonest
I made a mistake...
They made me do it!
_____ told me to do it.
It is _____'s fault.
Please don't be mad, but I...
Next time I will....
I took something that isn't mine.
I didn't mean to...
I'm sorry...
_____ did it first.
I didn't do it!
I'm disappointed with myself because...
I accidentally did...
I apologize for....

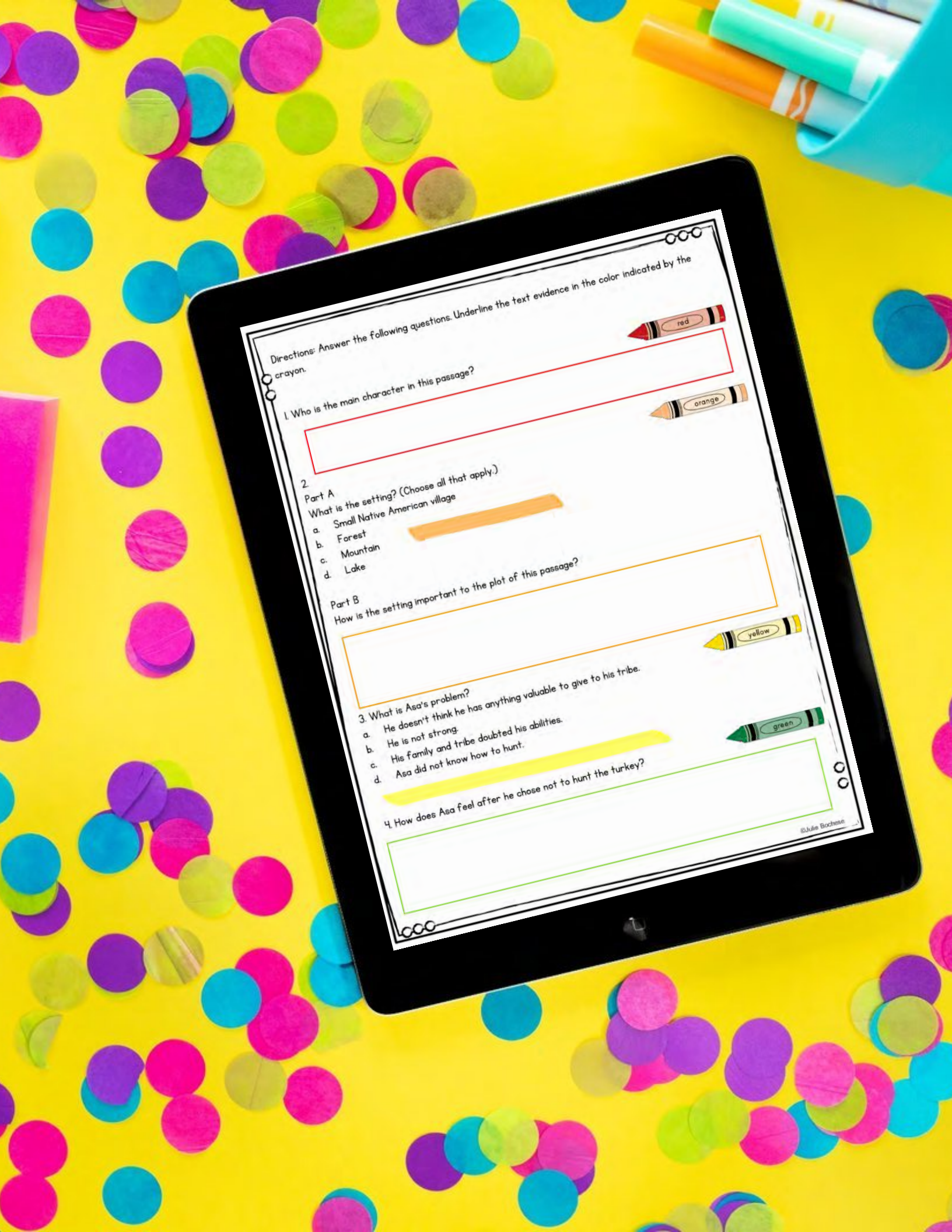
11. Situation:

Wren's friends were bragging about their new back-to-school clothes. Wren felt left out because her parents did not buy her new clothes, so she lied and told her friends that she had new clothes too. What should Wren do now?



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940L
Asa's Quest for Acceptance
Asa had always been different from the other boys in his tribe. He was not good at hunting, fishing, or farming. He would much rather spend his days creating art using the materials he gathered on his hikes. His mother enjoyed his creations, but his brothers made fun of him. "If you want to be respected in this tribe, you must stop with foolish projects," they would tell him, laughing. It hurt Asa to hear his art being called "foolish projects," but he would nod his head and pretend to understand their concerns.
On the eve of his twelfth birthday, Asa sat in worry at what tomorrow would bring. All boys in his tribe were summoned at this age to perform a task that would prove their loyalty, wisdom, and strength to the tribe. He had watched the ceremonies for years and knew that the chief would expect him to bring back something bountiful that would enhance the lives of all tribe members. Most boys hunted bear or elk to gift to the tribe. These animals provided food, shelter, warmth, and weapons. A few boys returned with buckets overflowing with fish. Asa's problem was that he was not a skilled hunter or fisherman. What could he bring back for the tribe?
The tribe's eyes all looking at him and the chief's reassuring words that morning made him feel even worse. As he ascended the mountain, away from their village, Asa knew he would disappoint everyone when he returned. His brothers had let him borrow their lucky bow and arrow, which he had strapped to his back. Asa had enough knowledge to know how to use it, but he worried that the animal would be faster than him.


Directions: Answer the following questions. Underline the text evidence in the color indicated by the crayon.
red
1. Who is the main character in this passage?
orange
2.
Part A
What is the setting? (Choose all that apply.)
a. Small Native American village
b. Forest
c. Mountain
d. Lake
Part B
How is the setting important to the plot of this passage?
yellow
3. What is Asa's problem?
a. He doesn't think he has anything valuable to give to his tribe.
b. He is not strong.
c. His family and tribe doubted his abilities.
d. Asa did not know how to hunt.
green
4. How does Asa feel after he chose not to hunt the turkey?
©Julie Bochese

HONESTY

2nd-5th grade

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1. Honesty Posters
2. Honest vs. Dishonest Anchor Chart
3. Situation Cards
4. Asa's Quest for Acceptance 940L, 560L, 220L
5. Striking Out with a Lie 780L, 500L, 350L
6. H-O-N-E-S-T-Y 930L, 590L, 280L
7. An Honest American Hero 820L, 550L, 250L
8. Sportsmanship for the Win 690L, 330L, 120L
9. Honesty is the Best Policy 870L, 490L, 210L
10. Response to Literature Stationary
11. Honesty Craft

ABOUT LEXILE LEVELS

Common Core Kingdom, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

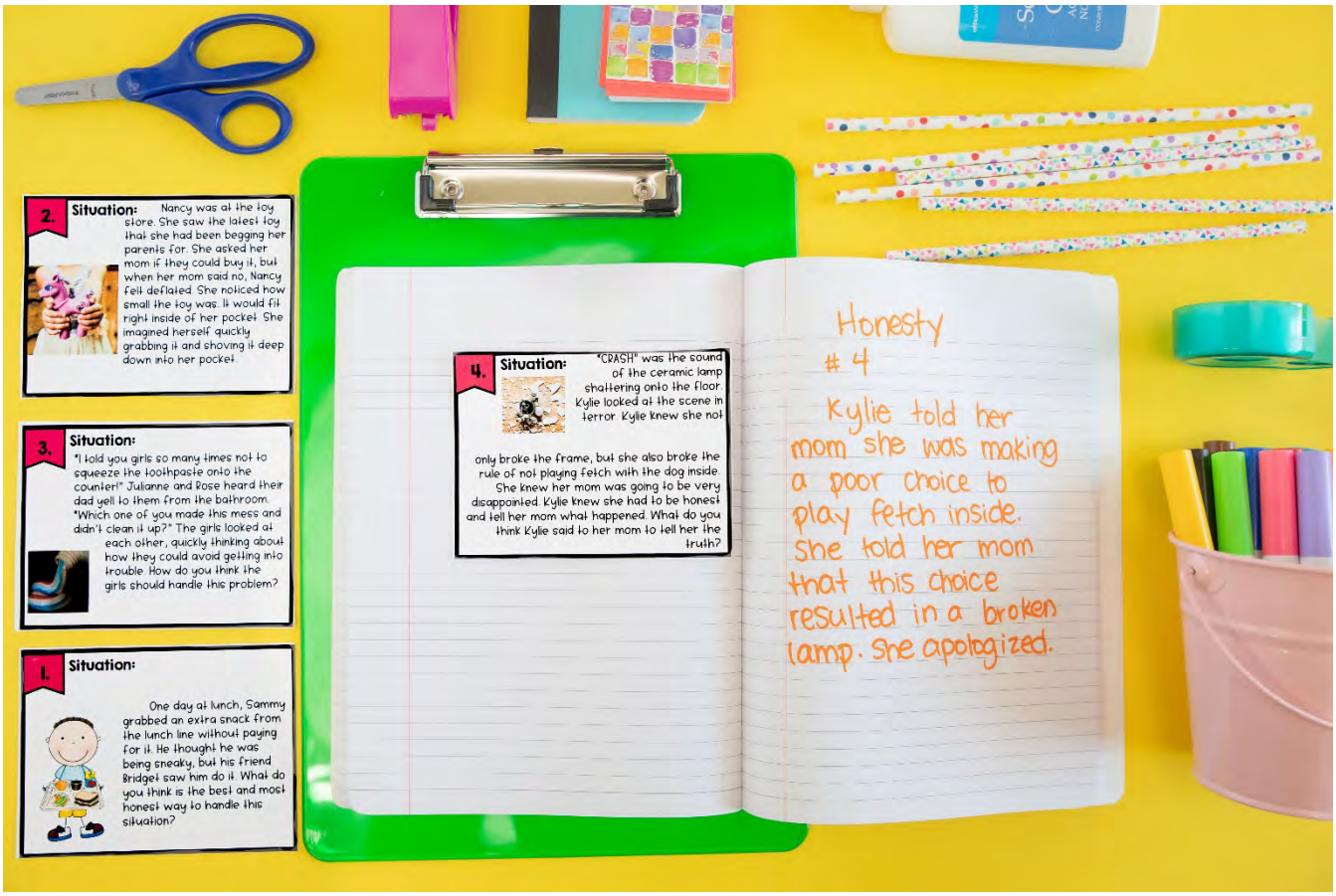
Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	190L-530L
2-3	420L-820L
4-5	740L-1010L
6-8	925L-1185L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."

Situation Cards

Situation cards are a great tool to use to promote discussions about various character traits. Here are some suggestions for how to implement them:

- Read the cards and display the pictures for the whole class. Have an open discussion about how the characters could display the focus character trait.
- Give partners a situation card. Have them come up with a very short skit for the class, displaying the situation. The group then models how they could react differently to change the outcome.
- Have students work in groups to read the situations and discuss problem solving strategies.



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1.

Situation:



One day at lunch, Sammy grabbed an extra snack from the lunch line without paying for it. He thought he was being sneaky, but his friend Bridget saw him do it. What do you think is the best and most honest way to handle this situation?

2.

Situation: Nancy was at the toy store. She saw the latest toy that she had been begging her parents for. She asked her mom if they could buy it, but when her mom said no, Nancy felt deflated. She noticed how small the toy was. It would fit right inside of her pocket. She imagined herself quickly grabbing it and shoving it deep down into her pocket.



3.

Situation:

"I told you girls so many times not to squeeze the toothpaste onto the counter!" Julianne and Rose heard their dad yell to them from the bathroom. "Which one of you made this mess and didn't clean it up?" The girls looked at each other, quickly thinking about how they could avoid getting into trouble. How do you think the girls should handle this problem?



4.

Situation:



"CRASH" was the sound of the ceramic lamp shattering onto the floor. Kylie looked at the scene in terror. Kylie knew she not only broke the frame, but she also broke the rule of not playing fetch with the dog inside. She knew her mom was going to be very disappointed. Kylie knew she had to be honest and tell her mom what happened. What do you think Kylie said to her mom to tell her the truth?

930L Name: _____ Date: _____

H-O-N-E-S-T-Y

The school spelling bee was only two days away, and Maura was spending every minute cramming in as much study time as she could. She had her friends quiz her at recess and lunch, her parents quizzed her during dinnertime, and she even found herself mumbling spelling words to her dog. She was starting to feel more confident about Friday night, but then she found out that Stewart was entering the contest. She was doomed! Stewart had been the best speller since Kindergarten. He always won everything academic and liked to brag about it.

She tried to get out of the competition, but Mr. Deal said it was too late to back out of the spelling bee. He asked Stewart to compete because they needed an extra person. If she did not come, they would have to cancel the entire competition. Maura decided she would try her best, but not get her hopes up too high. She asked Mr. Deal if he would study with her after school and he agreed. Maybe, she thought, I still have a chance to win this.

When the dismissal bell rang, Maura grabbed her backpack and headed towards Mr. Deal's classroom. He was rushing out to help with a situation in the office and told her to sit and wait for him to return. Maura went towards the small table near the front of the room and set down her things. She started to get out the practice lists she got from the internet when she noticed a file folder labeled "Spelling Bee" on the edge of the table.



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590L Name: _____ Date: _____

H-O-N-E-S-T-Y

The school spelling bee was two days away. Maura was spending every minute cramming in as much study time as she could. She had her friends quiz her at recess and lunch. Her parents quizzed her during dinnertime. She even found herself mumbling spelling words to her dog. She was starting to feel more confident about Friday night. However, the next day, she found out that Stewart was entering the contest. She was doomed! Stewart had been the best speller since Kindergarten. He always won everything academic and always bragged about it

She tried to get out of the competition, but Mr. Deal said it was too late. He asked Stewart to compete because they needed an extra person. If she did not come, they would have to cancel the competition. Maura decided she would try her best, but not get her hopes up. She asked Mr. Deal if he would study with her after school. He agreed. She thought that she might still have a chance to win.

When the bell rang, Maura grabbed her backpack and headed to Mr. Deal's class. He was rushing out to help with a situation in the office. He told her to sit and wait for him. Maura went towards the small table near the front of the room. She put down her things. She started to get out the practice lists when she noticed a file folder labeled "Spelling Bee" on the table.



©Julia Bochoso

Her curiosity was too great. Maura glanced around to make sure she was alone. She slowly opened the file folder. Inside were the lists for the competition. Quickly looking through the folder, she noticed there were many copies. Maura took a copy and shoved it in her backpack.

On the night of the spelling bee, Maura and Stewart knocked everyone else out. They went back and forth for several rounds. They spelled every word correctly. After half an hour, Stewart misspelled "pneumonia." He mixed up the placement of the 'e' and the 'u'. Maura, who had studied the list for hours, knew the correct spelling and was the winner. She was happy when the crowd clapped for her.



The next day, Mr. Deal congratulated Maura. He patted her on the back. He told her to get ready for the State Finals. Maura's stomach sank. She had no idea that the winner competed again. All day long, Maura worried about what she had done. She did not want to go to the State Finals. The more she thought about how terrible her performance would be in a state competition, she began to realize that cheating was not worth it. How could she get herself out of this mess?

That night, her parents heard her crying in bed. Maura confessed to them what she had done. They talked, hugged, and by morning time, she knew what she needed to do. When she got to school, she found Stewart. She placed her medal around his neck. She told him what she had done and that she knew he deserved to go to the State Finals. Stewart did go on to compete at State. Maura sat in the front row, cheering him on.

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280L Name: _____ Date: _____

H-O-N-E-S-T-Y

The school spelling bee was two days away. Maura was spending every minute studying. She had her friends quiz her at recess. They also quizzed her at lunch. Her parents quizzed her during dinnertime. She even spelled to her dog. She was starting to feel confident about Friday night. The next day, she found out that Stewart was in the contest. She thought she would lose. Stewart had been the best speller since Kindergarten. He always won everything. He always bragged about it too.

She tried to get out of the competition. Mr. Deal said it was too late. He asked Stewart to compete because they needed an extra person. If she did not come, they would have to cancel it. Maura decided she would try her best. She was not going to get her hopes up. She asked Mr. Deal if he would study with her after school. He agreed. She thought she might have a chance to win.

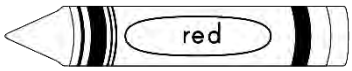
When the bell rang, Maura grabbed her backpack. She walked to Mr. Deal's class. He was rushing out. He had to go to the office. He told her to sit and wait. Maura walked to the small table near the front. She put her things down. She got out her lists. Then she saw a folder on the table. It said "Spelling Bee."



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Name: _____ Date: _____

Directions: Answer the following questions. Underline the text evidence in the color indicated by the crayon.



1. Who is the main character in this passage?

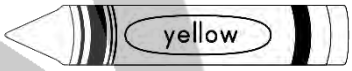
_____

_____



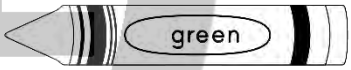
2. What adjective describes Maura at the beginning of the passage?

a. Untrustworthy
b. Talkative
c. Friendly
d. Argumentative



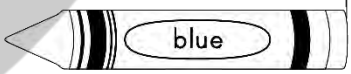
3. What adjective describes Maura at the end of the passage?

a. Guilty
b. Cunning
c. Forgetful
d. Untrustworthy



4. What is the problem in the passage?

a. Maura is nervous to go against Stewart in the spelling bee.
b. Maura does not win the spelling bee.
c. Maura and Stewart are not friends.
d. Maura does not get invited to the state spelling bee competition.



5. What does Maura do before the competition?

_____

_____

_____

_____

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