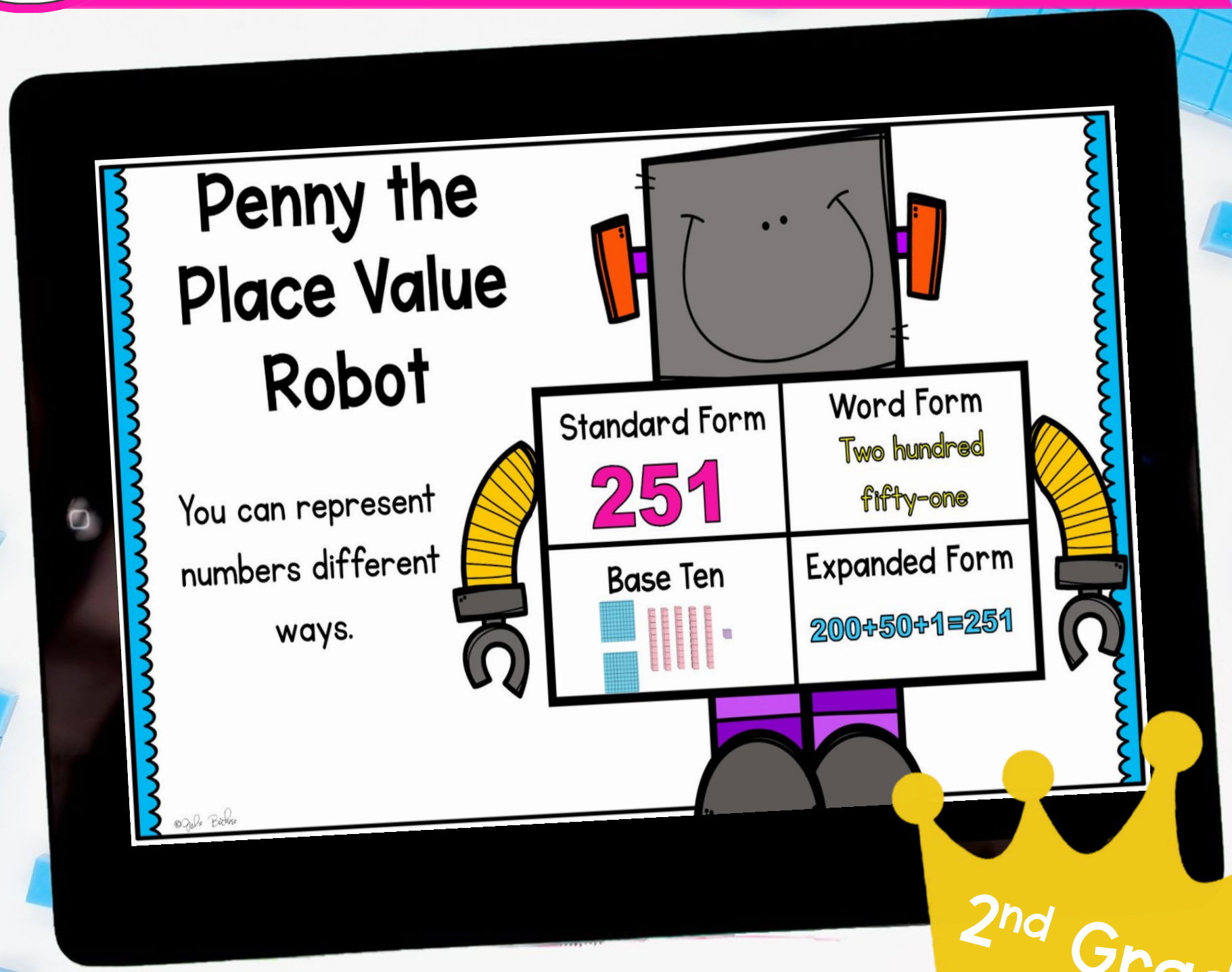
Read and Write Numbers to 1,000



2nd Grade

Digital Lesson & Printable Recording Sheet

Writing Numbers in Word Form

You write numbers the same way you say them. Use place value to help figure out how to write the number. Take a look at this example.

236

two hundred thirty-six

The digit 2 is in the ____ place. The value of this number is ____

The digit 3 is in the ____ place. The value of this number is ____

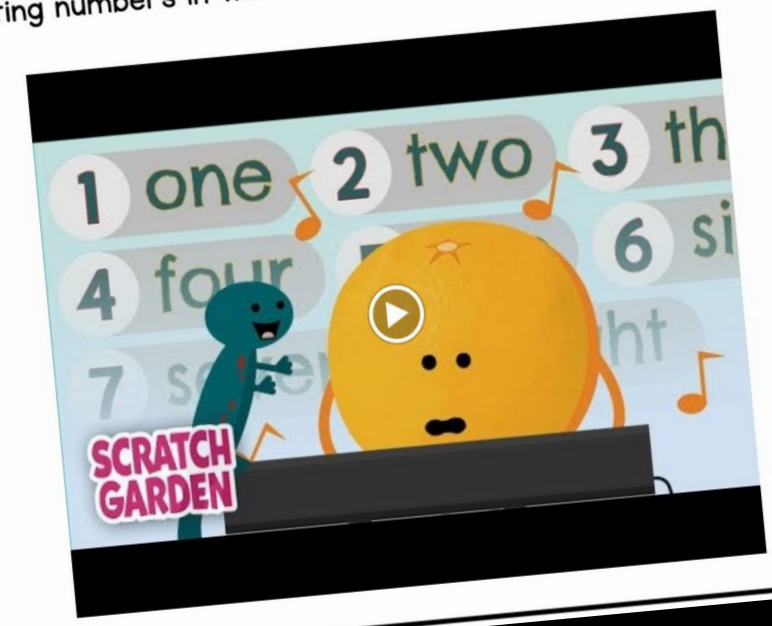
The digit 6 is in the ____ place. The value of this number is ____

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Let's Watch!

Learn about writing numbers in word form.







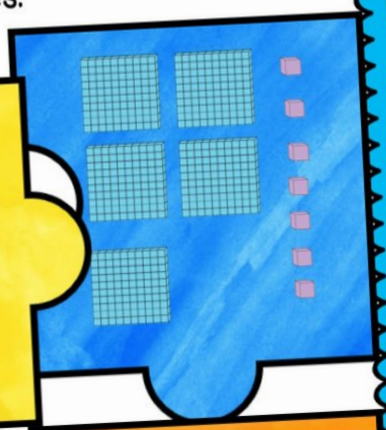
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Explore

Drag and drop the puzzle pieces to complete the expanded form puzzles.

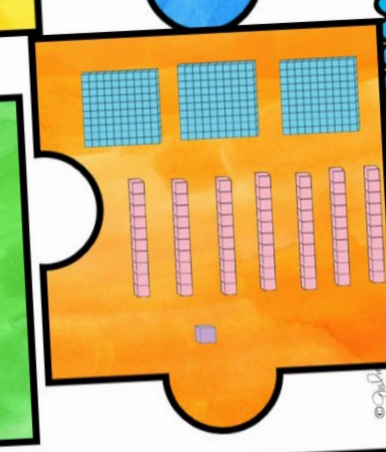
300 + 70 + 1 = 371

371



507

500 + 7 = 507



Explore

Drag and drop the puzzle pieces to complete the word form ice cream cones.

500 + 30 + 4 = 534

534

400 + 5 = 405

405

356

Vocabulary

Complete the vocabulary activity using "digit."

Definition

Examples and Non-Examples



245

digit

Illustration

Real World Example

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Name: _____ Date: _____

Read and Write Numbers Lesson Recording Sheet: Day 1

Word Form: You write numbers the same way you say them. Use place value to help figure out how to write the number. Take a look at this example.

The digit two is in the_____place. The value of this number is ◯

236 = Two hundred thirty-six

The digit three is in the_____place. The value of this number is ◯

The digit six is in the _____place. The value of this number is ◯

Explore: Match the numbers in standard form with the numbers in word form

365	Eight hundred seventy - one
74	Three hundred sixty - five
871	Four hundred fifty
450	Seventy - four

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Name: _____ Date: _____

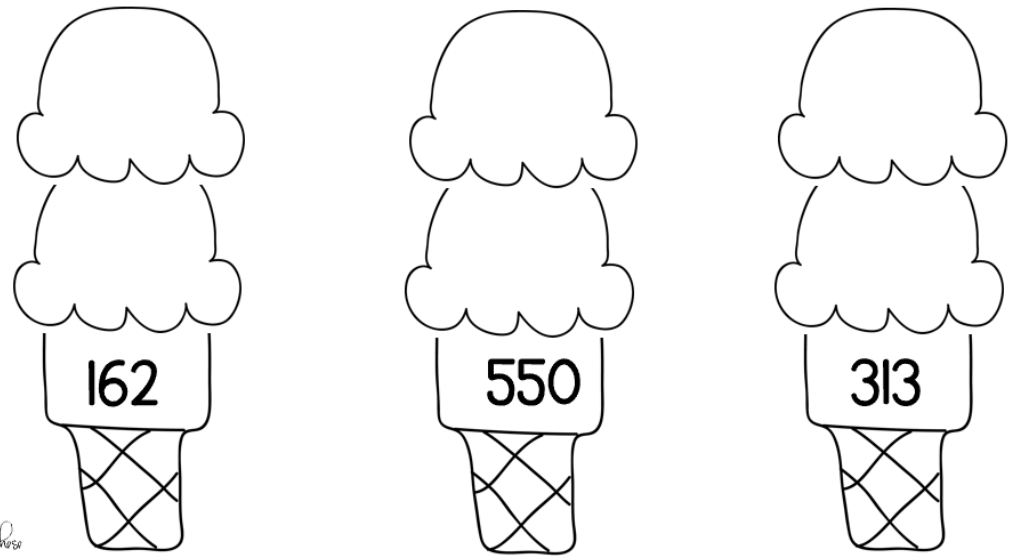
Read and Write Numbers Lesson Recording Sheet: Day 1

Word Form Puzzles: Fill in the missing pieces to complete the puzzle.

Standard form:	Place value blocks:
Four hundred fifty-eight	

Standard form:	Place value blocks:
Seven hundred twenty-four	

Word Form Puzzles: Fill in the ice cream scoops with the word form and place value blocks.



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