SHOP 'TILL YOU DROP

Holiday Project Based Learning



2ND-5TH GRADE MATH

PRINT AND DIGITAL

THREE VERSIONS

2nd & 3rd - No decimals

4th & 5th - Simple decimals with $0.25, $0.50

5th & Challenge - Decimals to the $0.01





REAL LIFE SKILLS

- Budgeting
- Adding & subtracting money
- Writing checks
- Balancing a checkbook





Name: _____ Date: _____

Shop 'Till You Drop Tracking Sheet

You have $250 total to spend. Plan out your budget for each person you will be shopping for. Be sure your budget doesn't go over! Once you budget your money, start browsing the catal and shopping for your friends and family. Record your purchases below.

1

Person: _____
Budget: _____

Item	Price	Total $ Spent

Name: _____ Date: _____

Shop 'Till You Drop

In this unit, you will celebrate the season of giving by doing holiday shopping for five people that are family or friends. Your budget for gifts is $250.

Browse the Ho-Ho-Ho Holiday Catalog to plan out the gifts you will purchase for each person.

Family and Friends I Will Shop For (Pick at least 5):

1 _____ 4 _____
2 _____ 5 _____
3 _____ 6 _____

Name: _____ Date: _____

Shop 'Till You Drop Totals

Add up your totals for each person you shopped for.

	Person	Amount Spent
1		
2		
3		
4		
5		
6		

How much did you spend in all? Write an equation to show your work.

Did you stay on budget?

Did you have any left-over money?

If you have left-over money, what will you do with it?

Name: _____ Date: _____

Challenge #2

Track your transactions as you shopped. Keep a running tally of your balance.

Bank Ledger: Track Your Purchases

CHECKS AND DEPOSITS					BALANCE
NUMBER	DATE	WRITTEN TO/RECEIVED FROM	CHECK AMOUNT	DEPOSIT AMOUNT	$
			$	$	

FUN CRAFT TO HOLD PROJECTS

Create Your Own Shopping Bag

Optional: If you want to add a fun spin on this activity, have students make and decorate their own shopping bag to store their work.



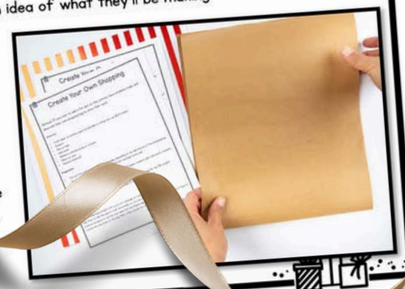
Materials:

- Craft paper or butcher paper (preferably in a large size, e.g., 18x24 inches)
- Scissors
- Glue or tape
- Hole punch
- Markers, colored pencils, or crayons
- Ribbon or yarn
- Stickers (optional)



Preparation:

1. Pre-cut the craft paper into large rectangles, depending on the desired size of the shopping bag. For example, for a medium-sized bag, an 18x24 inch rectangle works well.
2. Set up a station with all the necessary materials: craft paper, scissors, glue, hole punch, markers, ribbon/yarn, and stickers.
3. Explain to the students that they'll be creating their own shopping bags for the PBL project. Show them a sample, if available, to give them an idea of what they'll be making.



Step-by-Step Directions:

1. Provide each student with a pre-cut rectangle of craft p… rizontally, Ask them to fold the p… the two shorter ed… eet.
…ct students to … he two s… not the fo… ge or the … pen edge) wi… or tape … te th… in body of the bag. … few minutes for the glue to dry if using glue.

Create Your Own Shopping Bag

2. H…

…dy of the bag is formed, direct … two holes on the open end of …ch corner. Make sure the holes … and not too close to the edge to



…h a piece of ribbon or yarn. … one end of the ribbon/yarn …n the outside to the inside …re it. Repeat for the other …n and the other hole.



…on the other side of the handle.

…rsonalize their bags. …atterns, or even a …s, colored pencils, or …lso use stickers to

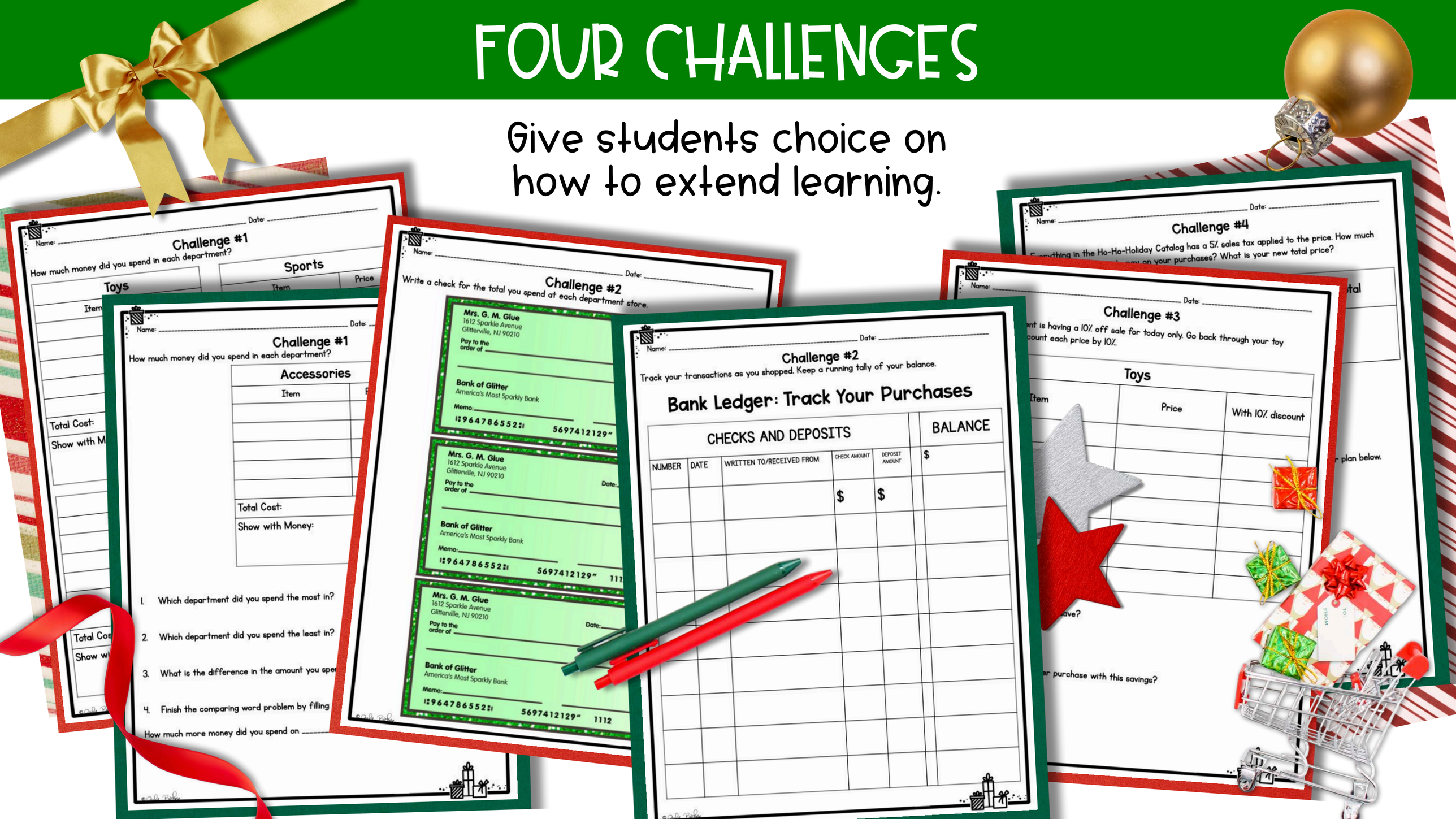


…classroom where …when not in use. …tudents to use their …terials, worksheets,



FOUR CHALLENGES

Give students choice on how to extend learning.



RUBRIC

Grading Rubric

Assess your work on this holiday shopping project

Exceeds Expectation	Meets Expectation	Does Not Meet Expectation
I shopped for at least five family and friends while staying at or under budget including sales tax.	I shopped for at least five family and friends while staying at or under budget.	I did not shop for five people and stay on budget.
I thoughtfully reflected about this activity and how I can apply what I learned to my life.	I thoughtfully reflected about how I can apply what I learned to my life.	I did not reflect about this activity and how it can apply to my life.
I completed more than one challenge activity.	I completed one challenge activity.	I did not complete any challenge activities.

Write a reflection about your learning throughout this activity. What would you do differently if you did this project again?

Name: _____ Date: _____

Challenge #1

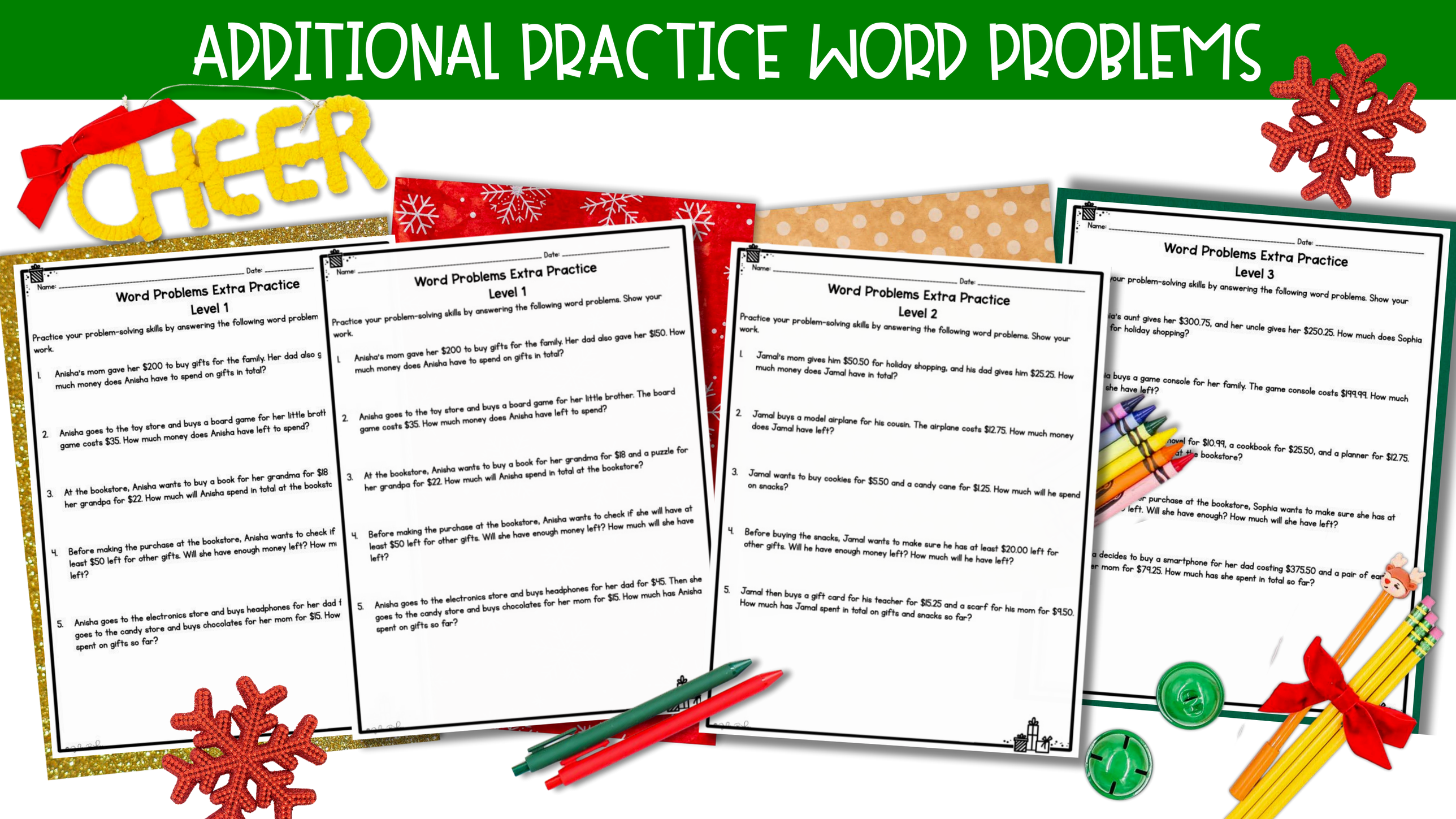
How much money did you spend in each department?

Accessories	
Item	Price
Total Cost:	
Show with Money:	

1. Which department did you spend the most in?
2. Which department did you spend the least in?
3. What is the difference in the amount you spent the most and least?
4. Finish the comparing word problem by filling in the blanks, then solve.

How much more money did you spend on _____ than _____?

ADDITIONAL PRACTICE WORD PROBLEMS



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