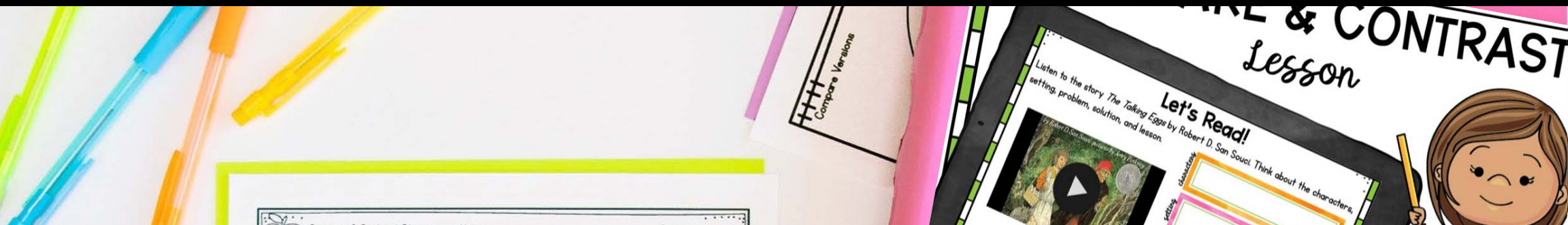
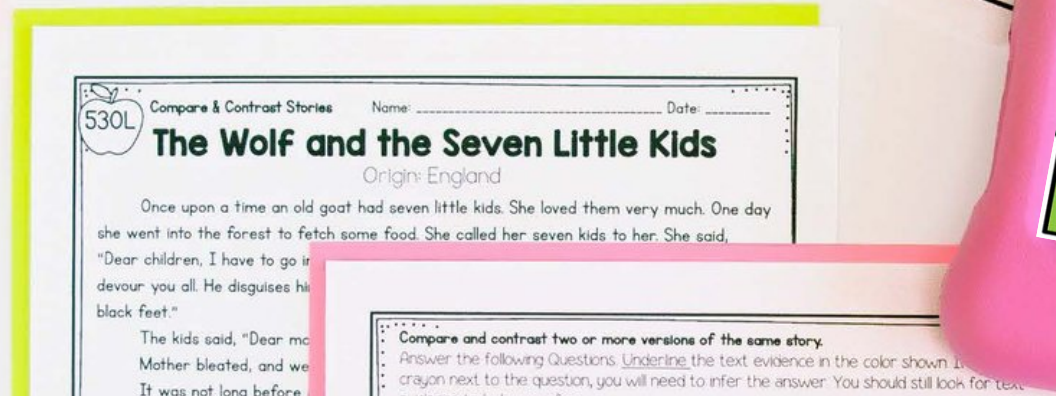
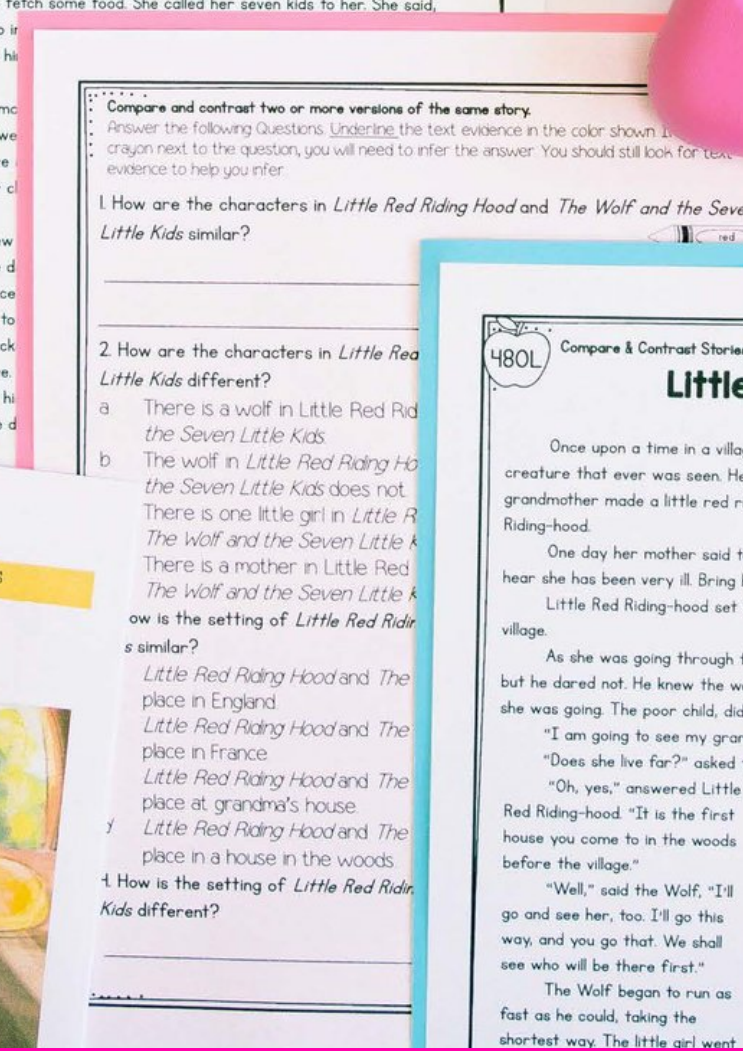
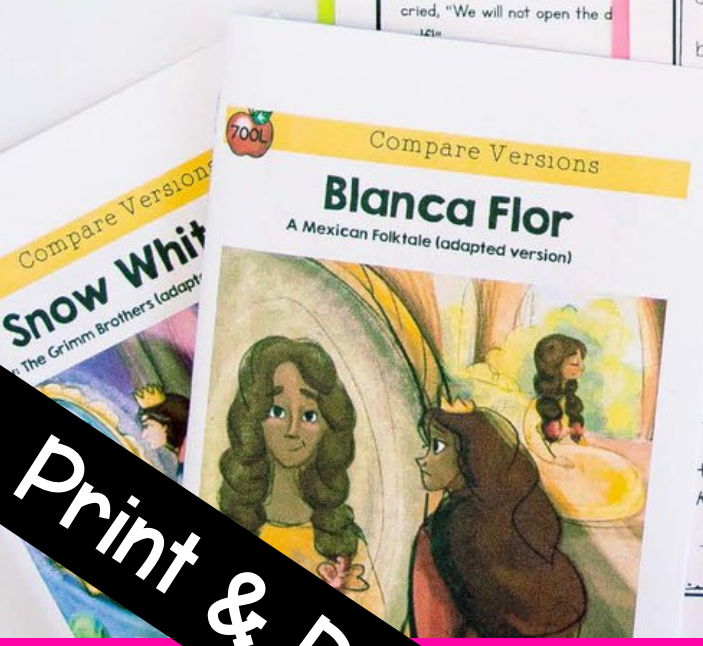
COMPARE VERSIONS

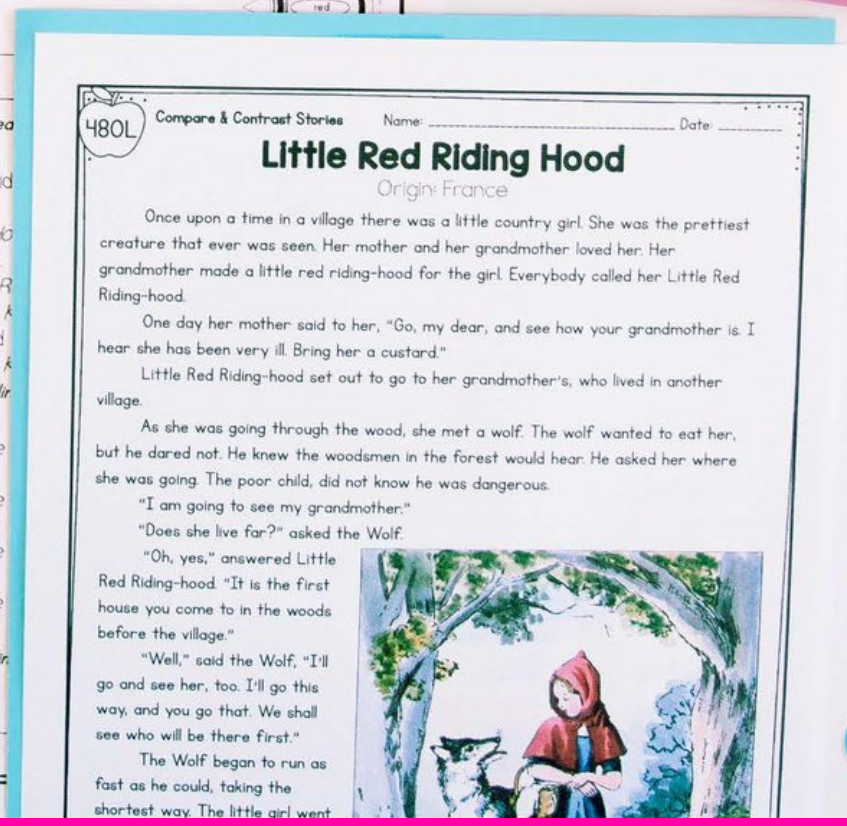
~ Skill Pack ~











Print & Digital

2nd Grade

MagiCORE

What's Included?

Skill Focused Lesson Plans

- Two weeks of lesson plans built around proven teaching strategies using the resources included in this Skill Pack.

Digital Lessons

- Google Slides format makes this resource flexible for any classroom or distance learning need.

Guided Reading Packet (Digital & Printable)

Skill focused guided reader differentiated on three levels.
- Professionally Lexile leveled original text.
- Printable PDF, digital reader, printable booklet, and Google Slides versions make this perfect for any classroom or distance learning need.

Core Comprehension Passages & Questions (Digital & Printable)

- Lexile® leveled reading comprehension passages and skill-focused question sets.
- Color coding strategy encourages students to learn how to find and use text evidence in their answers.
- Printable PDF & Digital Google Slides versions make this resource perfect for classroom and distance learning.

Task Cards (Digital Boom Card & Printable Formats)

- Set of 30 task cards with short passages and standard aligned multiple choice questions.
- Printable & Boom Card formats included.

ABOUT LEXILE LEVELS

MagiCore Learning, LLC is a certified Lexile® Partner. Indicated texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	N/A
2-3	420L-820L
4-5	740L-1010L
6-8	935L-1185L

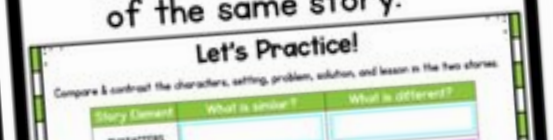
Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."

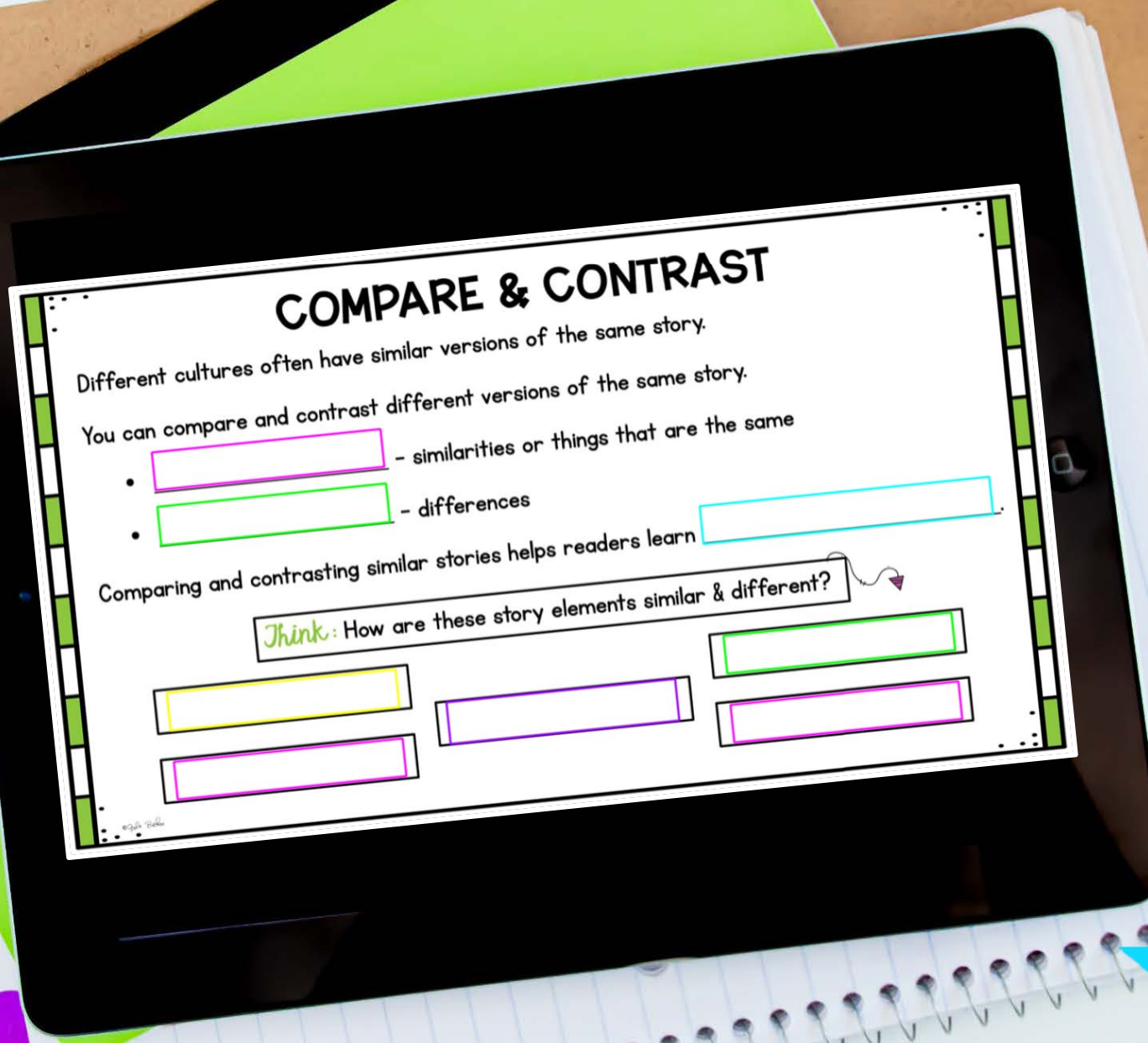
LESSON PLANS

2nd GRADE

COMPREHENSION SKILL: Compare and Contrast Versions

Week 1

	LESSON	PRACTICE	GUIDED READING	CE
MONDAY	• Introduce compare and contrast versions. 	Work together to compare and contrast two versions of a story. 	Preview and Predict "Snow White" and "Blanca Flor." Meet with two groups and complete "pre-reading" activities."	Task Card • Compa 
TUESDAY	Guided Practice Whole Class • Practice comparing and contrasting two versions of the same story. 	Independent Reading • Choice text to read independently and practice compare and contrast.	Read "Snow White" leveled guided readers. Complete "During Reading" discussions 	
WEDNESDAY	Guided Practice Whole Class • Practice comparing and contrasting two versions of the same story. 	Independent Reading • Choice text to read independently and practice compare and contrast.	Read "Blanca Flor" leveled guided readers. Complete "During Reading" discussions. 	



2nd Grade

Compare & Contrast

DIGITAL Mini lessons

MagiCORE


Let's Read!
Listen to the story Abuelo and the Three Bears by Jerry Tello. Think about the characters, setting, problem, and solution.
ABUELO AND THE THREE BEARS
characters
setting
problem
solution

Let's Practice!

Compare & contrast the characters, setting, problem, solution, and lesson in the two stories.

Story Element	What is similar?	What is different?
CHARACTERS		
SETTING		
PROBLEM		
SOLUTION		
LESSON		


Let's Practice!
Compare & contrast the characters, setting, problem, solution, and lesson in the three stories.
How are the three stories similar?
How are the three stories different?

COMPARE & CONTRAST

Lesson

Let's Read!

Listen to the story *The Talking Eggs* by Robert D. San Souci. Think about the characters, setting, problem, solution, and lesson.

characters

setting

problem

solution

GUIDED READERS

Printable & Digital

LEXILE®

2nd Grade



MagiCORE

compare versions

The queen was very angry. She wanted to get rid of Blanca Flor. She had a servant named Juan. The queen said to him, "You must make Blanca Flor go away. Tomorrow, take her to the forest. You will leave her there forever."

"But queen," said Juan. "Por favor –"

"You must do as I say!" shouted the queen.





The next day, Juan asked Blanca Flor to come to the forest. "There are many pretty flowers in the forest," he said. "Let's go pick some." Juan felt bad. He did not want to trick Blanca Flor.

Juan and Blanca Flor went to the forest. Juan was going to leave her, but he felt guilty. "Blanca Flor," said Juan. "I must tell you the truth. Your mother told me to trick you. I was going to leave you here alone. You have always been kind to me. I will trick the queen instead. I will tell her that you ran away. Now go and be safe."



Culture or Country: _____

Compare Versions

Blanca Flor

A Mexican Folktale (adapted version)

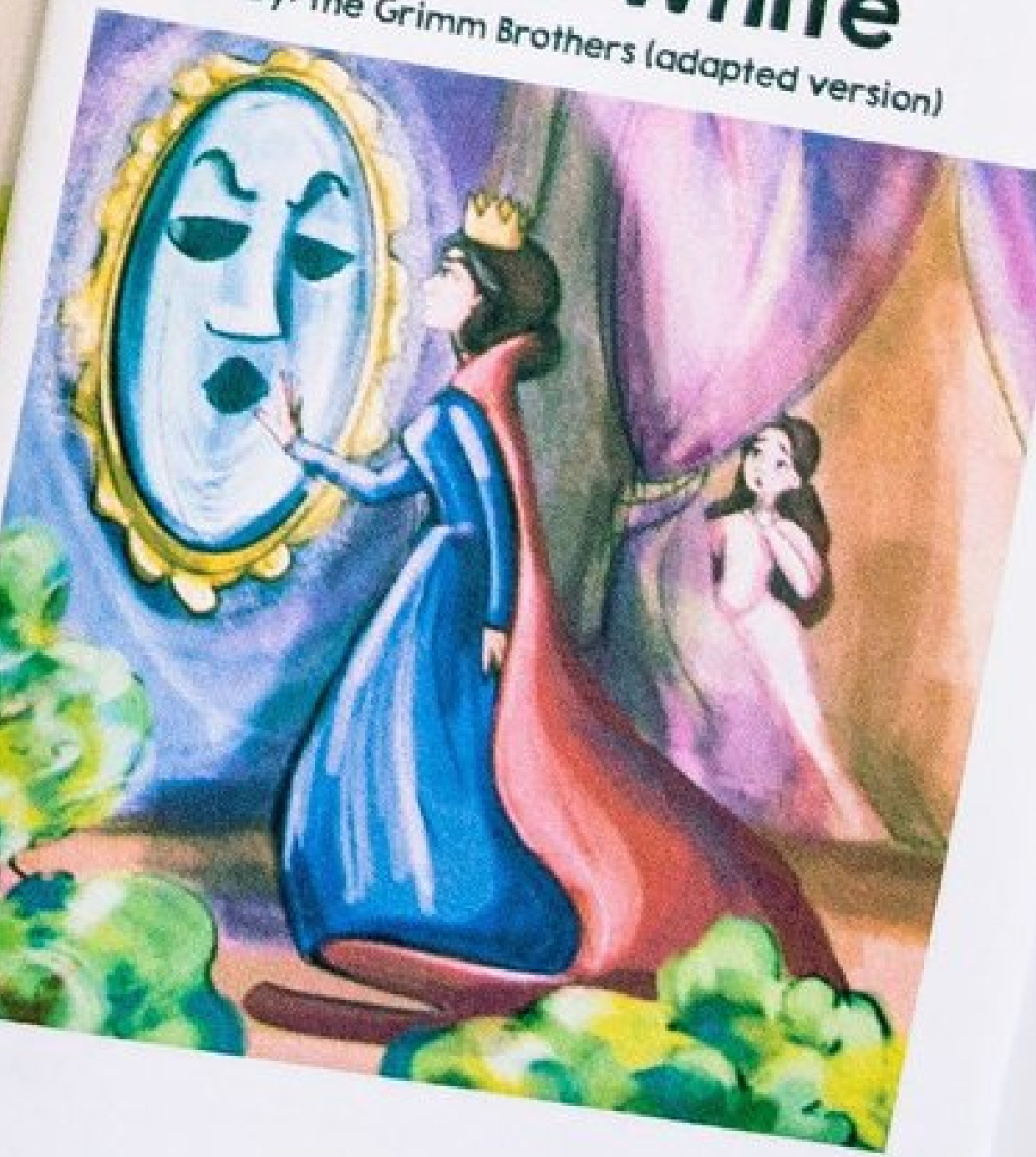


700L

Compare Versions

Snow White

By: The Grimm Brothers (adapted version)



Compare and Contrast Different Versions of Same Story

Date: _____

Name: _____

Story Title: _____

Culture or Country: _____

Story Title: _____

Culture or Country: _____

Compare Versions

700L

Compare Versions

Blanca Flor

A Mexican Folktale (adapted version)

700L

Compare

Snow W

By: The Grimm Brothers (ado

FICTION | 2ND GRADE | RL.2.9

COMPARE & CONTRAST

LEXILE®

versions of the same story







540L

Compare & Contrast Stories

Name: Julie Bochese Date: 4/8

The Story of the Three Little Pigs

Origin: England

Once upon a time there were three little pigs who left their mother to seek their fortune.

The first pig that went off found a bundle of straw. He built a house with it. Along came a wolf. The wolf knocked at the door, and said, "Little pig, little Pig, let me come in."

The pig answered, "No, no, by the hair of my chinny chin chin."

"Then I'll huff and I'll puff, and I'll blow your house in!" said the wolf. So he huffed and he puffed, and he blew his



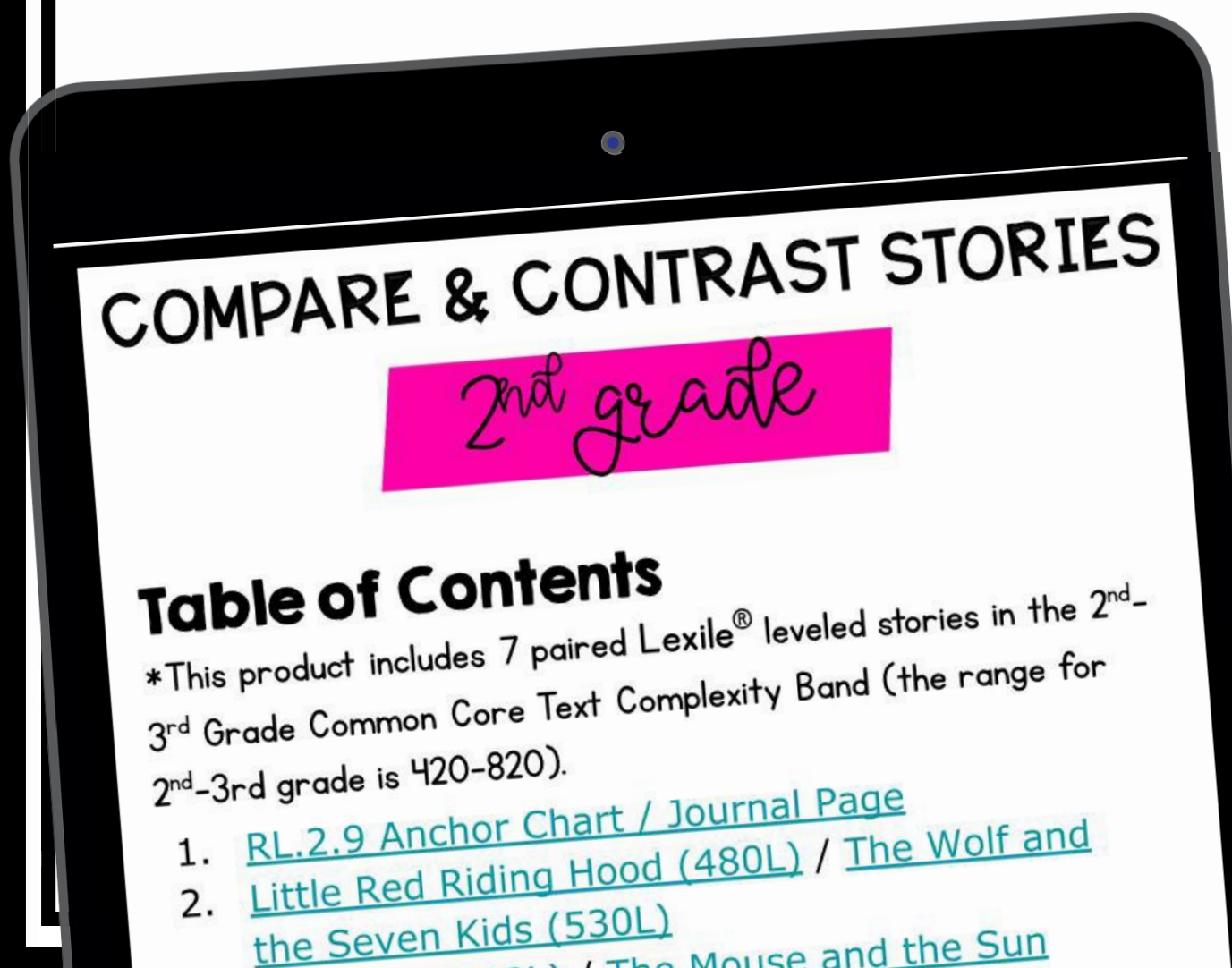
Print & Digital

MagiCORE

WHAT'S INCLUDED?

TEN 2nd Grade DIGITAL and PRINTABLE PDF fiction passages & TWO assessments!

- Aligned with 2nd & 3rd Grade Lexile Levels
- Includes an RL 2.9 Anchor Chart/Journal Page
- Students can highlight the text for easy comprehension



Created with GOOGLE SLIDES

LEXILE®

FICTION PASSAGES

600L

Compare & Contrast Stories Name: _____ Date: _____

The Baba Yaga

Origin: Russia

Once upon a time, there was a husband and wife who had a beautiful daughter. The wife tragically passed away after eating some poisonous berries, and husband eventually remarried. He loved his new wife, but his new wife hated the old man's daughter.

One day, the husband went on a trip very far away, and the stepmother tried to use the time to get rid of the daughter. She called the girl into her room and said to her, "Go to your new aunt, my sister, and ask her to make you a dress."

The stepmother's sister was a witch called the Baba Yaga. The girl knew her stepmother wanted her dead, and suspected this was a trap. The girl still trusted her mother's sister, and so she went to visit her aunt first to ask her for her advice.

"Good morning, auntie!" said the girl, "Stepmother has sent me to her sister to ask her to make me a dress."

Her aunt knew what the stepmother was trying to do and wisely instructed the girl on what to do to avoid being eaten by the witch.

"There are ferocious dogs, and so you must throw them some rolls. There is a cat which would scratch you, and so you must give it a piece of bacon."

So the girl left her aunt at the edge of the forest, and she walked deep into the dark woods for what seemed like hours, until she came to the place where Baba Yaga lived. There stood a small ghostly hut, and inside the Baba Yaga sat in her chair contently weaving.

"Good morning, auntie," says the girl.

"Good morning, my dear," replied the Baba Yaga.

"Stepmother sent me to ask you to make me a dress."

"Very well. Sit down and weave a little in the meantime."

So the girl sat down behind the loom. The Baba Yaga went outside, and said to her servant-maid,

"Go and heat the bath, and get my niece washed. Look closely after her. I want to eat her for breakfast tomorrow."

The girl sat there in such a fright, but she spoke kindly to the servant-maid, saying,

"Dear woman, please wet the firewood instead of making it burn." She gave the servant a handkerchief from her pocket.

The Baba Yaga waited a while; then she came to the window and asked,

"Are you weaving, niece? Are you weaving, my dear?"

"Oh yes, dear aunt, I'm weaving."

©Jade Bachise

Color-coded highlighting supports student comprehension. In Google Slides, students can highlight as they read!

After reading, students type their answers in the text boxes using text evidence.

Compare and contrast two or more versions of the same story.

Answer the following Questions. Underline the text evidence in the color shown. If there is no crayon next to the question, you will need to infer the answer. You should still look for text evidence to help you infer.

1. How are the characters in *Hansel and Gretel* and *The Baba Yaga* similar? red

2. How are the characters in *Hansel and Gretel* and *The Baba Yaga* different? orange

a. Gretel is in both stories. Hansel is not in both stories.
b. There is a helpful aunt in *The Baba Yaga*. Hansel and Gretel help themselves.
c. The animals help *Hansel and Gretel*. The little girl saves herself in *The Baba Yaga*.
d. There is an evil stepmother in *Hansel and Gretel*. The father is evil in *The Baba Yaga*.

3. How is the setting of *Hansel and Gretel* and *The Baba Yaga* similar? yellow

a. Both stories take place in Russia.
b. Both stories take place in Germany.
c. Both stories take place in the woods.
d. Both stories take place in a small house.

4. How is the setting of *Hansel and Gretel* and *The Baba Yaga* different? green

Students type their answers right in the text box.

©Jade Bachise

ASSESSMENTS

540L

Compare & Contrast Stories Name: _____ Date: _____

TEST: Snowdrop

Origin: Germany

Once upon a time, a lovely queen had a baby girl. Her skin was white as snow, lips and

550L

Compare & Contrast Stories Name: _____ Date: _____

TEST: Gold-Tree and Silver-Tree

Origin: Scotland

There once lived a little princess named Gold-Tree. She was one of the prettiest children in the whole world. Her mother was dead. Her father loved her dearly. He married again, and then the little princess' sorrows began.

His new wife, whose name was Silver-Tree, was very beautiful. She was also very jealous. When she found that her step-daughter was pretty, she hated her.

One day, when Princess Gold-Tree was grown up, they went for a walk to a well in the forest. The water in the well was clear. The queen loved to come look at herself. But today, she saw a little trout.

"Troutie, troutie," said the queen. "Am I the most beautiful woman in the world?"

"No, you are not," replied the trout.

"Who is the most beautiful woman?" asked the disappointed queen.

"The Princess Gold-Tree," said the fish.

The queen was very angry. When she reached home, she went to her room, declaring that she felt ill.

The king came home. The king went to her bedside to see how he could help.

"There is one thing you could do," she answered harshly.

"Give me thy daughter's heart," cried the queen. "Without her heart, I will die."

She spoke so angrily that it frightened the king. He left the room upset.

"Gold Tree shall marry a prince that lives far over the sea," he said. "When my daughter is safe, I will send someone to bring an animal's heart to my wife. Perhaps the sight of it will cure her of this madness."

The princess was glad to escape from her step-mother's hatred. The marriage took place at once. They left for the prince's country. Then the king presented an animal's heart to the queen. The queen went about the Castle looking as well as ever.



©Gabbi Bachorz

Color coded highlighting can also be done on the assessments!

Compare and contrast two or more versions of the same story.

Answer the following Questions. Underline the text evidence in the color shown. If there is no crayon next to the question, you will need to infer the answer. You should still look for text evidence to help you infer.

1. How are the characters in *Snowdrop* and *Gold-Tree* and *Silver-Tree* similar? red

2. How are the characters in *Snowdrop* and *Gold-Tree* and *Silver-Tree* different? orange

a. Snowdrop is kind and helpful. Gold-Tree is tough.
b. The Huntsman saves Snowdrop. The queen saves Gold-Tree.
c. Snowdrop has a father that loves her. Gold-Tree has no father.
d. Snowdrop meets seven dwarfs that help her. Gold-Tree has servants that help her.

3. How is the setting of *Snowdrop* and *Gold-Tree* and *Silver-Tree* similar? yellow

a. Both stories take place in a palace.
b. Both stories take place in a cottage.
c. Both stories take place in the woods.
d. Both princess move to a palace over seas.

4. How is the setting of *Snowdrop* and *Gold-Tree* and *Silver-Tree* different? green

Students type their answers right in the text box.

©Gabbi Bachorz

This resource also includes TWO tests of two different Lexile Levels for student assessment.

660L

Compare & Contrast Name: _____ Date: _____

Camden Willis and the Bunny Ears

Grown-ups didn't believe in magic because they thought it was just a bunch of tricks. However, Camden Willis knew the truth. He dressed like a magician with a black top hat and cape and performed for his friends, family, and strangers. His friends were the only ones who knew that Camden didn't perform tricks. He knew real magic.

Camden decided to put on a show in his back yard for his friends Kyle and Dan. He was still learning to control his magical talent, so he started with something simple. He held

Compare & Contrast

STORIES IN A SERIES



Books by the same author with the same character or characters are called books in a **series**.

If you read several books in a series, you can compare and contrast the:

- **characters**, or who the stories are about
- **settings**, or where the stories take place
- **plots**, or the events in the stories
- **themes**, or the messages or lessons you learn from the stories

Compare- similarities, or things that are the same
Contrast- differences

Comparing and contrasting stories in a series helps readers analyze the different approaches the author takes.

To compare and contrast similar stories:

1. How are the characters similar? How are the characters different?
2. How are the settings similar? How are the settings different?
3. How are the problems similar? How are the problems different?
4. How are the solutions similar? How are the solutions different?
5. How are the themes similar? How are the themes different?

©Deb Bishop

550L

Compare & Contrast Name: _____ Date: _____

Camden Willis and the Invisibl Cloth

Camden Willis was a magician who practiced real magic. It didn't always end well, he was still learning how to control his abilities. All week long, he had been practicing how make an object invisible, and he had finally mastered it! At least, that's what he hoped. Hi magic always had a way of going horribly wrong whenever he tried to show someone els

He was still very excited to show his best friends what he could do. He hurried over Kyle's house to show him first. They went to the back yard, and Kyle sat down on the gr

"I'm excited to see it!" Kyle exclaimed.

He watched as Camden pulled out a white cloth and a wand from his pocket. Camde swooshed the cloth around and tapped it with his wand.

"Alakazam, alakazoom!" Camden shouted, tossing the cloth in the air.

Camden watched as it landed on top of Kyle, instantly making him vanish. Camden waited for his friend to reappear, but he never did.

"Kyle? Where did you go?" Camden asked.





620L

Compare & Contrast Name: _____ Date: _____

The Monster of Oak Crescent: Sally's Fear

...yone was friends, but it also
..., and she loved living there. She
...reet from her.
...kissed her goodnight, and
...d next to her bed. Although she
...tlight always made her feel

600L

Compare & Contrast Name: _____ Date: _____

The Monster of Oak Crescent: The Sleepover Nightmare

It was a great day fo
friend's house across the s
and strolled over to Carly J
the door and gave Sally a b
"I'm so excited for o
For the rest of the d

...& Contrast Name: _____ Date: _____

...amden Willis and the Bunny Ears

...didn't believe in magic because they thought it was just a bunch of tricks.
... Willis knew the truth. He dressed like a magician with a black top hat and
...ed for his friends, family, and strangers. His friends were the only ones
...mden didn't perform tricks. He knew real magic.
...ided to put on a show in his back yard for his friends Kyle and Dan. He
...o control his magical talent, so he started with something simple. He held
... down as he twirled his wand around the brim.
...ull out a bunny," Camden said. "Alakazam, alakazoom!"
...ched into his top hat as an orange bunny without ears hopped out. He
...ut the bunny was too fast and ran away. Camden didn't think that it was a
...oticed that his friends had rabbit ears!
...w did that happen?" Camden moaned.
...w, but you have to do something," Kyle said as his nose magically turned
... "I think we're turning into bunnies!"



550L

Compare & Contrast Name: _____

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©Kelly Bartlett

660L

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who knew that Camden didn't perform tricks. He knew real magic.

Camden decided to put on a show in his back yard for his friends Kyle and Dan. H
was still learning to control his magical talent, so he started with something simple. He
his top hat upside down as he twirled his wand around the brim.

"I will now pull out a bunny," Camden said. "Alakazam, alakazoom!"

Camden reached into his top hat as an orange bunny without ears hopped out.
tried to grab it, but the bunny was too fast and ran away. Camden didn't think that
problem until he noticed that his friends had rabbit ears!

"Oh, no! How did that happen?" Camden moaned.

"I don't know, but you have to do something," Kyle said as his nose magicall
into a bunny snout. "I think we're turning into bunnies!"



550L

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ears. It w
transformin
the bunny bac
"I need h
He instruc
trick. Camden fo
of kids.
Camden h
and run away.
"Come ba
turned into a bu
Camden h
know which way
looked for it. Th
As he str
the fuzzy animc
continued lookin
carrot. Since it
"Now I hc
hopping about i
hope this works

Camden focused his mind on getting the bunny's ears back and turning everyone else back to normal. He opened his eyes to find the bunny with his ears flopped over on his head. He looked over to find his friends back to normal. They were still hopping around, but they weren't bunnies anymore.

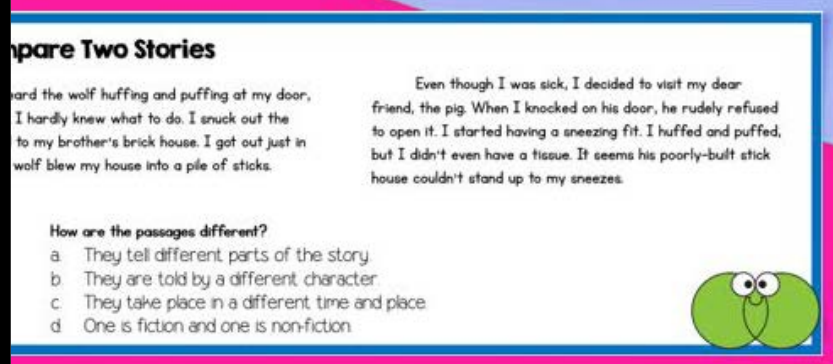
"It worked!" Camden cheered as he hugged Kyle and Dan.

"I think your magic might need more practice," Dan said with a chuckle.

COMPARE STORIES

task cards

2nd & 3rd GRADE



Compare & Contrast
Stories



MagiCORE

1. Compare Two Stories

When I heard the wolf huffing and puffing at my door, I was so scared, I hardly knew what to do. I snuck out the back and hurried to my brother's brick house. I got out just in time, before the wolf blew my house into a pile of sticks.

Even though I was sick, I decided to visit my dear friend, the pig. When I knocked on his door, he rudely refused to open it. I started having a sneezing fit. I huffed and puffed, but I didn't even have a tissue. It seems his poorly-built stick house couldn't stand up to my sneezes.

How are the passages different?

a. They tell different parts of the story.
b. They are told by a different character.
c. They take place in a different time and place.
d. One is fiction and one is non-fiction.

2. Compare Two Stories

John was the handsomest young man in Charleston County. It was no wonder so many girls wanted to marry him.

The girl certainly didn't look like a princess, but Prince Gellert believed her story. The queen, on the other hand, wasn't

3. Compare Two Stories

When Little Red Riding Hood got to Granny's house, something was strange. Granny was in bed with a cold. She wore her nightgown and her nightcap, but she looked different.

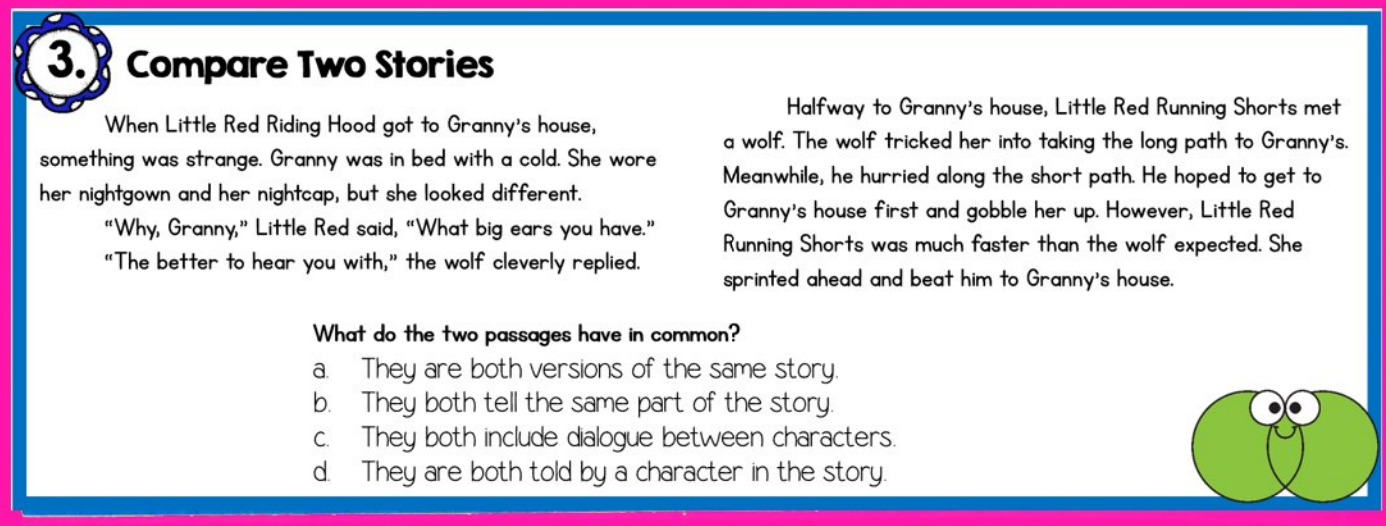
"Why, Granny," Little Red said, "What big ears you have."

"The better to hear you with," the wolf cleverly replied.

Halfway to Granny's house, Little Red Running Shorts met a wolf. The wolf tricked her into taking the long path to Granny's. Meanwhile, he hurried along the short path. He hoped to get to Granny's house first and gobble her up. However, Little Red Running Shorts was much faster than the wolf expected. She sprinted ahead and beat him to Granny's house.

What do the two passages have in common?

a. They are both versions of the same story.
b. They both tell the same part of the story.
c. They both include dialogue between characters.
d. They are both told by a character in the story.



Answer Sheet

Name: _____ Date: _____

Card #	Answer	Card #	Answer	Card #	Answer
1.	A	16.	C	21.	C
2.	C	17.	D	22.	D
3.	B	18.	A	23.	A
4.	D	19.	B	24.	D
5.	D	20.	A	25.	A
6.	C	21.	C	26.	C
7.	A	22.	D	27.	B
8.	B	23.	B	28.	A
9.	D	24.	D	29.	B
10.	B	25.	A	30.	D
11.	C	26.	C		
12.	C	27.	B		
13.	A	28.	A		
14.	B	29.	B		
15.	D	30.	D		

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4. Compare Two Stories

In the Indian village, all of the girls wanted to marry the Invisible Being. They dressed in beautiful buckskin dresses and wore fancy beaded necklaces. But the Rough-Face Girl didn't try to look beautiful. Her face and arms were too scarred. Her cruel older sisters made her tend the fire, where sparks popped and landed on her skin.

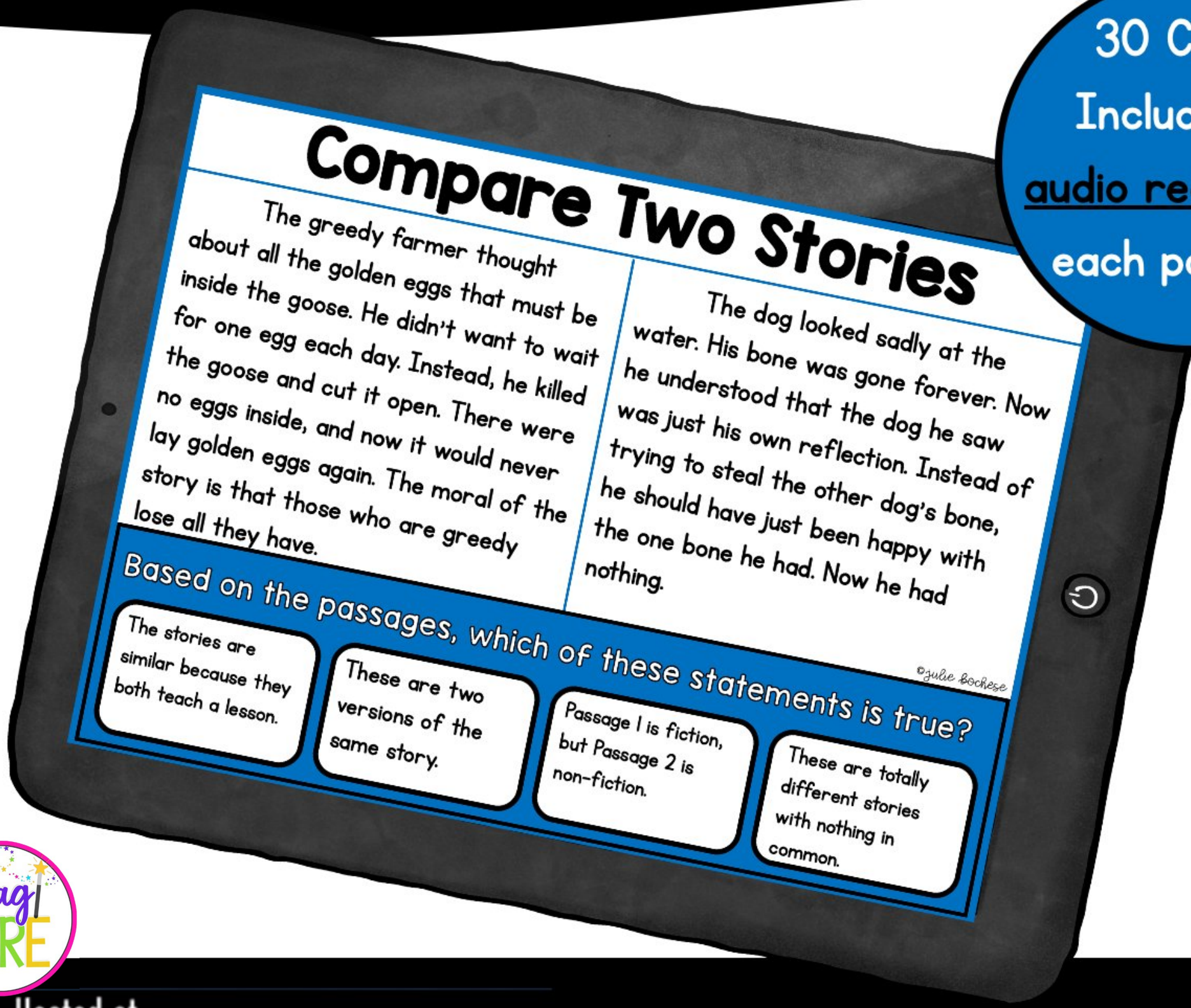
While her stepsisters got ready for the ball, Cinderella worked at her chores. She shoveled ashes from the fireplace and scrubbed the floor. No matter how hard she worked, she couldn't finish. Her nasty sisters kept demanding her help with their dresses and jewelry. Now, her stepmother would never let her go to the ball.

Based on the passages, which of these statements is true?

a. It's important to read Passage 1 to understand Passage 2.
b. These are similar stories that come from different cultures.
c. The sisters in Passage 1 are kinder than the sisters in Passage 2.
d. These are totally different stories with nothing in common.

Compare two Stories

Digital Task Cards

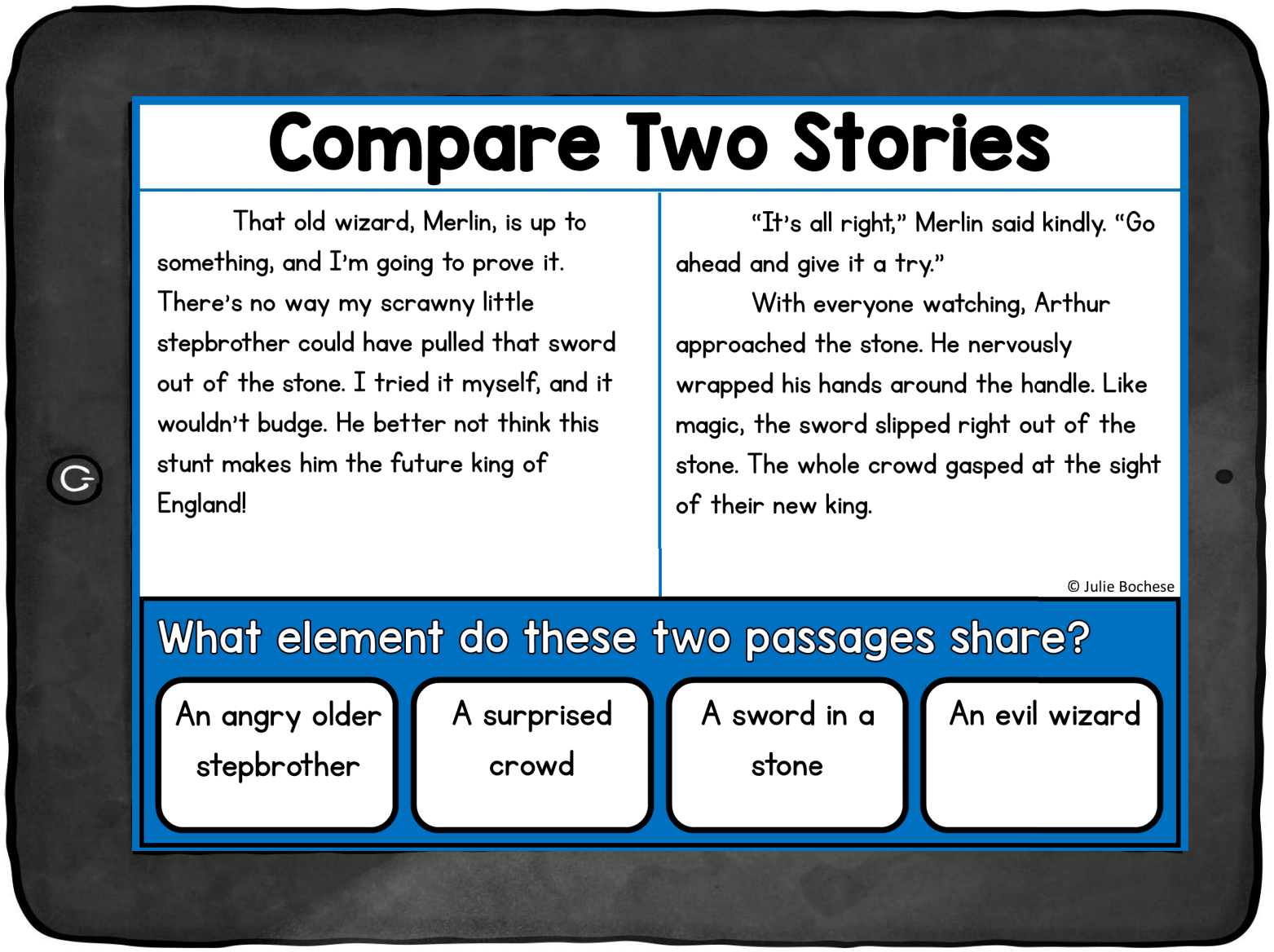


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Compare Two Stories

Every kid in school wanted to be like Carter Hogan. He wasn't just smart and funny, he was as cool as could be. He had cool hair and stylish clothes. He did skateboard tricks and drew comics. It seemed Carter had it all together. But there was something about him that no one knew.

"Run for it!" Marcus screamed. Harper didn't wait for an explanation. She knew they had been busted. She dropped her duffle bag and dove through the open window. Of course, they hadn't gotten what they came for, but at least they could get away.

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Consider the statement 'This passage describes the setting.' To which passage does it apply?

- Only Passage 1
- Only Passage 2
- Both Passages
- Neither Passage