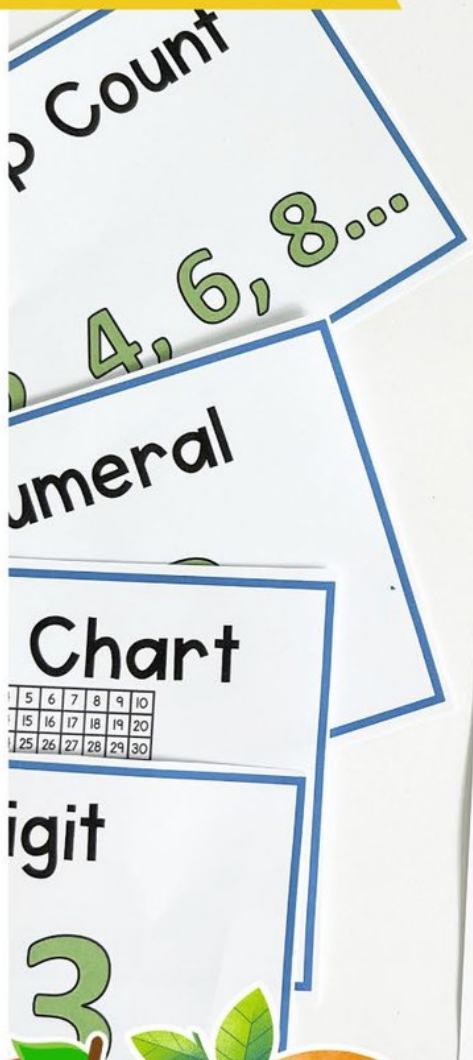
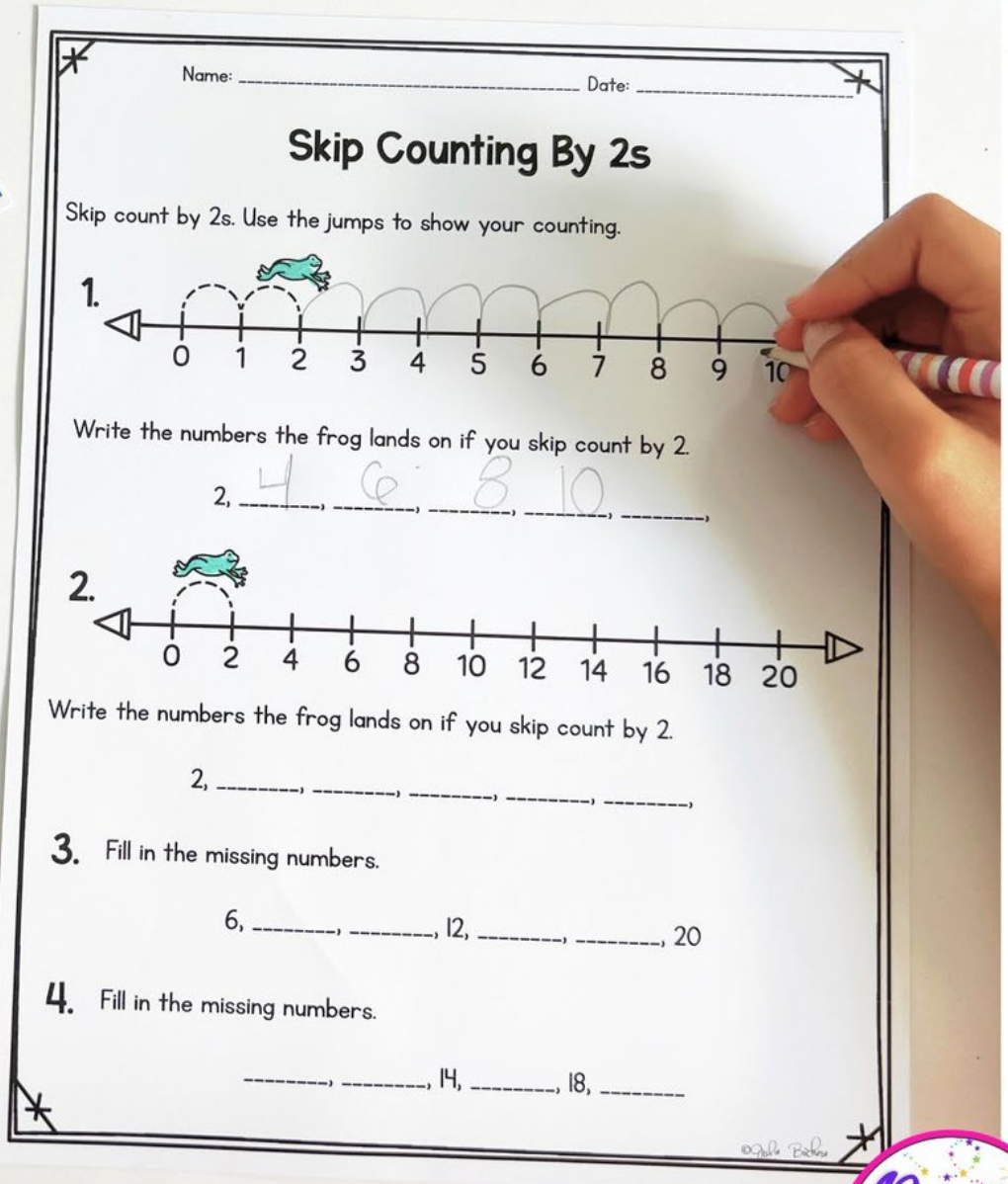
COUNTING

To 120

1ST GRADE




Name: _____ Date: _____

Skip Counting By 2s

Skip count by 2s. Use the jumps to show your counting.

1.

Write the numbers the frog lands on if you skip count by 2.

2, 4, 6, 8, 10, _____,

2.

Write the numbers the frog lands on if you skip count by 2.

2, _____, _____, _____, _____, _____,

3. Fill in the missing numbers.

6, _____, _____, 12, _____, _____, 20

4. Fill in the missing numbers.

_____, _____, 14, _____, 18, _____

CCSS ALIGNED
1.NBT.C.5
1.NBT.C.6

FLORIDA B.E.S.T. STANDARDS
MA.1.NSO.2.3

COMPLETE UNIT INCLUDES VIDEO SONG, ANCHOR CHARTS, WORKSHEETS, CENTERS, & ASSESSMENT

MagiCORE

Make Learning Fun!
Original song and video to introduce and reinforce the skill.



My Counting Book



By: Madeline_____

Date: _____

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4, 6, 8...
Numeral
120s Chart
Digit
What's the Missing Number?
Fill in the missing numbers.
1. 67
2. 76
3. 14
4. 24
5. 91
6. 103

Skip Count
Numeral
120s Chart
Digit
23
Name
Date
Skip Counting By 2s
Mrs. Kudor's class is skip counting by 2s as the jump rope. Write the rest of the numbers each student will say as they jump.
1.
12.

COUNTING
To 120

1. Pedagogy
2. Lesson Plans
3. Counting Vocabulary Cards
4. Countersize to 120: Song and Video
5. Counting to 120 Anchor Chart
6. Counting to 120 Mini Book
7. Mystery Pictures
8. What's The Missing Number?
9. Problem Solver
10. Quiz
11. Skip Counting By 2's (Required by FL B.E.S.T. MA.1.NSO.1.1, extension for CCSS)
12. Skip Counting By 5's (Required by FL B.E.S.T. MA.1.NSO.1.1, extension for CCSS)
13. Skip Counting Maze

Counting to 120

Counting is a foundational skill for primary students. Rote counting, or counting sequentially, is a skill students learn before they develop cardinality, followed by other higher-level skills such as composing and decomposing numbers. When first graders learn to count to 120, they are also building their understanding of place value.

Students should first be able to count to 120 orally. Once this skill is mastered, writing numbers to 120 is important. When writing numbers to 120, students should begin to notice patterns with place value. They may notice how the ones place changes by one with each sequential number. Using a 120 chart will help them see patterns in the tens place as well.

Students should also practice counting from a variety of starting points other than one. In addition, students should practice counting backward. Once these skills are mastered, skip counting by 2s, 5s, and 10s is next!

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First Grade Count to 120

Day 1: Introduce vocabulary cards. Review the meaning of

Numeral: Number

Digit: Any numerals 0-9. Can be part of a number.

120s Chart: An organized chart of numbers that counts to 120. The numbers are arranged in rows of ten.

Skip Count: A counting pattern of skipping numbers.

Mini Lesson: Introduce the purpose of the lesson today: to recognize patterns as we count by ones to 120.

- Show students the vocabulary cards. Tell students the meaning of each word.
- Watch the Counting to 120 song.

Guided Practice: Introduce the counting to 120 anchor chart. Work together to fill in the missing numbers. Discuss patterns students notice. (Note: Students do not need to recognize all patterns yet.)

Independent Practice: Introduce the 120 counting book. Show students how the pages include 120s charts. Have students begin working on their 120s books.

Day 2: Finding patterns when counting by ones to 120.

Mini Lesson:

- Review the vocabulary cards.
- Watch and sing the counting to 120 song.

Guided Practice: Have students share what they have completed so far in their 120s books. What patterns did you notice?

Independent Practice: Students complete their 120s books.

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Numeral

23

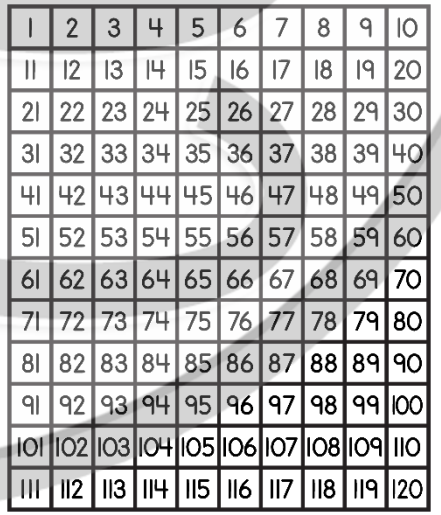
Digit

23

Skip Count

2, 4, 6, 8...

120s Chart



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Counting to 120

When we count, we can look at the patterns we see with place value to help us!

1	2	3			6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
		23	24	25	26	27	28	29	30
31	32	33	34	35					40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61					66	67	68	69	70
71	72	73	74	75	76				
81	82	83	84	85	86	87	88	89	
			94	95	96	97	98	99	100
101	102	103	104	105	106				
111	112	113				117	118	119	120

Fill in this 120 chart.

What do you notice about the ones place in the rows? →

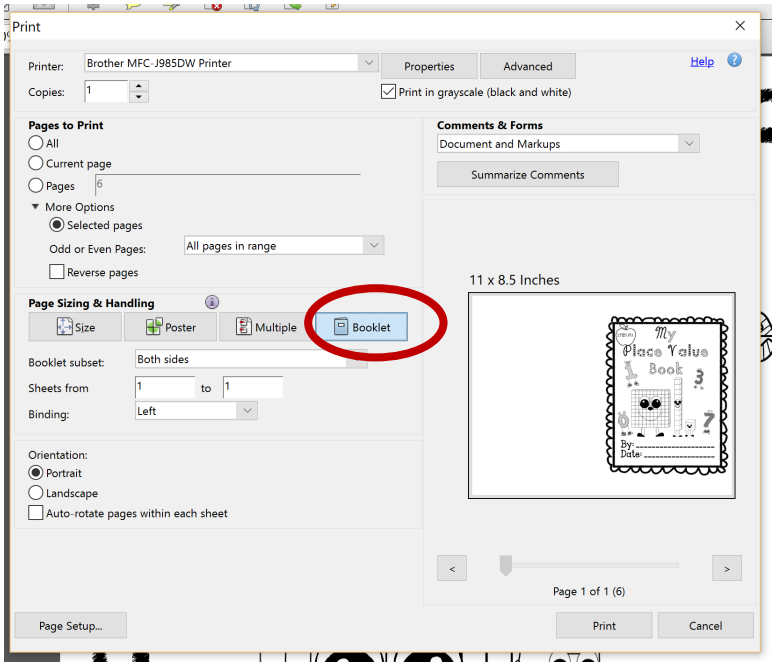
What do you notice about the tens place in the columns? ↓

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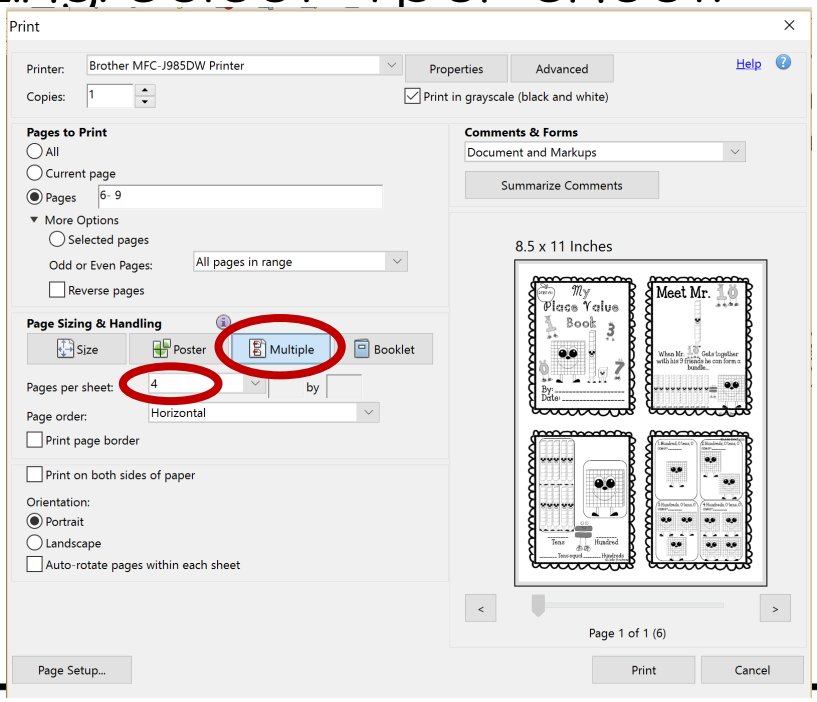
Mini Book Printing Tips

To save paper, you can print using the following options:

Half Page: Select "booklet" under sizing.



Mini Books (4 per page): Select "Multiple" under sizing. Select 4 per sheet.



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My Counting Book



By: _____

Date: _____

©Julie Bochase

Fill in the Missing Numbers.

1		3	4	5		7	8	9	10
11	12	13	14	15	16	17	18		20
21	22	23	24	25	26	27	28	29	30
31		33	34	35	36		38	39	40
41	42		44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
	62	63	64		66	67	68		70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	
91	92	93	94	95	96	97		99	100
101	102	103	104		106	107	108	109	110
111	112		114	115	116	117		119	120

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Name: _____ Date: _____

Mystery Chart A

Follow the directions to color the 120s chart and solve the mystery picture.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15		17	18	19	20
21	22	23	24	25	26		28	29	30
31	32	33	34	35	36		38	39	40
41	42				46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67		69	70
71	72	73	74	75	76	77	78	79	80
81	82		84	85					90
91	92		94	95	96		98	99	100
101	102	103	104	105	106	107			110
111	112	113	114	115	116	117	118	119	120

Directions:

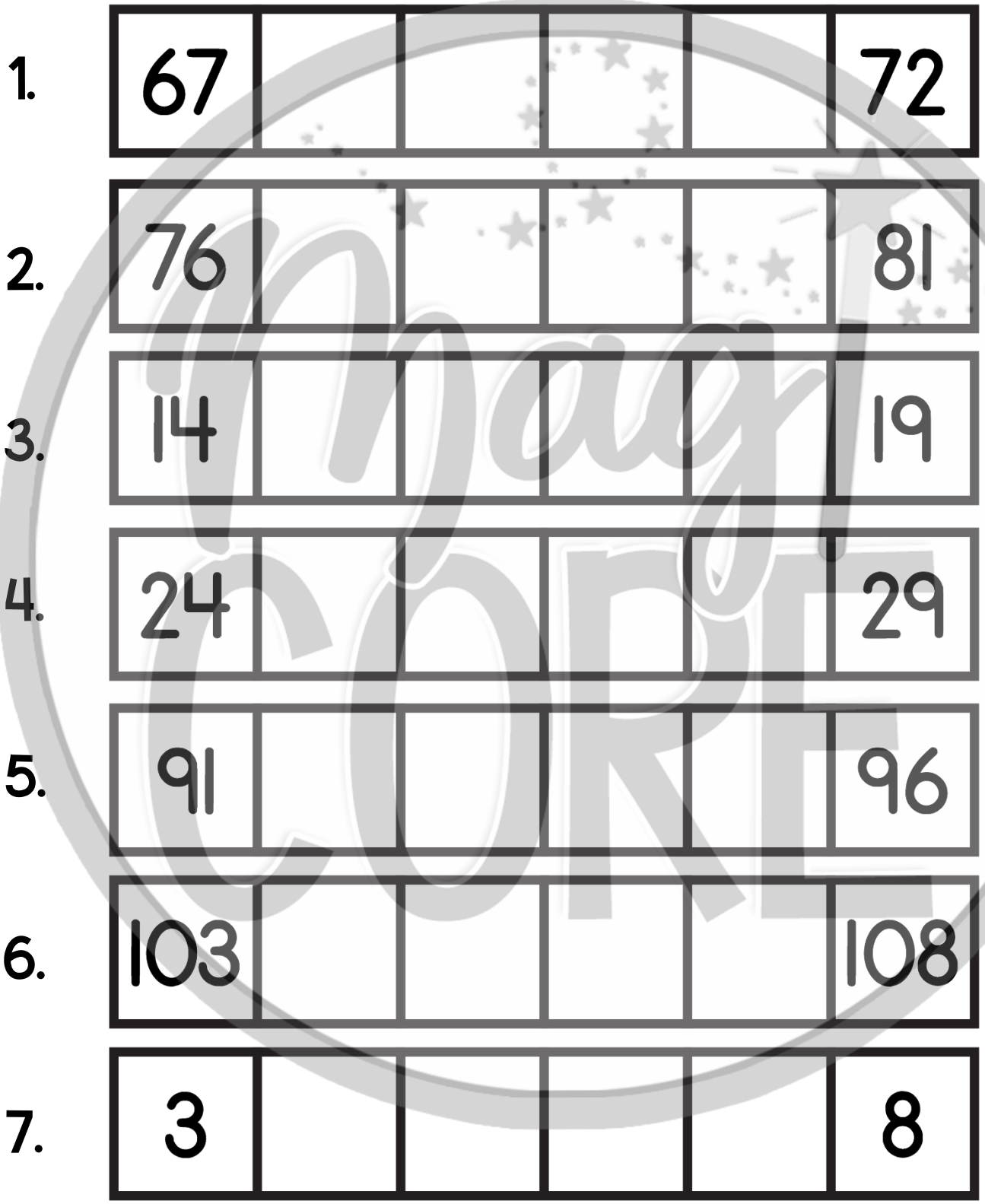
1. Fill in the missing numbers.
2. Color these numbers **gray**: 16, 25, 26, 27, 34, 35, 36, 37, 38, 43, 44, 45, 46, 47, 48, 49
3. Color these numbers **yellow**: 54, 64, 58, 68
4. Color these numbers **red**: 85, 86, 87, 95, 96, 97, 105, 106, 107
5. Color these numbers **blue**: 53, 55, 56, 57, 59, 63, 65, 66, 67, 69, 73, 74, 75, 76, 77, 78, 79, 83, 84, 88, 89, 93, 94, 98, 99, 103, 104, 108, 109

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Name: _____ Date: _____

What's the Missing Number?

Fill in the missing numbers.



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Name: _____ Date: _____

Problem Solver

Solve the word problems.

1. Deshaun was counting backwards... 42, 41, 40, 41, 42, 43, 44. What mistake did Deshaun make? Circle the mistake and write the correct counting below.

_____, _____, _____, _____, _____, _____, _____

2. Cora was counting rocks in her garden. She is at 38. Cora has six more rocks to count. Show her counting below.

_____, _____, _____, _____, _____, _____, _____

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Name: _____ Date: _____

Counting to 120 Quiz

COUNT (1 pt each)

1. 89, _____, _____, _____, _____, 94

2. _____, 50, _____, _____, 53, _____, _____

3. _____, _____, 37, 38, _____, _____

4. _____, 97, 98, _____, _____, _____, _____

5. _____, 57, 58, _____, _____, _____

COMPLETE THE CHART (10 pts)

	90						96		
				103					
								117	

SOLVE (2 pts)

Maliyah was counting backward... 97, 96, 85, 84, 83, 82, 81. What mistake did Maliyah make? Circle the mistake or write it below.

_____

_____

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Name: _____ Date: _____

Skip Counting By 2s

Skip count by 2s. Use the jumps to show your counting.

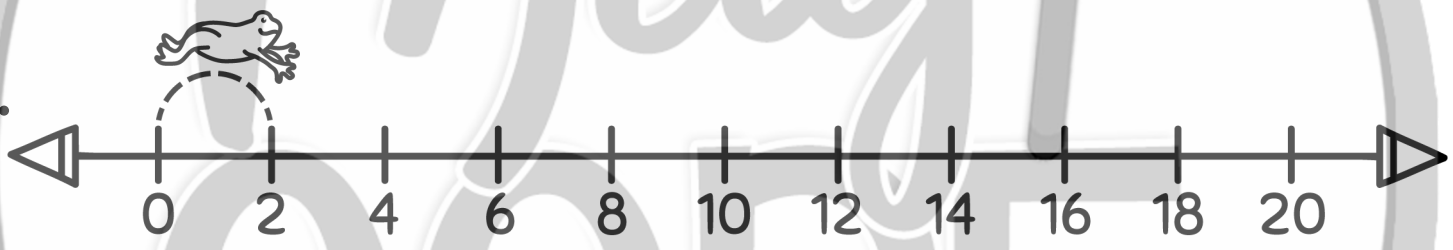
1.



Write the numbers the frog lands on if you skip count by 2.

2, _____, _____, _____, _____, _____,

2.



Write the numbers the frog lands on if you skip count by 2.

2, _____, _____, _____, _____, _____,

3. Fill in the missing numbers.

6, _____, _____, 12, _____, _____, 18

4. Fill in the missing numbers.

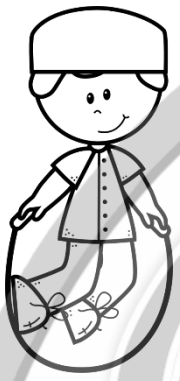
_____, _____, 14, _____, 18, _____

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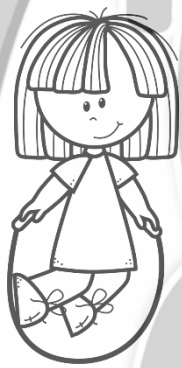
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Skip Counting By 5s

Mrs. Kuda's class is skip counting by 5s as the jump rope. Write the rest of the numbers each student will say as they jump.

1. 

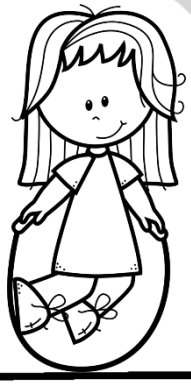
35, _____, _____, _____, _____, _____, _____

2. 

_____, _____, 55, _____, _____, _____, _____

3. 

_____, _____, _____, _____, _____, 90, _____

4. 

_____, _____, _____, 60, _____, _____, _____

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Name: _____ Date: _____

Skip Counting Mazes

Skip count by 2s, 3s, and 5s to finish the maze.

	2		3		5	
6	4	9	6	15	10	50
8	10	12	14	20	25	30
21	18	15	16	15	24	35
24	27	7	18	51	45	40
	30		20		50	

Make your own skip counting maze. Have a friend solve it.

	2		5	
	4		10	

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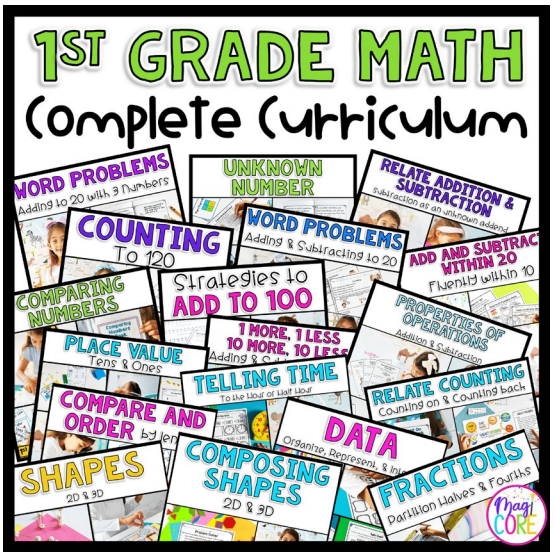
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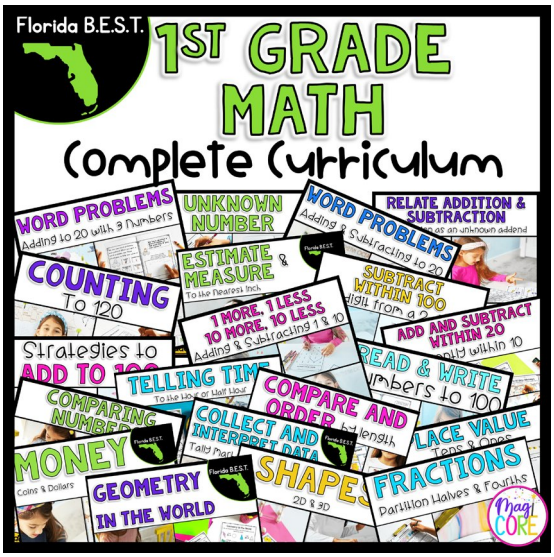
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