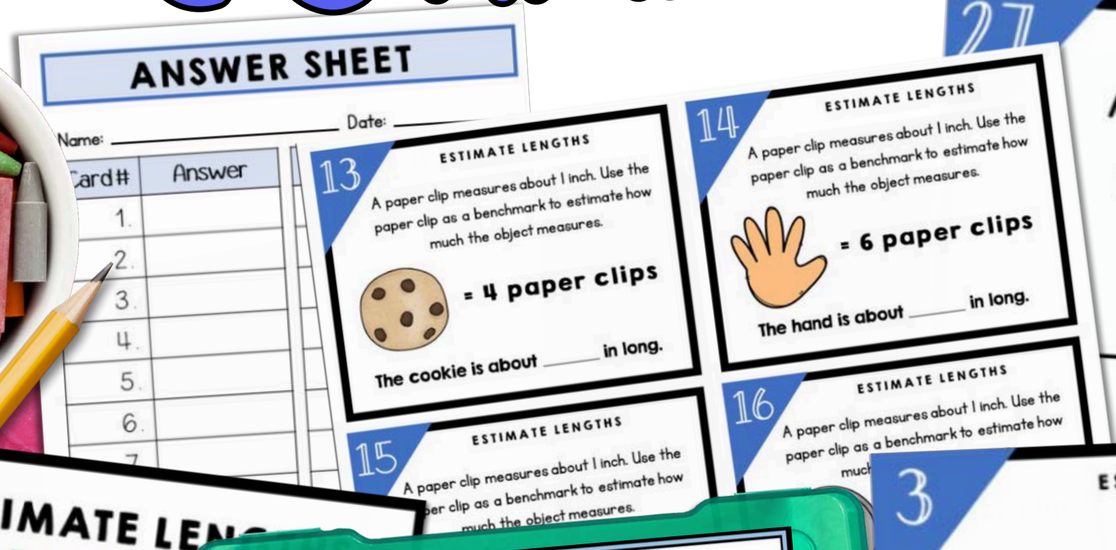
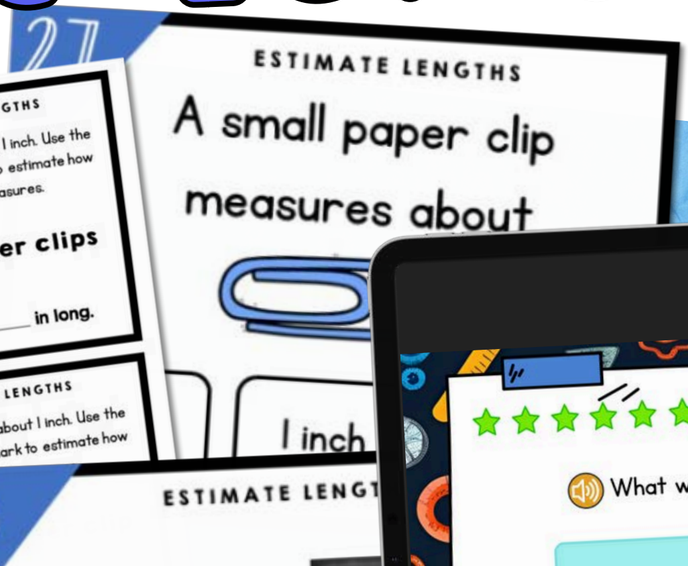
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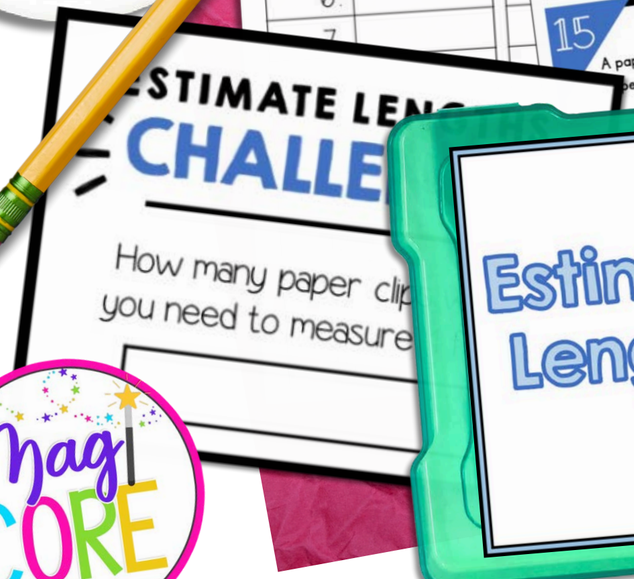
ESTIMATE LENGTHS

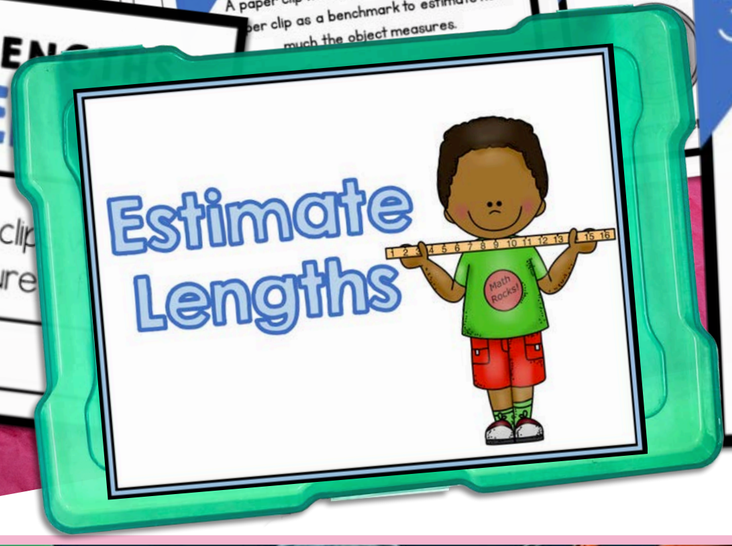
TASK CARDS

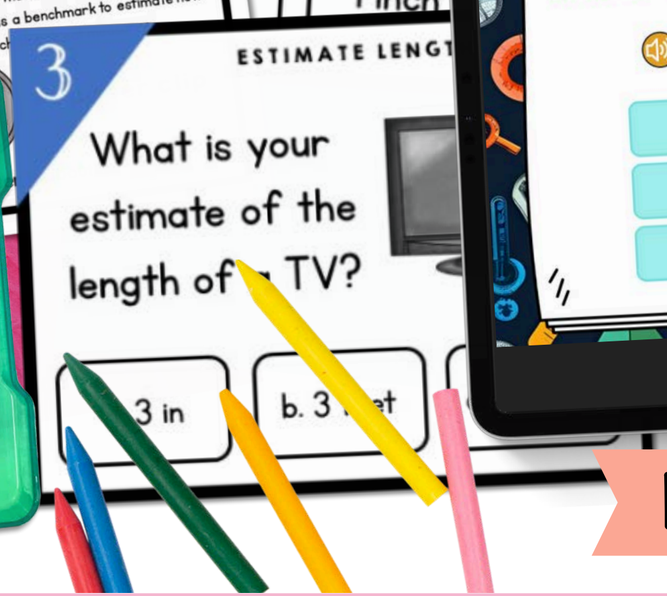


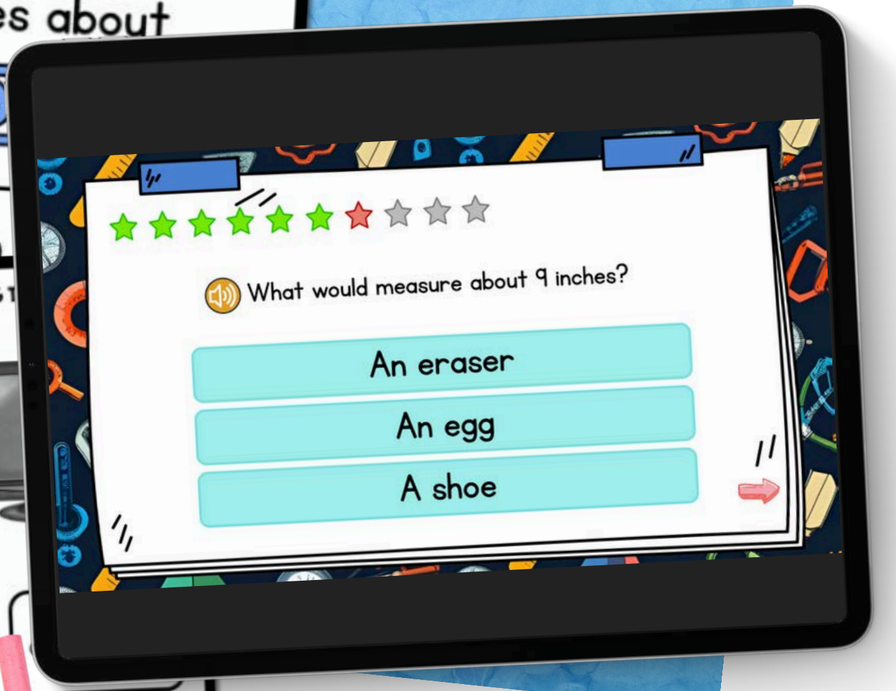












PRINTABLE AND DIGITAL

Mag CORE

- 30 PRINT-AND-GO TASK CARDS
- READY TO USE FOR CENTERS



ANSWER SHEET

Name: _____ Date: _____

Card #	Answer	Card #	Answer
1.		16.	
2.		17.	
3.		18.	
		19.	
		20.	
		21.	
		22.	
		3	

5 ESTIMATE LENGTHS

What is your estimate of the length of a paper clip?

a. 1 in | b. 1 m | c. 1 yard

6 ESTIMATE LENGTHS

What is your estimate of the length of a girl?

a. 45 cm | b. 45 in | c. 45 feet

7 ESTIMATE LENGTHS

What is your estimate of the length of a popsicle?

a. 8 cm | b. 8 feet | c. 8 in

8 ESTIMATE LENGTHS

What is your estimate of the length of a car?

a. 15 cm | b. 15 in | c. 15 feet

21 ESTIMATE LENGTHS

The tip of your finger is about 1 cm long. Use the tip of a finger as a benchmark to estimate how much the object measures.

= 1 finger tip

The tack is about _____ cm long.

22 ESTIMATE LENGTHS

The tip of your finger is about 1 cm long. Use the tip of a finger as a benchmark to estimate how much the object measures.

= 12 finger t

The tack is about _____ cm

23 ESTIMATE LENGTHS

The tip of your finger is about 1 cm long. Use the tip of a finger as a benchmark to estimate how much

24 ESTIMATE LENGTHS

The tip of your finger is about 1 cm

r tips

cm lo

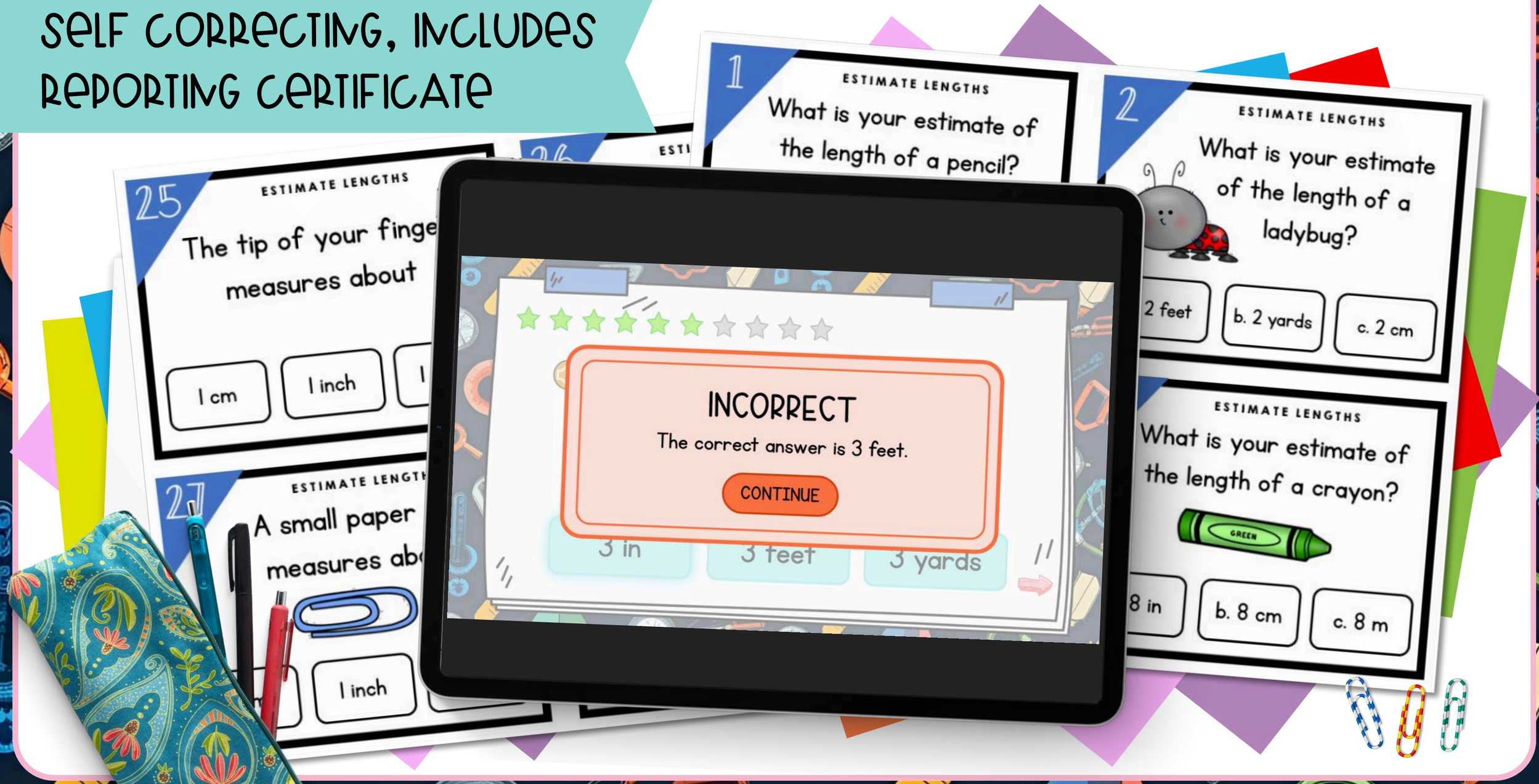
Estimate Lengths



Ways to Use Task Cards

1. Centers
2. Scoot: Pass out one card for each student. Set a timer and say, "scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. Scavenger Hunt: Hide cards around the room. Students search for cards and answer them.
4. Jenga: Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. Whole class practice: Teacher displays card on the projector. Students answer on mini white boards.
6. Exit Tickets: Give each student a task card at the end of the lesson. Have them answer on a sticky note.

SELF CORRECTING, INCLUDES REPORTING CERTIFICATE



SHUFFLES CARDS, SO STUDENTS CAN PRACTICE MORE THAN ONCE



STANDARDS ALIGNED

11

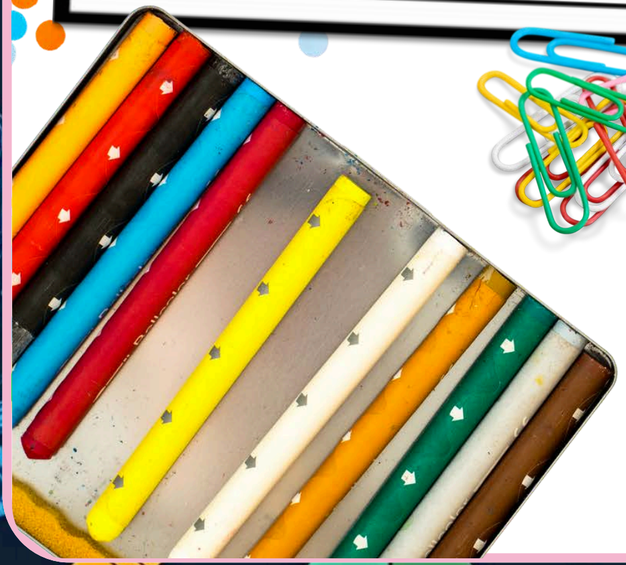
ESTIMATE LENGTHS

What would measure about 5 feet?

A. An adult

B. A baby

C. A horse





3

ESTIMATE LENGTHS

What is your estimate of the length of a TV?



a. 3 in

b. 3 feet

c. 3 yards

30

ESTIMATE LENGTHS

The distance between your outstretched arms is about



1 cm

1 meter

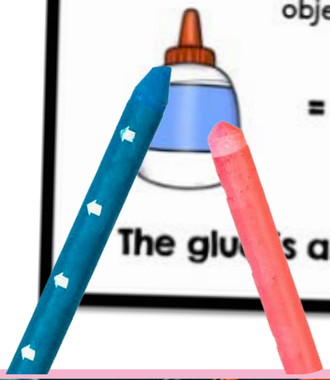
1 foot

20

ESTIMATE LENGTHS

The tip of your finger is about 1 cm long. Use the tip of a finger as a benchmark to estimate how much the object measures.





= 10 finger tips

The glu s about _____ cm long.

6

ESTIMATE LENGTHS



What is your estimate

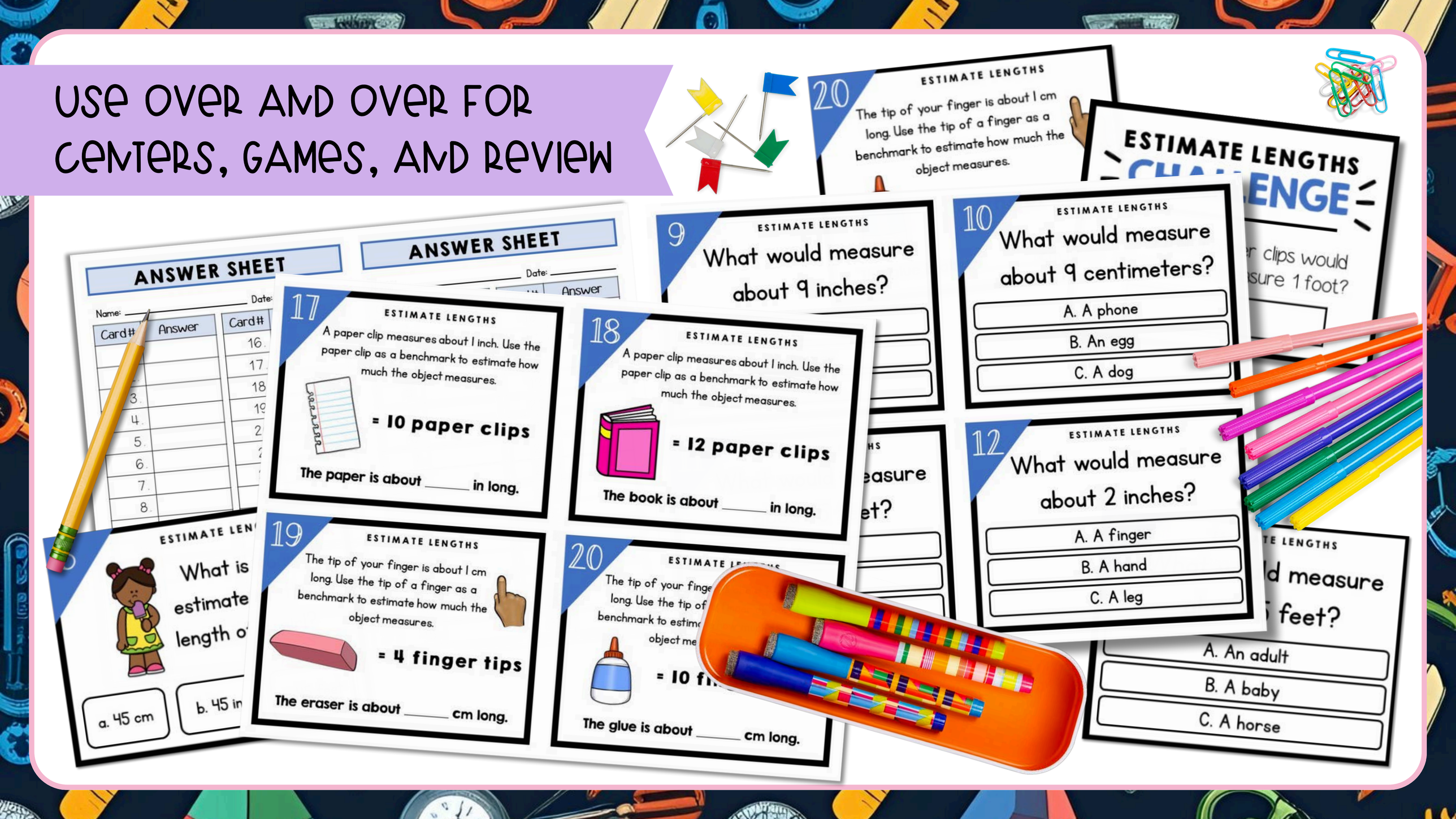
lengt

a. 45 cm

b. 4



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