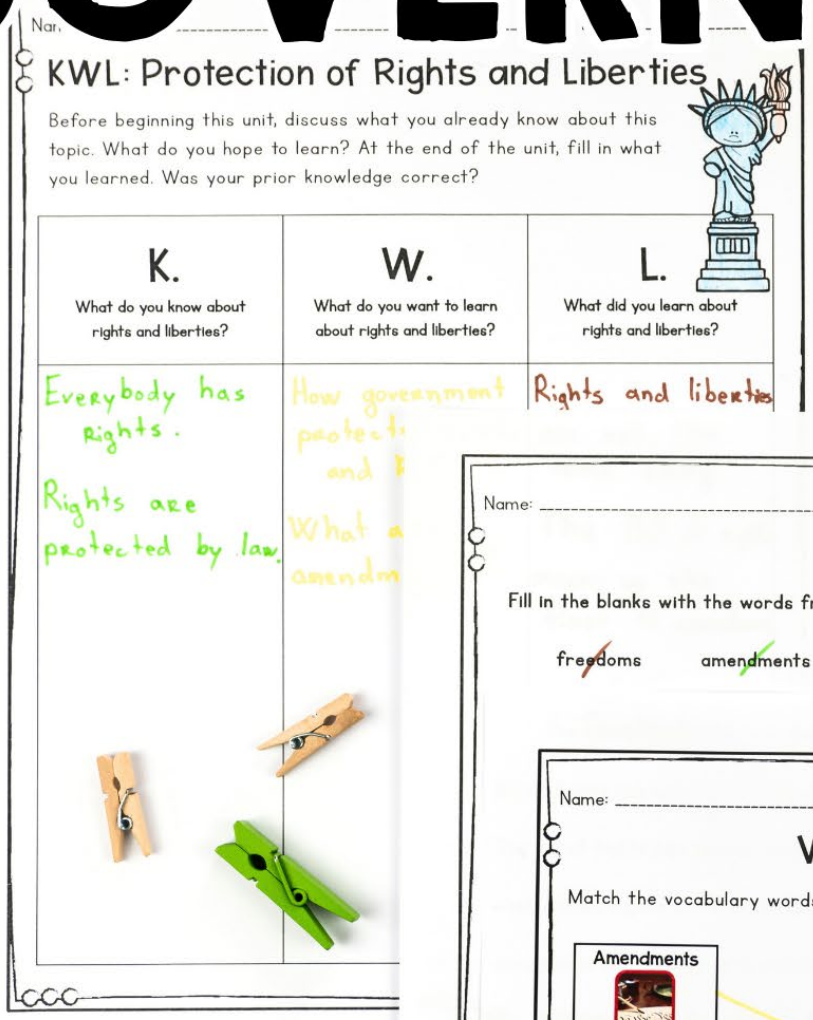
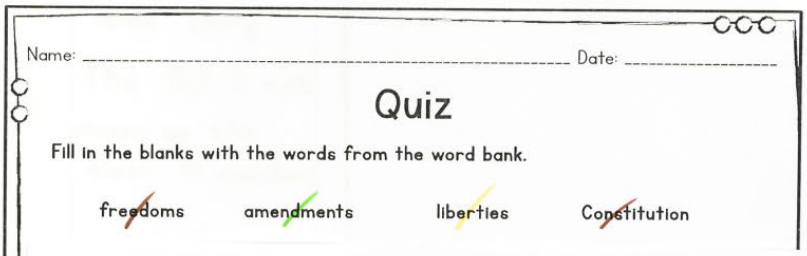
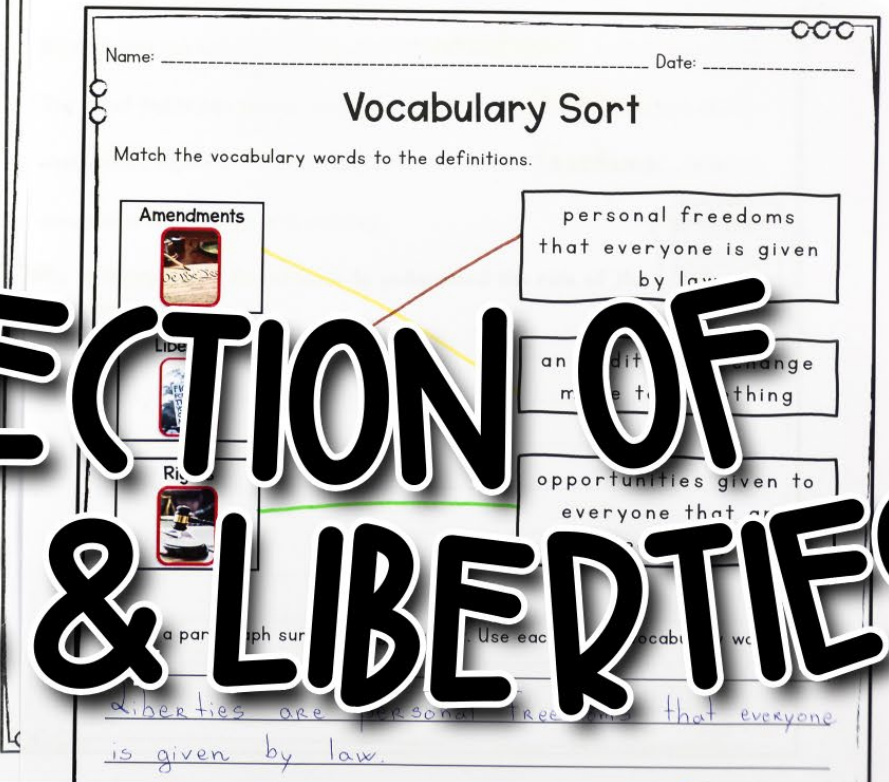
CIVICS & GOVERNMENT

UNIT 2







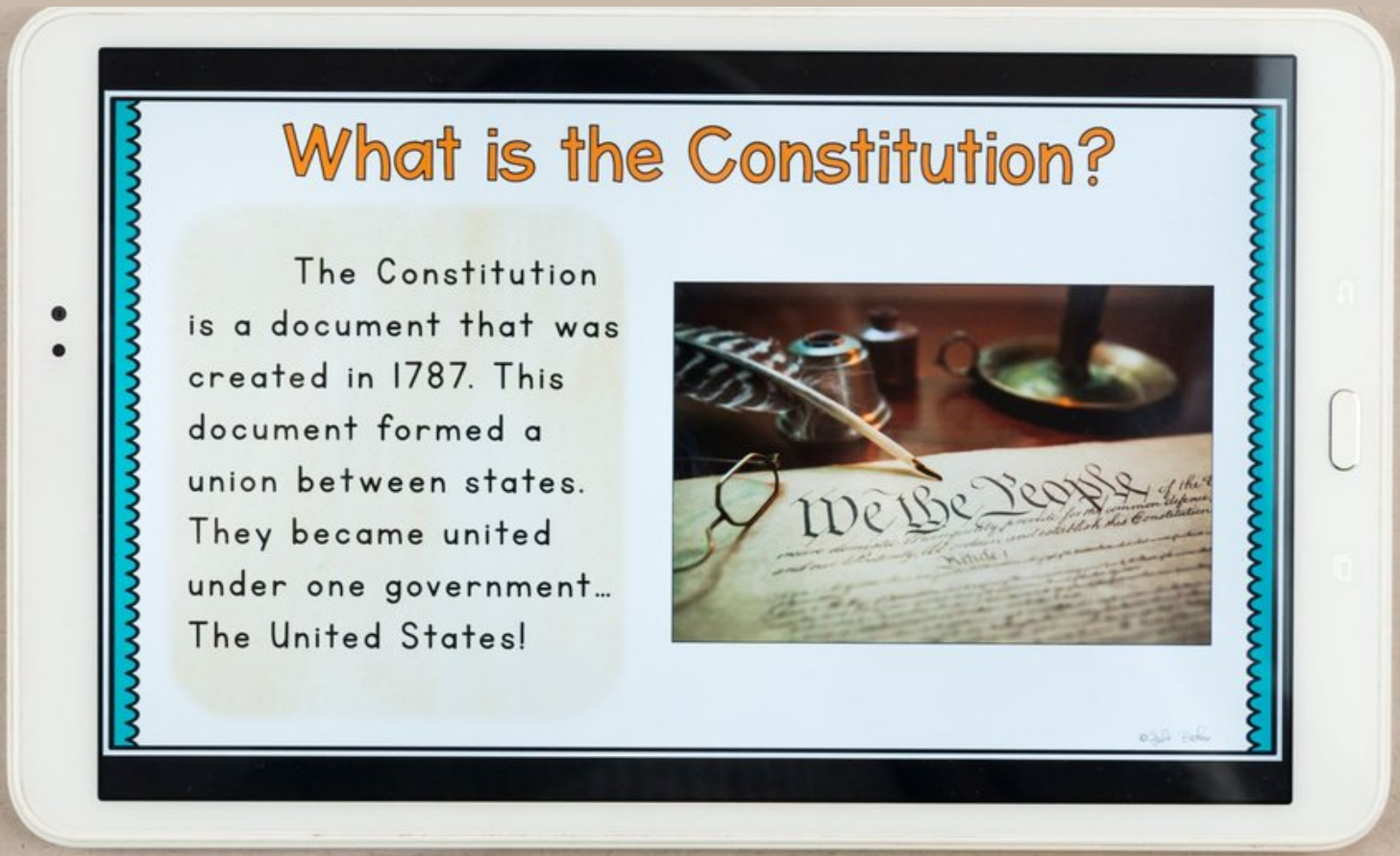
PROTECTION OF RIGHTS & LIBERTIES

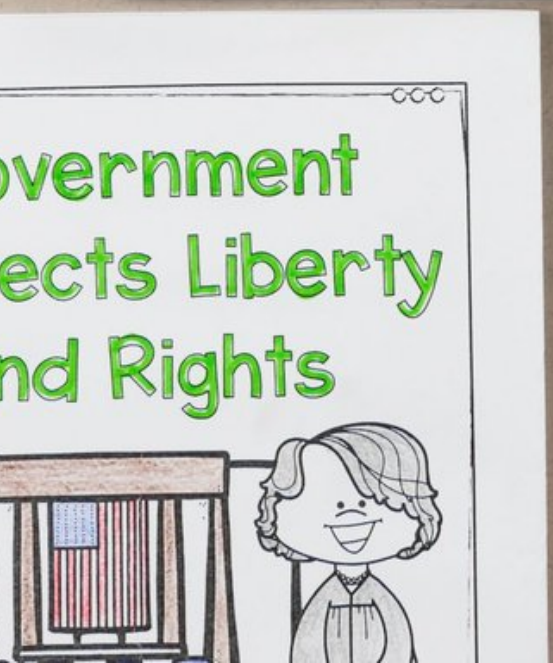
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Videos, Lessons & Worksheets



Original Videos to introduce and reinforce topics.





Amendments



Rights



Liberties



Name: _____ Date: _____

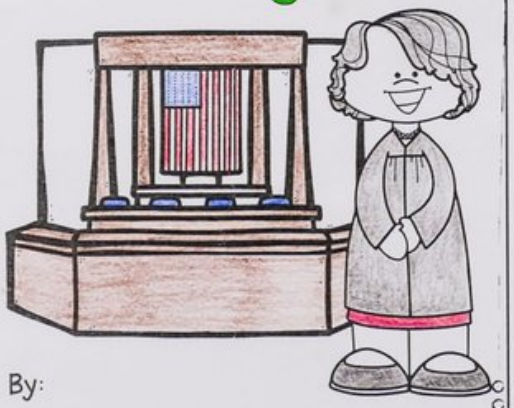
KWL: Protection of Rights and Liberties

Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?



K. What do you know about rights and liberties?	W. What do you want to learn about rights and liberties?	L. What did you learn about rights and liberties?
Everybody has Rights.	How goverenment protects liberty and Rights?	Rights and liberties are not the same thing.

Government Protects Liberty and Rights



By:

Name: _____ Date: _____

Quiz

Fill in the blanks with the words from the word bank.

~~freedoms~~ amendments liberties ~~Constitution~~

The Constitution is the highest level of law in

Bill of Rights is a collection of the first 10 amendment

The Bill of Rights has several examples of rights and libe

each citizen. Rights and liberties are both examples of fr

government is in charge of protecting.

...t important for citizens to understand the rol

Name: _____ Date: _____

Vocabulary Sort

Match the vocabulary words to the definitions.

Amendments



Liberties



personal fre
that everyone
by law

an addition or
made to som

opportunities
everyone th
protected b

...nmarizing this unit. Us...ch of the vocabular

...re personal fr...doms that
...y law.
...e op...unities given ...ever
...pro...ted by law.

...at Are Amendments?



...h the Constitution is
...tant document for
...t isn't perfect.
...tory, it has needed
Amendments are
...nd additions. The
...the collection of
...dments.

The Bill of Rights



The Bill of Rights makes up the first ten amendments made to the Constitution. The amendments give all citizens rights and liberties. They also protect citizens' rights and liberties if they are at risk.

Career Spotlight

Name: _____

Date: _____

Would you want to be a member of (
Why or why not?

Career Spotlight

Name: _____

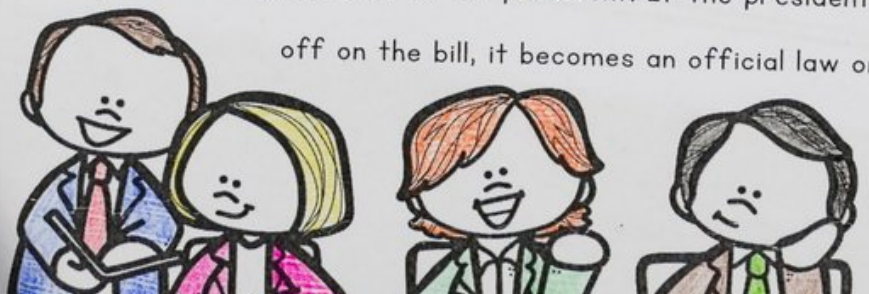
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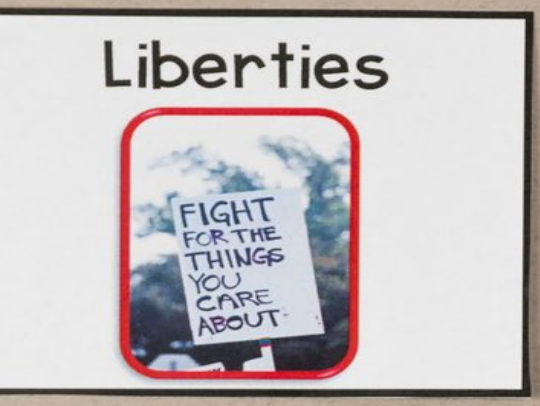
Member of Congress

The United States Congress is a large group of people. They work in the capital of the United States - Washington, D.C.! These people are in charge of making laws. There are two parts of Congress - the House of Representatives and the Senate. Members of Congress are people who work for either the House of Representatives or the Senate. Their main duty is to write, debate, and pass laws.

If a citizen wanted to propose a new law, or amendment to the Constitution, they would need to contact a member of Congress. There are members of Congress that serve every state. If the member of Congress welcomes the suggestion, they can share the idea with the other members. The idea can be accepted or rejected at any stage.

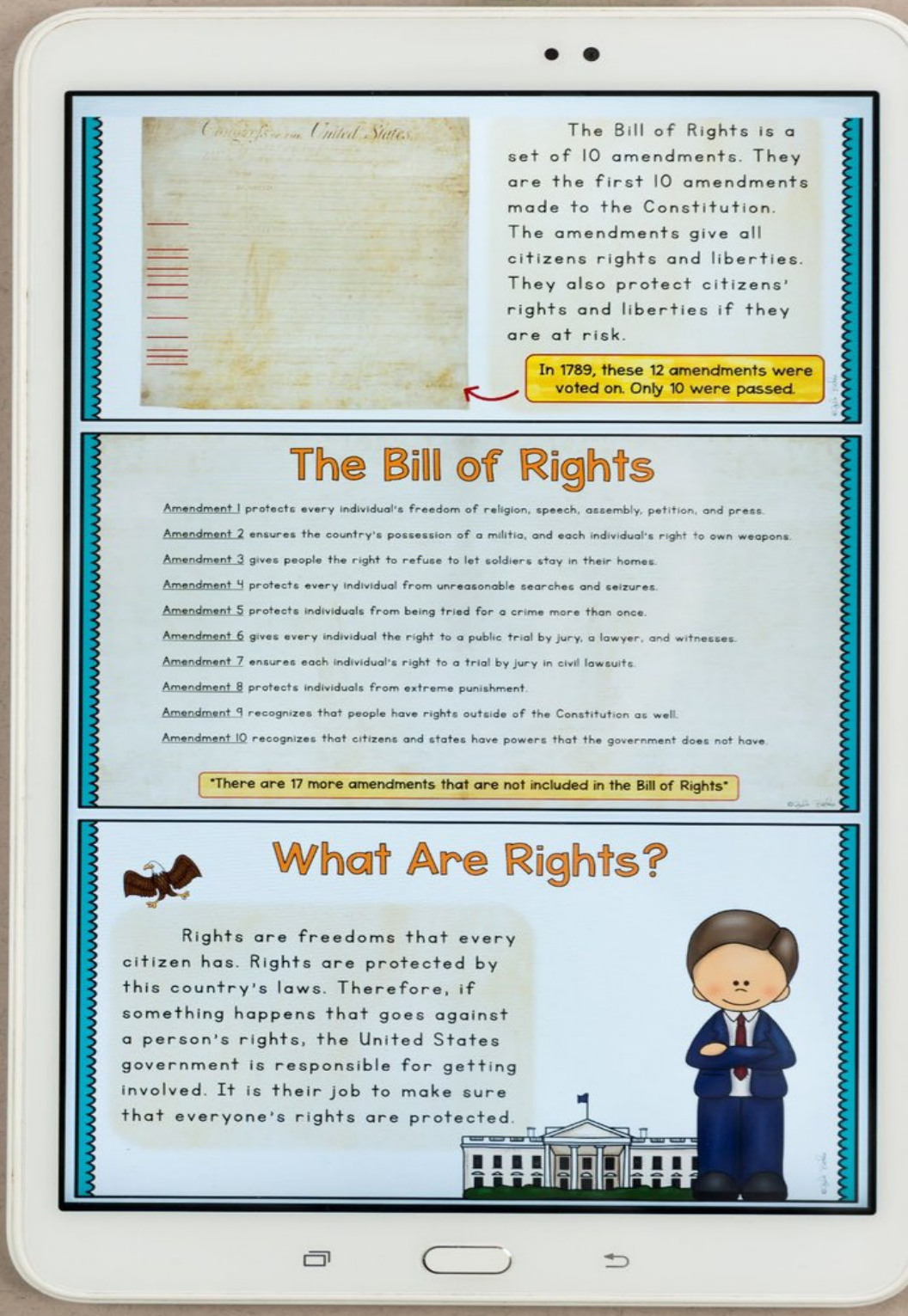
A proposed law or amendment is called a "bill." Bills are edited, voted on, and passed between the House of Representatives and the Senate. If both parties pass the bill, it is sent to the president! If the president chooses to sign off on the bill, it becomes an official law or an amendment!











Google Slides presentation to introduce information.

Name: _____ Date: _____

KWL: Protection of Rights and Liberties

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K. What do you know about rights and liberties?	W. What do you want to learn about rights and liberties?	L. What did you learn about rights and liberties?
Everybody has rights. Rights are protected by law.	How goverenment protect... and ... What a... amendm...	Rights and liberties

Name: _____ Date: _____

Quiz

Fill in the blanks with the words from the word bank.

freedoms amendments liberties Constitution

Name: _____ Date: _____

Vocabulary Sort

Match the vocabulary words to the definitions.

Amendments	personal freedoms that everyone is given by law
Liberties	an addition or change made to something
Rights	opportunities given to everyone that are protected by law

Write a paragraph summarizing this unit. Use each of the vocabulary words.

Liberties are personal freedoms that everyone is given by law.

Rights are opportunities given to everyone

Unit 2 Instructions

Time Commitment

This unit includes 8 days of lessons. It should take about thirty-minutes for each social studies lesson.

This resource includes a Google Slides presentation. The presentation can easily be converted to PowerPoint. This presentation is meant to be used as a whole class presentation, rather than a student activity.



Click here to access the Google Slides Presentation.
Please Note: This presentation should be used in "Present" mode.

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Unit 2: Protection of Rights & Liberties

Preparation:

- Print the vocabulary cards, student books, and worksheets before beginning. Each student will need their own copy of the book and worksheets.
- Read Aloud: *Ringing the Justice Bell* by Tara Videon
- Prepare your technology to present the PowerPoint presentation and view videos.

Day 1:

Tell students that this unit is about how the government protects our rights and liberties. We will be learning about what rights and liberties are and what can be done to protect them. Show students the vocabulary cards to introduce key vocabulary words. Distribute the K.W.L. chart. Have students share what they know about rights and liberties. Discuss what students are wondering or want to know. Tell students that at the end of this lesson, they will fill in what they learned.

Day 2:

Distribute the *Government Protects Liberty and Rights* book. Tell students that you will be going through a presentation together and along the way, students will find clues to fill in their books.

Begin the presentation. Review the key vocabulary, and review through slide 8 (The Bill of Rights). While you go through the presentation, students should fill in their books. Give them time to color the pictures, as well.

Day 3: Review the vocabulary. Complete presentation slides 9-12 (Rights and Liberties).

Day 4: Review the vocabulary. Complete presentation slides 13-16 (The Nineteenth Amendment).

Day 5: Complete vocabulary review sheet. Allow students time to complete their books.

Day 6: Listen to the read aloud *Ringing the Justice Bell* by Tara Videon, using the YouTube read aloud link provided. Discuss the questions provided during and after the read aloud.

Day 7: Introduce the career spotlight: Member of Congress. Read the passage and have students reflect on whether or not they would like this career.

Day 8: Give students the lesson quiz. Finally, work as a class to fill in the "L" portion of the K.W.L.

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Vocabulary

Liberties



Rights



Amendments



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Name: _____ Date: _____

KWL: Protection of Rights and Liberties



Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?

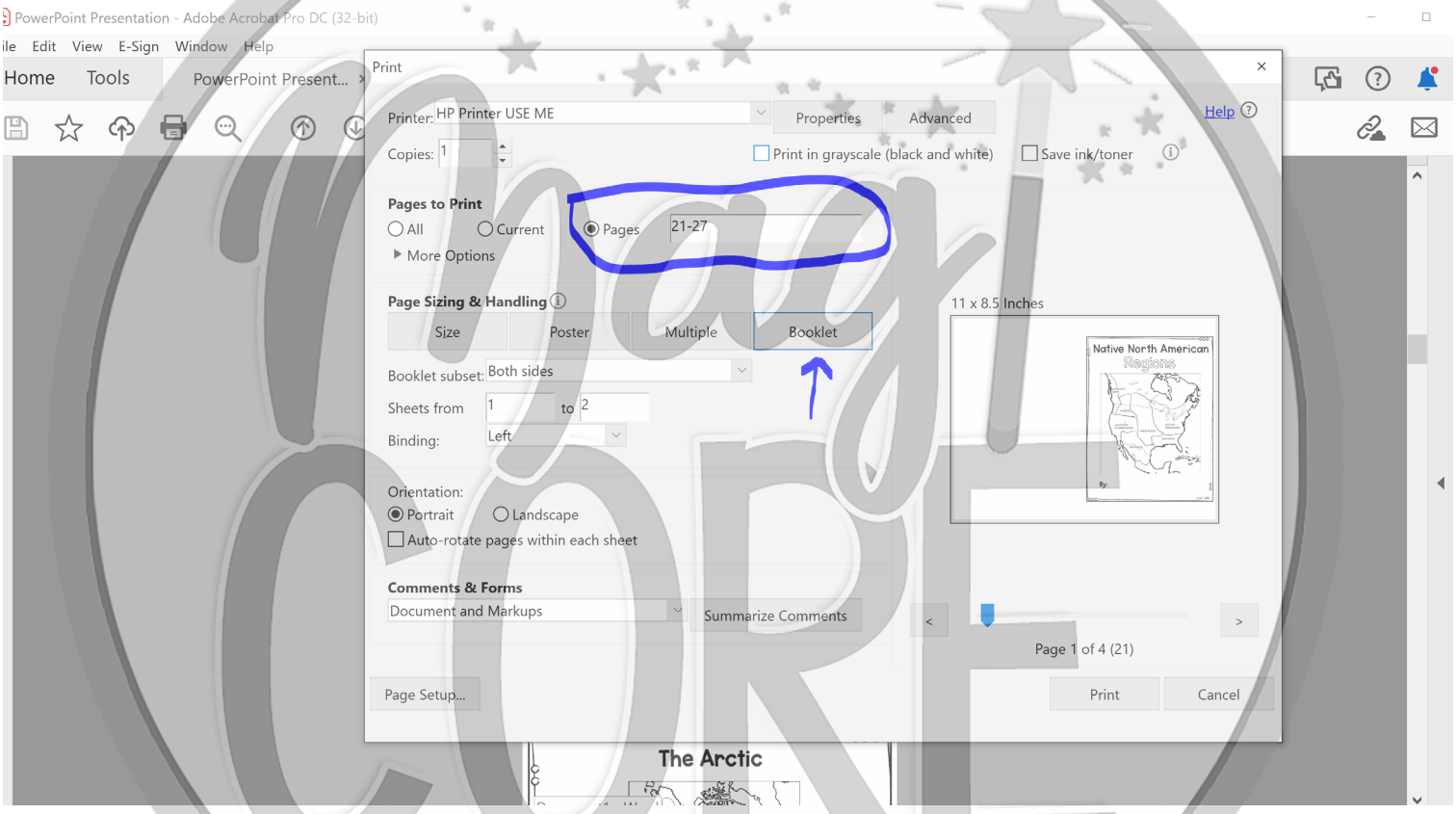
K.	W.	L.
What do you know about rights and liberties?	What do you want to learn about rights and liberties?	What did you learn about rights and liberties?

Bagi CORE

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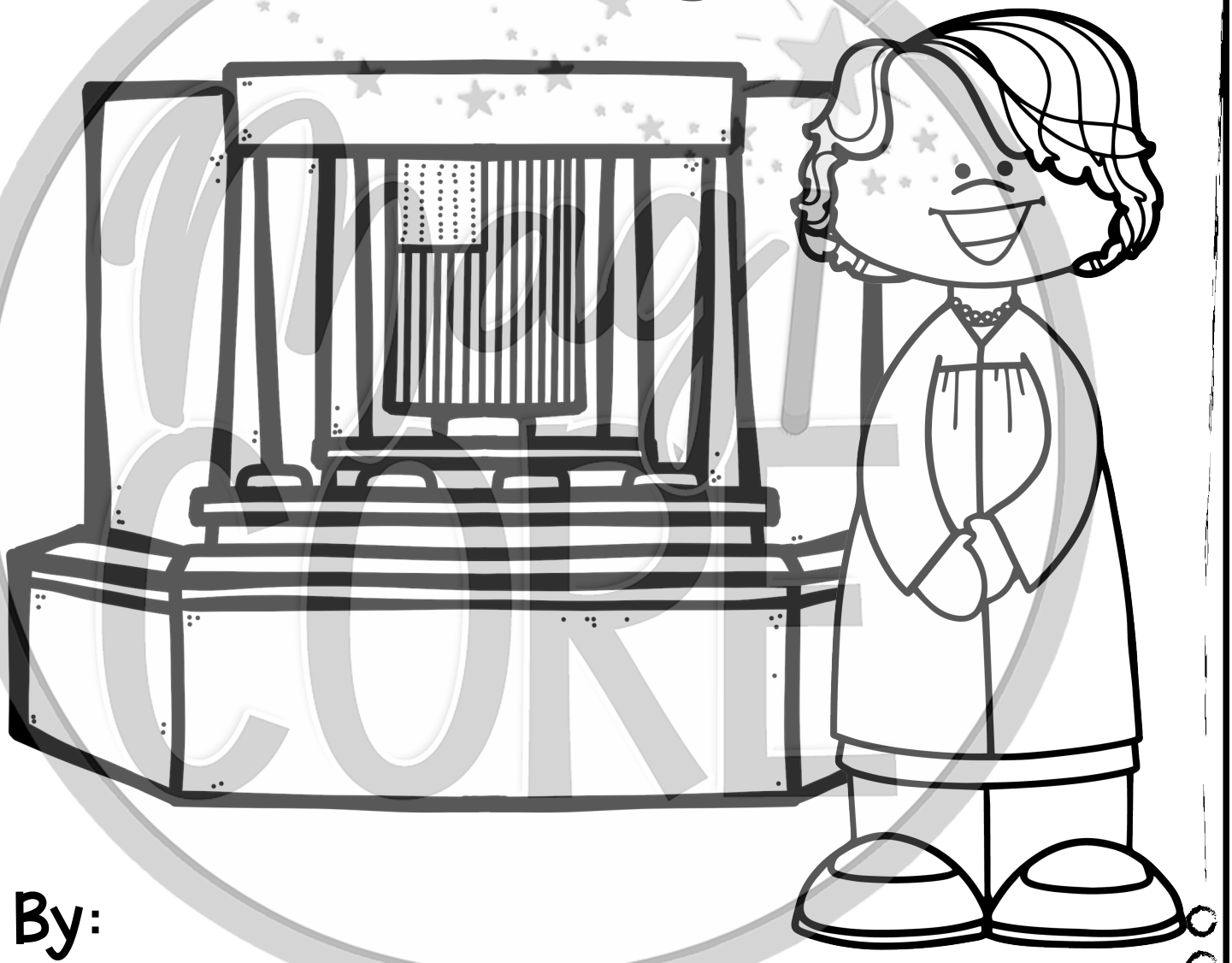
How to Print Booklet

Under the print menu, select the pages you would like to print. Check the "booklet" option. If you prefer, you can also select "Multiple" and print 4 pages per page. Select if you would like to print double or single-sided.



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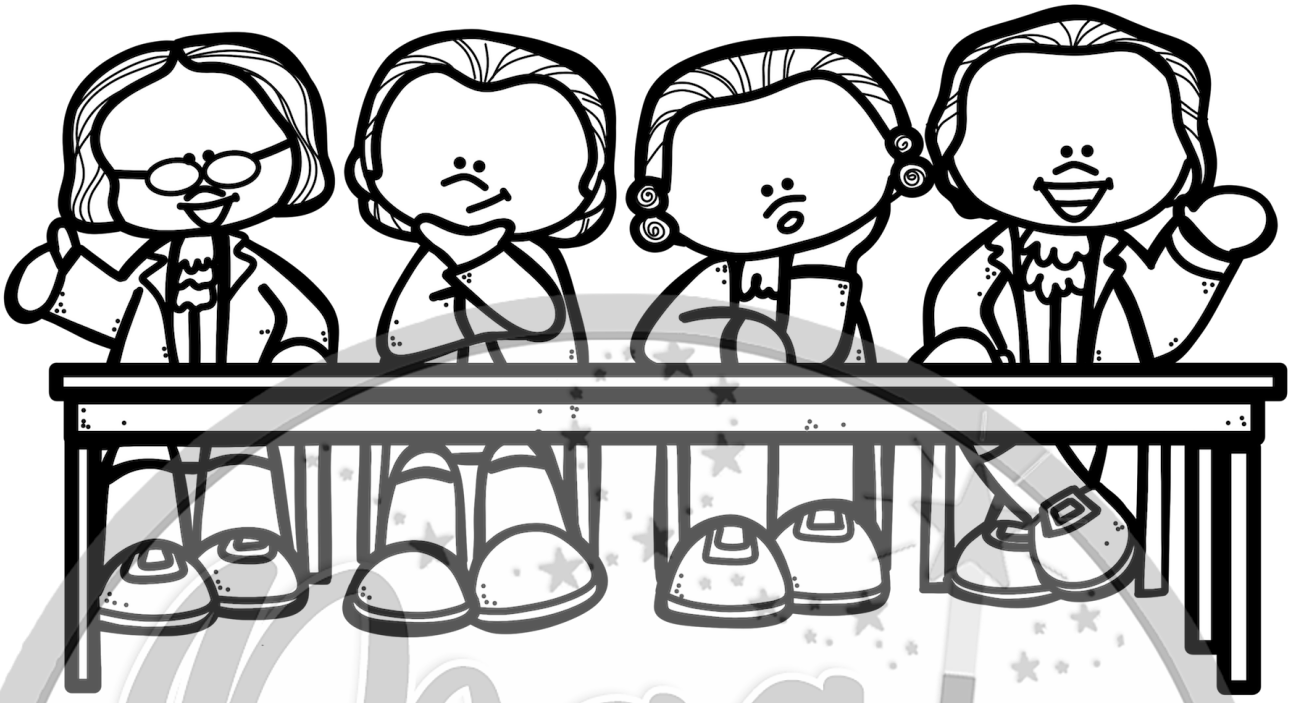
Government Protects Liberty and Rights



By:

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What is the Constitution?

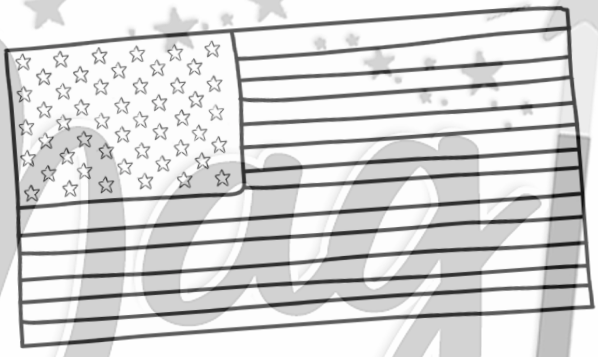


The _____ is a document that was signed in 1787. This document formed a union between states. They became _____ under one government... The United States!

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Purpose of the Constitution

The Constitution outlines the rules of the United States government. These rules are _____, which the government must follow.



Many different laws exist in this country, not just the ones in the Constitution. Those in the Constitution, however, are thought of as the _____ laws of the land.

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What Are Amendments?



Even though the _____ is a very important document for this country, it isn't _____. Throughout history, it has needed to be amended. Amendments are _____ and additions. The Bill of Rights is the collection of the first 10 amendments.

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The Nineteenth Amendment



The 19th Amendment was passed in _____. This amendment gave _____ the right to vote! This was very important because only _____ had been allowed to vote before. This is something that many women fought very hard for. They used their First Amendment right to _____ order to make a change.

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Name: _____ Date: _____

Vocabulary Sort

Match the vocabulary words to the definitions.

Amendments



Liberties



Rights



personal freedoms that everyone is given by law

an addition or change made to something

opportunities given to everyone that are protected by law

Write a paragraph summarizing this unit. Use each of the vocabulary words.

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Name: _____ Date: _____

Read Aloud: *Ringing the Justice Bell*

Read the book *Ringing the Justice Bell* by Tara Videon.
Respond to the following questions.

1. What was Mrs. Ruschenberger's "case?"

2. What was the significance of the Justice Bell? What did it represent?

3. What was the result of the first vote for women's suffrage?

4. Which state's vote broke the tie, ratifying women's suffrage?

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Career Spotlight

Name: _____

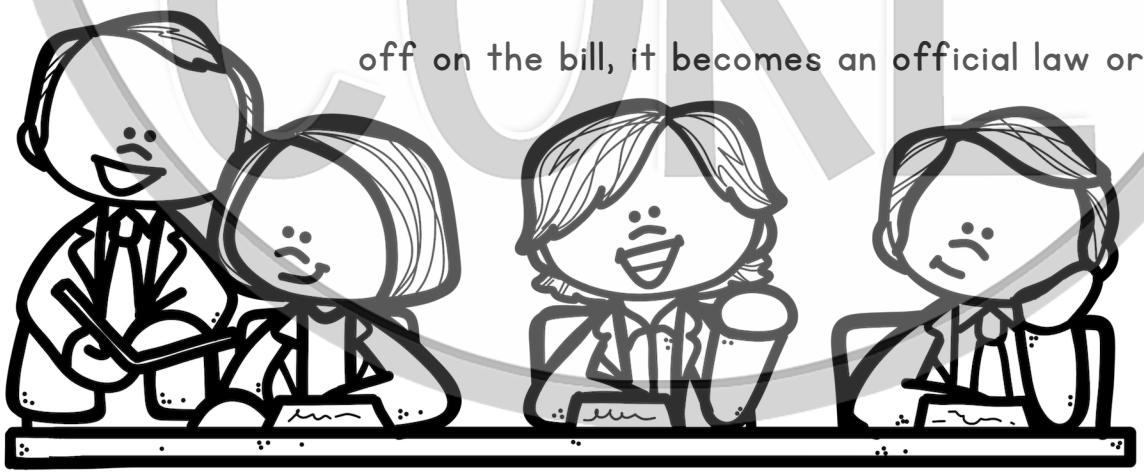
Date: _____

Member of Congress

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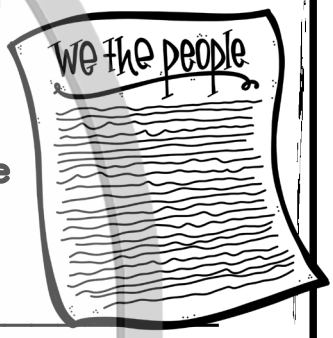
Name: _____ Date: _____

Quiz

Fill in the blanks with the words from the word bank.

freedoms **amendments** **liberties** **Constitution**

The _____ is the highest level of law in the United States. The Bill of Rights is a collection of the first 10 _____ to the Constitution. The Bill of Rights has several examples of rights and _____ granted to each citizen. Rights and liberties are both examples of _____ that the government is in charge of protecting.



Why is it important for citizens to understand the role of the government?

Crazy CORE

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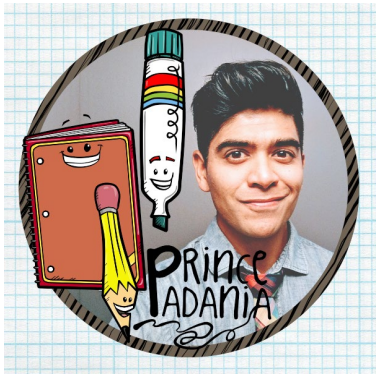

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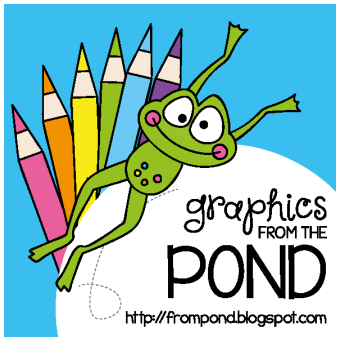

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