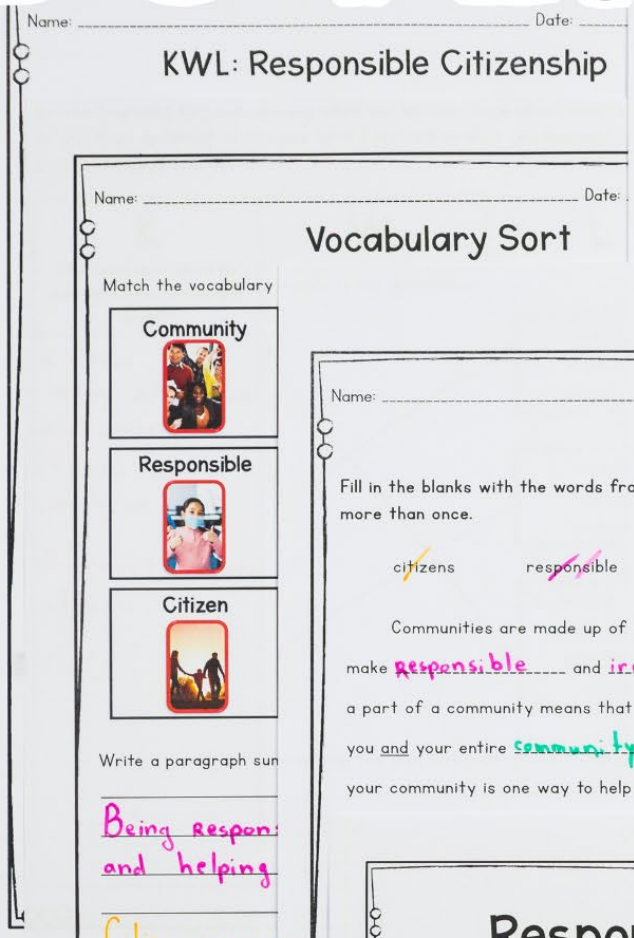
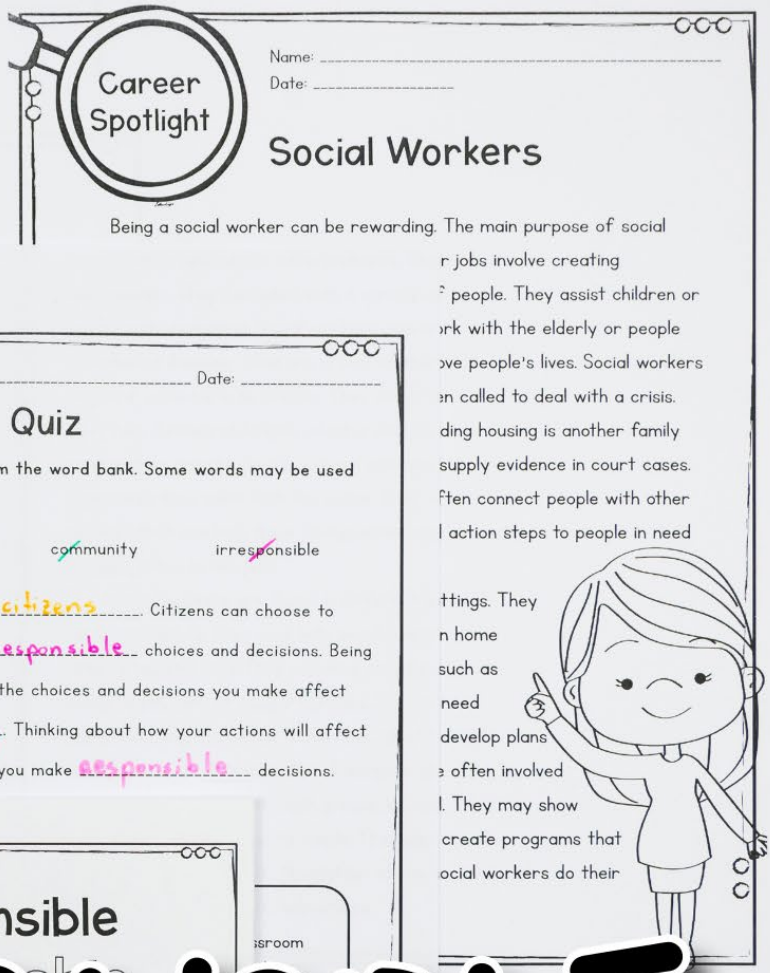
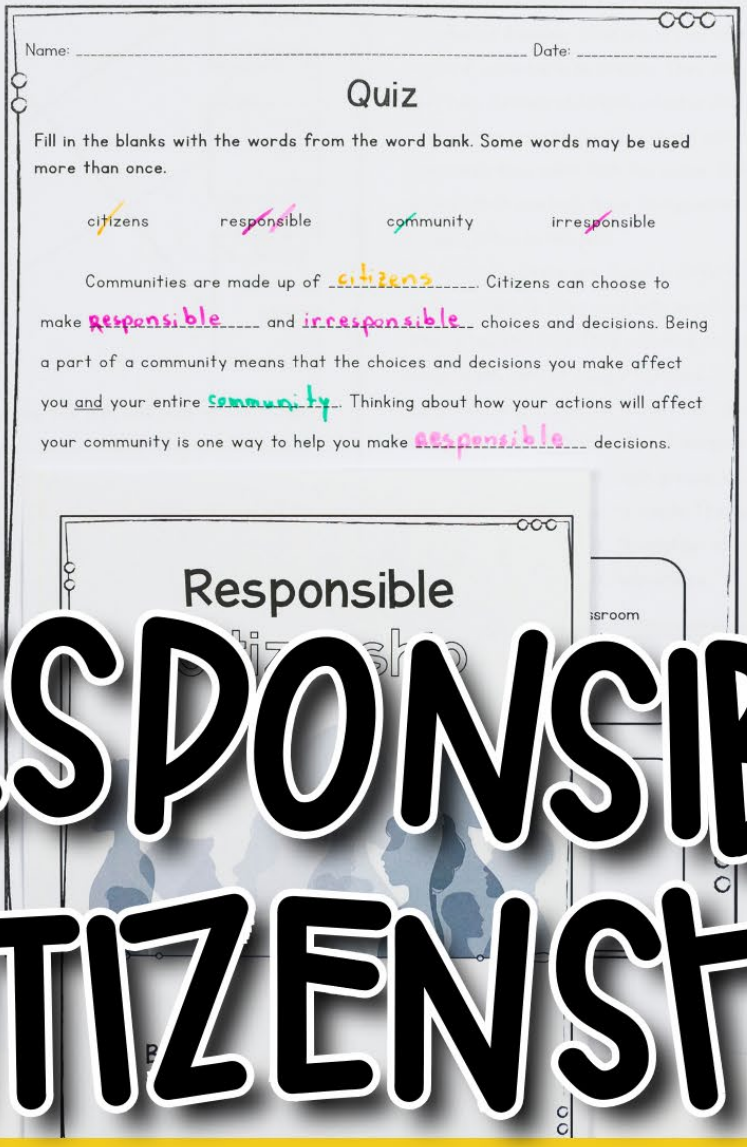
CIVICS & GOVERNMENT

UNIT 4









RESPONSIBLE CITIZENSHIP

Videos, Lessons & Worksheets

MagiCORE

Original Videos to introduce and reinforce topics.



Name: _____ Date: _____

KWL: Responsible Citizenship

Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?

K. What do you know about the meaning of being a responsible citizen?	W. What do you want to learn about being a responsible citizen?	L. What did you learn about responsible citizenship in this unit?
It means saying sorry when you are wrong or if you hurt someone. It means helping others.	How can I be more responsible Why should I be responsible	Our decisions help our community Social workers help people solve problems

Citizen



Community



Responsible Citizenship



By:

Date: _____

Quiz

blanks with the words from the word bank. Some words may be used
n once.

zens responsible community irresponsible

Date: _____

Vocabulary Sort

the vocabulary words to the definitions.

ommunity



making good choices and helping others

sponsible



itizen



aragraph summar

Responsibl
helping o

is a mem

What Does Responsible Mean?



Being responsible means making good decisions, caring

Why Be Responsible?

Being responsible is a choice!
Sometimes it is a hard choice because what we **want** to do isn't always the **responsible** thing to d



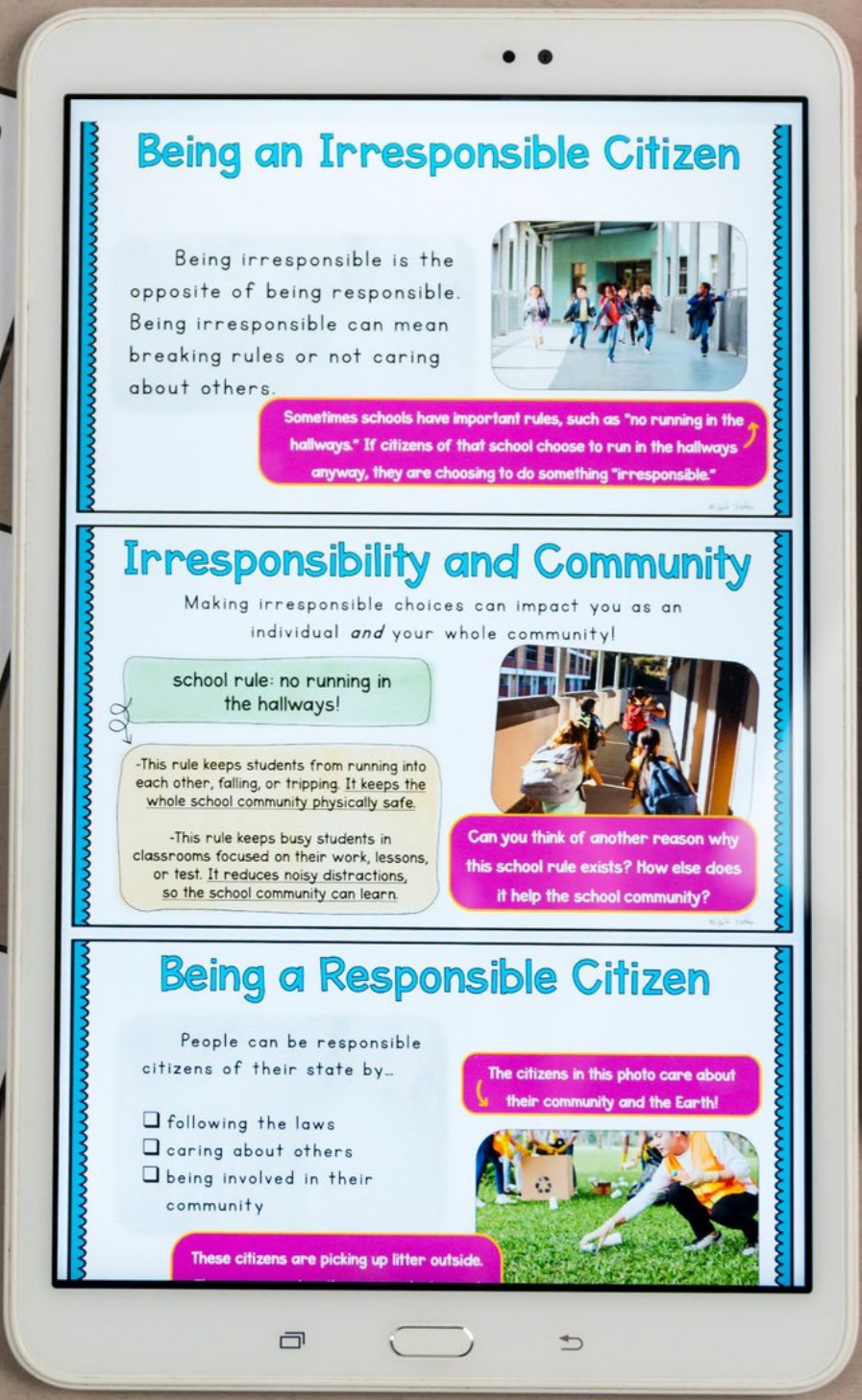
When we face this hard choice, i

Google Slides Presentation to present information.










Career Spotlight
Social Worker
Social

Community



Citizen



Name: _____ Date: _____

KWL: Responsible Citizenship

Name: _____ Date: _____

Vocabulary Sort

Match the vocabulary

Community



Responsible



Citizen



Write a paragraph sum

Being respon
and helping

Citizen is a

Career Spotlight

Name: _____

Date: _____

Social Workers

Being a social worker can be rewarding. The main purpose of social

r jobs involve creating

people. They assist children or

rk with the elderly or people

ve people's lives. Social workers

n called to deal with a crisis.

ding housing is another family

supply evidence in court cases.

ften connect people with other

l action steps to people in need

ttings. They

n home

such as

need

develop plans

often involved

l. They may show

create programs that

ocial workers do their



Name: _____ Date: _____

Quiz

Fill in the blanks with the words from the word bank. Some words may be used more than once.

citizens ~~responsible~~ community ~~irresponsible~~

Communities are made up of citizens. Citizens can choose to make responsible and irresponsible choices and decisions. Being a part of a community means that the choices and decisions you make affect you and your entire community. Thinking about how your actions will affect your community is one way to help you make responsible decisions.

sroom
their
thout

Responsible Citizenship



By:

Responsible



Unit 4 Instructions

Time Commitment

This unit includes 7 days of lessons. It should take about thirty minutes for each social studies lessons.

This resource includes a Google Slides presentation. The presentation can easily be converted to PowerPoint. This presentation is meant to be used as a whole class presentation, rather than a student activity.



Click here to access the Google Slides Presentation.
Please Note: This presentation should be used in "Present" mode.

©Julia Bochoso

Unit 4: Responsible Citizenship

Preparation:

- Print the vocabulary cards, student books, and worksheets before beginning. Each student will need their own copy of the book and worksheets.
- Prepare your technology to present the presentation.

Day 1:

Tell students that this unit is about what it means to be a responsible citizen. We will be learning about what it means to be a responsible citizen, how to be a responsible citizen, and why we want to be a responsible citizen for our community. Show students the vocabulary cards to introduce key vocabulary words. Distribute the K.W.L. chart. Have students share what they know about being a responsible citizen. Discuss what students are wondering or want to know. Tell students that, at the end of this lesson, they will fill in what they learned.

Day 2:

Distribute the *Responsible Citizen* book. Tell students that you will be going through a presentation together and along the way, students will find clues to fill in their books.

Begin the presentation. Review the key vocabulary, and review through slide 6 (Why Be Responsible?). While you go through the presentation, students should fill in their books. Give them time to color the pictures, as well.

Day 3: Review the vocabulary. Complete the presentation slides 7-10 (Classroom Responsibility).

Day 4: Review the vocabulary. Complete the presentation slides 11-14 (Community Responsibility).

Day 5: Review the vocabulary. Complete the presentation slides 15-16 (Boys & Girls Club).

Day 6: Complete the vocabulary sort as a review. Introduce the career spotlight: social worker. Have students read the text and reflect on how social workers help the community and promote responsible actions.

Day 7: Give students the lesson quiz. Finally, work as a class to fill in the "L" portion of the K.W.L.

©Julia Bachosa

Vocabulary

Responsible



Citizen



Community



©Julie Bochorse

Name: _____ Date: _____

KWL: Responsible Citizenship

Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?

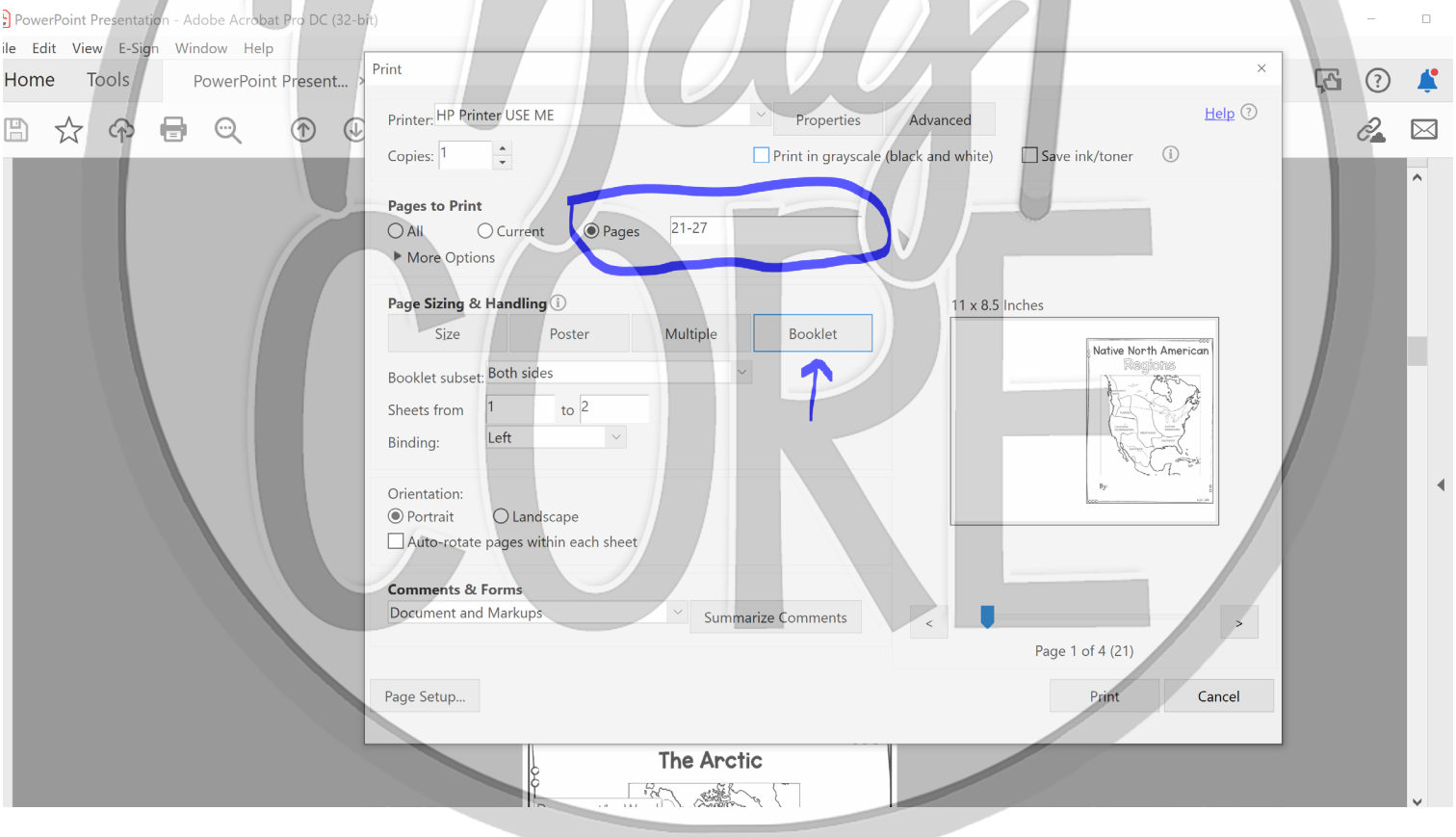
K.	W.	L.
What do you know about the meaning of being a responsible citizen?	What do you want to learn about being a responsible citizen?	What did you learn about responsible citizenship in this unit?

Chagi CORE

©Julia Bochoso

How to Print Booklet

Under the print menu, select the pages you would like to print. Check the "booklet" option. If you prefer, you can also print "Multiple" and print 4 pages per page. Select if you would like to print double or single-sided.



©Julia Bochoso

Responsible Citizenship



By:

©Julia Barbosa

What Does Responsible Mean?



Being responsible means making good _____, caring about others, and doing what is right. It also means saying _____ when you've hurt someone or something.

©Julia Bachosa

Why Be Responsible?

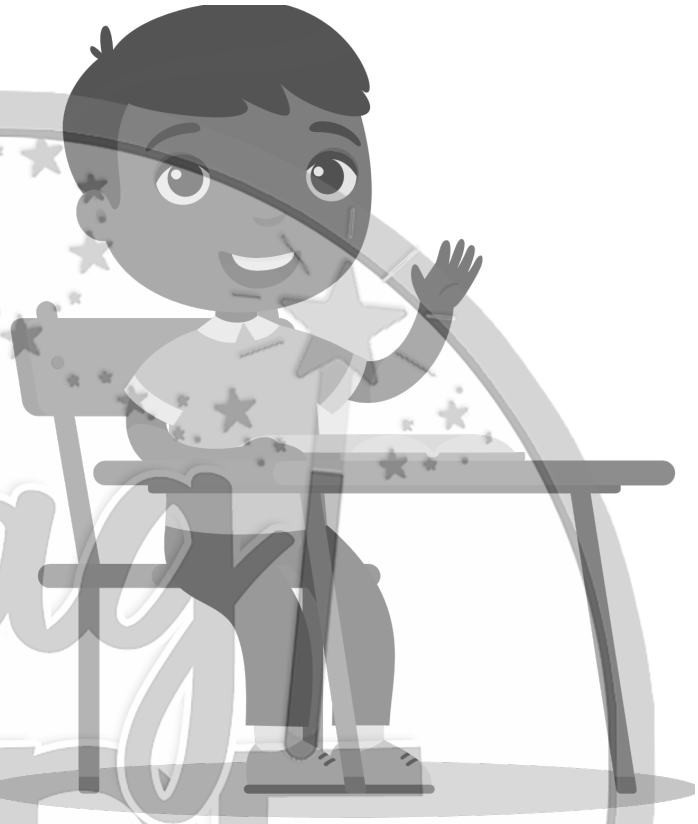
Being responsible is a _____!
Sometimes it is a hard choice because what we **want** to do isn't always the **responsible** thing to do.



When we face this hard choice, it can help to think about our _____. We can ask ourselves how our decision(s) will affect our community.

©Julia Bachosa

Being a Responsible Citizen



Students can be responsible citizens of their classrooms by:

- ❑ waiting for _____
_____
- ❑ using an inside voice
- ❑ helping their _____
_____

©Julia Bachosa

Irresponsibility and Community

Being irresponsible impacts _____ *and* your whole _____.

1. How does a "no running" school rule help keep students safe?

2. What other school rule helps keep students safe?

©Julia Bachosa

Being a Responsible Citizen



People can be responsible citizens of their state by:

- ❑ following the _____
- ❑ _____
- ❑ being involved in their _____

©Julia Bachosa

Name: _____ Date: _____

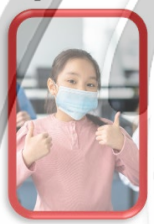
Vocabulary Sort

Match the vocabulary words to the definitions.

Community



Responsible



Citizen



making good choices and helping others

a member of a group or community

a group of people that have something in common

Write a paragraph summarizing this unit. Use each of the vocabulary words.

©Julia Bochoso

Name: _____ Date: _____

Read Along: What If Everybody Did That?

Read along with the book *What If Everybody Did That?* by Ellen Javernick.

1. What kinds of actions is the narrator of the story doing every time someone asks him, "What if everybody did that?"

2. What does the question, "what if everybody did that?" make the narrator think about? Is that question something he should think about before or after making a decision?

3. The story explores several "irresponsible" decisions and the effect those decisions have on the community. How is the last decision the narrator makes different?

©Julia Bachosa

Career Spotlight

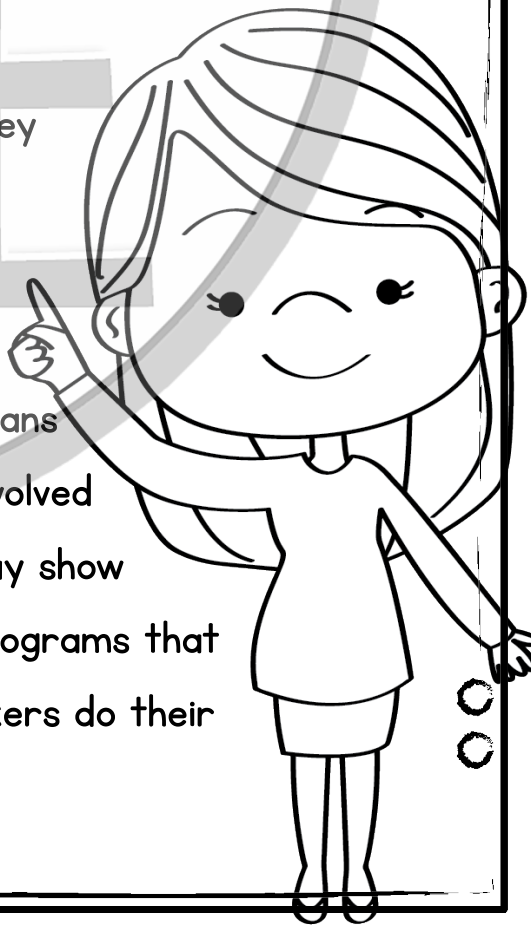
Name: _____

Date: _____

Social Workers

Being a social worker can be rewarding. The main purpose of social workers is to help people solve problems. Their jobs involve creating relationships. They can work with a variety of people. They assist children or people with disabilities. Social workers also work with the elderly or people with mental illnesses. They are driven to improve people's lives. Social workers step in if someone is in trouble. They are often called to deal with a crisis. They help families wishing to adopt a child. Finding housing is another family service they provide. Social workers can also supply evidence in court cases. Sometimes they work with the police. They often connect people with other services that can help them. Giving advice and action steps to people in need happens often in this job.

Social workers are found in different settings. They work in hospitals. They may help people return home after a hospital stay. They organize services such as home health care or support groups. Schools need social workers, too. Social workers in schools develop plans to help students do better. Social workers are often involved with charities and government groups, as well. They may show charities what a community needs. They also create programs that benefit vulnerable people. No matter where social workers do their jobs, they always seek to help others.



©Julie Bochorse

Name: _____ Date: _____

Quiz

Fill in the blanks with the words from the word bank. Some words may be used more than once.

citizens responsible community irresponsible

Communities are made up of _____. Citizens can choose to make _____ and _____ choices and decisions. Being a part of a community means that the choices and decisions you make affect you and your entire _____. Thinking about how your actions will affect your community is one way to help you make _____ decisions.

Fill in the cause-and-effect relationships using what you learned about being a responsible citizen.

Cause	Effect
	Everyone in the classroom community can get their schoolwork done without interruptions.

Cause	Effect
The woman makes sure to follow all traffic rules while driving.	

©Julia Bochoso

Terms of Use

How Can I Use This Resource?

Thank you for trusting MagiCore. Our mission is to create resources that support teachers and promote student success. Please note that this resource is licensed for use by a single teacher in a classroom setting. If you need to use this resource with more than one teacher and/or across multiple classrooms, additional licenses are available at a discount. You can purchase additional licenses by visiting your TPT "Purchases" page and then selecting "Download Additional Licenses" or by contacting me at julie@magicorelearning.com.



Good to Go

- Use this resource personally or with your own children.
- Use this resource in your own classroom with your students.
- Provide this resource to your students to use at your instruction.
- Print and/or copy for use in your own classroom.
- Provide printed pages to a substitute teacher with the sole purpose of instructing your students.
- Share with your students via a secure document portal or electronic learning platform that requires individual user verification and limits access to only the students in your own classroom (e.g. Google Classroom).
- Review this resource with others with the sole purpose of recommending it to others for purchase, provided you share one of the links below:

https://magicorelearning.com/

https://www.teacherspayteachers.com/Store/Magicore



Not O.K.

- Share with others to use personally.
- Share with others to use in another classroom.
- Print or copy any page(s) and distribute them to other teachers or other classrooms.
- Publish or host online in a manner where any of the material is accessible to anyone who is not a student in your own classroom., including but not limited to personal, classroom, or district websites that are accessible to the general public.
- Use this resource commercially (e.g. Outschool).
- Publish, sell, or otherwise distribute this product to anyone in manner inconsistent with these terms of use.

© Copyright 2021, 2022. All rights reserved. The unlicensed reproduction or distribution of this product is strictly prohibited. Permission is granted to the original purchaser or licensee to make copies to use with students and/or to assign to students digitally providing it is only available to students assigned directly to the purchaser. Placing this product in any manner that makes it accessible to the general public is strictly forbidden. Commercial use, including but not limited to online or in person classes, is prohibited. Contact julie@magicorelearning.com for commercial licensing information. Sharing without permission or hosting online in a public manner is a violation of the Digital Millennium Copyright Act (DMCA). These terms may be updated at any time. You can see the most up to date Terms of Use at https://magicorelearning.com/terms-of-use.

Let's Connect!

www.magicorelearning.com

https://www.teacherspayteachers.com/Store/Magicore

https://www.facebook.com/MagiCoreLearning

https://www.instagram.com/magicorelearning/

https://www.pinterest.com/magicorelearning/_shop/

Julie@magicorelearning.com

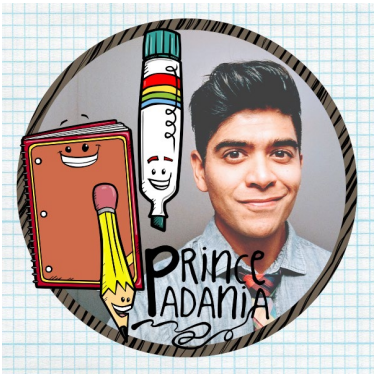
Looking for more?





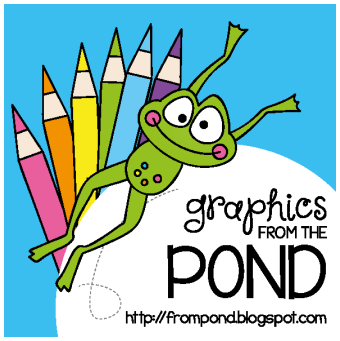
CREDITS


EduClips


Prince Adania


Clip Art & Teachers Resources
Teachers Resource Force


free
scrapbook
fonts
kevinandamanda.com/fonts


graphics
FROM THE
POND
http://frompond.blogspot.com


Creating4 the
CLASSROOM
Mrs. Castellanos