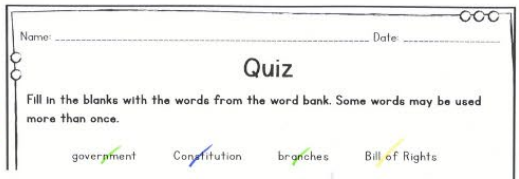
CIVICS & GOVERNMENT

UNIT 7





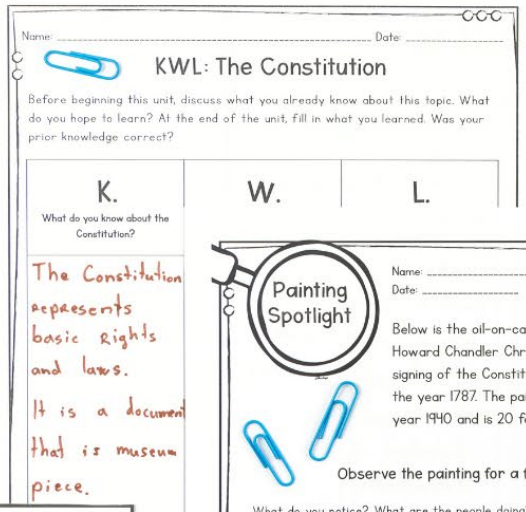

Name: _____ Date: _____

Quiz

Fill in the blanks with the words from the word bank. Some words may be used more than once.

government Constitution branches Bill of Rights

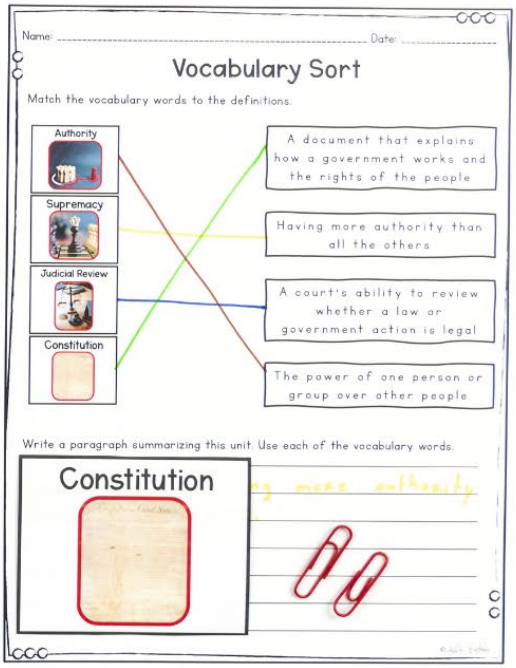
...portant documents in this ...which includes the first ten ...s grant citizens certain ...es the structure of the ...ain branches. The ...aws. The Executive Branch ... Branch is responsible for


Name: _____ Date: _____

KWL: The Constitution

Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?

K.	W.	L.
What do you know about the Constitution?		
The Constitution represents basic rights and laws. It is a document that is museum piece.		


Name: _____ Date: _____

Vocabulary Sort

Match the vocabulary words to the definitions.

Authority
Supremacy
Judicial Review
Constitution

A document that explains how a government works and the rights of the people

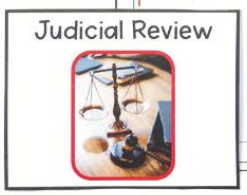
Having more authority than all the others

A court's ability to review whether a law or government action is legal

The power of one person or group over other people

Write a paragraph summarizing this unit. Use each of the vocabulary words.

Constitution




Painting Spotlight

Name: _____
Date: _____

Below is the oil-on-canvas painting by artist Howard Chandler Christy. The scene is of the signing of the Constitution of the United States in the year 1787. The painting was completed in the year 1940 and is 20 feet tall by 30 feet wide!

Observe the painting for a few minutes.

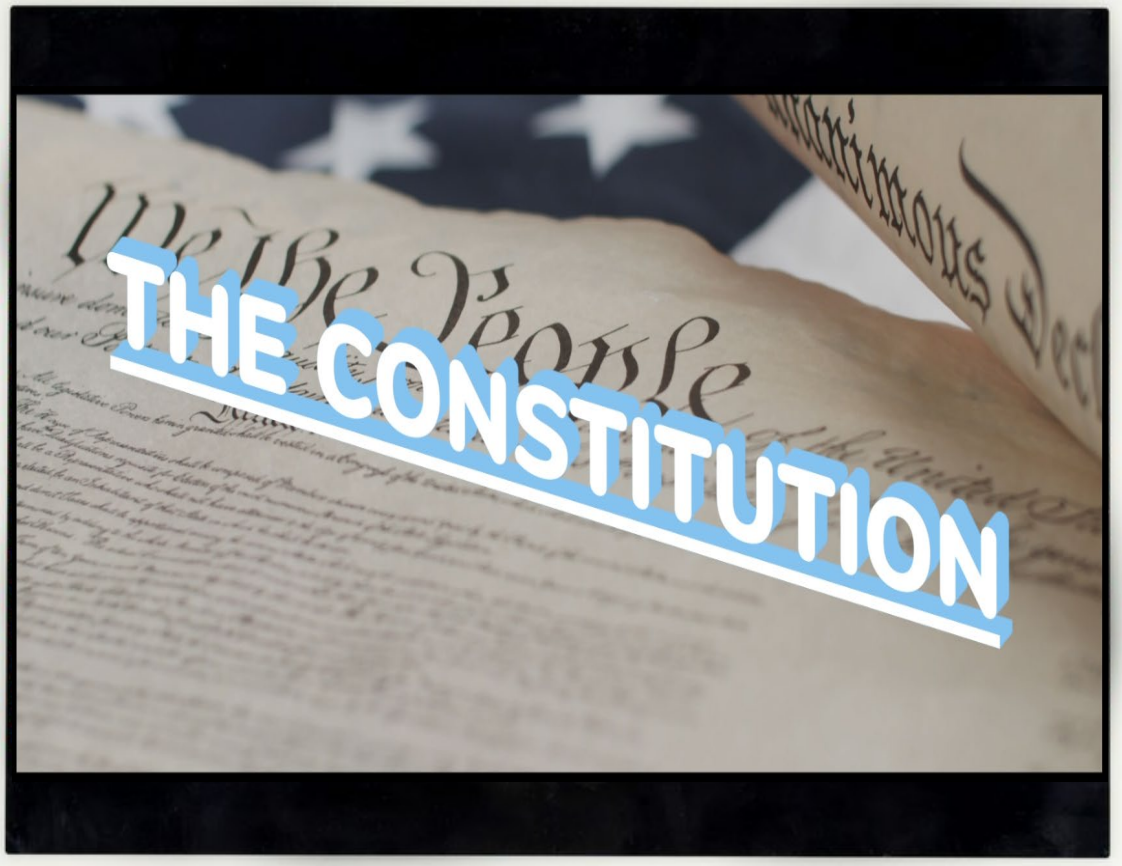
What do you notice? What are the people doing? How does it make you feel?

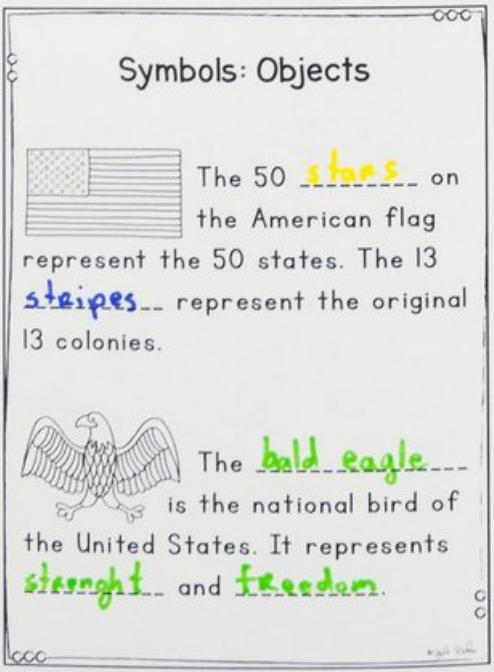
THE CONSTITUTION

MagiCORE

Videos, Lessons & Worksheets

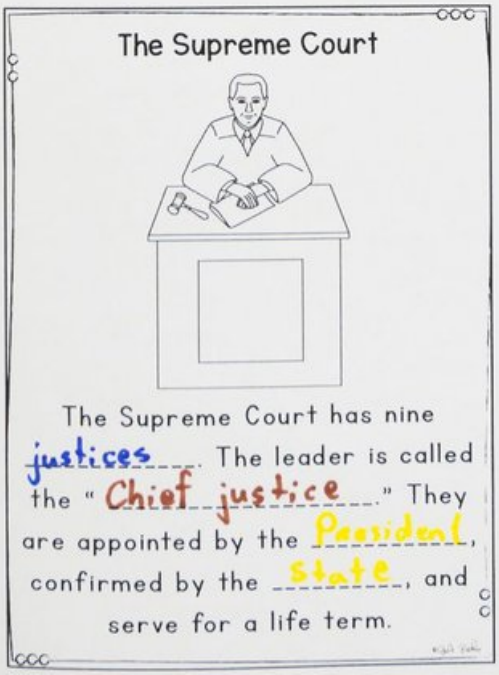
Original Videos to introduce and reinforce topics.




Symbols: Objects

The 50 stars on the American flag represent the 50 states. The 13 stripes represent the original 13 colonies.

The bald eagle is the national bird of the United States. It represents strenght and freedom.


The Supreme Court

The Supreme Court has nine justices. The leader is called the "Chief justice." They are appointed by the President, confirmed by the state, and serve for a life term.



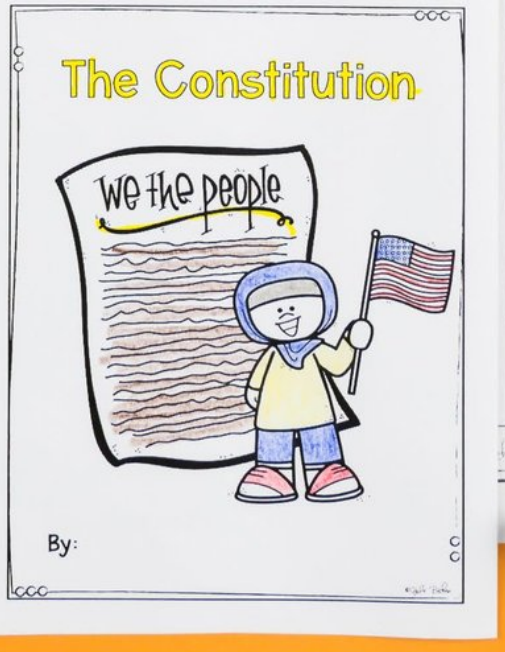
Date: _____

KWL: The Constitution

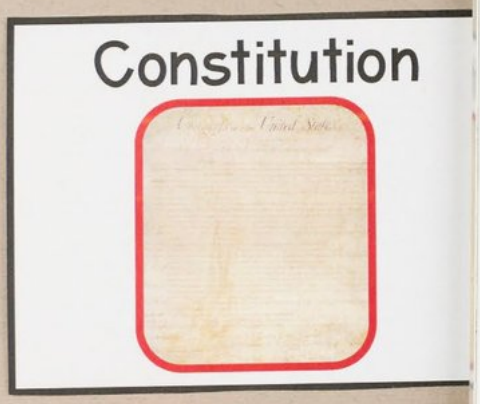
Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?

K. What do you know about the Constitution?	W. What do you want to learn about the Constitution?	L. What did you learn about the Constitution?
The Constitution represents basic rights and laws. It is a document that is museum	I want to learn about the history of Constitution	Constitution gives citizens basic rights. Also, it defines





Google Slides Presentation to present information.



confirmed by the Senate. They serve for a life term.

Chief Justice John Roberts



Chief Justice John Jay

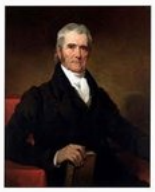


John Jay was the first Chief Justice. He served from 1789 to 1795. John Roberts is the current Chief Justice.

Judicial Review

Marbury v. Madison is a legal case from 1803. It was written by Chief Justice John Marshall. It was the first time the court ruled that a law was unconstitutional. The decision secured the power of Judicial Review for the court.

Chief Justice John Marshall



Judicial review is a process where laws can be reviewed by judges. Judges can rule that laws are invalid based on the Constitution. This also means that judges can interpret what the Constitution means whenever it is unclear.

Judicial Opinions

Supreme Court justices do not always agree on the outcomes of a case. They decide cases based on a majority. This means that more justices agree than disagree. They give written opinions. The opinion is their decision about the case.

Court Opinions are Law

When the Supreme Court decides a case, their opinion becomes a part

Sharing Disagreements

Many times, justices who disagree will share their own opinion. This is

Name: _____ Date: _____

Quiz

Fill in the blanks with the words from the word bank. Some words may be more than once.

government Constitution

Name: _____ Date: _____

Vocabulary Sort

Match the vocabulary words to the definitions.

Authority	A document that explains how a government works and the rights of the people
Supremacy	Having more authority than all the others
Judicial Review	A court's ability to review whether a law or government action is legal
	The power of one person or group over other people

...h summarizing this unit. Use each of the vocabulary words.

...cy is having more ... the others.

Judicial Review



Constitution



Authority



Painting Spotlight

Name: _____

Date: _____

1. What part of the painting stands out to you the most, and why?

Painting Spotlight

Name: _____

Date: _____

Below is the oil-on-canvas painting by artist Howard Chandler Christy. The scene is of the signing of the Constitution of the United States in the year 1787. The painting was completed in the year 1940 and is 20 feet tall by 30 feet wide!

Observe the painting for a few minutes.

What do you notice? What are the people doing? How does it make you feel?



©

emacy



Name: _____ Date: _____

Quiz

Fill in the blanks with the words from the word bank. Some words may be used more than once.

government Constitution branches Bill of Rights

ortant documents in this

which includes the first ten

s grant citizens certain

es the structure of the

ain branches. The

aws. The Executive Branch

Branch is responsible for

Name: _____ Date: _____

KWL: The Constitution

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What do you know about the Constitution?		

The Constitution represents basic rights and laws.

It is a document that is museum piece.

Painting Spotlight

Name: _____

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What do you notice? What are the people doing? How does it make you feel?



l Review



Authority



Name: _____

Vocabu

Match the vocabulary words to the defi

Authority



Supremacy



Judicial Review



Constitution

Write a paragraph summarizing this unit.

Constitution



Unit Instructions

Time Commitment

This unit includes 10 days of lessons. It should take about thirty minutes for each social studies lesson.

This resource includes a Google Slides presentation. The presentation can easily be converted to PowerPoint. This presentation is meant to be used as a whole-class presentation, rather than a student activity.



Click here to access the Google Slides Presentation.
Please Note: This presentation should be used in "Present" mode.

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Unit 7: The Constitution

Preparation:

- Print the vocabulary cards, student books, and worksheets before beginning. Each student will need their own copy of the book and worksheets.
- Picture Book or Read-Aloud: *When the Schools Shut Down* by Tamara Pizzoli and Yolanda Gladden.
- Prepare your technology to present the PowerPoint presentation and view the videos.

Day 1:

Tell students that this unit is about the Constitution of the United States of America. We will be learning about what the Constitution is and how it affects the people of the United States. Show students the vocabulary cards to introduce key vocabulary words. Distribute the K.W.L. chart. Have students share what they know about the Constitution. Discuss what students are wondering or want to know. Tell students that at the end of this lesson, they will fill in what they learned.

Day 2:

Distribute *The Constitution* book. Tell students that you will be going through a presentation together, and along the way, they will find clues to fill in their books.

Begin the presentation. Review the key vocabulary, and review through slide 5 (The Three Branches of Government). While you go through the presentation, students should fill in their books. Give them time to color the pictures, as well.

Day 3: Review the vocabulary. Complete presentation slides 6-9 (Federalism & Supremacy).

Day 4: Review the vocabulary. Complete presentation slides 10-13 (Judicial Opinions).

Day 5: Review the vocabulary. Complete presentation slides 14-18 (Constitution).

Day 6: Complete vocabulary review sheet. Allow students time to complete their books.

Day 7-8: Read aloud the book *When the Schools Shut Down* by Tamara Pizzoli and Yolanda Gladden. Have the students complete the compare and contrast graphic organizer and complete the questions provided after the read-aloud.

Day 9: Have students observe the "Painting Spotlight." Discuss their observations and allow them to ponder the painting. Then, have students complete the reflection questions.

Day 10: Give students the lesson quiz. Finally, work as a class to fill in the "L" portion of the K.W.L. Be sure to discuss any misconceptions students had about the Constitution.

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Vocabulary

Constitution



Supremacy



Judicial Review



Authority



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Name: _____ Date: _____

KWL: The Constitution

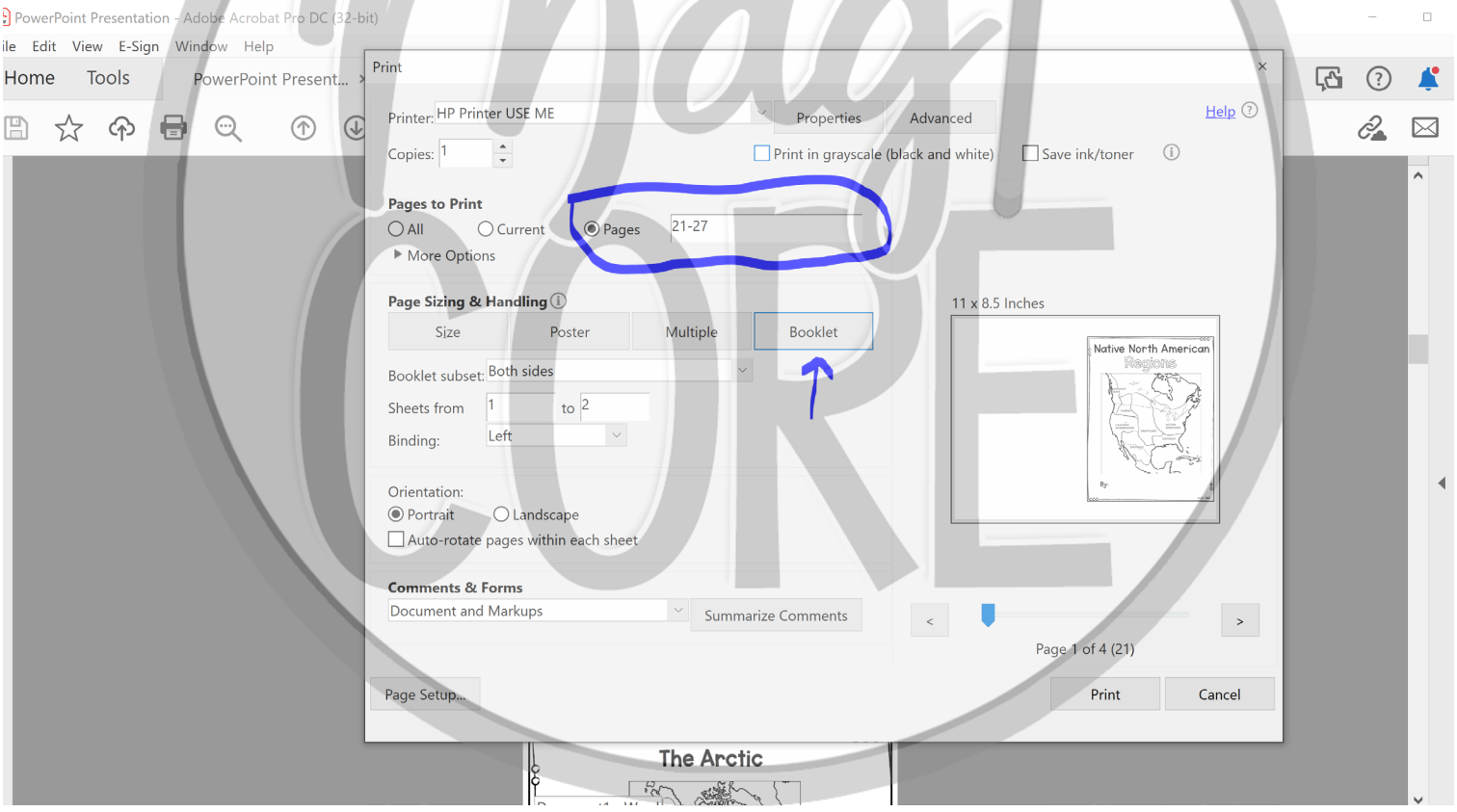
Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?

K.	W.	L.
What do you know about the Constitution?	What do you want to learn about the Constitution?	What did you learn about the Constitution?

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Under the print menu, select the pages you would like to print. Check the "booklet" option. If you prefer, you can also select "Multiple" and print 4 pages per page. Select if you would like to print double or single-sided.



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The Constitution



By:

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The Constitution of the United States



The Constitution is a document that sets up the structure of the _____. It defines the _____ branches of our federal government and outlines citizens' basic _____.

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The Three Branches of Government

Article & Branch	Function
Article I: _____ Branch	The Legislative Branch is responsible for _____ our laws.
Article II: _____ Branch	The Executive Branch is responsible for _____ our laws.
Article III: _____ Branch	The Judicial Branch is responsible for _____ our laws.

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Judicial Opinions

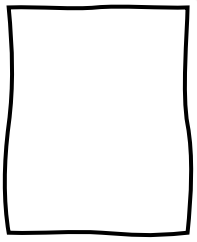
Write a "T" in the box if the statement is true.
Write an "F" in the box is the statement is false.



1. The Supreme Court justices always agree on the outcomes of cases.



2. "Majority" means that more justices agree than disagree.

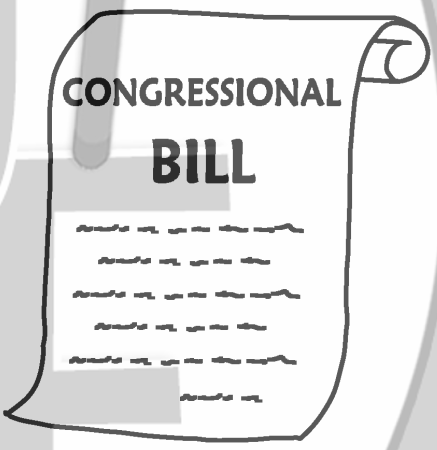


3. Justices give verbal opinions about cases.

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Bill of Rights

The Bill of Rights is the first ten _____, or changes, to the Constitution. It is a list of individual _____ that are _____ by the Constitution.



Are all of the "Rights" listed below accurate? Circle the Rights that are correct and cross out the ones that are incorrect!

Freedom of Popularity	Right to Due Process
Right to Trial by Jerry	Freedom of Alphabet
Freedom of Religion	Right to a Speedy Trial

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Constitution



The Constitution represents America's _____ and _____. It determines the power and duties of the _____, and guarantees rights to the _____.

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Name: _____ Date: _____

Vocabulary Sort

Match the vocabulary words to the definitions.

Authority



Supremacy



Judicial Review



Constitution



A document that explains how a government works and the rights of the people

Having more authority than all the others

A court's ability to review whether a law or government action is legal

The power of one person or group over other people

Write a paragraph summarizing this unit. Use each of the vocabulary words.

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Name: _____ Date: _____

Read-Aloud: *When the Schools Shut Down*

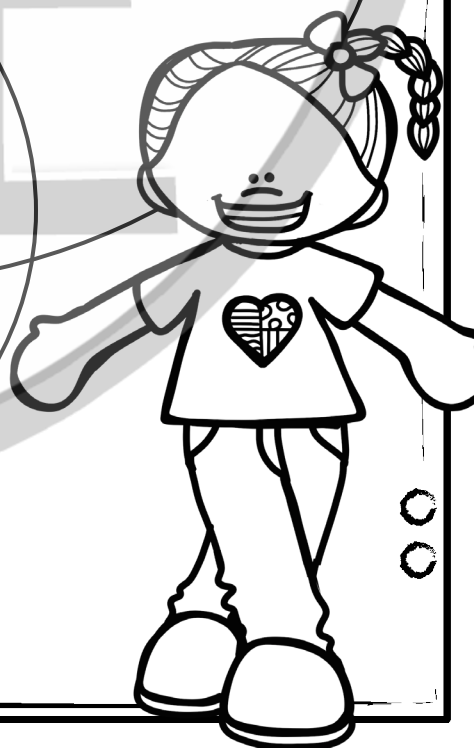


Read the book *When the Schools Shut Down* by Tamara Pizzoli and Yolanda Gladden. The main character, Yolanda, was born during the same year that the *Brown v. Board of Education* Supreme Court case was finalized.

Throughout the story, Yolanda compares her experiences in school to her mother's. Pay attention to all the <u>similarities</u> and <u>differences</u> between their two experiences and use the diagram below to compare and contrast them.

Yolanda

Carrie



Page CORE

©Carla Bachose

Painting Spotlight

Name: _____

Date: _____

Below is the oil-on-canvas painting by artist Howard Chandler Christy. The scene is of the signing of the Constitution of the United States in the year 1787. The painting was completed in the year 1940 and is 20 feet tall by 30 feet wide!

Observe the painting for a few minutes.

What do you notice? What are the people doing? How does it make you feel?



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Painting Spotlight

Name: _____

Date: _____

1. What part of the painting stands out to you the most, and why?

2. Why do you think that this painting is so big, so well-known, and hangs in The White House?

3. In the space to the right, create an image that represents the Constitution and what it means to you. Then, explain.

©Gabi Barbosa

Name: _____ Date: _____

Quiz

Fill in the blanks with the words from the word bank. Some words may be used more than once.

government Constitution branches Bill of Rights

The _____ is one of the most important documents in this country. It begins with the _____ which includes the first ten amendments to the Constitution. Those amendments grant citizens certain rights and freedoms. The Constitution itself outlines the structure of the United States _____ and the three main _____. The Legislative Branch is responsible for creating our laws. The Executive Branch is responsible for enforcing our laws. The Judicial Branch is responsible for interpreting our laws.

The Constitution represents America's principles and laws, organizes our government, and grants citizens rights and freedoms. Without it, we would not be the country we are today.



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