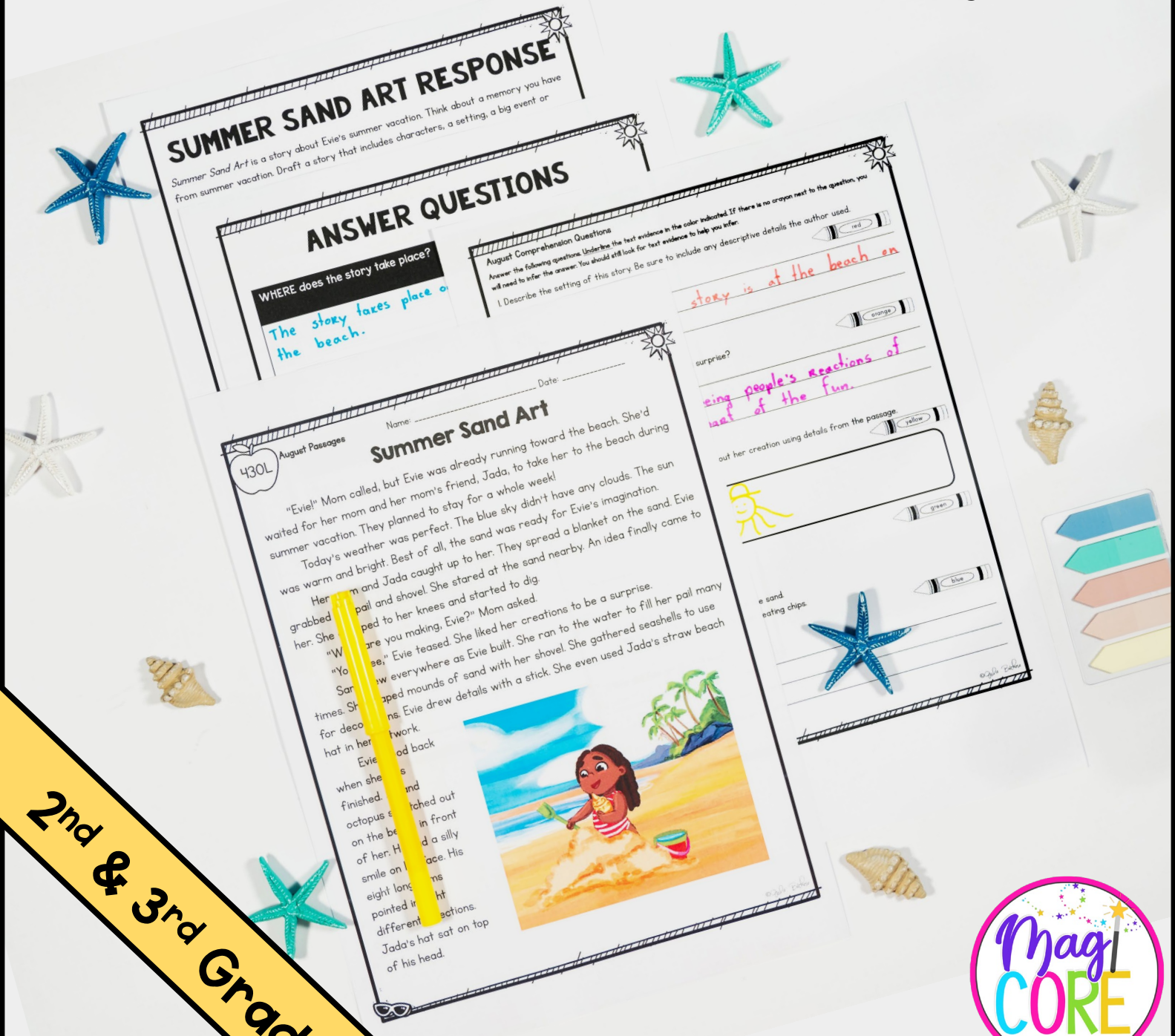
# AUGUST

LEXILE®

## Differentiated Passages




2nd & 3rd Grade

MagiCORE

# ABOUT LEXILE LEVELS

MagiCore Learning, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

| Grade Band | Lexile® Bands Aligned to Common Core Expectations |
|---|---|
| K-1 | N/A |
| 2-3 | 420L-820L |
| 4-5 | 740L-1010L |
| 6-8 | 925L-1185L |

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."

# Passages differentiated on two levels



August Passages

Mom laughed. "That's the funniest octopus I've ever seen. Great j
"I think he looks better in my hat than I do," Jada joked.
Other people on the beach came over to
laughed

430L August Passages

Name: _____ Date: _____

## Summer Sand Art

Evie was already running toward the b
mom's friend, Jada, to take her to th
ned to stay for a whole week!
perfect. The blue sky didn't have any c
of all, the sand was ready for Evie's in
ught up to her. They spread a blanket
l. She stared at the sand nearby. An ide
ees and started to dig.
g, Evie?" Mom asked.
ed. She liked her creations to be a surp
re as Evie built. She ran to the water t
of sand with her shovel. She gathered
details with a stick. She even used Ja



### August Comprehension Questions

Answer the following questions. Underline the text evidence in the color indicated. If there is no crayon next to the question, you will need to infer the answer. You should still look for text evidence to help you infer.

1. Describe the setting of this story. Be sure to include any descriptive details the author used. (red)

The setting of the story is at the beach on a sunny day.

2. Why did Evie want to keep her creation a surprise? (orange)

Evie thought that seeing people's reactions of her artwork was part of the fun.

3. Draw Evie's creation. Label key details about her creation using details from the passage. (yellow)



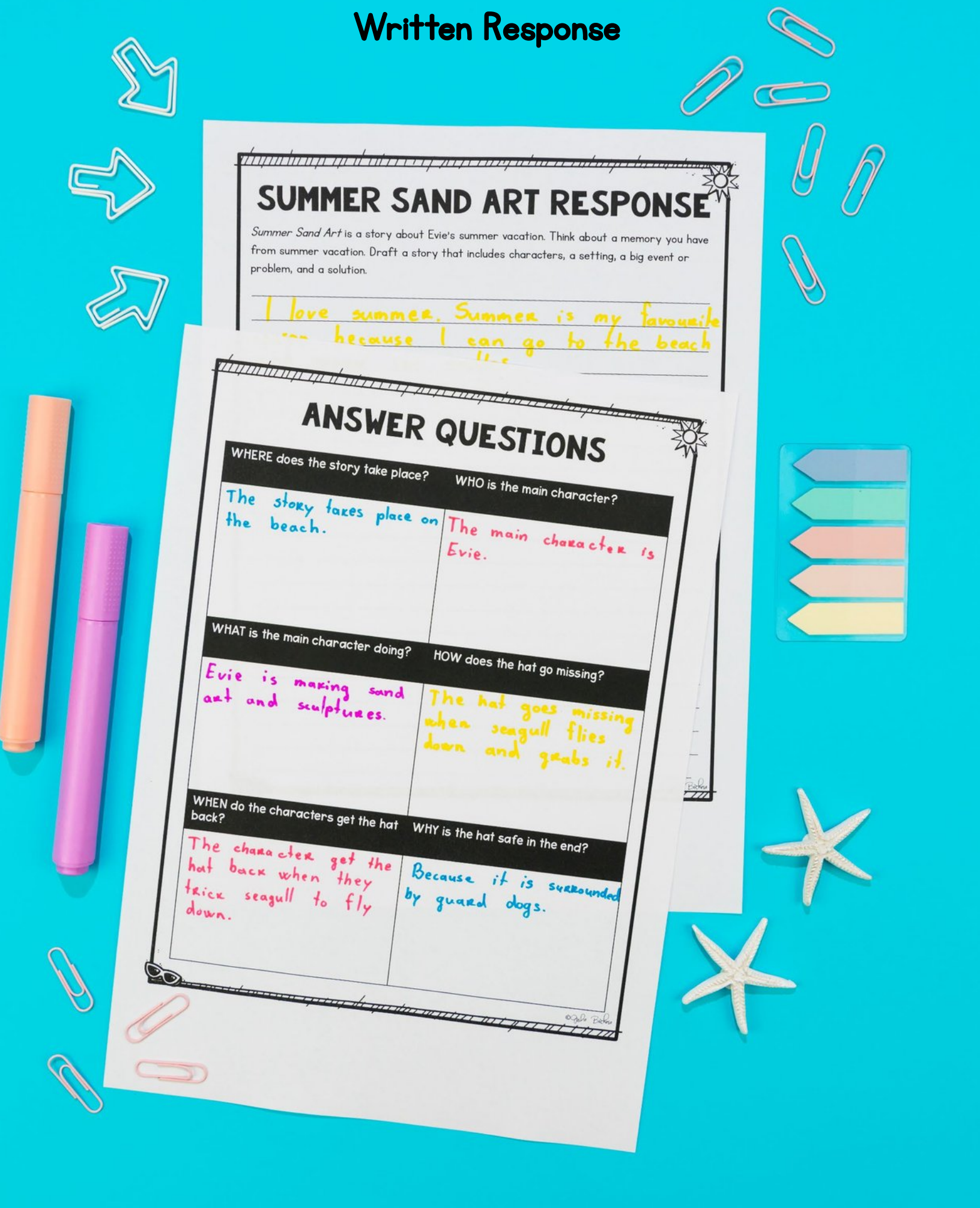
4. What happened to Jada's straw hat? (green)

a. A seagull stole the hat.
b. A guard dog stole the hat.
c. Evie lost it while she was digging in the sand.
d. Jada dropped the hat while she was eating chips.

5. How did Evie get the hat back? (blue)

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# Standards- Based Questions & Written Response



# Variety of Fiction & Nonfiction Texts



- Certified Lexile levels
- Perfect for Close Reading!

SUMMER

Comprehension Questions

following questions. Underline the text evidence in the color indicated. If there is no crayon next to the question, you infer the answer. You should still look for text evidence to help you infer.

red

is this poem mostly about?
e author's favorite season, summer.
ool and cloudy summer day.
mmer turning into fall.
seball season is over.

oes the author create a
ry other line in each stanz
e first and second line is th
e first line in each stanza h
e fourth line has 6 beats.
ch stanza introduces two di
es up two lines.

oes the author use rhyme in
oem?

author uses
stanza

the last stanza different from

is the mood of the poem? What is

Poem

August Passages

Name: _____ Date: _____

# Goodbye Summer



There are fewer bees,
buzzing in the flowers.
The sun doesn't shine
for hours and hours.

Baseballs stop flying
clear out of the park.
Fireflies no longer
light up the dark.

Barbecue scents are
gone from the breeze.
Green leaves turn colors
and fall from the trees.

The bluest skies fade,
and more clouds appear.
The air is much cooler
because autumn is near.

Summer is the season
that fills my heart.
I wish we didn't spend
so many months apart.

©Julie Richie

# AUGUST PASSAGES

## 2nd & 3rd grade

## Table of Contents

*This product includes 6 differentiated leveled passages in the 2nd-3rd Grade Text Complexity Band (the range for 2nd-3rd grade is 420-820). Each passage is available on two levels and comes with general comprehension questions, a skill-based activity, and a reading response activity.


1. Summer Sand Art (430L, 680L)
2. Copper and the Three Chairs (440L, 680L)
3. Goodbye Summer (Poem)
4. Delectable Chocolate Chip Cookies (530L, 790L)
5. Schools Around the World (490L, 850L)
6. Save Summer Vacation! (390L, 700L)

Name: _____ Date: _____

# Summer Sand Art

"Evie!" Mom called, but Evie was already running toward the beach. She'd waited for her mom and her mom's friend, Jada, to take her to the beach during summer vacation. They planned to stay for a whole week!

Today's weather was perfect. The blue sky didn't have any clouds. The sun was warm and bright. Best of all, the sand was ready for Evie's imagination.

Her mom and Jada caught up to her. They spread a blanket on the sand. Evie grabbed her pail and shovel. She stared at the sand nearby. An idea finally came to her. She dropped to her knees and started to dig.

"What are you making, Evie?" Mom asked.

"You'll see," Evie teased. She liked her creations to be a surprise.

Sand flew everywhere as Evie built. She ran to the water to fill her pail many times. She shaped mounds of sand with her shovel. She gathered seashells to use for decorations. Evie drew details with a stick. She even used Jada's straw beach hat in her artwork.

Evie stood back when she was finished. A sand octopus stretched out on the beach in front of her. He had a silly smile on his face. His eight long arms pointed in eight different directions. Jada's hat sat on top of his head.



©Julia Bochoso

Mom laughed. "That's the funniest octopus I've ever seen. Great job, Evie!"

"I think he looks better in my hat than I do," Jada joked.

Other people on the beach came over to see Evie's sand octopus. They laughed, too. Evie liked that her artwork made people happy.

She was about to get started on another creation. A seagull swooped down. It grabbed the straw hat off the octopus and flew away.

"My hat!" Jada shouted. "That seagull stole my hat!"

A few people chased the seagull. It stayed out of reach. Evie put some potato chips on one of the octopus' arms. The seagull let go of the hat to eat the chips. Jada picked up her hat. She put it on her head.

"That seagull better not take the hat off me next," she said.

Evie giggled. "I'll build a guard dog to protect you."

"Good idea," Mom said.

Evie got to work. By the time she was done, a pack of guard dogs circled their beach blanket. The seagull stayed away. Jada's hat was safe.

Evie couldn't wait to come back to the beach tomorrow. She had more ideas to build in the sand.

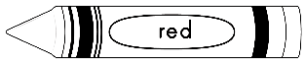
And more seagulls to keep out of trouble.

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## August Comprehension Questions

**Answer the following questions. Underline the text evidence in the color indicated. If there is no crayon next to the question, you will need to infer the answer. You should still look for text evidence to help you infer.**

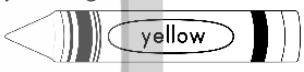
1. Describe the setting of this story. Be sure to include any descriptive details the author used.



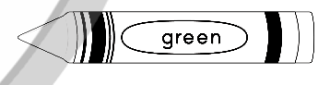

2. Why did Evie want to keep her creation a surprise?



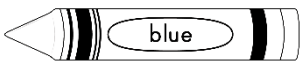

3. Draw Evie's creation. Label key details about her creation using details from the passage.




4. What happened to Jada's straw hat?




a. A seagull stole the hat.
b. A guard dog stole the hat.
c. Evie lost it while she was digging in the sand.
d. Jada dropped the hat while she was eating chips.




5. How did Evie get the hat back?

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# ANSWER QUESTIONS

| WHERE does the story take place? | WHO is the main character? |
| --- | --- |
| | |
| **WHAT is the main character doing?** | **HOW does the hat go missing?** |
| | |
| **WHEN do the characters get the hat back?** | **WHY is the hat safe in the end?** |
| | |

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# SUMMER SAND ART RESPONSE

*Summer Sand Art* is a story about Evie's summer vacation. Think about a memory you have from summer vacation. Draft a story that includes characters, a setting, a big event or problem, and a solution.

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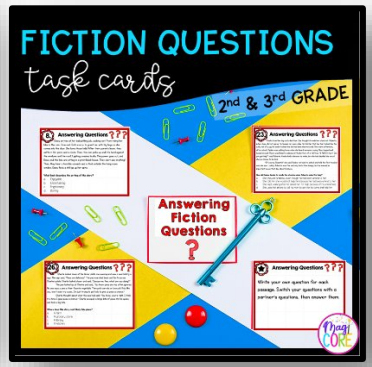
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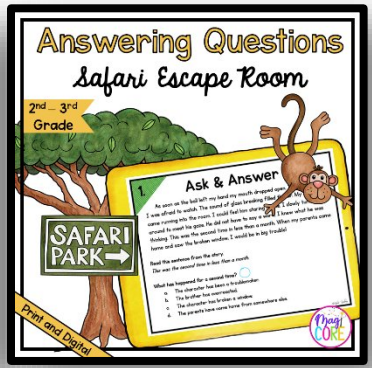
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Talking with Rebecca