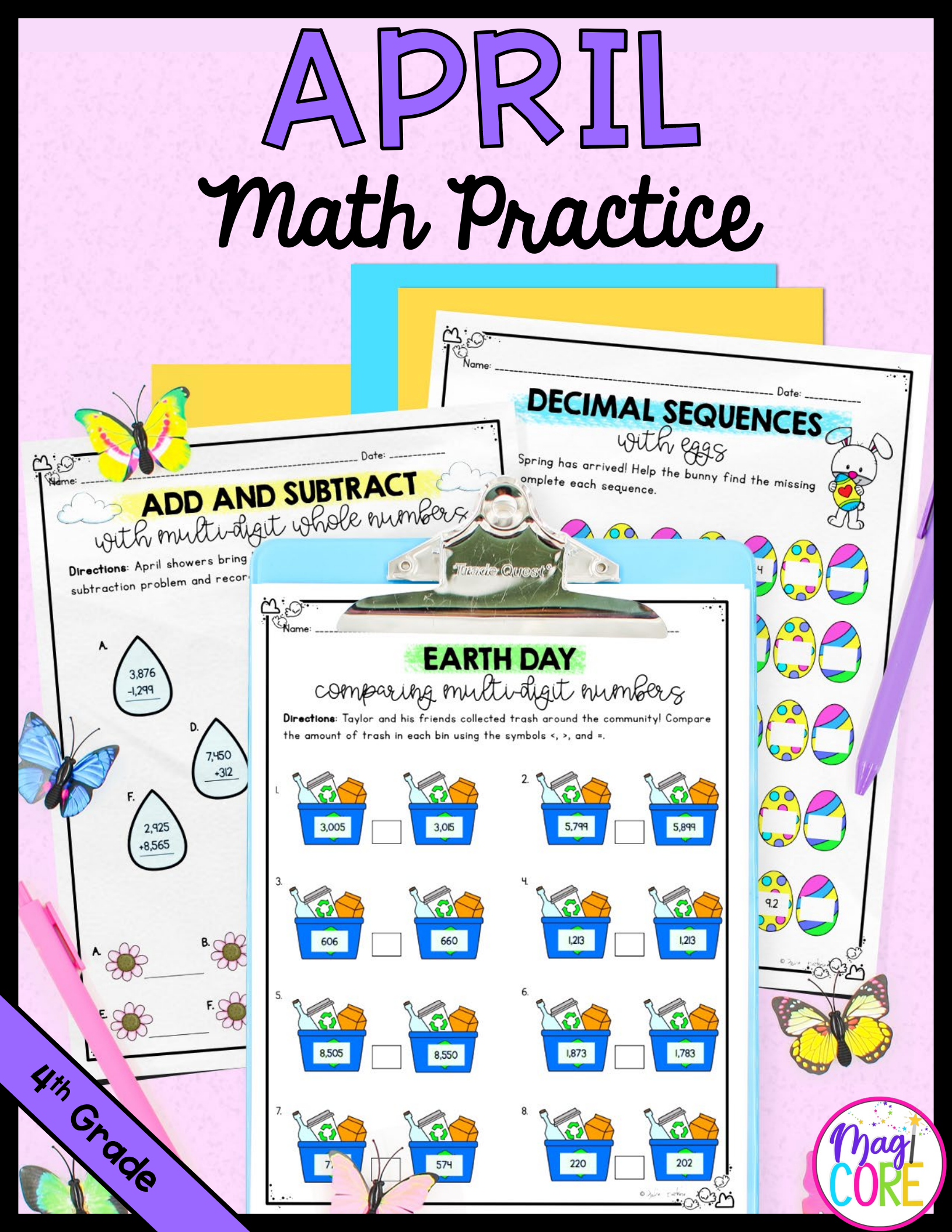
APRIL
Math Practice



4th Grade

Color and Blackline versions

Name: _____ Date: _____

PLACE VALUE
rounding to whole numbers

Directions: Happy Earth Day! For numbers 1-4, round the decimal to the nearest whole number. For numbers 5-8, round the mixed fractions to the nearest whole number.

1. 

2. 

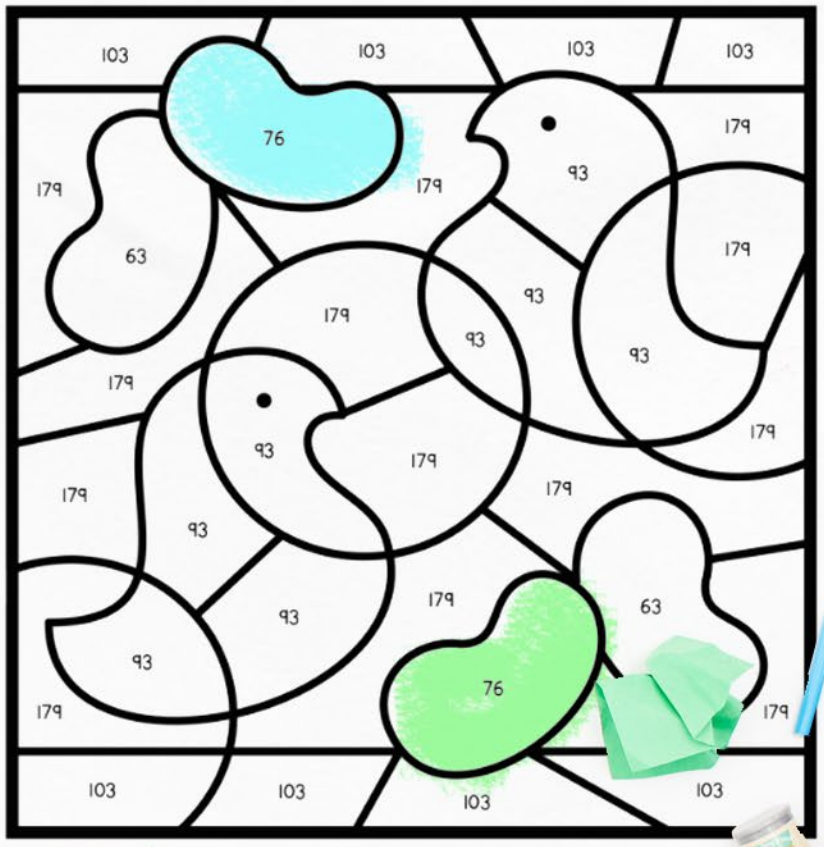
3. 

4. 

Name: _____ Date: _____

SPRING PEEPS
division color by code

Purple =	Green =	Yellow =	Blue =	Pink =
$2\overline{)358}$	$8\overline{)824}$	$5\overline{)465}$	$9\overline{)684}$	$7\overline{)441}$

















- Variety of 4th Grade Skills
- Great for spiral review and repeated progress.

Name: _____ Date: _____

FACT FLUENCY
crack the code

Directions: Can you crack the code to answer the riddle? Solve each multiplication problem. Then, find your answer down below and write the corresponding letter on the line.

Riddle: Why couldn't the

I 82 x71	S
A 64 x76	L

5,822 5,525

1,218

Name: _____ Date: _____

CALCULATING AREA
of compound shapes

Directions: Mrs. Johnson's 4th grade class worked together to clean different parks on Earth Day! Find the area of each park below.

1. 15, 15 — Area = _____ sq ft

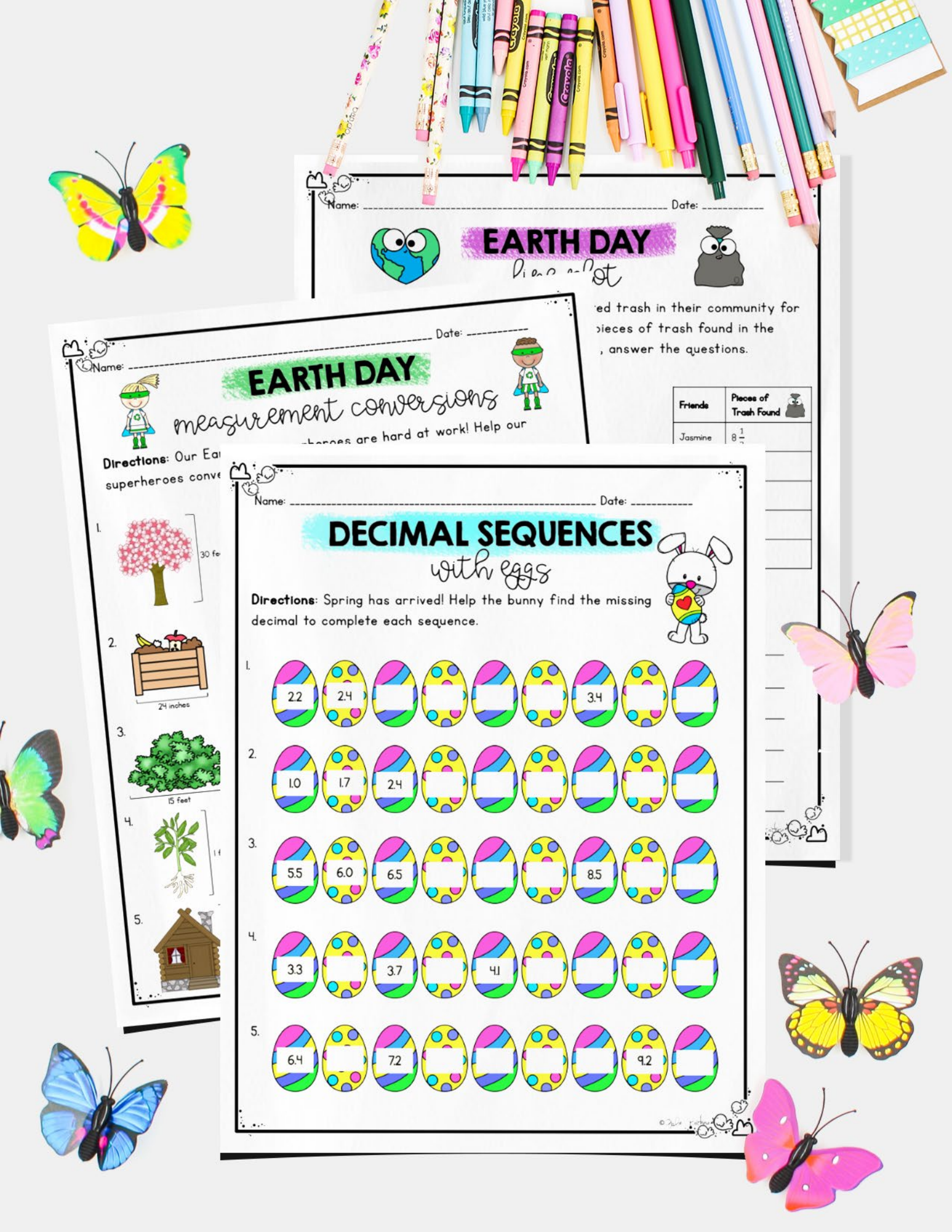
2. 8, 5, 10 — Area = _____ sq ft

3. 10, 15 — Area = _____ sq ft

4. 10, 10, 5, 5 — Area = _____ sq ft

5. 30, 12 — Area = _____ sq ft

6. Create your own: — Area = _____ sq ft


Name: Date:
EARTH DAY
ed trash in their community for
ieces of trash found in the
, answer the questions.
Friends
Pieces of Trash Found
Jasmine
Name: Date:
EARTH DAY
measurement conversions
Directions: Our Ea
superheroes conve
are hard at work! Help our
1.
30 fe
2.
24 inches
3.
15 feet
4.
5.
Name: Date:
DECIMAL SEQUENCES
with eggs
Directions: Spring has arrived! Help the bunny find the missing decimal to complete each sequence.
1. 2.2 2.4 3.4
2. 1.0 1.7 2.4
3. 5.5 6.0 6.5 8.5
4. 3.3 3.7 4.1
5. 6.4 7.2 9.2

April MATH

4th grade

Table of Contents

*This product includes 10 math practice pages themed for April. Each practice page is a skill that students can master through routine practice.

1. Earth Day: Comparing Multi-Digit Numbers
2. Add and Subtract with Multi-Digit Whole Numbers
3. Place Value: Rounding to Whole Numbers
4. Decimal Sequences with Eggs
5. Spring Flowers Multiplication Color by Code
6. Fact Fluency Crack the Code
7. Spring Peeps Division Color by Code
8. Calculating Area of Compound Shapes
9. Earth Day Measurement Conversions
10. Earth Day Line Plot

Name: _____ Date: _____

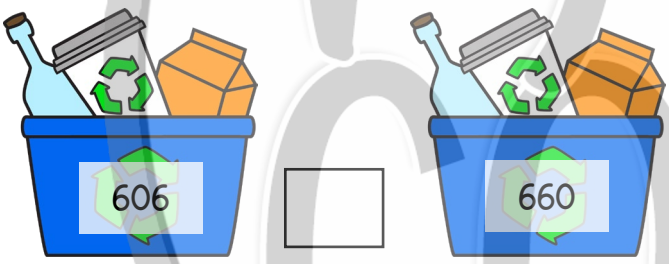
EARTH DAY

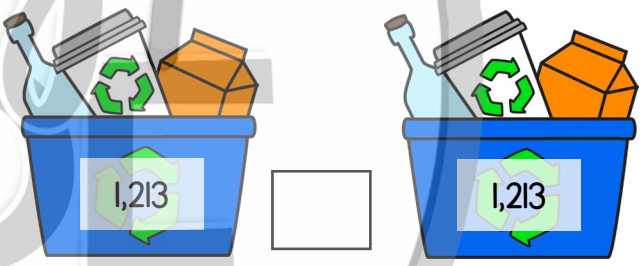
comparing multi-digit numbers

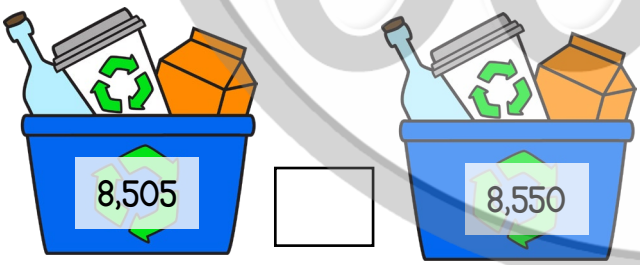
Directions: Taylor and his friends collected trash around the community! Compare the amount of trash in each bin using the symbols <, >, and =.

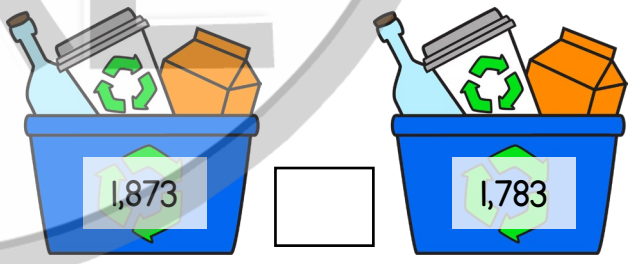
1. 

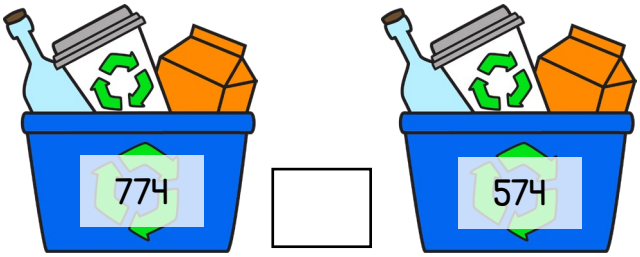
2. 

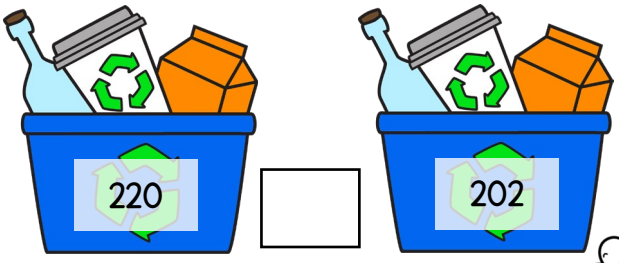
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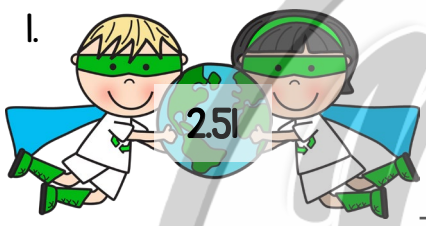
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Name: _____ Date: _____

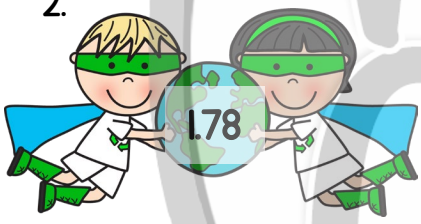
PLACE VALUE

rounding to whole numbers

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1. 

_____

2. 

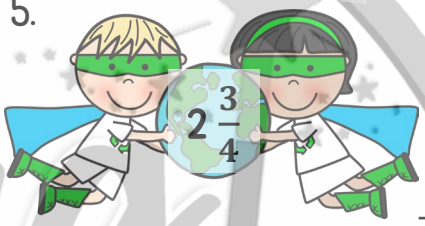
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3. 

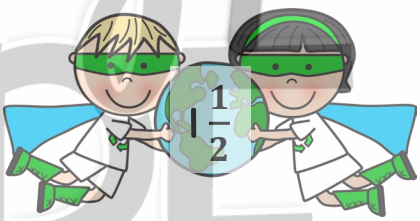
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4. 

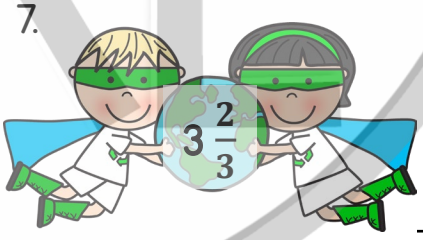
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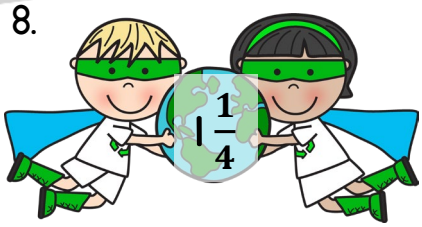
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6. 

_____

7. 

_____

8. 

_____

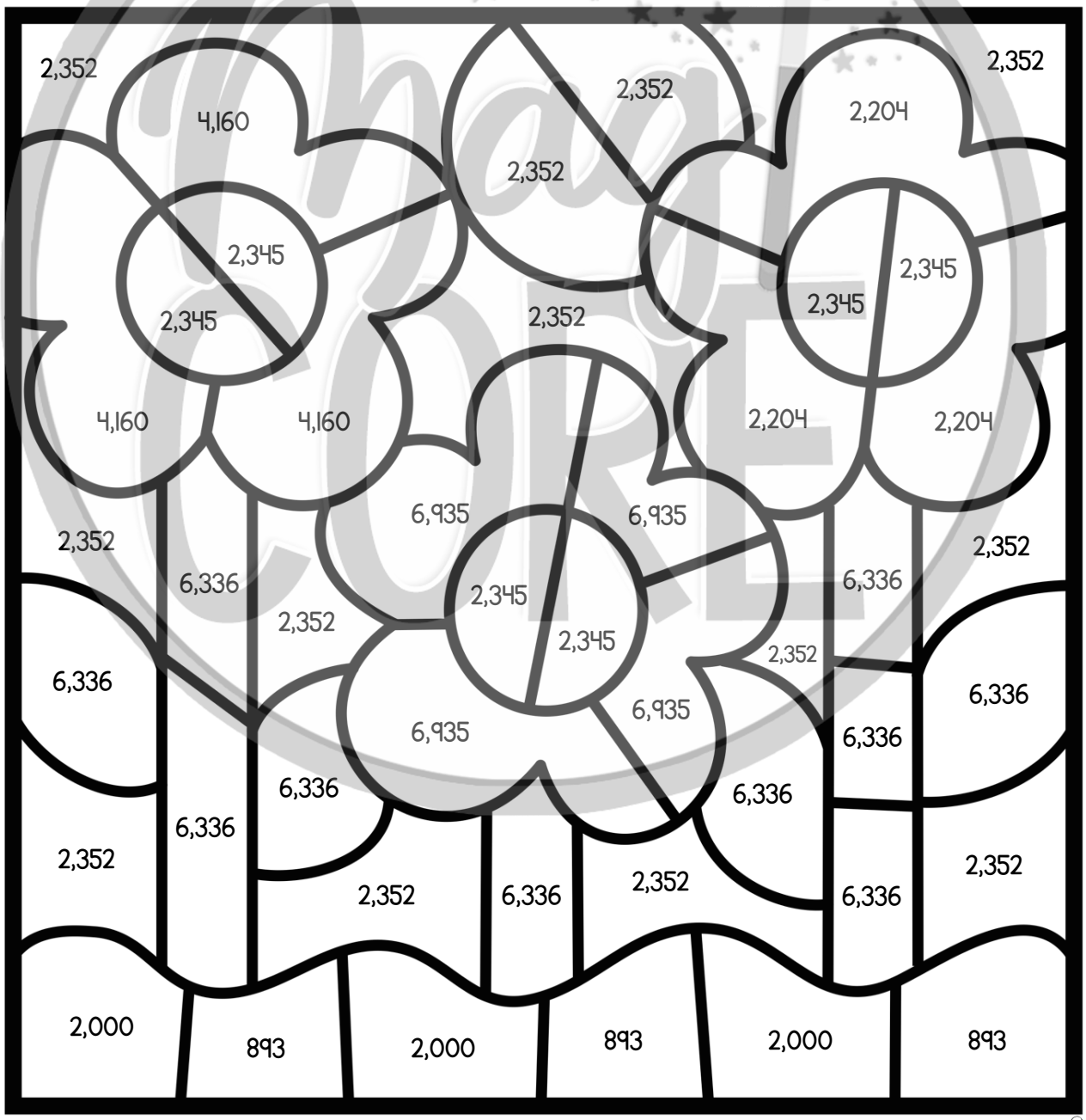
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Name: _____ Date: _____

SPRING FLOWERS

multiplication color by code

Blue = 98 x24	Yellow = 35 x67	Pink = 52 x80	Purple = 73 x95
Brown = 40 x50	Green = 88 x72	Orange = 47 x19	White = 76 x29



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Name: _____ Date: _____



EARTH DAY
line plot



Directions: Jasmine and her friends collected trash in their community for Earth Day! They recorded the number of pieces of trash found in the chart. Create a line plot for the data. Then, answer the questions.

Friends	Pieces of Trash Found
Jasmine	$8\frac{1}{2}$
Nelle	$16\frac{3}{4}$
Quincy	$12\frac{1}{2}$
Coralee	$8\frac{1}{2}$
Flynn	$4\frac{1}{4}$

1. Who found the most pieces of trash? _____

2. Who found the fewest pieces of trash? _____

3. How many pieces of trash did Quincy and Coralee find? _____

4. How many more pieces of trash did Nelle find than Jasmine? _____

5. How many fewer pieces of trash did Flynn find than Nelle? _____

6. How many pieces of trash did they find in all? _____

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