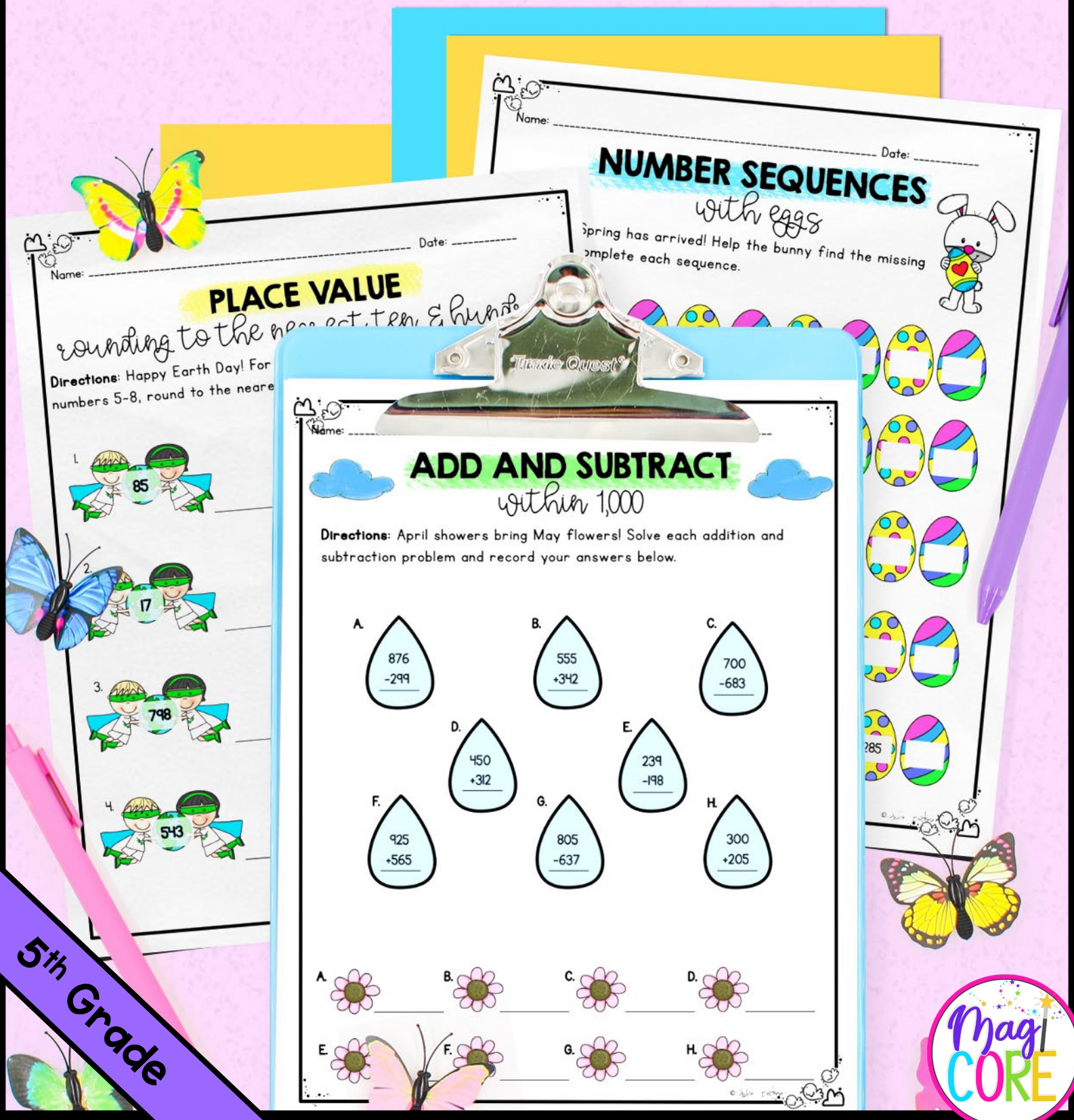
APRIL

Math Practice



5th Grade

MagiCORE

Color and Blackline versions

Name: _____ Date: _____

EARTH DAY

comparing fractions

Directions: Taylor and his friends collected trash around the community! Each recycling bin contains glass, cardboard, and paper. Compare the fractional portions of glass in each bin using the symbols <, >, and =.

1. $\frac{3}{4}$ ☐

3. $\frac{2}{3}$ ☐

5. $\frac{1}{3}$ ☐

7. ☐

Name: _____ Date: _____

SPRING PEEPS

division color by code

Purple = 2 Green = 4 Yellow = 5 Blue = 6 Pink = 10

4÷1	8÷2	12÷3	16÷4
36÷6	40÷8		10÷5
2÷1	6÷3		
100÷10			8÷4
	30÷6		
20÷10	5÷1	45÷9	
4÷2			12÷6
10÷2	22÷11	14÷7	
20÷10			
25÷5			
10÷5	16÷8	90÷9	18÷9
15÷3			
20÷4		54÷9	
20÷5	32÷8	40÷10	36÷9

- Variety of 5th Grade Skills
- Great for spiral review and repeated progress.

Name: _____ Date: _____

ELAPSED TIME
with digital clocks

Directions: Our Earth Day superheroes are hard at work! Solve the word problems below and draw a line to the matching analog clocks. Be sure to show your work!

1. Tommy began planting a gard
1:25pm. If it took him 65 minu
complete, what time did he fi

2. Taylor picked up trash aroun
community for 47 minutes. If
at 3:58pm, what time did she

3. Quinton finished watering his
10:15am. If it took him an hou
minutes, what time did he sto

4. Kelly collected school papers
ready to be recycled. She be
2:06pm. If it took her 54 min
what time did she finish?

5. Michael decided to walk to ba
practice instead of driving his
left at 12:57pm, and it takes
get there, what time did he a

Name: _____ Date: _____

COUNTING AREA
with square units

Directions: Mrs. Johnson's 3rd grade class worked together to clean different parks on Earth Day! Count the square units to find the area of each park below.

1. Area = _____

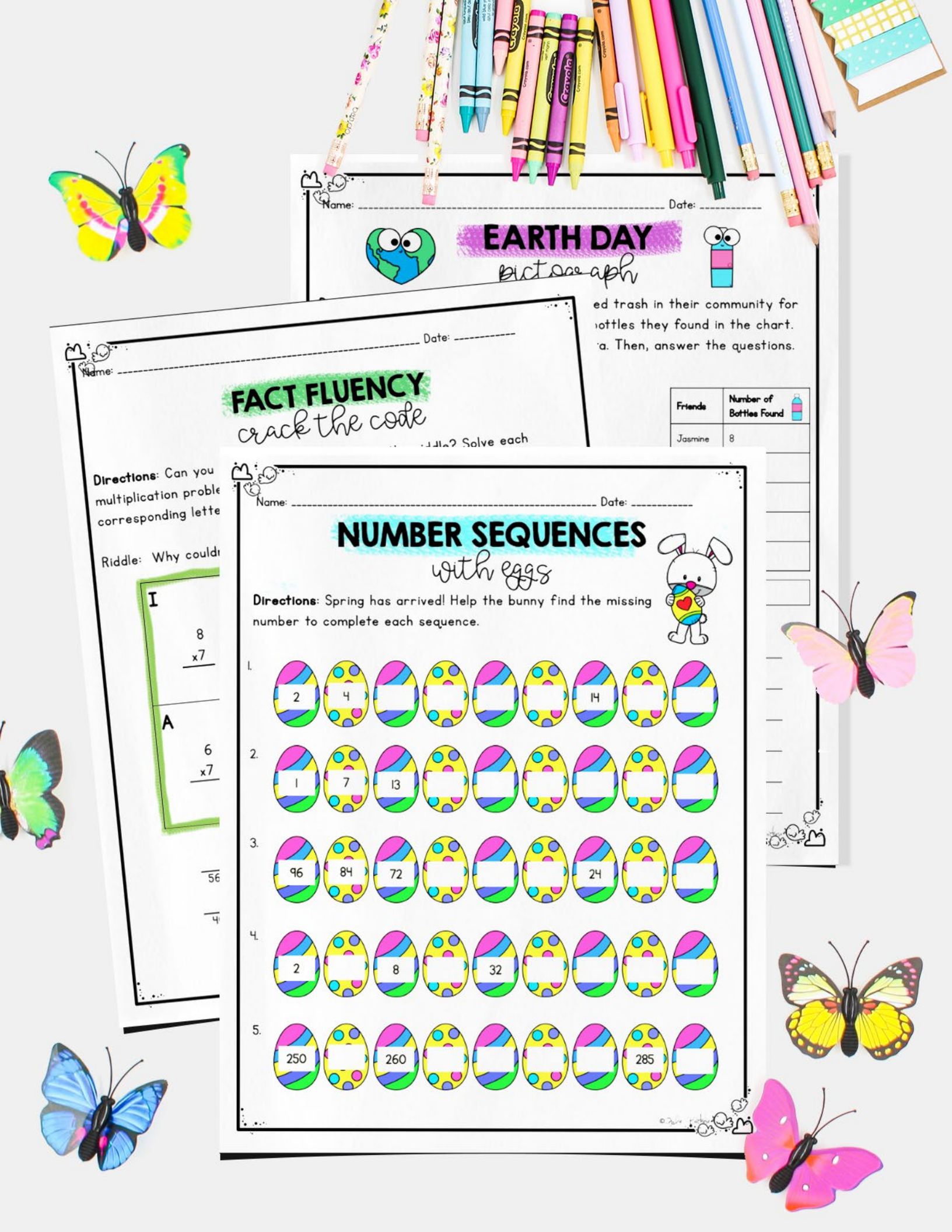
2. Area = _____

3. Area = _____

4. Area = _____

5. Area = _____

6. Create your own:



Name: _____ Date: _____

EARTH DAY

pictograph

ed trash in their community for
ottles they found in the chart.
a. Then, answer the questions.

Friends	Number of Bottles Found
Jasmine	8

Name: _____ Date: _____

FACT FLUENCY

crack the code

Solve each

Directions: Can you
multiplication proble
corresponding lette

Riddle: Why could

I
8
x7

A
6
x7

56

Name: _____ Date: _____

NUMBER SEQUENCES

with eggs

Directions: Spring has arrived! Help the bunny find the missing number to complete each sequence.

1. 2, 4, ___, ___, ___, ___, 14, ___, ___

2. 1, 7, 13, ___, ___, ___, ___, ___, ___

3. 96, 84, 72, ___, ___, ___, 24, ___, ___

4. 2, ___, 8, ___, 32, ___, ___, ___, ___

5. 250, ___, 260, ___, ___, ___, ___, 285, ___

April MATH

5th grade

Table of Contents

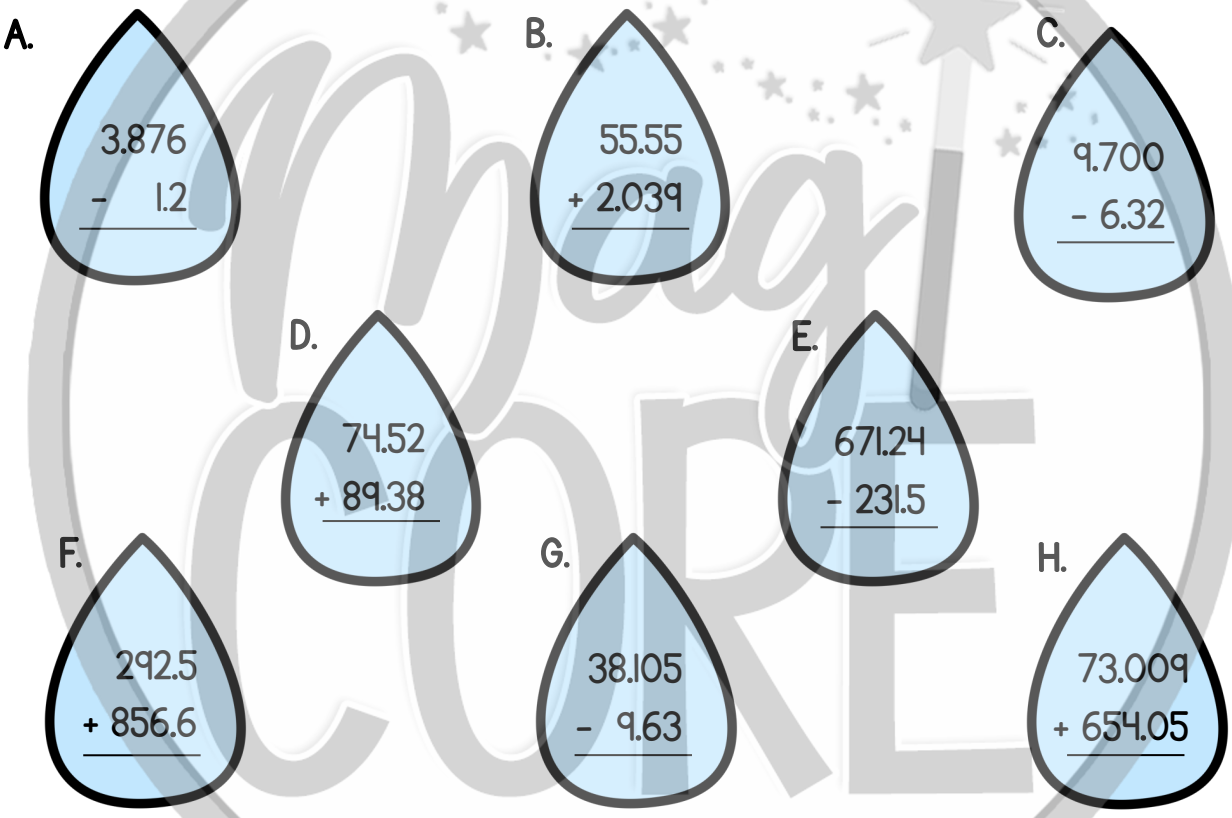
*This product includes 10 math practice pages themed for April. Each practice page is a skill that students can master through routine practice.

1. Earth Day: Comparing Decimals
2. Add and Subtract with Decimals
3. Place Value: Rounding Decimals
4. Fraction Sequences with Eggs
5. Spring Flowers Multiplication Color by Code
6. Fact Fluency Crack the Code
7. Spring Peeps Division Color by Code
8. Earth Day Measurement Conversions
9. Ordered Pairs: Coordinates Practice
10. Earth Day Line Plot

Name: _____ Date: _____

ADD AND SUBTRACT
with decimals

Directions: April showers bring May flowers! Solve each addition and subtraction problem and record your answers below.



A. _____ B. _____ C. _____ D. _____

E. _____ F. _____ G. _____ H. _____

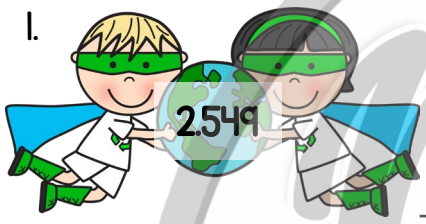
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Name: _____ Date: _____

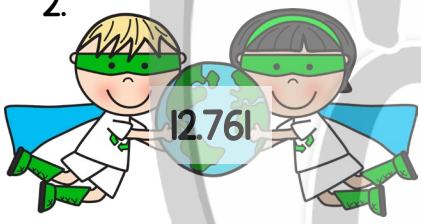
PLACE VALUE

rounding decimals

Directions: Happy Earth Day! For numbers 1-4, round the decimal to the nearest hundredth. For numbers 5-8, round the decimal to the nearest thousandth.

1. 

_____

2. 

_____

3. 

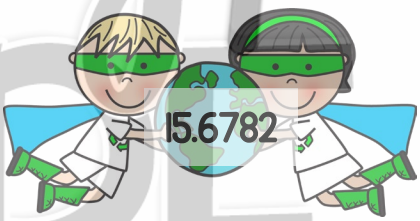
_____

4. 

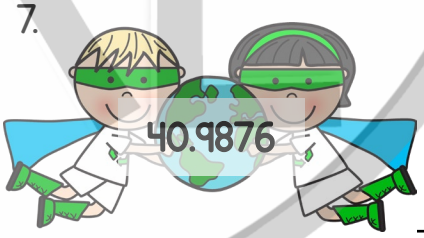
_____

5. 

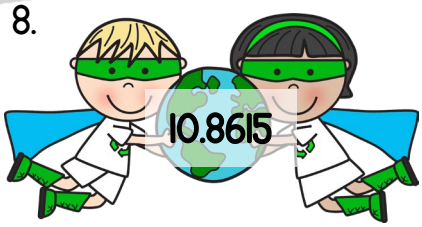
_____

6. 

_____

7. 

_____

8. 

_____

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Name: _____ Date: _____

FACT FLUENCY
crack the code

Directions: Can you crack the code to answer the riddle? Solve each multiplication problem. Then, find your answer down below and write the corresponding letter on the line.

Riddle: Why couldn't the flower ride its bike?



I 823 x710	**S** 942 x654	**P** 505 x886	**O** 997 x838
A 649 x760	**L** 105 x114	**T** 856 x653	**E** 295 x422

584,330 558,968 11,970 835,486 616,068 558,968 584,330 558,968 616,068

447,430 124,490 558,968 493,240 11,970 616,068 !

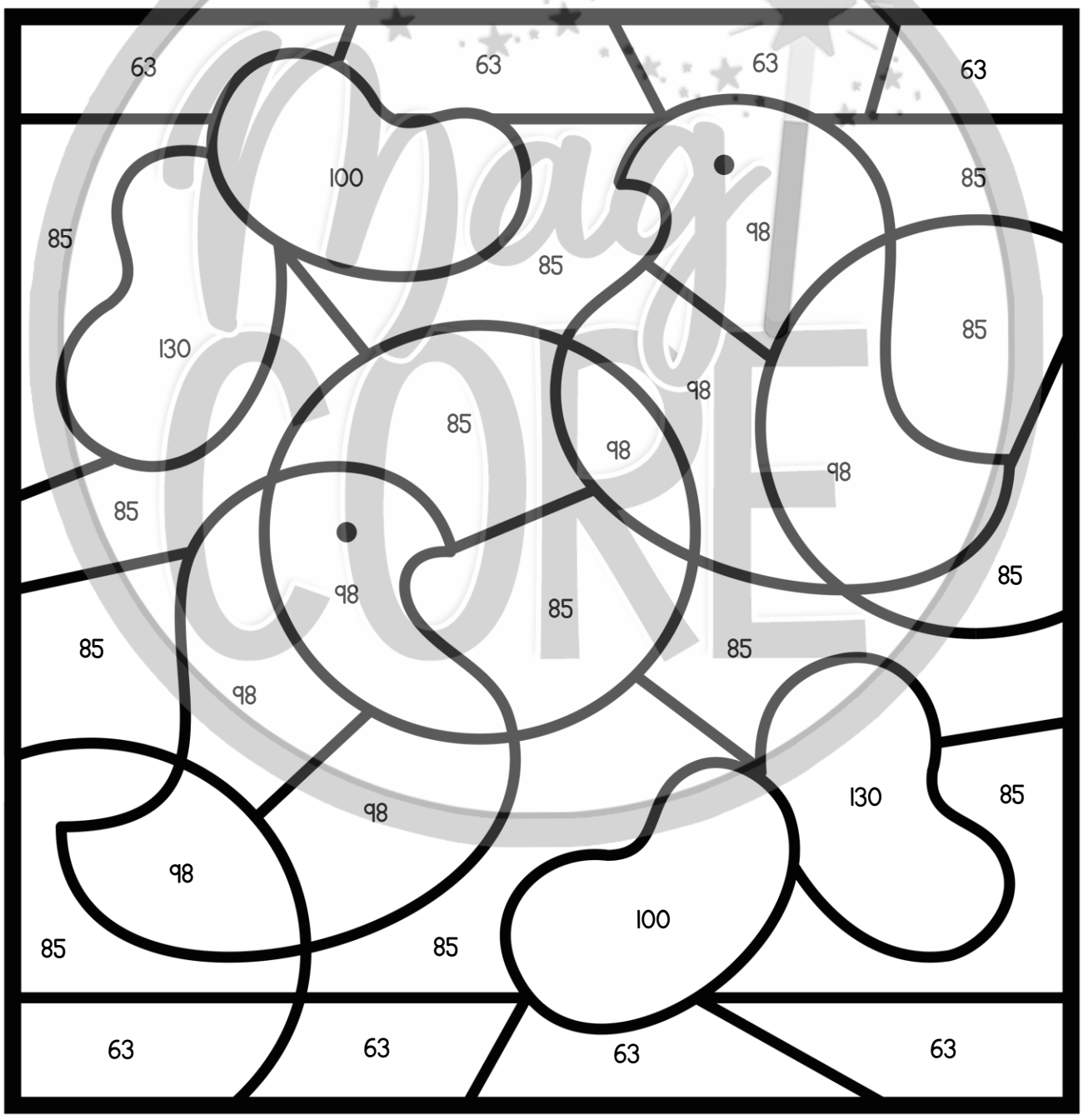
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Name: _____ Date: _____

SPRING PEEPS

division color by code

Purple =	Green =	Yellow =	Blue =	Pink =
$23\overline{)1{,}955}$	$82\overline{)5{,}166}$	$55\overline{)5{,}390}$	$94\overline{)9{,}400}$	$72\overline{)9{,}360}$



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Name: _____ Date: _____

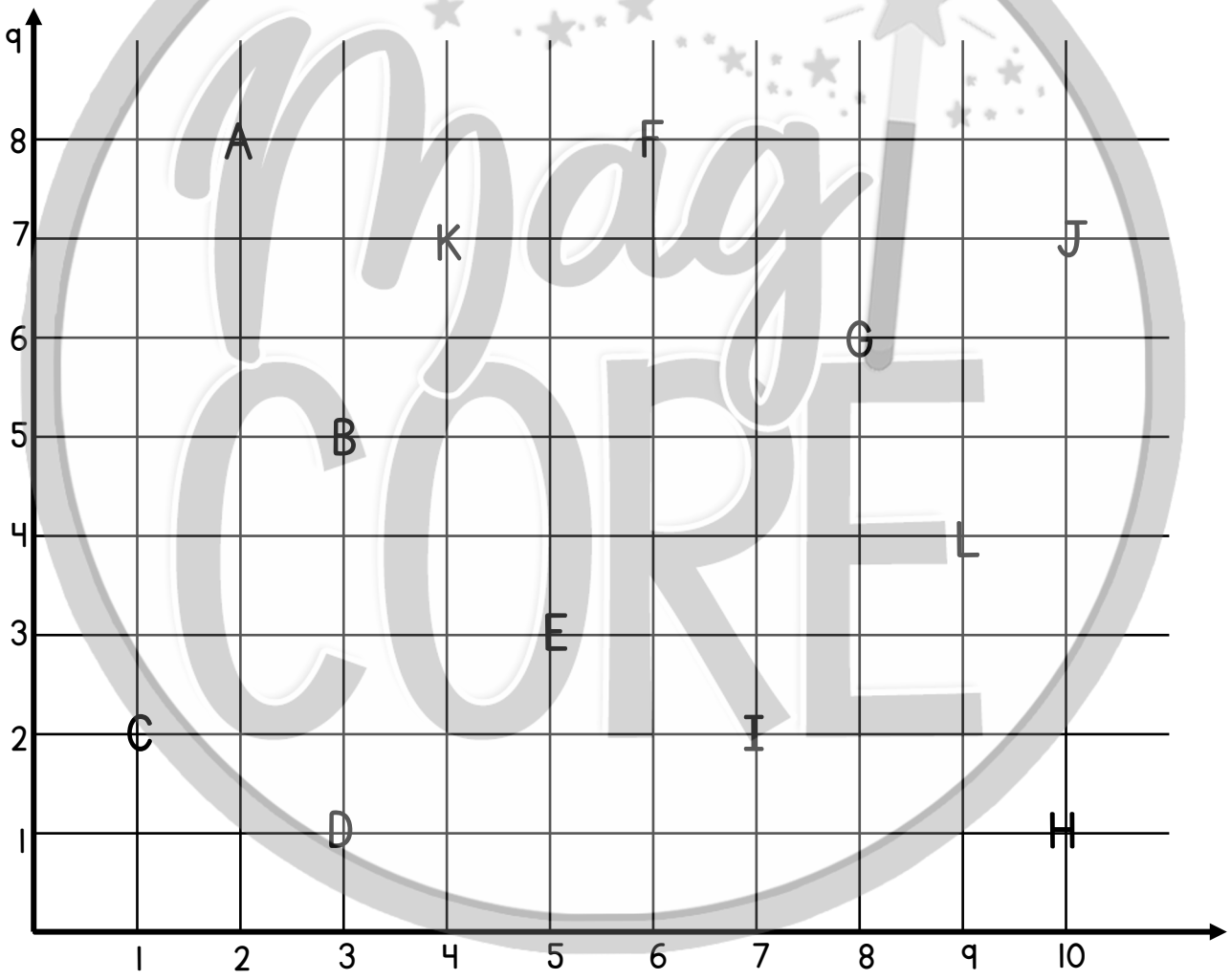


ORDERED PAIRS

coordinates practice



Directions: Mrs. Johnson's 5th grade students are working together to clean different parks on Earth Day! Find the coordinates of each student's location below. Record the coordinates on the lines provided.



A = _____ B = _____ C = _____ D = _____ E = _____ F = _____

G = _____ H = _____ I = _____ J = _____ K = _____ L = _____

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